# 11/26/2022

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 2 February 2023

Term and Year of Implementation: Spring 2023

**Course Title:** Anatomy and Physiology for Healthcare

**BRCC Course Rubric:** HNUR 1225

**Previous Course Rubric**: HNUR 1300

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 5-0-5

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 75-0-75

**Louisiana Common Course Number:**

**CIP Code:** 51.3901

**Course Description:** Introduces the structure and function of the human body systems to include histology, skeletal, muscular, circulatory/lymphatic, digestive, respiratory, urinary, reproductive, endocrine, nervous, sensory and integumentary systems. Medical terms and commonly used medical/nursing abbreviations related to each body system are addressed in detail in this course.

**Prerequisites:**  None

**Co-requisites:** Students with reading scores below PN program admission score will be required to participate in supplemental reading sessions offered through Work Ready U

**Suggested Enrollment Cap:** 45

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Apply the commonly used medical terms and abbreviations associated with each body system.

2. Analyze the components of the medical terms related to each body system.

3. Identify the general organization of the body, including anatomical position, regions, cavities, major organ systems, major organs, and their functions.

4. Demonstrate knowledge of the structure and function of all body systems.

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Assessment measures may include, but are not limited to student presentations, quizzes, exams, projects, clinical performance, homework, lab work, case studies and in class assignments.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Medical terms and abbreviations associated with each body system

II. Components of the medical terms related to each body system

III. Organization of the body, including anatomical position, regions, cavities, major organ systems, major organs, and their functions

IV. Structure and function of:

A. Cells, membranes, and tissues

B. Muscular system

C. Skeletal system: bones of the axial and appendicular skeletons; articulations

D. Circulatory/lymphatic/ immune systems

E. Digestive system

F. Respiratory system

G. Urinary system

H. Reproductive system

I. Endocrine system

J. Nervous system

K. Sensory system

L. Integumentary system