



Construction Management Program Assessment Implementation Plan

The assessment implementation plan will be used to make positive changes to support the continuous improvement to achieve high program and student achievement relative to college and program mission and goals. The implementation requires data collected and collaborated review of program assessment, curriculum assessment, individual course assessment, evaluation of faculty, and student surveys and employer surveys.

Improvement to the program begins with each instructor after completing each class. These improvements are informal where the instructors review material delivery and student level of understanding. Areas where adjustments will improve student performance are implemented for future classes. This assessment mostly goes unnoticed but quite important nonetheless.

Implementation of improvements at the course learning outcomes and program learning outcome level are discussed below.

Mission Statement

The mission of the Construction Management Program at Baton Rouge Community College is to identify and meet industry workforce needs through an innovative and dynamic curriculum.

Program Goals

The goals of the Construction Management Program are tied to the mission statement and include the following to prepare students for careers as construction managers:

- Maintain national accreditation and be committed to continuous program improvement
- Provide a curriculum that prepares students with the knowledge and skills of construction science and management for entry level positions
- Provide courses that develop problem solving skills and communication for effective management of construction projects
- Partner with industry to enhance curriculum and career opportunities
- Prepare students for professional growth and leadership through honesty, integrity, and ethical practices

Course Learning Outcomes Improvement Implementation

After results of individual course learning outcomes (CLO) are assessed by the course instructor with methods and measurements defined for each course, the instructor will develop improvements and implement those improvements the following term. The improvements are noted on the assessment and improvements are required for any CLO that is below 70%. Improvements will be assessed the following term to assess the changes to the course.

Program Learning Outcomes Improvement Implementation

Upon completion of an organized review of the program outcomes by the construction management faculty, improvements to the program outcomes are then developed. These improvements are then presented to the advisory council for implementation. Changes and recommendations approved by the advisory council are then undergo a determination of immediate implementation or if changes must be approved by the BRCC Curriculum Committee. Those items that require changes to curriculum are prepared by the Program Manager to present at a Curriculum Committee meeting. The curriculum committee approves the changes in accordance with BRCC guidelines and changes to the program may then be implemented.