How to Form a
Study Group

Studying with peers can help when in a challenging course or when working with unfamiliar material. Pooling resources, explaining concepts, and sharing how to organize material can help. Follow these steps to get your group started.

1

HELLO

Introduce yourself to people in class.

Ask who's interested in studying together.

Keep the size manageable, no more than 5.

2

Share contact info & availability.

Designate a contact person
to share plans.

3

Set a time and place for first meeting.

Find a location that suits everyone.

Reminder: There are study rooms on campus in the library and in the ALC.

4

Attend the meeting. Discuss group goals.

Set ground rules.

Decide what to do at your next meeting-perhaps review chapters, create a study guide, or ask questions and discuss.

For more information, contact the Academic Learning Center located in the Magnolia Pavilion.
Come Study With Us!

Now what do we do?
Study Group Activities

Activities	Tips
Work on problems/questions individually, then talk about them as a group.	Schedule regular group sessions-weekly, twice weekly, what works for the group.
Compare class notes-discuss topics-share how you organize material.	Plan to meet for 1.5-2 hours each time (time enough to get something accomplished).
Teach others material you understand (explain, demonstrate.) Learn from others who understand material better than you.	Try to meet at the same time and at the same location.
Create questions on each chapter. Create a "test bank".	Assign topics/activities to individuals or whole group in preparation for the next meeting.
Create a study guide or outline for each chapter.	Come prepared to every meeting. Bring textbook, notes, syllabus.
Create and take practice quizzes & tests.	Monitor time during the session-use your time wisely.
Create concept maps or other graphic organizers to help organize and "see" relationships. (See ALC handout on Graphic Organizers.)	Stay focused-take turns assigning someone to manage a session to make sure the session stays on track; schedule a break if needed.
Provide summaries of material.	