# 4/6/2021

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 27 April 2021

Term and Year of Implementation: Fall 2021

**Course Title:** Landscaping

**BRCC Course Rubric:** HORT 1336

**Previous Course Rubric**: HORT 1030 and HORT 2110

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 1-15-6

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 15-225-240

**Louisiana Common Course Number:**

**CIP Code:** 01.0601

**Course Description:** Engages students in designing a realistic landscape plan using principles of design, site analysis, the outdoor room concept, appropriate plant materials, and post-planting care. Students will gain practical hands-on experience in the design, installation, maintenance, and renovation of landscape projects.

**Prerequisites:** HORT 1213, HORT 1222, HORT 1232, HORT 1244, HORT 1253, and HORT 1262

**Co-requisites:** HORT 1313, HORT 1322, and HORT 1342

**Suggested Enrollment Cap:** 20

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Apply the principles of design, site analysis, and the outdoor room concept to create a realistic landscape plan.

2. Select materials, soils, and plants appropriate for a landscape project.

3. Prepare post-planting care and other maintenance plans for a landscape project.

4. Apply the principles of landscaping to design landscape project(s).

5. Demonstrate the ability to install landscape projects.

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Assessment measures may include, but are not limited to, field and/or in-class activities, quizzes, and field evaluations.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

1. Landscape terminology

2. Principles of landscape design

3. Landscape installation

4. Landscape maintenance

5. Designing landscape projects

6. Installation of landscape projects

7. Renovating landscape projects