WGU Transfer Pathway Agreement

Louisianna Community & Technical College System
AS Teaching (Grades 1-5) to BS Special Education (K-12)

| General Education Courses | Competency Units Value | Partner Course(s) Transferred or Satisfied by Degree |
|--|---------------------------|--|
| Communications Foundations | 2 | Requirement Satisfied |
| English Composition I | 3 | English Composition I |
| English Composition II | 3 | English Composition II |
| Elements of Effective Communications | 3 | *Public Speaking |
| Children's Literature | 3 | · · |
| Cultural Studies and Diversity | 3 | |
| Foundations of College Mathematics | 3 | Requirement Satisfied |
| Vlathematics for Elementary Educators I | 3 | *Statistics |
| Mathematics for Elementary Educators II | 3 | *College Algebra |
| ntegrated Natural Sciences | 4 | *Natural Science |
| ntegrated Natural Sciences Applications | 4 | *Natural Science w/lab |
| ntroduction to Humanities | 3 | *Humanities |
| Health. Fitness and Wellness | 4 | |
| Survey of United States Constitution and Government | 3 | *American Government |
| Survey of World History | 3 | *Western Civilization |
| Survey of United States History | 3 | *U.S. History |
| Critical Thinking and Logic | 3 | Requirement Satisfied |
| critical miliking and Logic | 3 | Requirement Satisfied |
| Education Core | Competency Units Value | Partner Course(s) Transferred or Satisfied by Degree |
| undamentals of Foundational Perspective of Education | 3 | Requirement Satisfied |
| Fundamentals of Educational Psychology | 3 | Requirement Satisfied |
| Fundamentals of Diversity, Inclusion and Exceptional Learners | 3 | Requirement Satisfied |
| , | 3 | ' |
| Classroom Management, Engagement, and Motivation | 3 | Requirement Satisfied |
| ducational Assessment Non-Transferable Courses | 3 | Requirement Satisfied |
| | 2 | |
| Mathematics for Elementary Educators III | 3 | |
| ntroduction to Special Education, Law and Legal Issues | 4 | |
| ntroduction to Pre-Clinical Experiences | 3 | |
| Psychoeducational Assessment Practices and IEP Development/Implementation | 4 | |
| ntroduction to Instructional Planning and Presentation | 3 | |
| Elementary Reading and Literacy Methods | 3 | |
| anguage Arts Instruction and Intervention | 3 | |
| Behavioral Management and Intervention | 4 | |
| Elementary Mathematics Methods | 3 | |
| nstructional Planning and Presentation | 3 | |
| Elementary Science Methods | 3 | |
| Elementary Social Studies Methods | 3 | |
| Elementary Visual and Performing Arts Methods | 3 | |
| Elementary Physical Education and Health Methods | 3 | |
| nstructional Models and Design, Supervision and Culturally Response Teaching | 3 | |
| Pre-Clinical Experiences in Elementary and Special Education | 3 | |
| Supervised Demonstration Teaching in Elementary and Special Education, Observations 1 and 2 | 3 | |
| Supervised Demonstration Teaching in Elementary and Special Education, Observation 3 and Midterm | 3 | |
| Supervised Demonstration Teaching in Elementary and Special Education, Observations 4 and 5 | 3 | |
| Supervised Demonstration Teaching in Elementary and Special Education, Observation 6 and Final | 3 | |
| eacher Work Sample in Elementary and Special Education | 2 | |
| Professional Portfolio | 1 | |
| Cohort Seminar in Special Education | 3 | |
| Johort Senimar in Special Education | 3 | |
| Fotal Competency Units Required for Baccalaureate | 137 | |
| Transfer Totals | | |
| General Education Competency Units Awarded: | 43 | *Additional Course Transfers - Available if taken as a part of, or in addition to, the required courses in the associate-level |
| Education Competency Units Awarded: | 15 | degree program. |
| aucation core competency offits Awarded. | 15 | |
| Subtotal of Transfer Units Awarded to Student: | 58 | |

| Value Calculation | | |
|--|----|--|
| Total Credits Earned by Community College Degree: | 60 | |
| Total Credits Awarded by WGU: | 58 | |
| Difference | -2 | |
| Grand Total of Potential Transfer Units Available: | 58 | |

^{*}Students must select this course in order to receive transfer credit.

Natural Sciences must contain one Life and one Physical Science. One of which must contain a lab.