



Baton Rouge Community College
Counseling & Accessibility Services
accessibilityservices@mybrcc.edu
Ph: 225-216-8643 Fax: 225-216-8642

Dual Enrollment (DE) Accommodation Guidelines

The Office of Civil Rights enforces Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (Title II), which prohibit discrimination on the basis of disability. Although Section 504 and Title II apply to both K-12 school districts and postsecondary schools, the responsibilities of postsecondary schools differ significantly from those of school districts. Additionally, the Individuals with Disabilities in Education Act (IDEA) does not apply to colleges and universities.

Under the ADA, colleges have the legal right to uphold legitimate academic standards and performance expectations and to deny accommodations that result in a fundamental change to those standards or expectations. This means colleges will not provide accommodations that will substantially alter the essential elements of a course.

While IEPs and 504 plans show a history of accommodations for a student with a disability in high school, it does not guarantee approval for the same accommodations in college courses. As a result, it is possible that accommodations available to DE students in high school courses will not be allowed in college-level courses. However, many high school accommodations have comparable college-level counterparts. College credits earned through a dual enrollment option become part of a student's college transcript and may be transferable to other colleges. Therefore, a course taken for college credit must maintain the integrity and fidelity of college-level work.

The following suggestions are based on the assumption that a majority of DE programs fall under one of these two dual enrollment program models:

- If courses are physically taught at the high school or online during dedicated class periods; the high school provides all accommodations and related special education services
- If courses are physically taught on the college campus; the college provides classroom accommodations, and students are required to go through the college's standard process for obtaining accommodations

Coordinators at high schools should be aware of potential conflicts of certain academic accommodations in college courses. At the college level, an accommodation does not change or alter the curriculum or the requirements of a class. Instructors will not be required to make modifications to class assignments or exam questions, shorten assignments, or provide study guides and extra credit options, regardless of the location of the course.

For programs where courses are taught at the high schools, coordinators at the high schools should inform instructors of the students and the accommodations they will require for the course. The BRCC Counseling and Accessibility Services office will not need copies of a student's disability-related documentation unless there is a question on whether the accommodation need can be met in a way that also maintains academic standards.

For courses taught on BRCC's campus, the high school coordinator or student's parent/guardian should contact BRCC's Counseling & Accessibility Services to discuss the accommodation process.

More information can be found on the US Department of Education Office for Civil Rights website <https://www2.ed.gov/about/offices/list/ocr/index.html>.

Please contact Baton Rouge Community College Counseling and Accessibility Services if you have further questions.