

General Education Requirements

BRCC's General Education Requirements uphold the College's mission of meeting "the educational and workforce needs of the community through innovative, accessible, and dynamic programs". General Education coursework establishes a foundation of broad knowledge and skills for students to describe, evaluate, and appreciate their world. In addition, General Education coursework prepares students for meaningful, lifelong learning and supports programs designed to enhance personal growth, prepare students to transfer to a four-year institution, as well as those that prepare students in an applied program for entry into the workforce.

Below are the Core Competencies and General Education Learning Outcomes identified by BRCC Faculty for assessing the General Education components of BRCC programs of study.

Core Competency	General Education Learning Outcome
Communication	<ul style="list-style-type: none"> • Determine the meaning of words as they are used in context. • Interpret others' ideas in written and spoken form. • Construct written and/or verbal arguments. • Create compositions for specific contexts.
Critical Thinking	<ul style="list-style-type: none"> • Use information to inquire and problem solve. • Draw conclusions based on relevant criteria and standards. • Examine issues by identifying and challenging assumptions. • Organize observations on specific problems and issues. • Evaluate solutions based on practical and/or ethical implications. • Evaluate the relevance of arguments.
Diverse Perspectives	<ul style="list-style-type: none"> • Analyze the interdependence of distinctive world-wide social, economic, geo-political, and cultural systems. • Examine individual as well as others' personal ethical systems and values within social institutions. • Interpret historic, political, cultural, social, environmental, or economic factors that shape diverse groups and institutions. • Interpret the human condition and cultures in works of art. • Assess the impact social institutions have on individuals and cultures. • Evaluate the impact the arts and humanities have on individuals and cultures.
Information Literacy	<ul style="list-style-type: none"> • Adhere to guidelines for using information. • Differentiate degrees of credibility, accuracy, and reliability of data.
Quantitative and Symbolic Reasoning	<ul style="list-style-type: none"> • Use processes and models to solve quantitative problems. • Interpret data presented graphically, symbolically, and numerically. • Represent mathematical information numerically, symbolically, and visually, using graphs and charts. • Reason by deduction, induction and analogy.
Scientific Reasoning	<ul style="list-style-type: none"> • Apply scientific concepts to explain the natural world. • Apply scientific concepts to explain the physical world. • Explain scientific concepts or conclusions through the interpretation of graphs, tables, or diagrams. • Use scientific concepts to analyze environmental issues and civic responsibility.

	<ul style="list-style-type: none"> • Engage the scientific method of inquiry, analysis, and problem solving.
Teamwork	<ul style="list-style-type: none"> • Examine social responsibilities, ethics, and individual rights in a democratic society. • Demonstrate skills needed to enhance professional and/or academic performance standards. • Formulate responses to different points of view. • Evaluate the impact of an individuals' decision(s) on personal and/or professional goals.

Standards and Requirements

In compliance with the Board of Regents' Academic Affairs policy 2.16, Statewide General Education Requirements, associate degrees and two types of certificates (the certificate of applied science and the general studies certificate) require the completion of specific number of credit hours in General Education. Students should review and be aware of the General Education course requirements when deciding on a program of study. Because of their foundational nature in many degree programs, students should begin working on the General Education requirements starting in the first semester of attendance. Students must earn a grade of "D" or better in all General Education requirements and a "C" or better in ENGL 1013 (ENGL 101) and ENGL 1023 (ENGL 102), unless otherwise specified by the requirements of the degree/program of study. Students must earn a "C" or better in General Education courses that are prerequisites for other courses. Only those courses on the approved list may be used to satisfy General Education requirements.

In addition to the specific requirements set by the Board of Regents in Academic Affairs Policy 2.16, associate degrees must meet the general education requirements of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) as well. Note in particular that the Board of Regents accepts courses in Foreign Language and Speech/Communications for the fulfillment of the Humanities requirement of an Associate of Applied Science (AAS) degree, but SACSCOC does not: only approved courses in English Literature, History, Humanities, and Philosophy will satisfy the requirements of both the Board of Regents and SACSCOC for AAS degrees (SACSCOC Core Requirement 9.3, General Education).

Approved General Education Courses

I. ENGLISH COMPOSITION

All students must earn a grade of "C" or better in ENGL 1013 and ENGL 1023, or the equivalent.

Course	Credit Hours
ENGL 1013, English Composition I	3
ENGL 1023, English Composition II	3

II. MATHEMATICS/ANALYTICAL REASONING

Credit will not be awarded for the following course combinations:

- MATH 1113 and MATH 1213
- MATH 1235 and MATH 1113
- MATH 1235 and MATH 1213

- MATH 1235 and MATH 1223
- MATH 2303 and MATH 1303
- MATH 2313 and MATH 1303

Course	Credit Hours
Mathematics (MATH)	
MATH 1003, The Nature of Mathematics	3
MATH 1103, Introduction to Contemporary Mathematics	3
MATH 1203, Survey of Algebra	3
MATH 1213, College Algebra	3
MATH 1223, Plane Trigonometry	3
MATH 1235, College Algebra and Trigonometry	5
MATH 1103, Introduction to Contemporary Math	3
MATH 2103, Calculus for Non-Science Majors	3
MATH 2303, Basic Statistics I	3
MATH 2313, Basic Statistics II	3
MATH 1303, Elementary Statistics	3
MATH 2084, Introduction to Statistical Analysis	4
MATH 2115, Calculus I	5
MATH 2125, Calculus II	5
MATH 2134, Multidimensional Calculus	4

Philosophy (PHIL)

PHIL 2113, Introduction to Logic	3
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III. SOCIAL/BEHAVIOR SCIENCES

Credit will not be awarded for the following course combinations:

- ECON 2213 and ECON 2113
- ECON 2223 and ECON 2113

Course	Credit Hours
Anthropology (ANTH)	
ANTH 1013, Introduction to Physical Anthropology and Pre-history	3
ANTH 2013, Introduction to Cultural and Social Anthropology	3
Criminal Justice (CJUS)	
CJUS 1013, Introduction to Criminal Justice	3
Economics (ECON)	
ECON 2213, Principles of Macroeconomics	3
ECON 2223, Principles of Microeconomics	3
ECON 2113, Economic Principles	3
Geography (GEOG)	
GEOG 2013, Introduction to Geography	3
GEOG 2113, Cultural Geography	3
Political Science (POLI)	
POLI 2023, International Relations	3

POLI 2113, Constitutional Law	3
POLI 2013, American Government	3
POLI 2213, Introduction to Comparative Politics	3
POLI 2603, Introduction to Political Theory	3

Psychology (PSYC)	3
PSYC 2013, Introduction to Psychology	
PSYC 2113, Psychology of Development	

Sociology (SOCL)	
SOCL 2013, Introduction to Sociology	3
SOCL 2413, Race Relations	3
SOCL 2113, Contemporary Social Problems	3

IV. NATURAL SCIENCES

Credit will not be awarded for the following course combinations:

- BIOL 1013 and BIOL 1033
- BIOL 1023 and BIOL 1043

Course	Credit Hours
Biological Sciences (BIOL)	
BIOL 1013, General Biology I	3
BIOL 1023, General Biology II	3
BIOL 1033, Biology I for Science Majors	3
BIOL 1043, Biology II for Science Majors	3
BIOL 2103, General Microbiology	4
Physical Sciences	
Astronomy (ASTR)	
ASTR 1103, Introduction to Astronomy	3
Chemistry (CHEM)	
CHEM 1003, Introduction to Chemistry	3
CHEM 1123, Chemistry I for Science Majors	3
CHEM 1133, Chemistry II for Science Majors	3
Geology (GEOL)	
GEOL 1103, Physical Geology	3
Physical Science (PHSC)	
PHSC 1023, Physical Science I	3
PHSC 1033, Physical Science II	3
Physics (PHYS)	
PHYS 1103, Introduction to Physics	3
PHYS 1013 Introduction to Concepts in Physics	3
PHYS 2113, General Physics I	3
PHYS 2123, General Physics II	3

PHYS 2133, Engineering Physics I	3
PHYS 2143, Engineering Physics II	3
PHYS 2153, Engineering Physics III	3

Courses used as Biological or Physical Science at BRCC

Biology (BIOL)

BIOL 2413, Introduction to Oceanography	3
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Environmental Science (ENSC)

ENSC 1103, Environmental Science	3
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Renewable Natural Resources (RNRE)

RNRE 1013, Natural Resource Conservation	3
RNRE 2103, Ecology	3

V. FINE ARTS

Course

Credit Hours

Arts (ARTS)

ARTS 1023, Introduction to Visual Arts	3
ARTS 1003, Non-Western Art	3
ARTS 2103, Art History I	3
ARTS 2113, Art History II	3

Film (FILM)

FILM 2003, Introduction to Cinema Studies	3
FILM 2013, Introduction to Cinema History	3

Music (MUSC)

MUSC 1013, Music Appreciation	3
MUSC 1023, History of Jazz	3

Theatre (THTR)

THTR 1013, Introduction to Theatre	3
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VI. HUMANITIES

Course

Credit Hours

English Literature (ENGL)

ENGL 2133, Literature and Ethnicity	3
ENGL 2303, Introduction to Fiction	3
ENGL 2313, Introduction to Poetry and Drama	3
ENGL 2123, Major British Writers	3
ENGL 2173, Major American Writers	3
ENGL 2223, Major World Writers	3
ENGL 2323, Introduction to Literature	3
ENGL 2403, Introduction to African-American Literature	3
ENGL 2423, Film as Literature	3

ENGL 2503, Introduction to Folklore	3
ENGL 2483, Shakespeare: The More Popular Plays	3

French (FREN)

FREN 1013, Elementary French I	3
FREN 1023, Elementary French II	3
FREN 2013, Intermediate French I	3
FREN 2023, Intermediate French II	3

History (HIST)

HIST 1113, World Civilizations to 1500	3
HIST 1123, World Civilizations 1500 to Present	3
HIST 2003, History of Roman Republic and Empire	3
HIST 2013, American History Colonial to 1865	3
HIST 2023, American History 1865-Present	3
HIST 2033, Louisiana History	3
HIST 2103, African American History	3
HIST 2203, History of Medieval Europe	3
HIST 2213, Modern Europe 1500-1848	3
HIST 2223, Modern Europe 1848 to Present	3
HIST 2403, The World Since 1960	3

Humanities (HUMN)

HUMN 2103, World Mythology	3
HUMN 2013, Africa and the Middle East	3
HUMN 2213, Western Humanities I	3
HUMN 2223, Western Humanities II	3
HUMN 2553, Asia and the Americas	3
HUMN 2753, The Heroic Journey: From Classical to Contemporary	3

Philosophy (PHIL)

PHIL 1013, Introduction to Philosophy	3
PHIL 2013, Introduction to Ethics	3
PHIL 2283, Philosophy of Religion	3

Spanish (SPAN)

SPAN 1013, Elementary Spanish I	3
SPAN 1023, Elementary Spanish II	3
SPAN 2013, Intermediate Spanish I	3
SPAN 2023, Intermediate Spanish II	3

Speech (SPCH)

SPCH 1013, Fundamentals of Speech	3
SPCH 2013, Techniques of Speech	3
SPCH 2213, Interpersonal Communication	3
SPCH 2313, Communication for Business Professionals	3
SPCH 2403, Performance of Literature	3