

SURGICAL TECHNOLOGY PROGRAM

Core Performance Standards for Admission and Progression

Below are listed the performance standards for the surgical technology program. You should read these standards carefully and be sure you can comply with them. The surgical technology program expects all applicants for admission to possess and be able to demonstrate the skills, attributes, and qualities set forth below.

After reading the following requirements, please read and sign the appropriate statement at the end

ISSUE	STANDARD	EXAMPLES OF NECESSARY ACTIVITIES (NOT ALL INCLUSIVE)
Mobility	Physical ability sufficient to move from room to room, maneuver in small places, and physical health stamina needed to carry out surgical technology procedures; ability to stand for a prolonged period of time	<ul style="list-style-type: none"> • Move around in operating rooms, work spaces, and treatment areas • Administer CPR • Lift, move, position, and transport patients without causing harm, undue pain and/or discomfort to the patient or one's self • Transport and reach mobile equipment in a timely and safe manner
Sensory	Sufficient use of the senses of vision, hearing, touch, and smell to observe, assess, and evaluate effectively (near and at a distance) in the classroom, skills lab and clinical setting	<ul style="list-style-type: none"> • Hear and see monitor alarms, emergency signals, auscultatory sounds, requests for assistance • Hear and understand patient and other healthcare providers • Observe conditions in operating rooms • Observe patient responses • Perform blood pressure, pulse, temperature, and respiration checks and other functions related to therapeutic intervention , e.g. insertion of urinary catheters
Health	Absence of blood borne infections	<p>Students must be able to participate in invasive procedures without risk of transmission of blood borne diseases to patients, operating room staff, or peers.</p> <ul style="list-style-type: none"> • See CDC Guidelines and Louisiana Department of Health and Hospitals Board of Nursing
Cognitive	Recall of previous learned material Comprehension of written and verbal information Application of learned materials in classroom, skills lab, and clinical settings. Ability to organize and synthesize facts and concepts	<ul style="list-style-type: none"> • Participate in discussion in the classroom, skills lab, and in the clinical setting with instructors, OR staff, and surgeons • Acquire information developed through classroom instruction and application in the laboratory setting • Complete reading assignments, research, and evaluate literature • Complete written assignments and maintain written records • Complete computer based assignments • Complete assessment examinations
Psychomotor skills	Gross and fine motor abilities sufficient to function as a member of the surgical team	<ul style="list-style-type: none"> • Calibrate, use and manipulate instruments and equipment in a timely fashion • Position patients

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Affective	<p>In order to be successful in the Surgical Technology Program, a student must possess and exhibit the following affective behaviors:</p> <ol style="list-style-type: none"> 1. Understanding and display of Civic Values 2. Dedication and Commitment to Learning and Continuing Education 3. Exhibition of a Surgical Conscience 4. Effective Communication Skills in written, verbal, and non-verbal forms using the English Language 5. Teamwork / Interpersonal Skills 6. Effective use of time and resources 7. Accept, apply and provide constructive feedback 8. Professionalism and a strong work ethic 9. Demonstration of Accountability and Responsibility in all actions, successes and mistakes 10. Organization and Prioritization Skills 11. Sufficient powers of intellect to acquire and apply information and solve problems through critical thinking. 12. Adequate emotional stability to manage stress and maintain professional demeanor in all situations 	<ol style="list-style-type: none"> 1. Put others before yourself, recognize that all creation is deserving of your compassion and respect, be the calming presence for others, listen and display empathy. Acknowledge that all we have is a gift to share with others. Strive for equality and fairness with special concern for those most in need. 2. Show interest in surgical care, demonstrate self direction, respect efforts of faculty and surgical team supporting educational opportunities, and contribute own ideas. 3. Puts the patients' needs first. Displays integrity by adhering to the highest levels of sterile technique within the sterile environment and ensuring others do as well. 4. Communicate appropriately and effectively with patients, members of the surgical team and the community. 5. Exhibits respect and pleasant demeanor; collaborates with surgical team to accomplish goals and assignments, provides necessary feedback. Acceptance of non-threatening close physical contact with instructors, peers, surgical team members and patients during lab and clinical practice. 6. Focuses on task at hand without dwelling on past, on time for all scheduled classes, labs and clinical rotations, plans ahead 7. Accepts and uses feedback for self-improvement; provides constructive feedback appropriately. 8. Projects a professional image, adheres to dress code, exhibits position of emotional and intellectual maturity 9. Accepts responsibility and does not blame others for mistakes 10. Keeps written records, assignments and work area neat and is able to assess and make decisions based on principles of priority 11. Identifies problems, describes known solutions and implement solutions 12. Accepts changes in schedule, maintains positive attitude and tolerates inconsistencies.
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Choice 1: I have read the Core Performance Standards for Admission and Progression and I currently have the ability to fully meet these standards.

Student's Name

Student Signature

Date

Choice 2: I have read the Core Performance Standards for Admission and Progression and I am currently unable to fully meet these standards without accommodations and will schedule an appointment with Student Services and the BRCC Surgical Technology Program Director.

Student's Name

Student Signature

Date