



BRCC

CATALOG 2012-2013



BATON ROUGE

COMMUNITY COLLEGE

CATALOG POLICY

This catalog is designed to provide students with vital information about Baton Rouge Community College. Each student is responsible for knowing the information appearing in this catalog and adhering to the standards and policies listed herein.

The rules and regulations provided in this catalog have been adopted by the faculty and administration. Should a student find that extenuating circumstances might justify the waiver of a particular college regulation, that student may file a petition with the Vice Chancellor of Student Affairs in accordance with established procedures.

This catalog is not intended to be a complete statement of all procedures, policies, rules, and regulations. The college reserves the right to change, without notice, any academic or other requirements, course offerings, content, programs, procedures, rules, regulations, or fees as needed. The provisions of the catalog are not to be regarded as an irrevocable contract between the student and the college; however, students are governed by the catalog in effect at the time of their admission to the college.

BRCC Catalog 2012

Baton Rouge Community College (BRCC) is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award the associate degree. For more information about the accreditation of BRCC, contact the SACS Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097.

BRCC is accredited by the Association of Collegiate Business Schools and Programs (ACBSP) to offer the following business degrees: Associate of Applied Science in Business Technology, Associate of Science in Business.

BRCC is accredited by the Association of Technology, Management, and Applied Engineering (ATMAE) to offer the Associate of Applied Science in Process Technology degree.

BRCC is accredited by the National League for Nursing Accrediting Commission (NLNAC) to offer the Associate of Science in Nursing. For more information, contact the NLNAC at 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326.

Educational opportunities are offered by BRCC without regard to race, color, age, national origin, religion, gender, or disability.

The Director of Disability Services has been designated as the college's 504/ADA Compliance Officer. Any person with a disability who needs assistance should contact the Director at (225)216-8503, TDD (225) 216-8702.

BRCC does not discriminate on the basis of gender in admission to or employment in its educational programs or activities. The College's Title IX Coordinator is the Vice Chancellor for Student Affairs, 201 Community College Drive, Baton Rouge, LA 70806, and can be reached at (225) 216-8060.

The *Family Educational Rights and Privacy Act of 1974 (FERPA, also referred to as the Buckley Amendment)* is a federal law regarding the privacy of student records and the obligations of the institution related to the release of and access to such records. Any educational institution that receives funds under any program administered by the U.S. Secretary of Education is bound by FERPA requirements. Institutions that fail to comply with FERPA may have funds which are administered by the Secretary of Education withheld.

BRCC is a member of the Louisiana Community and Technical College System (LCTCS)

BRCC is an Equal Opportunity/Equal Access Employer.

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Governance

Louisiana Community and Technical College System (LCTCS)

The Louisiana Community and Technical College System's Board consists of 17 members. The LCTCS Board is composed of 15 members appointed by the Governor with consent of the Senate, two from each of the seven congressional districts with one at-large member. Each member serves overlapping six-year terms, and the Board is constitutionally required to be representative of the state's population by race and gender to ensure diversity.

BOARD OF SUPERVISORS

Michael Murphy
of Bogalusa
Chair

Norwood "Woody" Ogé
of Avondale
First Vice Chair

Timothy W. Hardy
of Baton Rouge
Second Vice Chair

Edwards Barham
of Oak Ridge

Deni Grissette
of Sunset

F. Mike Stone
of New Orleans

Robert Brown
of New Orleans

Brett Mellington
of Lafayette

Vincent St. Blanc III
of Franklin

Helen Bridges Carter
of Greensburg

Paul Price, Jr.
of Winnsboro

Allen Scott Terrill
of Bossier City

Keith Gamble
of Shreveport

Stephen Smith
of Schriever

Stephen Toups
of Baton Rouge

STUDENT MEMBERS

There are two students members – one elected by and from membership of a council composed of the student body presidents of the community colleges and one student elected by and from the membership of a council composed of student body presidents of the technical colleges under the supervision and management of the LCTCS Board. Each student member serves a one-year term.

Jimmy Douglas
of Baton Rouge

Adrianna Garcia
of Morgan City

Chancellor's Message

Welcome to Baton Rouge Community College!

In 1998, BRCC was formed to meet the growing need for increased access to higher education in the capital city region. Originally formed with a focus on preparing students for transfer to one of the region's four year programs, BRCC primarily offered courses and degrees built around general education requirements.

Since that time, BRCC has evolved into an institution with an emphasis on degree and certificate programs designed to prepare students for exciting careers in areas like sonography, avionics, film making, veterinarian technology, paralegal, video game design, nursing, construction management, accounting, and many others. Additionally, BRCC continues to offer opportunities for students interested in continuing their studies, with associate degree offerings in areas like pre-engineering, liberal arts, and the sciences. BRCC maintains excellent relationships with our area's four year institutions, ensuring that your transition from our campus to theirs will be as seamless as possible.

We are dedicated to providing you with accessible and affordable solutions for your education needs. Our offices of Enrollment Services, Financial Aid, and Counseling, Advising, and Disability Services are here to help you develop your own pathway toward academic achievement. Our faculty and staff are equally committed to giving you the tools you need to succeed during your academic journey. Our Academic Learning Center, Library, and Student Technology Services are here to provide you with tutoring services, research materials, and online learning tools, all designed to support your success.

As our college nears its 15th anniversary, the story of BRCC continues to be one of access and success. We are excited that you have decided to let us play a part in your story. Whether you come to us following your high school career, after having decided to venture into a new career field, or with the goal of improving your earning potential in your current profession, we welcome you to BRCC. Regardless of your reasons for being here, we are dedicated to helping you achieve your objectives.

Thank you again for decision to join us here at BRCC...and we look forward to seeing you on campus!

Sincerely,

Dr. Andrea Lewis Miller
Chancellor

The College

Mission

The mission of Baton Rouge Community College is to identify and meet the educational and workforce needs of the community through innovative, accessible, and dynamic programs.

Vision

Baton Rouge Community College aspires to be the leader in providing world-class educational opportunities for our community. *World class* is:

- Excellence in teaching
- Access for all, and
- A sustaining resource for the economic development for the state of Louisiana.

Core Values

INTEGRITY

- Promote the highest level of ethical behavior and professionalism.
- Commit to a sense of honesty and fairness.

DIVERSITY/RESPECT

- Acknowledge the dignity, the equality and the value of every individual.
- Encourage individual differences of opinions, thoughts, and ideas.

TEAMWORK/RESPONSIBILITY

- Promote excellence and quality in programs and services.
- Provide opportunities to work together to further excellence, efficiency and growth.

ACCESSIBILITY

- Provide an open environment that promotes equal opportunities.
- Maintain a safe, barrier-free environment.

Innovation, Evolution, Revolution: The Story of BRCC

Baton Rouge Community College (BRCC) was born from a 1994 Desegregation Settlement Agreement between Louisiana and the U.S. Department of Justice in an effort to eliminate remnants of a dual-race system in the state's post-secondary educational structure. The college officially opened its doors on August 20, 1998, expecting an estimated enrollment of 700 students. Instead, faculty and staff were shocked to find almost triple that number – 1,866 enrollees – waiting.

The first year was only the beginning. By 1999, BRCC, described by the Baton Rouge Advocate as “bursting at the seams,” found itself on a razor’s edge, racing to meet the needs of an ever-growing, widely varying student population: traditional, non-traditional, special-needs, first-generation, and continuing-education students – all reflecting the diverse residents within the eight-parish area it served. The college’s wild success enabled it to secure alternative financing to accomplish the quick construction of additional facilities as demand skyrocketed.

BRCC established a strong academic foundation by instituting several degree programs: Liberal Arts, General Studies, and Science (including two Applied Sciences programs). The college also enhanced its available programs with concentrations that would better serve specific career educational needs of students. The college’s establishment of robust and diverse academic curricula enabled it to pursue and obtain full accreditation from the Southern Association of Colleges and Schools (SACS) in 2004. An associate-degree nursing program was established in 2007, and additional programs have been added in diverse fields such as Allied Health, construction management, and even biotechnology.

As an adaptable institution largely unburdened by tradition, BRCC has been able to explore unique opportunities in fields such as film and animation, video-game design, studio arts, and entertainment technology. The college has also been able to establish a convention of using and adapting cutting-edge equipment and processes to increase teacher effectiveness, enhance teaching practices, and strengthen learning and knowledge retention.

BRCC’s 2012 fall enrollment exceeded 8,200 students. The college is already looking to the future, with a plan that will result in the construction of new buildings and the capacity to service a still-growing student population. Originally designated to serve its local eight-parish area, BRCC has evolved into a major center of education, with a diverse student body that reflects increasing statewide, national, and international representation. Despite the College’s incredible growth and its continual development, its mission is unchanged: To provide world-class education, allow access for all, and be a sustaining resource in the economic development of the state of Louisiana. These principles guide Baton Rouge Community College as it continues to expand, develop, and evolve in assuming its rightful place as an academic capital of learning for the 21st century.

Admissions and Registration

Americans with Disabilities Act (ADA)

BRCC policy provides equal opportunity for qualified persons without regard to disability in the recruitment of, admission to, participation in, treatment of, or employment in its programs and activities which are operated and sponsored by the college pursuant to the Americans with Disabilities Act Amended (ADAA) and other related federal and state laws. The college is committed to serving individuals with disabilities in employment, academic, and other programs. Additionally, the college strives to prevent discrimination against individuals with disabilities and provide enforceable standards that address discrimination. Applicants for admission may voluntarily identify themselves as being disabled. Students self-identified as disabled are provided services mandated by ADAA. Students with disabilities requesting accommodations should contact the Office of Disability Services before the first official day of classes to begin the Disabilities Services enrollment process.

The Academic Calendar

BRCC's *Academic Calendar* is a guide to the institution's schedule of course offerings, programs, and business operations. It also provides deadlines for fee and tuition payments, as well as other important dates referenced by various policies, regulations, and procedures which govern its academic services and business operations.

Although the Academic Calendar impacts everyone, students in particular should closely monitor the calendar for important dates and deadlines that may affect them. Some of the more critical deadlines students should note are listed below:

- **Last Day to Register** for classes in a particular semester/session
- **100%, 75%, and 50% refund for classes** dropped by the given date
- **Classes Begin** for a particular semester/session
- **Final date to add/drop classes** for a particular semester/session
- The date **Mid-semester Examinations** begin
- **Mid-semester grades due** from faculty (mid-semester grades will be available online shortly after this date)
- **Last day to withdraw from classes**
- **Last day of class** for a particular semester/session
- The date **Final Examinations** begin
- **Final grades due** from faculty (final grades will be available online shortly after this date)

In addition to these dates, students should also note any **holidays** listed on the calendar. Some holidays specify *no classes*, which means that College offices will be open for conducting business during those dates even though no classes will be held. Holidays which specify that the College is *closed* indicate that the college's business offices will be unavailable as well.

Every effort is made to adhere to the Academic Calendar as established each year; however, unforeseen events may result in changes to the calendar. Notices are provided to students, faculty, and staff when these changes occur. For the most current version of BRCC's Academic Calendar, visit www.mybrcc.edu and click on the **Academic Calendar** link.

How to Enroll

BRCC has an open-door admissions policy: graduates of a state-approved high school, individuals who have obtained the General Equivalency Diploma (GED), or individuals with a demonstrated ability to benefit are all eligible for admission. Students are admitted without regard to race, religion, sex, national origin, age, physical disability, marital status, or veteran status. Admission to the college does not ensure admission to a particular program of study.

A person can apply for admission to Baton Rouge Community College by the deadline date published in the *Academic Calendar*. Upon admission, a student may register for courses according to the published registration dates. Students should note that **registration** is simply the selection of classes that one wishes to take. Once a student has been admitted, has registered for their chosen courses, and has completed the payment procedure, he or she has completed the **enrollment process** and is officially **enrolled**. To enroll for a particular term (semester or session), an individual must complete the enrollment process by the published registration deadline.

First-Time Student (Basic Enrollment Procedure)

First-Time Students are those who have never attended a university/college.

Applications Process

To obtain admission to BRCC for the first time, an individual must first complete the application process:

- Submit a completed Application for Admission to the Office of Enrollment Services by the deadline published in the *Academic Calendar*. Applications can be completed online at www.mybrcc.edu, or obtained and completed in person at the Bienvenue Student Center. A non-refundable \$7.00 application fee must be paid to the Bursar's Office before the applicant can register for classes.
- Present a copy of a high school diploma (unless one has already been submitted electronically by a Louisiana high school), provide a copy of a certified GED, or demonstrate an ability to benefit.
- First-time students born after 1956 must provide proof of current immunization against measles, mumps, rubella, and tetanus-diphtheria. The Immunization Form is available in the Office of Enrollment Services.
- Submit a Statement of Compliance and written proof of selective service registration, or proof that the requirement to register is no longer in effect or applicable. In lieu of the Statement of Compliance, veterans of the Armed Forces of the United States can submit a copy of their discharge documents.

Applicants are responsible for submitting genuine, accurate, and unaltered documentation. The submission of altered, inaccurate, or false documentation/information may result in denial of admittance, expulsion from the college, and/or prosecution.

An Application for Admission is good for one calendar year after its submission.

Additional Enrollment Steps

In addition to completing the application process, applicants must:

1. submit official ACT/SAT scores, OR complete the COMPASS placement test.
2. view the *Advising Preview* program on the *New Student Orientation and Testing* page of the BRCC website.
3. schedule a Group Advising Session (available on the same page of the BRCC website).
4. register for courses.
5. pay tuition and fees.

Standard Admission Status is granted when all required records (official high school and/or college transcripts, BRCC placement test scores, immunization documents, etc.) are received by the Office of Enrollment Services. Applicants who have not submitted all required documentation by the first official day of classes may be admitted under **Provisional Admission Status**...however, *admission requirements must be met within 30 calendar days after the first official day of classes*. Applicants who do not submit the appropriate documents within this time frame will have a registration hold placed on their record. Students with holds are not permitted to enroll for future terms. Provisionally admitted students are not eligible to receive federal financial aid (Federal Pell, Federal SEOG, federal loans, etc.).

Home-Schooled Students

Home-schooled students who wish to attend BRCC are encouraged to apply during the equivalency of their junior or senior year of high school. The enrollment steps and admissions requirements for home-schooled students are the same as for all other new students. However, if a homeschooled student does not have a high school or GED diploma, he or she must provide the following:

- Proof that he/she is 16 years of age or older.
- An official, current transcript for any coursework completed at a public/ private high school (if applicable)
- Documentation from the State Board of Elementary and Secondary Education (SBESE) verifying completion of an SBESE Approved Home Study Program.

Out-of-state students who were home-schooled using a program not approved in Louisiana and seeking admission to BRCC must contact the SBESE Approved Home Study Program Office of the Louisiana Department of Education.

Readmit Student

Readmit students are those who previously attended BRCC but have not been enrolled for a consecutive fall or spring semester. Readmit students must submit a new Application of Admission and pay the applicable tuition/fees. If a readmit student attended another university/college during the period he or she was not enrolled at BRCC, an official transcript from that institution is required.

Students applying for readmission are subject to the most current tuition and fees.

Transfer Students

Transfer students are students previously enrolled at another college/university. To enroll at BRCC, transfer students must follow the Basic Enrollment Procedures listed for freshmen, with the following additions/exceptions:

- Instead of submitting a copy of a high school diploma or certified GED (or demonstrating an ability to benefit), transfer students must submit *an official transcript from every institution previously attended*.
- Students with college-level credits in English or mathematics are not required to take the BRCC placement test (COMPASS).

A transfer student may be **provisionally admitted** to BRCC. However, admission requirements must be met within 30 calendar days after the first official day of classes. Applicants who do not submit the appropriate documents within this time frame will have a registration hold placed on their accounts and will not be permitted to make class changes or enroll for future semesters. Provisionally admitted students are not eligible to receive federal financial aid (Federal Pell, Federal SEOG, federal loans, etc.).

Students who transfer to BRCC with an adjusted cumulative grade point average of 2.00 or better are admitted in good standing. A student transferring from another college/university while on academic probation/suspension will be admitted to BRCC on academic probation.

Students who are on academic probation/suspension at BRCC and plan to transfer to another institution are responsible for checking with their intended receiving institution to verify that coursework completed at BRCC will transfer.

Transfer Credit Policy

BRCC's Office of Enrollment Services evaluates transcripts for degree-seeking students in their first semester at BRCC. Transfer credits from regionally-accredited institutions of higher education are recorded on a student's academic record using the following guidelines:

- Transfer work earned in quarter-hour credits is converted to semester-hour credits.
- Coursework earned at a regionally accredited institution with a letter grade of "C" or better is accepted in transfer.
- Grades successfully transferred are converted to the BRCC grading scale and are recorded on the student's academic record. Plus (+) or minus (-) symbols are disregarded.
- Grades of Pass, Credit, and Satisfactory are treated the same and count as hours earned.
- Failing grades count toward hours attempted.
- Developmental course credits do not apply towards a degree or certificate, but are entered on the student's record.
- Grades of NC (no credit) are not recorded.
- A "C" is the lowest acceptable transfer grade for English Composition 101 and 102, and College Algebra.

Forty-five (45) hours is the maximum number of acceptable transfer credits towards earning a degree. Grades awarded for any and all transfer credits are excluded when calculating BRCC grade point averages. However, when a transfer student's record is reviewed for Financial Aid eligibility, all attempted hours are considered.

BRCC does not accept courses from an institution of higher education that is not accredited by a regional accrediting authority. However, students can transfer from institutions not regionally accredited if faculty qualifications and student credentials are first forwarded to BRCC. Students may petition for acceptance of coursework by:

- Establishing that another regionally accredited institution has applied his/her course credits towards a degree or certificate.
- Providing verification from the Chief Academic Officer of the transferring institution that the coursework in question meets SACS requirements. The following guidelines govern the acceptance of transfer credits:
 - An academic dean determines whether courses taken prior to transferring to BRCC are acceptable by consulting and taking recommendations from the faculty.
 - Students without college-level credits of "C" or better in English and mathematics are required to take the BRCC Placement Test.

Concurrent Enrollment

Concurrent enrollment allows qualified students to enroll in two postsecondary institutions at the same time. Students enrolled at BRCC must notify the Office of Enrollment Services whenever they have enrolled, or plan to enroll, at another college/university. Upon completion of each semester of concurrent enrollment, students must provide official transcripts to BRCC from the postsecondary institution. Students participating in cross-enrollment courses at an approved institution are not required to notify the Office of Enrollment Services or submit transcripts for those courses (see *Cross-Enrollment* for more information). Academic standing is based on the coursework completed at *both* postsecondary institutions.

Cross-Enrollment

BRCC has **cross-enrollment agreements** with Louisiana State University, Southeastern Louisiana University, and Southern University. These agreements permit BRCC students to register for pre-approved courses at one of these institutions while concurrently enrolled at BRCC. Cross-enrolled students wishing to transfer BRCC credits to a cross-enrollment institution should first speak with an advisor at that institution in order to confirm that the credits earned at BRCC will transfer there. Students interested in cross-enrolling should contact the Office of Enrollment Services at both BRCC and the institution of interest for procedures governing registration and cross-enrollment.

ROTC Cross-Enrollment

BRCC has cooperative cross-enrollment agreements with the Air Force, Army, and Navy Reserve Officer Training Corps (ROTC) units at local universities. BRCC students can cross-enroll as first- and second-year cadets in the ROTC programs at these institutions. Southern University offers cross-enrollment for Army and Navy ROTC; Louisiana State University offers cross-enrollment for Army and Air Force ROTC. BRCC students are responsible for traveling to the participating universities for classes and laboratories required by their respective ROTC programs.

Visiting Student

Visiting students (also sometimes referred to as **transient students**) are college/university students who are attending BRCC for a semester/session and plan to return to their home institution.

For visiting students, the enrollment process is similar to that of transfer students. However, visiting students are not considered to be degree-seeking students at BRCC; therefore, their transcripts are not evaluated for transfer credit, nor are they eligible to receive federal financial aid. Visiting students can request that their transcript be formally evaluated. Also, visiting students must satisfy course prerequisites. A transcript must be reviewed to determine eligibility for prerequisites.

If a visiting student decides to make BRCC his/her primary institution, that student becomes a degree-seeking student, and his/her transcript will be formally evaluated for the degree requirements of the declared major. Visiting students making the transition to transfer student should be prepared to satisfy any deficiencies previously accepted while attending BRCC as a visiting student.

International Students

International students are legal citizens of a country other than the United States – they are not U.S. citizens and do not have permanent-resident status.

International students must pay a \$52.00 application fee when submitting their Application for Admission. To enroll at BRCC, international students must follow the Basic Enrollment Procedure listed for freshmen (note that international students are exempt from submitting proof of compliance with Selective Service registration). In addition to the steps listed in the Basic Enrollment Procedure, international students must also provide the following:

- Evidence of sufficient funds to cover expenses, including a current statement of financial support in the amount of \$10,000 or more.
- Official secondary and/or postsecondary scholastic records which list courses taken and indicate the results of any past examinations. College credentials must be translated into English, evaluated by an official translating agency, and certified as being correct.
- An official copy of TOEFL (Test of English as a Foreign Language) scores for students whose native language is not English. A minimum TOEFL score of **500** on the paper test or **173** on the computer test is required.
- Valid visa/passport.
- Completed transfer form, if transferring from another institution in the United States.

BRCC must receive all documents before an I-20 is issued. International students are obligated to follow the regulations of United States Customs and Immigration Services (USCIS). International students are not eligible for resident-tuition status.

Maintaining F-1 Student Visa Status

A student entering the United States on an F-1 student visa agrees to adhere to certain immigration rules. Violations of these rules can result in deportation and could affect the student's ability to re-enter the United States. To maintain F-1 student status:

- 1) *International students must register for – and be enrolled in – a minimum of 12 credit hours (full-time status) for both fall and spring semesters.* International students can opt to enroll in the summer term and take fewer than 12 semester hours (unless the summer term is their first term of enrollment). There are no excused absences; international students should contact their instructor if they are going to miss a class. When an international student completes his/her program of study at BRCC, he/she can stay in the United States up to 60 days, or re-enroll and enter a new program of study at the college.
- 2) *International students are only eligible to work for a maximum of 20 hours per week, **on campus**.* To work off-campus, a student must obtain authorization from USCIS. Working off-campus without prior USCIS authorization can result in a student's F-1 visa being revoked.
- 3) *An international student's passport must be kept valid.* To renew an expiring passport, a student should contact the embassy of the country of origin, or the International Student Advisor in BRCC's Office of Enrollment Services. The Office of International Services can assist the student in renewing a passport.
- 4) *An international student's I-20 must be kept valid.* International students should check the "Completion of Studies Date" (item #5 on the I-20). If the I-20 expires, a student should immediately contact the International Student Advisor in the Office of Enrollment Services. Attendance at BRCC requires that an I-20 with a current completion date be presented at the Office of Enrollment Services at the time of enrollment.
- 5) *BRCC requires that F-1 student visa holders maintain adequate health insurance.* The insurance protects students from the unexpected costs of an unforeseen accident or illness.
- 6) *An international student must report a change of address to the Office of International Services.* Additionally, the Immigration and Nationality Act (INA) requires aliens residing in the United States to report a change of address to USCIS within 10 days of the change. BRCC's Change of Address form is available in the Office of Enrollment Services, located in the Bienvenue Student Center. To obtain the necessary forms for reporting a change of address to USCIS, visit the agency's website at www.uscis.gov.

Traveling Outside of the United States

The information below only outlines the general requirements for re-entry into the United States for F-1 student visa holders. Because individual circumstances vary, international students should consult with BRCC's International Student Advisor, their embassy, and/or their legal advisor before traveling. Travel plans should be discussed as soon as possible to allow sufficient time to obtain proper documentation.

- International students traveling outside of the United States must obtain a signed SEVIS I-20 from BRCC's Office of Enrollment Services. Students should allow at least three business days for the request to be processed. A copy of the SEVIS I-20 must be filed in the Office of Enrollment Services.
- Re-entry into the United States requires that an international student possess a passport that has been valid for at least six months prior to the date of re-entry.
- International students can stay in the United States on an expired F-1 visa as long as they maintain student status. However, international students visiting their home country (or

traveling to a country without revalidation agreements with the United States) must possess an updated/valid visa in order to re-enter.

- International students should be prepared to present updated financial information which shows that the necessary funds are available to cover tuition and living expenses. A current copy of the student's BRCC transcript may also be necessary.

International students who are traveling to a country other than his/her home country should check the requirements of the country they will be visiting: some countries will require a visa. Students may also need an in-transit visa in countries where connecting flights are made. ***Always check before you travel.*** An international student who has questions about visa status should request a meeting with an advisor. International students are encouraged to visit the following websites for additional information:

www.uscis.gov
travel.state.gov/visa
www.usembassy.gov

Enrollment Options for High School Students

BRCC offers two options for high school students to take BRCC classes and earn college-level credit in the process. These options are designed for students who:

- intend to earn a college degree,
- want to start college education where there is a smaller student-to-teacher ratio, and
- wish to get an early start on completing their college education.

Dual Enrollment

BRCC offers a Dual Enrollment Program at select local high schools. High-school students who participate have the opportunity to take specified BRCC courses being taught on their campuses. In essence, the program enables a high school student to graduate from high school with college credits. *Participants must have a minimum 2.5 high school grade-point-average and are expected to adhere to all college, course, and instructor requirements.* For additional information on the program, visit the BRCC website, or call (225)216-8308.

Early Admissions Program

BRCC's Early Admissions program allows high school students to take specific classes at BRCC while continuing to attend high school. Students earn high school credit for high school classes they have taken, and college credit for attending BRCC classes. To qualify for the program, students must:

- be 16 years of age or older.
- be a high school junior or senior with a minimum earned 3.00 grade-point-average.
- have a letter of consent from the high school principal/designated official of the high school.
- have a letter of consent from a parent/ guardian.
- meet all BRCC course and program requirements.

As with any other BRCC student, early-admission students are responsible for arranging transportation to and from BRCC to attend class.

Student Classifications

Full- and Part-Time

The total number of course hours a student takes during a semester or summer session is referred to as his or her **course load**. Full-time students are those with a course load of 12 or more hours during a regular semester, or at least six hours during a summer session. Part-time students are those with a course load of less than 12 hours during a regular semester, or less than six hours during a summer session. Audited courses are included when calculating course loads.

Degree Seeking

A degree-seeking student takes credit courses with the intent to eventually earn a degree/certificate. Degree-seeking students should declare a major at the time they enroll. Students who are undecided on their major should consult the Career Center to explore degree options.

Non-Degree Seeking

A non-degree-seeking student takes courses for professional or personal enrichment, but does not intend to earn a degree or certificate. Non-degree seeking students may not be subject to admissions standards; however, they must follow the prerequisites required for their curricula. Students having a bachelor's degree or higher are allowed to enroll in any course at BRCC. Students who move from non-degree seeking to degree seeking are required to submit necessary documentation, complete assessments, and meet admission requirements. Non-degree-seeking students are not eligible to receive federal financial aid.

Audit Status

Students may **audit** courses, which allows them to attend the courses without receiving college credits. Audit-status applicants must meet the admissions standards of the college in order to audit a course(s). Students who audit courses are assessed the same tuition and fees as those assessed for credit courses, and audited course-hours are included in a student's course load. Audits cannot be converted to credit hours after a student has attended a class or completed a course. Auditing students can participate in class activities; but they are not required to take examinations.

Admissions Assessment

To ensure a successful college experience, it is vital that students receive the appropriate level of instruction for which they are prepared. Initial assessments are determined by ACT, SAT, or Compass scores, and the results are used to determine appropriate class placement.

Entry Assessment

For those students without an ACT or SAT score, COMPASS placement tests are administered daily in BRCC's Testing Center. Prospective and current students who wish to take the exam must bring picture

identification and a pen/pencil. The first test can be taken at no cost. Students are allowed a limited number of retests in order to improve their scores. The cost is \$7.50 per section to retest and \$20.00 for the three-part writing, reading, and mathematics test. To retest, applicants must pay a retest fee at the Bursar's Office and bring the receipt to the testing center.

Test scores are used for advising and placement only. Scores older than three years are not acceptable for course placement.

Applicants are not refused admission to the college based on low test scores. If scores indicate that an applicant needs preparation in basic skills, developmental education courses are available for remediation. Students enrolled in developmental education courses may be restricted from enrolling in certain general education courses. Students must enroll in the course(s) in which they placed, unless:

- a transcript is submitted from an accredited institution that indicates a letter grade of "C" or better in English and mathematics;
- a transcript is submitted from an accredited institution that shows an associate or higher degree;
- a non-credit certificate program is selected;
- courses without prerequisites are selected and a Non-Degree-Seeking Form is completed; or
- a course is to be audited.

Ability to Benefit

Prospective students who do not possess a high school diploma, GED, or equivalent must show an ability to benefit from a post-secondary program of study. The COMPASS Placement Test satisfies this requirement. However, students who do not possess a high school diploma, GED, or equivalent are not eligible to receive federal financial aid.

Test of English as a Foreign Language (TOEFL)

Applicants whose native language is not English are also required to take the Test of English as a Foreign Language (TOEFL). A TOEFL score of at least 500 on the paper test or 173 on the computer test is required for admission to BRCC.

Academic Advising

Academic advising is available for new, continuing, and returning students throughout the academic year. Advising is provided in a variety of ways depending on each student's status.

New students are required to participate in a series of contacts beginning with an online presentation, a group advising session, and an orientation session just before classes start. The online presentation provides an overview of academic programs, initial course placement, and other academic information. During group registration, students have the opportunity to ask questions based on the online presentation and plan their first schedule of classes. The orientation session is conducted by faculty and staff of the BRCC community as a semester "kickoff" and introduction to college life. The series is designed to provide the information a new student needs at the time when that information is most useful.

Current and continuing students can visit a faculty advisor to develop and revise their educational plans so that their programs of study meet post-graduation goals. Continuing students who are unsure of their educational plans and/or professional goals are encouraged to seek assistance from Counseling, Advising, and Disability Services (CADS), and from Career Services.

Because degree requirement sometimes change, returning students need advising when they return to college. Their academic advising may also include academic status and graduation requirements.

An advising conference can help determine the progress made towards completing certificate or degree requirements, or it can ensure that courses taken are appropriate and that credit earned can transfer to another institution of higher education. Degree-seeking students with 45 or more hours of credit should request a degree audit from the Office of Enrollment Services to identify the remaining courses needed to graduate.

Registration

Registration is the process of registering for courses in order to obtain a schedule of classes for the term. A Schedule of Classes is published annually and made available on the BRCC Web site; it lists available courses and related information. Students can register for courses or modify an existing schedule via the Web or in person at the BRCC main campus. Personal Identification Numbers (PINs) are issued to every registering student; a PIN is required to register online. Any registration hold must be removed from a student's online record by an advisor before a student can register. A new student is eligible for Web registration after completing an assessment.

Tuition/Fees

Tuition/Fees can be paid at the Bursar's Office with a financial aid award, cash, money order, or check. Payments can be made with an approved credit card both at the Bursar's Office and online. Deferred-payment arrangements are also available, but can only be done online. Checks or money orders should be made payable to Baton Rouge Community College; mailed payments should be addressed to Baton Rouge Community College, 201 Community College Drive, Baton Rouge, LA 70806.

Enrollment is not complete until tuition and fees are paid in-full or a deferment plan is arranged and approved by the Office of Accounting and Finance. Payment due dates are listed in the college's Academic Calendar or on the BRCC Web page.

Registration Periods

Registration periods are set for each term. Students can register for courses or add/drop courses online until the published deadline. Registration is then closed and only existing schedules can be modified, with restrictions.

Personal Identification Number (PIN)

Personal Identification Numbers (PINs) are unique numbers that allow students to electronically access student records, take advantage of student services, and register for classes. When students log in to the BRCC portal, a six-digit number used as a login password can be selected. The day before enrollment begins for the next semester, every BRCC student's PIN number is deactivated. Enrolled students can only have their PIN reactivated by a faculty advisor/ departmental advisor.

After being advised, PINs are issued and can be used to add classes for an upcoming semester and check records, including final grades for the current semester. Before a student drops courses or resigns from the college, he/she should first see an academic advisor.

Credit for Prior Learning

BRCC recognizes that learning takes place in a variety of situations and circumstances, and is committed to crediting students for such learning, as applicable, under the following guidelines.

Credit by Evaluation

BRCC offers credit by evaluation for prior learning in the following categories.

1. Educational Experiences in the Armed Services

BRCC may award credit for military experiences based on the American Council on Education (ACE) Guide to the Evaluation of Educational Experiences in the Armed Services. A student may receive college credit if:

- a. the training parallels a discipline area offered through BRCC, and
- b. the credit meets a program requirement or is used as elective credit.

Upon request, individuals who have successfully completed basic training will be awarded four credit hours in physical education as indicated in the ACE Guide and the Community College of the Air Force Catalog. Official documentation of military training is required.

2. Credit for Training Programs

ACE evaluates training programs offered by business, industry, and government, and publishes its credit recommendations in The National Guide to Educational Credit for Training Programs. If a student has received training which appears in the guide, he/she may receive college credit if:

- a. the training parallels a discipline area offered through BRCC, and
- b. the credit meets a program requirement or is used as elective credit.

3. Departmental Credit by Evaluation

Students may apply for Departmental Credit by Evaluation in certain courses. Applicants must obtain the appropriate form from the Office of Enrollment Services, complete the necessary applications, meet the requirements of the college, and pay the required tuition/fees (see BRCC's "Fee Schedule" on the BRCC website for appropriate fees). Fees are not refundable if a student fails to obtain credit.

Students may not request:

- that a course be evaluated a second time;

- the evaluation of a course while currently enrolled in the course;
- to establish credit in a previously completed course; and
- to establish credit for a lower level of a course in which credit has been received.

Some departments have additional requirements which must be met before credit is awarded through departmental credit by evaluation. When credit is granted, a notation of “credit by evaluation” and the number of credits appears on the student’s transcript. These credits are not used in computing grade point average. Credit by evaluation is not transferable to other colleges and universities.

College-Level Equivalency Examinations

ACE has published credit recommendations for a number of national standardized examinations, such as the ones listed from the Guide to Educational Credit by Examination. BRCC uses these recommendations as guidelines to award credit for equivalent BRCC coursework as well as elective credit. Scores must be sent directly to the Office of Enrollment Services from the specific testing company before credit is awarded. All equivalency is subject to future review and possible catalog changes.

1. Advanced Placement Examination

Students who have taken an advanced placement course of the College Entrance Examination Board (CEEB) in their secondary school and who have taken an Advanced Placement Examination of the CEEB may receive course credit with a score of 3, 4, or 5, depending on the subject. Scores must be received directly from CEEB before credit is awarded.

2. College Level Examination Program

BRCC may award credit to individuals who have received an acceptable score on the College Level Examination Program (CLEP) General Examinations and who meet /exceed the ACE recommended scores for awarding credit on the CLEP subject examinations. Students transferring to other colleges or universities will be required to follow the transfer institution’s policy on granting CLEP credit.

English Composition: Students pursuing credit for ENGL 101 must present official documents confirming the necessary scores on the English Composition with Essay exam. BRCC does not award credit for ENGL 102 through a CLEP examination.

Foreign Languages: Credit earned through a CLEP examination for French, German, or Spanish meets the language proficiency requirements of BRCC.

For CLEP examinations taken prior to July 1, 2001, BRCC will grant credit based on scaled scores.

3. Defense Activity for Non-Traditional Education Support Examination Program

BRCC may award credit for the Defense Activity for Non-Traditional Education Support (DANTES) Examination Program to individuals who meet or exceed the ACE recommended scores for awarding credit on the DANTES subject examinations. BRCC does not award credit for ENGL 102 through a DANTES examination. Credit received through DANTES is transferable at BRCC, but is not transferable to other colleges/universities.

4. Departmental Credit by Examination

Students may apply for Departmental Credit by Examination for certain courses by contacting the department in which the course is housed. Students must pay the applicable fee, complete the examination, and meet all other requirements. See BRCC's "Fee Schedule" on the BRCC website for appropriate fees.

Students may not request:

- to challenge a course by examination a second time;
- to challenge a course by examination while currently enrolled in the course;
- to establish credit in a previously completed course; or
- to establish credit for a lower level of a course in which credit has been received.

Certain departments may have additional requirements which must be met before credit is awarded through departmental credit by examination. If successful, a grade of Pass (P) is recorded on the student's transcript with a notation of "CEEL," along with the number of credit hours earned. Fees are nonrefundable, regardless of the outcome of the examination.

International Baccalaureate Diploma/Certificate

Students who present an International Baccalaureate Diploma/Certificate may qualify for college credit. BRCC grants credit for college-level courses only. A grade of five qualifies a student to receive credit for one introductory course. No credit is awarded for English as a Second Language.

It is the responsibility of the student to have their international transcripts evaluated by an authorized international transcript/credential evaluation service in order for international coursework to be considered for credit at BRCC. Students are responsible for any and all costs for this service. Upon evaluation by an authorized international service, the Office of Enrollment Services will forward all documentation (translations, course descriptions, etc.) to the appropriate academic dean(s) for final approval. *There is no guarantee that transfer credit will be awarded for international coursework.*

Academic Amnesty

Academic amnesty is a special program offered to students who have dropped out of college or have been suspended because of poor academic performance. Those demonstrating sufficient maturity and aptitude are chosen for academic amnesty.

Academic amnesty allows students with poor academic records to exclude all previous academic credit from GPA calculations and essentially "start over." Academic amnesty has strict rules and conditions. Students wishing to apply for academic amnesty should first discuss the program with the Executive Director of Enrollment Services.

*Students considering academic amnesty should be advised that some undergraduate, graduate, and professional schools compute undergraduate GPA based on **all** hours completed, including those excluded under academic amnesty at BRCC.*

Also, it is important to note that academic amnesty does NOT apply to Title IV federal student aid programs and has no effect on a student's ability (or lack thereof) for federal financial aid. All hours attempted will be used in determining Satisfactory Academic Progress (SAP). For more information, contact the Office of Financial Aid and Scholarships.

The following criteria must be met to apply for academic amnesty:

- At least two semesters must have elapsed from the end of the semester in which the student was last enrolled for credit.
- An interested student must submit a letter requesting academic amnesty to the Office of Enrollment Services at least two months prior to the semester he/she intends to enroll. The letter should include evidence that all conditions have been met and that satisfactory performance in the future can be expected.
- *Applying for academic amnesty does not guarantee approval.* An appeals committee meets monthly to evaluate every application and recommend appropriate action for those who satisfy the requirements and show potential for success.

Academic credit earned prior to declaring academic amnesty is included in the student's academic record. When academic amnesty is granted:

- 1) The date of enrollment is entered on the student's transcript, along with a reference stating that the use of credits and quality points earned prior to that date is prohibited at BRCC for the purposes of:
 - meeting degree requirements,
 - computing a GPA for credit that leads to an undergraduate certificate/degree, and
 - determining eligibility for graduation.
- 2) The student is classified as a first-time student, and new records are established that show no credit or quality points were recorded and no suspensions occurred while attending BRCC. A student demonstrating competency in his/her courses may qualify for advanced standing (without credit) or may earn a waiver of requirements that qualifies him/ her for advanced standing.

For students transferring into BRCC, the college accepts academic amnesty granted from another accredited institution. However, *academic amnesty is granted only ONCE, regardless of the number of institutions attended.*

Change in Contact Information

BRCC students are required to keep their mailing address, phone number, and e-mail address current. Updates to personal information can be completed online or in person at the Office of Enrollment Services. Students must notify the Office of Enrollment Services of a name change and must provide proof of the change by presenting a valid, updated Social Security card or driver's license.

Student Record Retention

BRCC retains official student academic records (enrollment and credit earned) in perpetuity. All other student records are destroyed two years after the last date of enrollment.

Inaccuracies on transcripts should be reported to the Office of Enrollment Services.

Paying for College

Tuition and Fees

A student is officially enrolled when:

- all required admission documents have been received by the Office of Enrollment Services, AND
- tuition and fees are paid in-full, or a payment arrangement for the full balance of tuition and fees has been made.

Tuition and fees must be paid in-full (or a payment arrangement made) on or before the payment deadline shown in the *Academic Calendar* posted on BRCC's website. BRCC accepts cash, check, MasterCard, Discover, American Express, a money order, or a cashier's check for payment. Online payments can be made via MasterCard, Discover, American Express, or electronic check.

Students who do not pay (or make arrangements to pay) their balance by the due date will lose all unpaid courses they have scheduled. Courses that have been paid for (or covered under a payment arrangement) are "locked in" and will remain on your schedule.

For a current listing of tuition, fees, and payment/refund deadlines, visit the College's website at www.mybrcc.edu.

Payment Arrangements

BRCC offers payment plans through CASHNet SMARTPAY, a third-party tuition management and processing company. Payment plans are available for classes scheduled to take place during the fall and spring semesters. Arrangements can only be made online through the student registration system on BRCC's website. Please note that payment plans are not available for summer courses – you must pay your tuition and fees in full by the due date.

There is a \$35.00 non-refundable fee to participate, which is paid separately from tuition and other school-related fees. Payment plans require a down payment and use automatic drafts from participating students' checking, savings, or credit card accounts to make the remaining monthly payments until the balance is paid.

There are several important facts that payment-plan participants should be aware of:

- *Any changes to a student's schedule will be automatically reflected in his/her payment plan.* An Email indicating any resulting changes to the plan will be sent; the student must perform the necessary actions to accept the changes and agree to the updated arrangement.
- *If courses are dropped and a refund is due, the refund is first applied to the balance due.*
- *If courses are dropped and no refund is due, the balance is owed and must be paid in full.*
- *If a student withdraws from a class after the refund period ends, that student is still responsible for all of the tuition owed.* Refunds are based on the amount of tuition and fees owed, *not* what the student has paid.
- *Certain fees are non-refundable* – this may reduce the amount of any refund you may be due.

Payment-plan participants must remember that payments are made through automatic drafts from the participant's checking, savings, or credit card account. *It is the student's responsibility to maintain the account they have set up with their payment plan!* Students should ensure that sufficient funds/credit is available for any upcoming payment.

Policies and Procedures for Student Refunds

Refunds of tuition and fees from the fall, spring, and summer/short sessions are based on:

- a student's reduction in credit hours and/or official withdrawal from the term, and
- the total tuition and refundable fees owed...*not* what was paid at the time of registration.

Generally, students are entitled to:

- A 100% refund of all tuition and fees paid if the scheduled courses are dropped before the first day of school.
- A 75% refund, less non-refundable fees, if classes are dropped/withdrawn from during the first seven days of classes.
- A 50% refund, less non-refundable fees, if classes are withdrawn from during the 8th-14th day of classes.

Students should refer to BRCC's *Academic Calendar*, posted on the college's website, for the exact dates and deadlines of refund periods.

When courses are dropped, any resulting refund is first applied to the balance owed. The remaining balance must be paid-in-full.

Refunds for regular semesters are processed two to four weeks after the fourteenth day of classes (for summer sessions, two to four weeks after the seventh day of classes.) No refunds are made in cash. For additional information, contact the BRCC Bursar's Office.

Residency Information

A student's tuition and fees are based on his/her legal residency. The Office of Enrollment Services determines residency of a student in accordance with BRCC regulations, using the information provided on a student's Application for Admission and related documents. Other factors used to determine residency include:

- A student's domicile and/ or place(s) of employment.
- Financial independence from parents who reside in another state/country.
- Dependency on the state of Louisiana for financial support.
- A continuous presence in Louisiana while not enrolled as a student at BRCC.
- Payment of Louisiana income taxes during the past tax year.
- Proof of domicile in Louisiana for a specified period of time.

Residency cannot be established for the sole purpose of obtaining an education. Residency classification and fees are audited after completing registration, and some fees may be adjusted.

Louisiana Residents

Students are eligible for consideration as Louisiana residents once they have:

- 1) resided and/or worked in Louisiana for at least one full year (365 days) prior to the first official day of classes of the term for which the application is being made, AND
- 2) filed a Louisiana state tax return.

A current driver's license, voter registration card, or copy of a state tax return may be used to verify residency. Special provisions are made for students who move to Louisiana for employment or for military personnel who are stationed in Louisiana. Students with valid resident-alien cards are evaluated by the same standards as U.S. citizens when determining Louisiana residency status.

Non-Louisiana Residents

Students who are not Louisiana residents are charged out-of-state tuition. For applicants who are under 18 years of age or are legal dependents, residency is determined by the domiciles of students' parent(s) or legal guardian(s).

Non-U.S. Citizens (International)

International students are non-U.S. citizens who do not possess valid permanent-resident cards. International students are charged out-of-state tuition.

Financial Aid and Scholarships

Financial aid is available to assist students who have a demonstrated financial need, or who can show an academic or special talent. Awards are available in various forms (grants, scholarships, or part-time employment) from federal, state, institutional, or private funds. To apply for financial assistance, contact the Office of Financial Aid and Scholarships.

Students must reapply for financial aid each academic year.

Federal Financial Aid

General Eligibility Requirements

Federal financial aid is dependent on the availability of funds and resources. To be eligible, a student must:

- be actively seeking a degree.
- maintain satisfactory academic progress.
- be a U.S. citizen, national, or permanent resident alien.
- not be in default on a previous student loan.
- not owe a repayment/overpayment on a federal grant.
- be registered with the U.S. Selective Service, if male and between the ages of 18 and 25 years old (see www.sss.gov).
- have a high school diploma or equivalent (GED, etc).
- transfer coursework taken at other colleges to BRCC.
- not have been convicted of sale/ possession of illegal drugs.
- not be enrolled in either correspondence or telecommunication courses, unless the credits received in these courses apply towards an Associate Degree/Certificate.
- not be auditing courses.
- sign a statement on the Free Application for Federal Student Aid (FAFSA) which certifies that the applicant
 - 1) will use federal and/ or state student financial aid only to pay the cost of attending an institution of higher education,
 - 2) is not in default on a federal student loan and has made arrangements to repay it;
 - 3) does not owe money on a federal student grant and has made arrangements to repay it;
 - 4) will notify his/her school if he/ she defaults on a federal student loan; and
 - 5) will not receive a Federal Pell Grant from more than one school for the same period of time.

Students auditing courses, earning credit by placement tests, admitted as Ability-to-Benefit students, or enrolling in continuing education courses/programs not approved by the U.S. Department of Education are not eligible for financial aid.

Applying for Federal Financial Aid

The Free Application for Federal Student Aid (FAFSA)

The *Free Application for Federal Student Aid* – commonly referred to as the *FAFSA* – is the document used to apply for federal student aid. The U.S. Department of Education uses the FAFSA to determine a student's eligibility for aid. The FAFSA is available in both print and online versions at www.fafsa.ed.gov. Applicants can download a paper form to fill out and mail (allow 6 weeks for processing), or complete their application online (processed in 7-14 days).

BRCC's federal school code, 037303, must be included on the FAFSA. First-time students should ensure that they have provided copies of their high school transcripts or GEDs to the Office of Enrollment Services; transfer students must provide transcripts from each institution of higher education that they have previously attended.

Financial Aid applicants selected by the Federal government for verification must submit additional supporting paperwork/documentation (verification worksheets, tax forms, etc.). If you are one of the applicants selected for verification, you will be contacted directly by BRCC's Office of Financial Aid and provided with a listing of the additional documentation/information required. *Only those students selected for verification are required to submit additional supporting paperwork.*

Applications are considered complete only after all necessary parties (student, spouses, parents, etc.) have provided the required/requested documentation containing complete and correct financial data.

Application Priority Deadlines

Applicants for federal financial aid should be aware of the *priority deadline* for submitting their FAFSA. Students wishing to receive priority consideration for financial aid should apply as early as possible before the priority deadline, which is the last date to be considered for the most kinds of aid. *The priority deadline for applying for federal financial aid is April 15.* Students can submit their completed FAFSA as early as January 1.

Ideally, students applying for federal aid (or their parents, if the students are still classified as dependents) should complete their federal tax return *before* completing their FAFSA. However, some tax-filers submit their returns close to the April deadline...and applicants for financial aid are advised *not to wait until April* before submitting a FAFSA. Federal financial aid is limited, and almost all of it is awarded on a first-come, first-serve basis. Additionally, deadlines for state-based aid often occur early in the calendar year for the upcoming academic year. Because of all this, students wishing to receive priority consideration for financial aid should apply as early as possible.

If you submit your FAFSA before filing your federal tax return, calculate your adjusted gross income (AGI) and taxes paid using the current year's instructions for IRS form 1040 (available at your local library or downloadable online from www.irs.gov). *Note that you may need to submit corrections later if, when completing your federal tax return, you find that your previous calculations weren't accurate. You will also need to return any federal student aid you received based upon incorrect information.*

Financial Aid Awards

The amount of federal financial aid awarded may vary, depending on a student's anticipated enrollment status (or in the case of late awards, the student's enrollment status at the time the award is given). A financial aid recipient must meet all eligibility requirements by the time the awards are made.

Students submitting completed applications by the priority date are usually processed first and receive their awards earlier. Students who apply after the priority date may receive financial aid, but could initially have to pay for tuition, fees, and books until all late applications are processed and awards distributed.

Tuition, fees, book purchases, and/or outstanding deferments are collected from financial aid payments once the awards are made. If there is a credit balance, that amount is refunded to the student via his/her selected refund payment option. *A student's contact information on file with the school, including addresses (with signatures, where applicable), should always be kept current.* Outdated or invalid information may cause delays in receiving a refund.

Repayment of Unearned Federal Financial Aid

A student who receives Title IV federal financial aid may have to repay a pro-rated portion of the financial aid received if he or she does *any* of the following *during the period spanning the first 60% of the term*:

- Drops/withdraws from all classes.
- If full-time, drops/withdraws from enough classes to change their status from full-time to part-time.
- If part-time, drops/withdraws from ANY classes.
- Stops attending classes without notification.

A student meeting these conditions is billed for the amount owed, and a hold is placed on his/her account until payment is made.

For additional information on the repayment process, contact the Office of Financial Aid and Scholarships.

Satisfactory Academic Progress Requirements for Financial Aid

The entire academic record of a student receiving financial aid may be reviewed each semester before awards are made (students on probation are reviewed at the end of each semester). Failure to maintain **Satisfactory Academic Progress (SAP)** will result in the cancellation of a student's federal financial aid. However, it does not prohibit the student from attending school using his/her own resources or with non-federal financial aid. *Students are responsible for knowing the College's SAP policies and monitoring their own performance for compliance.*

When reviewing SAP policies, it is important to note that **completed courses** include any course in which a grade of **A, B, C, or D** is given; **attempted courses** include not only completed courses, but also those courses in which grades of **F, W, or I** are given. Correspondingly, **completed hours** and **attempted hours** refer to the hours which compose these two categories of courses.

BRCC's SAP (Satisfactory Academic Progress Policy) encompasses the following factors:

Qualitative Standard - Minimum Cumulative Grade Point Average

Students are required to maintain a minimum Cumulative Grade Point Average (CGPA), which is based on the total number of attempted hours. If a student's CGPA falls below the minimum CGPA listed in the following table, that student is not eligible for financial aid.

<i>Hours Attempted</i>	<i>Minimum GPA</i>
6 - 29	1.50
30 - 95	2.00

Quantitative Standard - Progression During Matriculation

Students must demonstrate progression during matriculation (progress toward earning a degree) by completing a minimum percentage of all courses attempted. The minimum percentage ranges from 50% to 67%, depending on the total number of hours attempted (see table below). This academic progress is evaluated each semester.

<i>Attempted Hours</i>	<i>Completed Hours</i>	<i>Earned Hours</i>
12-24 credit hours	50% of attempted hours	6-12
25-48 credit hours	57% of attempted hours	14-27
73-95 credit hours	67% of attempted hours	48-63

The 150% Rule

BRCC offers two-year degrees which require that approximately 60 semester hours be taken in order to graduate. While all courses attempted become part of a student's academic record and are used in calculating CGPA, some courses do not count towards earning a degree.

The maximum number of credit hours (excluding English as a Second Language) that a student can attempt and still qualify to receive federal and state aid is 96 semester hours (150% of 60). For certificates, the maximum number of allowable hours attempted is 54 hours. The Office of Financial Aid and Scholarships monitors student progress and cancels financial aid once 96 semester credits have been attempted. During the semester in which a student is expected to reach the 96-hour limit, he/she can receive aid for the total number of hours enrolled.

To earn a second associate degree, students can request that eligibility be extended to a maximum of 120 attempted semester hours, or 90 earned hours. Students must present a written statement from the appropriate division's dean, confirming that all requirements for the first degree have been met. Additional scheduled courses beyond the first degree are limited to courses required to obtain a second degree. Students are liable for any financial aid that is received for taking ineligible courses.

Applicability of SAP for Transfer Students

Transfer students are evaluated on BRCC hours earned plus any transfer hours. Transfer students must present transcripts from every college/university that they have previously attended, including foreign schools, to the BRCC Office of Enrollment Services. The Office of Enrollment Services evaluates all transcripts except those of students who have attended schools outside of the United States. International students' financial aid programs must be evaluated, and students must pay for transcripts at their own expense.

Suspension, Probation, and Reinstatement of Financial Aid

*Each student receiving Title IV financial aid is evaluated for compliance with SAP at the end of each academic year (after the completion of the Spring Semester). At the end of the Fall semester, students who have fallen out of compliance with SAP standards will still receive aid for the Spring semester, and can use that time to regain SAP. However, any student who is out of compliance with SAP standards at the end of the spring semester will have their financial aid **suspended** and will not receive financial aid for the upcoming academic year.*

A student can regain eligibility for federal financial aid in one of two ways: making an *appeal based on extenuating circumstances*, or *earning reinstatement*.

Appeals Based On Extenuating Circumstances

Students who have been suspended from receiving financial aid may **appeal** for reinstatement. Appeals must be based on extenuating circumstances such as injury, illness, death in the immediate family, or undue hardship. The student must provide sufficient supporting documentation in the appeal to prove that an extenuating circumstance exists.

To appeal, students must complete a BRCC Financial Aid Appeal Form and submit it, along with the required documentation, to Financial Aid. The student must:

- explain how the student failed to meet SAP standards;
- provide valid extenuating circumstances for why the failure occurred, with supporting documentation; and
- explain what will be done to ensure that SAP will be maintained in the future.

If the appeal is approved, the student is placed on financial aid probation for the next semester. Additional, specific obligations may be required in order to retain eligibility.

Earning Reinstatement

A student who has not reached/exceeded the maximum number of hours allowed under federal financial aid (the 150% rule) can regain eligibility for financial aid by

- enrolling at his/her own expense in courses totaling six or more credit hours, and
- successfully completing those courses with a grade of "C" or better.

None of the hours attempted must exceed the maximum number of hours allowed under SAP's 150% rule.

Once the student meets these requirements, he/she must submit a BRCC Financial Aid Appeal Form along with a final grade report. After the appeal is reviewed and the student's grades are verified, the student may be placed on financial aid probation.

Financial Aid Probation

Students placed on **financial aid probation** are awarded financial aid on a semester-by-semester basis. While on probation, students must successfully complete *all* courses attempted with a grade of “C” or better. Students continue on probation until:

- minimum SAP requirements are met, at which time the student is taken off of probation, OR
- the maximum number of hours to be attempted is reached, at which point the student is no longer eligible for federal financial aid.

Academic Amnesty and Financial Aid

It is important to note that Academic Amnesty does NOT apply to Title IV federal student aid programs and has no effect on a student’s eligibility (or lack thereof) for federal financial aid. For more information, contact the Office of Financial Aid and Scholarships.

Financial Aid Programs

Grants

Grants are awarded to students who demonstrate financial need, as defined by FAFSA.

Federal Pell Grant

The Federal Pell Grant is awarded only to undergraduate students who have not earned a bachelor’s or graduate degree. *The maximum amount depends on program funding and can change each award year.* For the 2012-2013 award year (July 1, 2012 to June 30, 2013), the maximum Federal Pell award is \$5,550. However, the exact amount a student receives depends upon his/her financial need, as determined by the student’s Estimated Family Contribution (EFC), cost of attendance, enrollment status (full-time or part-time), and plans to attend school for a full academic year or less.

A Pell Grant is considered “gift-aid” that does not have to be repaid. *However, it is important to note that under some circumstances, students may be required to repay grant funds, such as if they are awarded the funds incorrectly, withdraw from school, or do not meet academic standards.*

In order to determine a student's eligibility, the student must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov and list **Baton Rouge Community College (0373030)** as a school of choice. The College must receive a valid Student Aid Report (SAR) or Institutional Student Information Record (ISIR), which is generated by the FAFSA submission during the student’s enrollment and while eligibility is being verified.

To be eligible, the SAR/ISIR must contain the Title IV eligible Expected Family Contribution (EFC). All information used in the calculation of the EFC must be correct at the time the application was signed. Incorrect information could delay processing. Contact the Office of Financial Aid if there are any changes in your number of household members, an increase in your income, or if you have any questions concerning the information you need to provide.

Information presented to BRCC is subject to updating at the time the SAR/ISIR has been submitted to Baton Rouge Community College (even if the student is not selected for verification). Documents

submitted for verification will be reviewed at the time the SAR/ISIR selected for verification is submitted to Baton Rouge Community College or a third-party servicer.

Students who receive their first Federal Pell Grant on or after July 1, 2008, may receive Federal Pell Grant funds for a lifetime maximum of 12 semesters (or the equivalent). *Note that if a student receives Federal Pell Grant funds for two full-time semesters in an award year (fall and spring), that student is not eligible for Pell Grant funds for summer sessions that year.*

GO Grants

Louisiana resident students who are eligible for and receive the federal Pell Grant may also be eligible for a GO Grant. The award is based on the student's FAFSA, the number of hours he or she is enrolled in, the availability of funds, and the student's unmet need(s) as calculated by the Department of Education.

Federal Supplemental Educational Opportunity Grant (SEOG)

The SEOG is awarded based on the estimated family contribution calculated by the U.S. Department of Education and based on information taken from the FAFSA; it is awarded from available funds. Students must enroll in at least six credit hours.

Institutional Scholarships

A variety of scholarships are available from institutional and private sources, as well as organizations that have partnered with BRCC. Scholarships are awarded based on demonstrated need, academic excellence, exemplary character, and leadership. The funding source determines the amount and precise criteria of the scholarship. For additional information on specific scholarship awards, contact the Office of Financial Aid and Scholarships.

BRCC Foundation Scholarships

These scholarships are privately-funded awards for students with financial need and/or who qualify academically. Awards range from \$200 to \$1500 per semester.

Hollywood Casino Scholarships

These scholarships are provided for full-time students who reside in Ascension, Assumption, Avoyelles, East Baton Rouge, Iberville, Livingston, Pointe Coupee, St. Helena, or West Baton Rouge parish. The student must be majoring in Hospitality and Tourism, Culinary Arts, Information Technology, Marketing, or Business Administration. Recipients are selected based on financial need; special consideration is given to employees of Hollywood Casino and their children. Students must have a cumulative high school GPA (for incoming first-time students) or college GPA (for continuing students) of 2.50. Awards are based on the availability of funds.

Mid-City Merchants Scholarship

The scholarship is awarded to students pursuing a business degree. The amount of the award is based on the availability of funds and the recipient having a cumulative 2.00 grade point average.

Maxine Rogers Scholarship

This scholarship is awarded to a BRCC student majoring in Accounting with a minimum 2.50 grade point average. The award amount is 3,668.00 (\$200-1500 per semester).

Myrtle Dorsey Scholarship

This scholarship is awarded yearly to a first generation college student with demonstrated academic potential, as measured by their high school transcript. The student must be actively involved in BRCC clubs and organizations and have a minimum 2.80 grade point average. The recipient receives \$755.00 (\$377.00 per semester).

Rotary Foundation Scholarship

The scholarship is designated for the continuing BRCC student who has a disability. Eligible students must have a documented physical impairment and be registered in the Office of Disability Services. Applicants must also have a demonstrated financial need (as indicated on the FAFSA) and maintain satisfactory academic progress.

Vision 21 Scholarship

This scholarship is offered for full-time students who are ineligible for TOPS and hold a cumulative high school GPA (for incoming first-time students) or college GPA (for continuing students) of 2.50. The award is \$1100 for the fall and spring semesters, and \$400 for the summer semester. Consideration is given to students who have a financial need, and are involved in community service. Affiliates of Vision 21 are ineligible.

State Scholarships**Tuition Opportunity Program for Students (TOPS)**

TOPS is available to graduates of Louisiana High Schools who meet the academic requirements set by the Louisiana Office of Student Financial Assistance. Students qualifying for the TOPS-Tech award must be enrolled in a technical program. The Associate of Applied Science (with concentrations in Business, Entertainment Technology, Process Technology, or Science Technology), Business Certificate, and Emergency Management Certificate are considered technical programs at Baton Rouge Community College. Additional information is available at www.osfa.state.la.us, or by phoning (225) 922-1012.

Veterans' Orphan Scholarships

Veterans' Orphan Scholarships are awarded through the Louisiana Department of Veterans Affairs.

Vocational Rehabilitation Grants

Vocational Rehabilitation Grants are awarded to qualifying disabled students through the Louisiana Department of Rehabilitation Services.

Veterans Services

Veterans and members of the military reserves are eligible to receive educational benefits while enrolled and pursuing a degree/certificate in an approved program of study at BRCC. Veterans of the armed forces have ten (10) years succeeding the date of their active duty discharge to apply for educational benefits.

Fee Waivers

BRCC offers fee waivers to students meeting the criteria defined by Louisiana state law and standards set by the LCTCS Board of Supervisors. Applying disabled/deceased veterans have 8-10 years from the initial date of eligibility to apply for benefits. Members of any of the military reserves have ten years

from the initial eligibility date to apply (refer to *DD Form 214* issued by the appropriate reserve unit). Veterans must submit all applications to BRCC at least six weeks prior to the first official day of classes. Applicants for veteran educational benefits must

- be eligible for one of the benefit programs of the United States Department of Veterans Affairs.
- be at least a half-time student.
- maintain a 2.00 GPA.
- pursue one major field of study at a time.

Veterans Dependent Scholarships

Veterans Dependent Scholarships allow children of Louisiana veterans who died or were disabled during the performance of their military duty to enroll tuition-free at BRCC. Fee exemptions are awarded by the Louisiana Department of Veterans Affairs. Fee exemption certificates must be presented to the BRCC Office of Enrollment Services at the time of enrollment. Correspondence related to these scholarships should be addressed to: Department of Veterans Affairs Veterans Dependent Scholarships P.O. Box 94095, Capital Station Baton Rouge, LA 70804-9095

Louisiana National Guard fee exemptions are available to Louisiana residents who are presently active members, in good standing, in the Louisiana National Guard. The exemptions allow members to attend BRCC tuition-free.

An applicant must apply to his/her unit commander at least six weeks prior to the scheduled start of BRCC registration. The fee exemption certificate must be received at the BRCC Office of Financial Aid before the exemption can be granted. Recipients cannot be on academic probation.

Federal Loans

Federal loans are awarded to students who have remaining eligibility toward their costs as calculated through their FAFSAs.

It is vital for students to realize that unlike grants or scholarships, *loans must be repaid upon students' completion of their academic studies and/or their departure from school.* BRCC is committed to promoting student success by helping our students learn, graduate, obtain employment, and demonstrate financial responsibility through repayment of the funds they borrow to finance their education. An in-depth plan, structured with the student in mind, is used to provide students with critical information to promote their academic success reduce the chances of student loan delinquency/default.

Entrance Counseling

BRCC requires first-time borrowers to participate in online entrance counseling at **www.studentloans.gov**. During online entrance counseling, students receive information explaining how the promissory note works, emphasizing the importance of repaying the loan, describing the consequences of default, and showing borrowers sample monthly repayment amounts based on their program of study. BRCC entrance counseling includes financial literacy to ensure that borrowers thoroughly understand all information.

Master Promissory Note (MPN)

BRCC requires first-time borrowers to complete the MPN at www.studentloans.gov. Students must sign in using their own Federal Student Aid PIN to complete the Master Promissory Note. Students who do not have a Federal Student Aid PIN should visit www.pin.ed.gov to obtain one.

Financial Literacy for Borrowers

BRCC provides borrowers with the following information and services throughout the course of their enrollment using a variety of means such as video/in-person counseling, college courses, publications, e-tutorials, electronic newsletters to email accounts, and insertion of information in award letters:

- Income potential of occupations relevant to their course of study
- Information on personal finance
- Interactive tools to manage debt
- Information on loan repayment options

Exit Counseling

BRCC requires exit counseling for borrowers upon graduation or transfer. The counseling focuses on fully explaining repayment plans and choices that fit the borrowers' needs. BRCC uses exit counseling as an opportunity to clear up any misconceptions students may have about their loan obligations and re-emphasize the consequences of default.

For more information on federal loans, students are encouraged to contact BRCC's Office of Financial Aid at (225) 216-4212 or (225) 216-4213.

Other Assistance Programs**Federal Work-Study (FWS)**

Federal Work-Study is determined based on need(s) and availability of funds. The student must check the "interest box" on the FAFSA. The award is cancelled if the student fails to report to the Office of Financial Aid and Scholarship within 30 days after the receipt of the award letter announcing that the student can collect his/her award. Students must be enrolled in at least six credit hours.

Louisiana State Exemptions for Dependents of Emergency Workers

Children of firefighters, law enforcement personnel, correctional officers, or sanitation workers who were killed or permanently disabled in the line of duty are admitted to the college tuition-exempt. An applicant must meet all academic requirements, be enrolled as a full-time student, and maintain at least a 2.00 GPA each semester.

Academic Policies

The College Catalog

The Baton Rouge Community College (BRCC) Catalog is an official document of the College. The catalog guides students through their time of study at BRCC by providing them with critical information on the College's academic programs and their requirements, the services and programs BRCC offers to students and the community, the College's regulations and policies, and its operational procedures. Students are responsible for knowing the regulations, policies, and academic/graduation requirements cited in the catalog, and are required to adhere to them unless differing policies have been set by the LCTCS Board of Supervisors.

Governing Catalog

The most recently published BRCC Catalog is the governing version.

Catalog of Entry

The catalog in effect when a student declares his or her major is considered to be that student's **catalog of entry**. This catalog is used to determine degree requirements. The catalog of entry remains in effect for a student unless he or she is out of school for a full semester or longer.

Change of Catalogs

Students can officially declare a subsequent catalog as their catalog of entry. *However, students can only make this change once.* A student who wishes to exercise this option must officially change his or her designated catalog of entry through the Office of Enrollment Services.

If a student remains out of school for a full semester or longer, the student must re-enter the selected degree program under the governing catalog upon re-entry.

Change of Major

Students may transfer from one degree or certificate program to another, and non-degree seeking students can declare a major at any time. Prior to changing their major, students should first consult with their assigned advisor to ensure they fully understand the requirements of the new degree. In order to officially change their major, students must follow the necessary protocols established by the Office of Enrollment Services.

The degree requirements for a new major are found in the governing catalog at the time the major is declared. Coursework and grade point averages earned in an earlier major remain part of any transcripts and records. However, only courses and grades applicable to the new major are used to determine qualifications to graduate.

The Academic Year

Semesters and Sessions

The academic year consists of the following, in sequence:

- Fall semester/sessions
- Spring semester/sessions
- Summer sessions.

Each semester contains standard 15-week courses and concentrated seven-week sessions. Summer school consists of a full-length eight-week session and two concentrated four-week sessions.

Throughout this catalog, any of these periods of study (semester or summer) may be referred to generically as a **term**.

Course Load

The total number of credit hours a student takes during a semester or summer is referred to as his or her **course load**. Audited courses are included when calculating course loads.

For the fall and spring semesters, part-time students are those with a course load below 12 credit hours. Full-time students have a course load which ranges from a minimum of 12 credit hours to a maximum of 18 credit hours. An 18-hour course load is considered to be a **maximum load**; students must request special permission from the Vice Chancellor of Academic Affairs to exceed this limit. Under no circumstances can a student enroll in more than 21 credit hours per semester.

During the summer, a student's course load is calculated across all sessions collectively. For the summer sessions, part-time students are those with a course load of less than six hours. Full-time students have a course load ranging from a minimum of six credit hours to a maximum of nine credit hours. Students must request special permission from the Vice Chancellor of Academic Affairs to exceed this limit.

When choosing courses for a semester or summer session, students should consider the difficulty of the courses selected and the number of hours required to study: time should be set aside for reading, assignments, library research, reflection, and group projects. Concentrated courses are taught at an accelerated pace and typically demand regular, frequent blocks of study time. In general, a student should plan on reserving a minimum of two hours outside of class for every hour spent attending class. Students should consult with their academic advisor when selecting courses to ensure that they are on the correct path to degree attainment. The ideal course load is one which provides the necessary amount of time to invest in academic work (both in and out of class) and still allows the student sufficient time to meet other obligations, such as work hours, travel, and family responsibilities. BRCC reserves the right to limit the number of credit hours in which a student can enroll if the student's academic record indicates the need for college preparatory coursework or if the student is on academic probation/suspension.

Students who receive financial aid or veterans benefits should contact the Office of Financial Aid and Scholarships for additional full-time status requirements.

Course Cancellations

BRCC reserves the right to cancel any course(s) listed in the schedule of classes. Students in their last semester of studies who are unable to schedule a required course should immediately consult an advisor and the appropriate academic dean.

Assignment of Class Instructors

BRCC reserves the right to change instructors listed in the schedule of classes. The listing of an instructor in the schedule of classes does not guarantee that this instructor will teach the course.

Prerequisites/Corequisites

A **prerequisite** is a requirement that must be successfully completed *before* taking a particular class, enrolling in a program of study with selective admission requirements (e.g., Nursing). If a course or program of study lists other courses as prerequisites, students seeking to take that course or program of study must first pass the prerequisite courses with a grade of “C” or better. Prerequisites may also include specified test scores (e.g., “an ACT Composite of 22”) or conditions (e.g., “eligibility for college algebra”). In any case, these requirements must be met *before* taking the course or enrolling in the program that demands the prerequisite.

A **corequisite** is a course that is required to be taken *at the same time as a companion course*. *A course that lists a corequisite must be scheduled/taken in the same term as the corequisite.*

Placement Requirements for English/Mathematics

To enroll in English and mathematics courses, a student must achieve an approved score on the ACT, SAT, or COMPASS Placement Test as designated by the Board of Regents.

Drops/Withdrawals

During the first week of classes, students are allowed to adjust their course schedule. During this period, a student can **drop** courses online through the BRCC website. Dropped courses are removed from the student’s academic schedule for that semester and will not appear on the student’s transcript. Refunds for dropped courses are based on the school’s current refund policy (refer to the *Academic Calendar* on the BRCC website for dates and refund percentages). Students who do not attend a class during the first 14 days of the semester may be administratively dropped. After the first week of classes, course schedules become fixed; from this point, each course on a student’s schedule is considered **attempted**.

After the first week of class, students can **withdraw** from a course before the deadline published in the *Academic Calendar* for that semester. Unlike drops, withdrawals occur after a valid attempt by a student to complete a course – therefore, courses which a student successfully withdraws from *are* shown on the student’s transcript, with a letter grade of “W” for those courses.

Students must perform the proper procedure to withdraw from a course – they should never simply stop attending class. A student can withdraw from a course by accessing their student account online, or by

obtaining and completing a Withdrawal Form from the Office of Enrollment Services. No late withdrawals are allowed – students who do not officially withdraw from a class before the deadline published in the *Academic Calendar* will remain on the course roster and be given the grade earned for that class, which will appear on the student’s transcript.

Students may elect to **withdraw from the term**, which is to withdraw from *all* their courses for the current semester. Withdrawal from the term is a significant step and should only be done in cases of overwhelming difficulty or hardship. To successfully withdraw from the term, a student must simply withdraw from all classes being taken that semester/session before the published deadline for withdrawals listed in the *Academic Calendar*. As with all other withdrawals, students who successfully withdraw from the term before the deadline will receive a letter grade of “W” for all courses attempted during the term. Students who fail to officially withdraw from any course before the deadline will receive the grade earned for that class. All of the courses for the term and their corresponding grades will appear on the student’s transcript.

When considering withdrawal from courses, students should consult with their professor/instructor, an assigned faculty advisor, or an advisor in the Office of Counseling, Advising, and Disability Services. The staff and faculty at BRCC can provide alternatives and ensure that withdrawal is best for the student. Students withdrawing from all classes for the term must have their accounts paid-in-full.

Drops and withdrawals can impact a student’s financial aid. Students receiving financial aid who decide to drop a course, withdraw from a course, or withdraw from the term must contact the Office of Financial Aid and Scholarships.

Class Attendance

Students are expected to regularly attend classes and be punctual. Absenteeism includes tardiness and early departure from class. Students must adhere to the attendance policies set by each instructor. Failure to attend classes jeopardizes scholastic standing, can disrupt the ability to receive financial aid, and/or may result in being dropped from class for excessive absences.

Faculty members set class policies regarding makeup exams, excused/unexcused absences, and how these factors affect grades; these policies are located on the instructor’s course syllabus.

Students are responsible for consulting with instructors regarding their absences and for completing any missed class work. Excused absences can only be granted by an instructor. Examples of excused absences include (but are not limited to) student illness, religious holidays, college-sponsored activities, jury duty, or military obligations. Unavoidable circumstances should be discussed directly with the instructor. Students with frequent absences should meet with their instructor to discuss options regarding classwork and grades, or they should consider voluntarily withdrawing from the course.

After three weeks of unexcused absences, an instructor may administratively drop a student from the course. A letter grade of “W” is recorded for an administrative drop which occurs prior to the last official withdrawal date; a letter grade of A to F is assigned to students who have excessive absences occurring after the last official withdrawal date. Students who are administratively dropped from courses because of excessive absences can appeal.

Grades

A student's academic progress is reflected in their grades. For each course, the instructor discusses the awarding of grades at the beginning of each term, and this information is included in course syllabi.

A student who believes that he/she has received an incorrect grade should discuss the discrepancy with the instructor of the class within 45 days of the date the original grade was posted.

Mid-term and Final Grades

Mid-term grades reflect student progress midway through the course and are not included in a student's permanent academic record. In contrast, **final grades** are awarded at the conclusion of the term and become part of a student's permanent record. Mid-term and final grade reports are made available online to students by the Office of Enrollment Services.

Final Examinations

To receive credit for courses, students must take the final examinations for those courses. Final examination dates are posted on the college's website. The course instructor or respective division dean must approve an absence from a final exam. Students unable to take the final exam or otherwise complete a course should read the information regarding incomplete grades and withdrawal from courses.

Incomplete Grades

An "I" or **Incomplete** grade may be awarded to students who have experienced a serious, documented problem. All of the following criteria must be met:

- A final grade in the course has not yet been awarded.
- Work in the class reflects at least a "C" average.

To receive a letter grade of "I," a student should petition his/her instructor. The academic dean of the division should be contacted if the instructor is unavailable.

It is vital to note that "I" grades are temporary. When a grade of **incomplete** is awarded, students have 90 days from the end of the semester to complete all work and take the final examination for the class. Students are required to complete the course by this deadline whether or not they are enrolled at BRCC. Upon completion of the work, the student's "I" grade will be replaced with the grade earned for the course. Failure to complete the required work within the prescribed time limit will result in an "F" for the class.

Grade Point Average (GPA)

A student's overall **grade-point average (GPA)** is determined from grades received in all non-developmental courses. Students enrolled in developmental education courses earn letter grades; however, those grades are not included when determining GPA or fulfillment of degree requirements. The GPA indicates a student's academic status and determines his/her eligibility to remain in college.

Each grade is worth a specific number of quality points, as shown below.

Grade	Rating	Quality Points
A	Exceptional/Superior	4
B	Above Average	3
C	Average	2
D	Below Average	1
F	Failure	0
W	Withdrawal	0
AU	Audited	0
P	Passed	0
I	Incomplete	0

To determine overall GPA:

- *Determine the quality points earned for each course:* multiply each course's credit hours by the corresponding quality points for the letter grade earned in that course.
- *Determine the **total number of quality points earned:*** Add the quality points earned for all courses.
- *Determine the **total number of hours attempted:*** Add the number of hours for all courses. *Do not include developmental courses and courses with grades of "P," "W," "AU," or "I."*
- *Compute the GPA:* Divide the **total number of quality points earned** by the **total number of hours attempted**.

Grades of **incomplete** (I) are temporary; students with a grade of I should compute their GPA after a permanent grade has been assigned for the course.

Include/Exclude Policy

Students are permitted to repeat courses. If a student repeats a course, the earlier grade(s) in that course is excluded from that student's Grade Point Average (GPA) calculations. The last grade received is the official grade for the course and is included in the calculation of the student's GPA at BRCC. *Students should note that other colleges/universities may include all grades earned when calculating a student's cumulative grade point average.*

In an associate degree program, a maximum of twelve credit hours of college-level coursework (numbered above 099) may be repeated.

Academic Honors

The **Dean's List** is composed of students who, during the course of the semester, complete a minimum of 12 or more credit hours and earn a minimum grade point average of 3.50, with no grade below "C."

The **Honor Roll** includes students who, during the course of the semester, complete a minimum of 12 credit hours and earn a minimum grade-point average of 3.00-3.49, with no grade below "C."

Developmental and "English as a Second Language" courses are not considered when determining eligibility for academic honors and graduation with honors.

Academic Probation/Suspension

In considering the requirements for academic standing, academic probation, and suspension, the understanding of two concepts is vital: overall GPA, which is the GPA of a student's total course hours, and semester GPA, which is the GPA of a student's courses taken during a given semester. Any GPA of less than 2.00 is considered unsatisfactory and can result in academic sanctions. The following rules govern a student's academic standing at BRCC.

Once students have attempted an overall total of 15 or more credit hours, they must maintain a minimum overall GPA of 2.00. If, after crossing this 15-credit-hour threshold, a student's overall GPA falls below 2.00, that student is placed on **academic probation**. Students remain on academic probation until they regain an overall 2.00 GPA.

Students who are on probation must earn a minimum semester GPA of 2.00 each semester. Students on academic probation who reach this minimum semester GPA but fail to raise their overall GPA to 2.00 continue on academic probation for the following semester. However, if a student is on academic probation and fails to achieve a minimum semester GPA of 2.00 in any semester, they are placed on **academic suspension** for the following semester.

Students suspended at the end of the spring semester can attend summer sessions. If their summer session grades raise their overall GPA to a minimum of 2.00, these students are removed from suspension/probation and will be allowed to enroll and attend BRCC the following fall semester. Students who earn a minimum 2.00 on all hours attempted in the summer but fail to reach the overall GPA minimum of 2.00 can enroll and attend BRCC the proceeding fall semester, but must remain on academic probation until their overall GPA reaches the 2.00 minimum.

Suspension notices are posted on the Web and are mailed to students. At the end of the suspended semester, students may re-enter BRCC on academic probation. If a student fails a second time to earn a minimum 2.00 GPA for any semester while on probation, the student is suspended again. For the second academic suspension and all those which follow, a student is suspended for one full academic year.

*A fourth academic suspension results in **expulsion** from the college.*

Students can appeal suspensions if they are eligible. Students with more than one suspension or who are suspended following probation as a result of poor grades are ineligible to file an appeal. Appeals should be addressed to the Appeals and Exceptions Quality Team.

Academic Integrity

BRCC expects high standards of academic integrity from both its students and faculty. Academic integrity is a critical component for equitable learning and the effective evaluation of academic performance; thus, faculty and students share equal responsibility in creating and maintaining an atmosphere of honesty and integrity.

Students are expected to adhere to the academic rules and regulations set by the college, and understand that personally completing assigned work is essential to learning. Permitting others to prepare one's work, using published or unpublished summaries as a substitute for studying required materials, or giving unauthorized assistance in the preparation of work to be submitted for class are all directly contrary to the honest process of learning.

Faculty, too, are responsible for encouraging an atmosphere of academic honesty by being certain that students are aware of its value. Furthermore, faculty should make clear to students the regulations defining academic honesty and the penalties for violating those regulations.

Both students and faculty should realize that dishonest practices make it difficult for honest students to be evaluated and graded fairly. Their own interests and their integrity as individuals suffer if they permit dishonesty in others. Permitting dishonesty is not open to personal choice: anyone who is unwilling to act upon offenses is an accessory with the offender in damaging the integrity of the entire College.

Categories and Definitions of Academic Integrity Offenses

Academic dishonesty includes, but is not limited to, the violations listed below, and encompasses any attempt to commit such acts. The following definitions are not limited by the accompanying examples given: each term applies to all acts that fit within the bounds of its definitions.

Cheating

Cheating is a fraudulent act of deception by a student to misrepresent his/her mastery of information on an academic exercise.

Premeditated cheating arises from advanced planning, contemplation, or deliberation, such as:

- Pre-arranged collaboration during a test with another person to give or receive information without authority.
- Using specially prepared materials during a test without authority to do so, such as pocket notes, formula lists, etc.

Cheating can also be unpremeditated **acts of opportunity**, such as:

- copying from another student's test paper.
- using prohibited materials (e.g., course textbook, notebook, cellphone/PDA, etc.) during a test.

Plagiarism

Plagiarism is the unacknowledged inclusion of someone else's words, ideas, or data (hereafter referred to as **external material**) within one's own work submitted for credit. When a student submits work for credit that includes external material, the source of the external material must be acknowledged through specific, complete, and accurate citations/footnotes, as appropriate and, in the case of verbatim statements, quotation marks.

It is a common misconception that only external material that is presented verbatim must be acknowledged. *External material must be acknowledged whether presented verbatim or paraphrased...simply rearranging words does not change the fact that the information/ideas originally came from someone else!*

Similarly, the source of the material, the medium it is presented in, and its publication/copyright status are all irrelevant. *Failure to identify any external material, published or unpublished, copyrighted or non-copyrighted, constitutes plagiarism.*

Collusion

Generally, **collusion** involves some form of collaboration with another offender, and encompasses several different actions:

- Unauthorized collaboration with another person in preparing academic assignments offered for credit, such as working together as a team on a project assigned to each student individually.
- Facilitating, supporting, conspiring with, or collaborating with another person to commit a violation of any of the College's academic integrity rules and/or standards. *Even though the collaborating student may have only assisted and did not take part in the principal act, he or she is still liable for the offense of collusion.* An example would be assisting another student in circumventing tamper-prevention measures on an electronic exam so that the exam's questions can be altered. Even though the student providing the illegal circumvention may not take advantage of it personally, he/she has committed collusion by enabling another student to violate academic integrity by doing so.
- Ignoring academic integrity violations by others. Students who are aware that others in a course are cheating or otherwise acting dishonestly have the responsibility to bring the matter to the attention of the instructor, a faculty member, or other appropriate College official. If a student fails to do so, he or she becomes an **accessory after the fact** and commits collusion by failing to act.
- Providing false information (or omitting known relevant information) in any inquiry, formal or informal, regarding academic integrity violations.

Fabrication/Falsification

Fabrication/Falsification is the intentional use of invented information, or the falsification of research or its findings, all with the intent to deceive. Various examples of falsification/fabrication include:

- Citing information not taken from the source indicated.
- Listing sources (in a bibliography, etc.) that were not used in the academic exercise.
- Inventing data or source information for research or other academic exercises.
- Inventing previous experience/accomplishments on an application for a degree program, internship, etc.

Misrepresentation

Generally, **misrepresentation** involves the misuse of identities and/or the inappropriate attribution of credit for work, experiences, and achievements. The acts misrepresentation encompasses include:

- Falsely assuming the identity of another, or allowing another to assume one's own identity, through any means, for the purposes of deception in an academic exercise (completing an assignment, taking a test, etc.).
- Falsely or inappropriately assuming ownership, authorship, and/or credit for work, experiences, and/or accomplishments that actually belong to another.
- Submitting any work in fulfillment of academic requirements as one's own, when in actuality said work was prepared totally or in part by another.
- Submitting substantially the same work previously used for credit in another course without explicit permission to do so.

Academic Interference

Academic integrity is more than simply being honorable in performing one's own work – it also means respecting the work of others. **Academic interference** encompasses any activity undertaken with the express purpose of

- hindering or obstructing another student's academic work, or
- obtaining an unfair academic advantage over another student's academic work.

Unauthorized Access to Academic Materials, Records, or Systems

Students are required to respect College property, records, and academic materials, as well as those of its faculty and staff. The following acts constitute **unauthorized access**:

- Obtaining an unauthorized copy of all or part of an examination, through whatever means (theft, bribery, deception, hacking, etc.)
- Unauthorized dissemination of all or part of an examination, through whatever means (selling, freely distributing, etc.)
- Gaining entry and/or access to a building, office, or electronic system for the purpose of obtaining an unauthorized copy of an examination or changing academic records.
- Making unauthorized changes and/or alterations to a grade book, exam, transcript, or other official academic records of the College which relate to academic performance and/or grades.

Procedure for Reporting Academic Dishonesty

The instructor, upon receiving information or determining that a student may be guilty of a form of academic dishonesty, normally will confront the student with the alleged violation. If the student is unable to explain discrepancies satisfactorily, the instructor will have two options available:

1. The instructor can choose to fail the student for the assignment/test in question, or
2. The instructor can forward the allegations to his/her department for a formal or informal hearing.

Regardless of which option is selected, the instructor is required to submit to the Chairperson/Dean of the Department, in writing, a detailed account of the violation, including the name of the course, type of assignment or test, date of the alleged violation, names of witness, and copies of all information which supports the allegation.

Disciplinary Hearing Procedure

If the instructor chooses to forward allegations of academic dishonesty to the department for a hearing:

1. The instructor shall collect or acquire evidence of the violation and bring the matter to the attention of the Chairperson/Dean of the academic department, who shall review the charges.
2. The Chairperson/Dean may
 - a. decide that the allegation is unfounded and dismiss it, or
 - b. summon the student for a conference. After conferring with the student, the Chairperson/Dean will either dismiss the allegation or uphold the instructor's decision and/or forward it to the Dean of Student Services for disciplinary action. The allegation

should be presented to the Dean of Students within five days of the Chairperson/Dean becoming aware of the alleged violation.

3. The Dean of Students will either conduct an informal hearing or convene a **Board of Review on Discipline** to formally review the alleged violation and submit recommendations for suggested action.
4. If disciplinary action is pending when a final grade must be submitted, the instructor must assign the student an "I" grade to show incomplete work. "I" grades given due to pending disciplinary action are not subject to ordinary time restrictions: they remain until the alleged violation is adjudicated, at which time the instructor assigns an appropriate final grade.
5. Although it is not required, the instructor is strongly urged to attend the hearing on its scheduled date in order to answer any questions by the Dean of Students (or Board of Review) pertinent to the case. The instructor is *required* to be present for questions if the student makes a written request in advance.
6. If the hearing is conducted by a Board of Review, the committee will forward its findings and a recommendation for sanctions or suggested action to the Dean of Students after the hearing.
7. The Dean of Students, in consultation with the Chairperson/Dean of the Department (and consideration of any recommendation by a Board of Review, if applicable), will render a final determination. If the student is found to be in violation of the Standards of Behavior as charged, the Chairperson/Academic Dean will contact the instructor and give him or her permission to remove the "I" and assign the appropriate grade for the dishonest work. In either case, the student will be formally notified of the final disposition of the incident.

Appeal of Disciplinary Hearing

A student may only appeal a decision of the Disciplinary Hearing procedure to the Chancellor when there is:

- An issue concerning procedural due process and/or
- New information from the student that could have a significant impact on the adjudication of the incident.

A student who wishes to appeal an outcome of the Disciplinary Hearing procedure must do so in writing within five calendar days of being notified of the disposition of his/her alleged violation. The Chancellor, after reviewing the appeal, shall submit to the student and all individuals involved in the original disciplinary sanction a formal letter no later than ten (10) working days after receiving the appeal, outlining his/her ruling on the matter. The Chancellor's decision is final and terminates the disciplinary appeal process at the College.

Possible Disciplinary Sanctions

A listing of possible disciplinary sanctions can be reviewed under the *Student Code of Conduct*, presented in the Student Policies section of this catalog.

Appeals

The **Appeals and Exceptions Quality Team** serves as an avenue for students to appeal decisions rendered by academic and student affairs staff. Reviews of student-related issues and/or grievances are

conducted at the student's request. Before a student can appeal, he/she must first attempt to resolve the issue by progressing through the proper chain of authority (e.g.: professor, chairperson, dean, etc.). Appeals can only be made as a final resort. The appeals committee reviews all information provided by the student, faculty, and staff, and from documentation on decisions made that involved faculty/staff members. The appeal review team is charged to render a timely and impartial decision on the matter while upholding the rules, regulations, and mission of the college. The decision of the team is final.

Types of Appeal/Exception Requests include:

- Readmission from Academic Suspension (allows waiver of first academic suspension)
- Retroactive Withdrawal (awarding a grade of "W" for course[s] after published deadline)
- Financial Aid Reinstatement (restoration of suspended financial aid funds)
- Academic Bankruptcy (allows for the clearance of grades from an academic record to allow for a clean start)
- Change of Grade (adjust a grade that is incorrect or recorded in error)
- Expungement of Academic Record (removal of grade activity from the record for specified period)
- Modification of Financial Record (such as removal of billing activity from record for a specified period)
- Out-of-State Tuition Waiver (grants residency status in order to pay in-state tuition)
- Removal of various Account-Holds (restoration of access to a student account)
- Tuition Refund (refund of part or all of tuition after the refund deadline)

Application Procedure for Appeals/Exceptions

The Appeals and Exceptions Quality Team accepts appeals from students on all academic and financial matters. Appeals must be submitted to the Appeals and Exceptions Quality Team in the red drop box located on the wall near the Campus Police Office in the Bienvenue Student Center. The Team meets on the first week of each month. All appeals must be received ten (10) days prior to the monthly meeting. The following procedures, which ensure a prompt review of the request, should be used when filing an appeal:

1. Obtain a copy of the Appeal/Exception Form from the Enrollment Services Office. The form must be typed or printed legibly. Incomplete applications will not be reviewed.
2. Prepare a personal letter detailing the following:
 - Student identification number (not Social Security Number)
 - Current address
 - Current telephone number(s)
 - Current E-mail address
 - Specific courses and CRN numbers involved
 - Your request (state the reasons for the appeal in detail, any efforts that have been made to resolve the issue, and the desired outcome)
 - Attach relevant supporting documentation (physician's statement on his/her letterhead [not an invoice], accident report, newspaper obituary with the name of the student and his/her relationship to the deceased, death certificate, letter from the court, etc.)
3. Submit the appeal form and letter, along with all attached documentation, in an envelope addressed to Appeals and Exceptions Quality Team by placing it in the red drop box in the Bienvenue Student Center.

Graduation Requirements

Graduate Assessment Program

Baton Rouge Community College assesses the academic competency of all of its graduates. The college administers an assessment test which measures selected general education competencies. Each student who applies for graduation is required to take the graduate assessment test prior to commencement. *The assessment does not affect a student's academic standing or application for graduation:* it is solely for the measurement of the general education competencies acquired by BRCC's graduates.

The Office of Strategy, Planning, and Analysis and the Office of Enrollment Services monitor and track eligible students. Students applying for graduation will receive a letter from Enrollment Services informing them of the graduate assessment policy and test. A testing schedule will also be included. Students must take the test to complete the graduation clearance process. Students unable to take the assessment test can appeal to the Vice Chancellor for Academic Affairs.

Graduation Eligibility

Students who believe they are eligible for graduation should:

- meet with an academic advisor to ensure that all degree requirements have been met, then
- complete an Application for Graduation and submit it to the Office of Enrollment Services by the deadline published in the *Academic Calendar*.

Students who have completed 45 semester hours of coursework should request an official audit from the Office of Enrollment Services. The audit identifies courses which must be completed in order to graduate. After being advised, students should make appointments to discuss the audit with a division dean. Whenever a degree audit is completed and during the final semester, students should apply for graduation. Deadlines for applying to graduate are posted in the *Academic Calendar*. A one-time graduation fee of \$25 must be paid to the Bursar's Office; the fee is good for one year from the time the application is made.

College commencement exercises are held in May, at the end of the Spring semester. Participation in the ceremony is voluntary. Students completing programs in the Fall or Summer terms are encouraged to participate.

Diplomas are mailed to graduates once semester grades are recorded and all final college work is evaluated. If graduation requirements are not met, students will be required to complete any deficiencies before their degree or certificate is awarded and their diplomas are mailed.

Associate Degree Graduation Requirements

Candidates for an Associate of Arts (AA), Associate of Science (AS), Associate in General Studies (AGS), and/or Associate of Applied Science (AAS) degree must:

- apply for graduation by the deadline shown in the *Academic Calendar*.
- complete all required coursework as defined in the appropriate program of study shown governing catalog.

- complete BRCC General Education Core requirements.
- complete ENGL 101 and ENGL 102 with a letter grade of “C” or better.
- complete a minimum of 25% of the total required program coursework at BRCC.
- earn 12 of the final 15 credit hours at BRCC (students in Process Technology must earn 12 of the last 15 process-technology credit hours at BRCC).
- receive a cumulative grade point average (GPA) of 2.00 or better.
- fulfill all financial obligations to BRCC.
- if receiving financial aid, attend an exit interview in the Office of Financial Aid and Scholarships.

Certificate Requirements

Candidates who are eligible to receive certificates must:

- apply for graduation by the deadline shown in the *Academic Calendar*.
- complete all required coursework, as defined in the appropriate program of study shown in the governing catalog.
- complete ENGL 101 with a letter grade of “C” or better, if the certificate program includes this course.
- complete a minimum of 25% of required program coursework at BRCC.
- earn 12 of the final 15 credits at BRCC.
- receive a cumulative grade point average (GPA) of 2.00 or better.
- fulfill all financial obligations to BRCC.
- if receiving financial aid, attend an exit interview in the Office of Financial Aid and Scholarships.

Concurrent Degrees

Students can receive two degrees, both usually awarded at the same time. Prior to completing requirements for the two degrees, students must notify the Office of Enrollment Services, in writing, of their intent to complete both programs.

To earn concurrent degrees, students must meet all graduation requirements for the concurrent/second degree, and must earn at least nine additional semester hours for a second associate degree in a second major. Earned credit hours cannot apply toward the first degree/certificate. In degree programs where there are several concentrations, a different concentration is not considered a second degree, and therefore cannot be used to earn a degree twice.

Graduation Honors

Students who graduate from BRCC with an overall grade point average (GPA) within the ranges listed below are recognized with the appropriate honors at graduation:

Honors: 3.00 - 3.49 GPA
Dean’s Honors: 3.50 - 3.84 GPA
Chancellor’s Honors: 3.85 - 4.00 GPA

Academic and Student Support Services

Counseling, Advising, and Disability Services (CADS)

Advising

BRCC's advising staff helps students successfully reach their academic goals. At BRCC, academic advising is a shared responsibility between an advisor and a student. Correct initial course placement is critical, so students who are seeking degree course credits, diplomas, or certificates in credit programs must take the COMPASS Placement Test (or present other test scores suitable for use in placement). Placement scores and any prior transcripts help advisors to properly place a student in the correct class at the correct academic level. If a student desires to transfer to another institution, an advisor can assist in selecting classes for that purpose.

All continuing students are assigned to a faculty advisor who teaches courses in the student's major field of study. Generally, this faculty advisor guides the student throughout his/her time of study at BRCC. Faculty advisors direct students toward specific goals and are knowledgeable about student programs of study, career advising, and available post-graduate programs.

New Student Registration: Testing, Advising, and Scheduling

The **New Student Registration** program is a series of three contacts designed to impart key information when it is needed. Using a hybrid format, it involves both in-person and on-line components.

After being admitted to BRCC, new students who have never attended college view the online **Advising Preview** program, available as a link is on the New Student Registration page of the BRCC website. It presents the academic side of college, the degrees offered at BRCC, and how students should determine which classes are taken first. Students must next schedule a **Group Advising Session**, which is also available on the New Student Registration page of the BRCC Website. In the group session, the students will meet new classmates, plan their list of classes for the first semester, and arrange their class schedule. Just before classes start, new students will participate in **New Student Orientation**, the final portion of the series. Conducted by both faculty and staff, these sessions show students where classes are held and what will be expected of them when they start attending the following week.

Upon completion of the process, students will know what to generally expect of college, the services available to them at BRCC, and key college policies and procedures.

Counseling

A student needing immediate personal counseling should report to CADS. Short-term personal counseling and crisis intervention are available. Other counseling services offered include individual and group sessions, as well as seminars on anger management, career planning, conflict resolution, career decision-making, and stress/anxiety management. For long-term care or in-depth therapy, CADS can assist students in locating a local area counseling specialist.

Disability Services

Disability Services provides and coordinates support for students who have self-identified as disabled by providing documentation of their disability/impairment. Special accommodations are available to students who require assistance while attending the college. Students need only apply at Disability Services to obtain accommodation. Documentation is required from a board-certified physician or psychologist, directed to the college and stating that the student is disabled and requires accommodation while attending BRCC. The doctor should also recommend the type of accommodation the student will need. Requests for special accommodations/services must be made at least four weeks prior to the first official day of classes each semester.

Testing Center

The Testing Center provides academic assessments on a daily basis. Students who wish to utilize the center's services must bring picture identification and a pen/pencil. Various classes utilize the Testing Center to administer surveys and computerized exams. The center also provides distraction-reduced testing spaces for students who are registered with Disability Services and require this accommodation.

The Magnolia Library

The Magnolia Library provides services to BRCC students, faculty, staff, and the surrounding community. The library has a variety of materials that meet the information and research needs of its patrons: it houses a core collection of over 40,000 physical items, including books, VHS/DVD media, audio media, CD-ROMs, video games, reference, and reserve items. Patrons can listen to or view media on DVDs, CDs, video tapes, or other storage devices. Facility amenities include computer terminals, accessible seating space, and study carrels. Open-use copiers and printers are available for a nominal charge.

The library also provides a number of electronic resources that are fully accessible from off campus. As a member of LLN (Louisiana Library Network) and LOUIS (Louisiana Online University Information System), BRCC's Magnolia Library is able to offer expanded electronic resources to its community, including a collection of over 60 electronic databases that provide access to scholarly journals, magazines, and news sources which are searchable by title, as well as the library's eBook Collection, a full-text database collection of over 45,000 electronic-book titles.

All individuals using the library's resources, services, and facilities are expected to abide by the library's rules and policies. Anyone wishing to check materials out of the library must have a current affiliation with the college and valid BRCC ID. Any fines incurred are the responsibility of the person checking out the materials. Failure to comply with library policies may result in the loss of library privileges and services. For detailed hours of operation or additional information, please visit the library webpage, call (225)216-8555, or EMail the library at brcclibrary@mybrcc.edu.

Circulation of Materials

Circulation provides for the greatest possible use of all library material by patrons while ensuring the collection's security. Circulation is responsible for Reserves, Electronic Reserves, study room reservations, shelving, and stacks maintenance. To take advantage of available resources, a valid BRCC identification card is required. Borrowers must abide by the policies and regulations set by the library;

failure to comply will result in the loss of library privileges and access to services. Borrowed materials must be returned and fines paid by the end of each semester, or final grades and transcripts will be withheld.

Reference Services

Reference Services is committed to providing quality information service through one-on-one assistance, brochures, Blackboard modules, instructional sessions, courses, and workshops.

In order to provide faculty with the opportunity to better acquaint their students with library resources, Reference Services offers library tours and bibliographic instruction sessions, which can be customized to meet the needs of an individual class or particular assignment upon request.

Students are encouraged to seek the assistance of Reference Librarians for their research needs. The Reference Desk is located on the 2nd floor of the library.

The Academic Learning Center (ALC)

The Academic Learning Center (ALC) provides learning assistance to students by working in collaboration with college faculty and staff to identify the academic needs of students, and meet those needs by providing programs and services that help students achieve their educational goals.

Located on the first floor of the Magnolia Library and Performing Arts Pavilion, the ALC engages students as partners in learning. ALC services and resources support faculty instruction, supplement coursework, and promote personal development. Academic services offered include peer and professional tutoring, writing assistance, consultation, and referral. Students have access to software, online tutoring, instructional Web sites, and print materials. The ALC's learning assistance professionals provide workshops for students and faculty; design self-paced, individualized courses; and administer the Tutor Development Program, which is certified by the College Reading and Learning Association. The ALC also offers an online learning center at <http://guides.mybrcc.edu/learningcenter>. Students are encouraged to acquaint themselves with the ALC in their first semester in order to take advantage of the free services and resources offered.

International Student Services

International Services is part of Enrollment Services, located in the Bienvenue Student Center. International Services addresses the needs and concerns of the College's international-student community by providing:

- Admissions applications and other documents required by BRCC
- An International Student Advisor, who handles immigration matters and assists international students with concerns related to their F-1 visa status
- Orientation for international students, which eases the transition to BRCC and provides information on cultural and enrichment programs. Orientation is mandatory for all international students.

Veterans Educational Services

The Office of Veterans Educational Services, in conjunction with the U.S. Department of Veterans Affairs (VA), provides educational benefits to present and former members of the U.S. Armed Forces and students who are eligible to receive veterans' educational benefits. The office counsels, advises, and certifies enrollment of student veterans and submits necessary information to the VA.

All paperwork must be submitted two weeks before the start of each semester (paperwork received after that time will be considered late and payment of benefits may be delayed, in which case other payment arrangements may be necessary). Eligible students should be prepared to meet the initial costs of attending college as benefits may take six to eight weeks to be received.

The Post-9/11 G.I. Bill expanded the number of people who qualify for educational support from the VA. It provides financial assistance for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001; or to individuals discharged with a service-connected disability after 30 days. Applicants must have received an honorable discharge to be eligible for the Post-9/11 GI Bill. To see specific information about how this benefit compares to other education support bills, please visit the bill's webpage at the U.S. Department of Veterans Affairs' website: www.gibill.va.gov.

Dual Enrollment

BRCC offers a Dual Enrollment Program at select local high schools, which provides high-school students with the opportunity to take specified BRCC courses being taught on their campuses and earn college-level credits. *Participants must have a minimum 2.5 high school grade-point-average and are expected to adhere to all college, course, and instructor requirements.* Financial assistance may be available for participants who meet specific criteria. For additional information on the program, visit BRCC's website or call the Office of Dual Enrollment at (225)216-8038.

Online/Hybrid Learning

Online/Hybrid Learning offers certain degree programs and college-credit courses from a variety of disciplines in online and hybrid formats. **Online** courses are taught entirely online (some instructors may require students to attend a mandatory face-to-face orientation session). In contrast, **hybrid** courses, as implied by the name, blend both online and traditionally-taught classroom formats – therefore, hybrid courses require some level of attendance on campus, although less than a normal lecture course would involve.

Online/Hybrid courses contain the same course objectives, content, rigor, and transferability as traditionally-taught courses. All online/hybrid courses have the same testing, prerequisite, and corequisite requirements as their traditional-classroom counterparts. In order to participate in an online/hybrid course, students must have:

- access to a computer with an internet connection and supported web browser

- an e-mail account
- proficiency in the use of common computer software (e.g., web browsers) and the performance of common computer tasks, such as saving files and sending/receiving EMail.

Each course provides the appropriate hardware specifications and/or web browser versions which are supported for use. In some instances, additional software packages may be required. For more information on specific course requirements, visit BRCC's website, or contact the Office of Online/Hybrid Learning at (225) 216-8076.

Adult Education and Weekend/Evening Learning

BRCC offers many of its courses during the evenings and on weekends (Saturday). The students who are likely to find these schedules most helpful include:

- Working adults who need flexibility while earning a degree/certificate
- Working adults who must acquire a degree/certificate for career advancement
- Individuals who maintain multiple life roles (i.e. parents, spouses/ partners, caregivers, veterans, or homemakers)

Evening and weekend courses are typically taught in a compressed, once-a-week format, which makes attendance a critical component to success. For more information on the availability of evening courses, students can consult the schedule of classes listed online each term. For additional details about the Adult Education and Weekend/Evening Learning, visit BRCC's webpage, call the Office of Adult Education and Weekend/Evening Learning at (225)216-8228, or EMail the program at AdultEd@mybrcc.edu.

Quality Enhancement Plan (QEP/First-Class)

As part of its Quality Enhancement Plan, BRCC has implemented a student seminar program called "First Class" which meets as a regular course (CSSK 102) with an assigned instructor. The seminar course orients new students to the institution and its programs, and teaches them important academic survival skills. The course also engages students in the learning process and equips them with the requisite knowledge, skills, and behaviors needed to succeed throughout their matriculation at the college.

Student success and the "First Class" program are directly linked to the mission of the college. The goals of the program are to:

1. integrate students into academic and social activities that enhance their college experience;
2. teach students self-reliance while they are attending the college and offer them the best student support resources available; and
3. increase retention and graduation rates of program participants who are enrolled at BRCC.

Department of Student Technology Services

The BRCC Department of Student Technology Services is the operational arm of the Student Technology Fee Committee; it implements the directives of the Committee for utilization of the Student Technology Fee, which provides students with the technological support and resources for an enriched and relevant educational experience. Student Technology Services maintains and upgrades student computer resources, implements new technological resources, and provides technological support for students inside and outside of the classroom.

Open Computer Labs

Student Technology Services provides open computer labs in every campus building; computers in the labs are equipped with the necessary software and hardware to academically support both students and faculty. The open labs are networked, with internet access, and provide printing capabilities. Full-time Student Technology Services staff members are available to assist students free of charge with course registration, using lab and college software, using Microsoft Office software, and other technology-related issues. A valid BRCC Student Identification Card may be required to use computer labs.

Career Services

The Career Center, located in the Bienvenue Student Center, has career specialists who can assist students with all aspects of the career and job search process. Students can take advantage of a variety of resources offered by the Career Center, including:

- Career, interest, and personality assessments
- Individual career planning and coaching
- Internships
- Summer and part-time employment assistance
- Graduate employment services
- Résumé assistance and review
- Interview training and mock interviews
- Career and job fairs
- Employer recruiting events
- Soft skills training
- The College Central Network, an on-line system accessible through the internet which provides continuous job postings specifically for BRCC students and alumni as well as an on-line résumé building program.

The Career Center offers ongoing workshops and classroom presentations on all aspects of the career decision-making and job search process. Students are encouraged to visit the Career Center throughout the course of their studies at BRCC to develop a plan and gain the skills needed for achieving career success.

Service Learning

Service Learning provides students with the opportunity to participate in various service programs. Participating students volunteer to work for community agencies located throughout Baton Rouge. In turn, participants gain practical, real-world experiences while contributing to the community at the same time. Some service learning projects offer course-credit. For more information on service learning and the courses involved in the program, students are encouraged to contact the Director of Service Learning at (225) 216-8661.

STARS Gate

The Title III Federally-funded Program at BRCC is called *STARS Gate* (Students Toward Achievement, Retention, and Success). *STARS Gate* serves first-year students who enroll in one or more developmental courses in English, reading, and/or mathematics. The academic support strategies taught by *STARS Gate* assist in the timely completion of the developmental course sequence and the expansion of academic and personal skills needed to successfully complete an associate degree.

The BRCC Archives

The BRCC Archives is located on the second floor of the Magnolia Library and houses archival and special collections. Items in the Archives are available to students, faculty, and staff for reference and research. Due to the value of archive content and/or its importance to the College and community, archive materials are not part of the Library's regular circulation of materials and must be viewed on-site by appointment only. Special Collection items have varying usage policies. Consult the BRCC Library for more information.

The following collections are available:

- *The Baton Rouge Community College Historical Collection* includes important historical material and documents published by the College since its inception in 1997. The collection includes the college's event and ceremony programs, events posters, newsletters, annual reports, copies of the college's original bylaws and founding documents, and various other historically-significant college publications. A finding aid for this collection is available upon request at the Magnolia Library Reference Desk.
- *The Carville V. Earle Collection* is an extensive compilation of geographical and anthropological materials comprising more than 2,100 books, maps, and journals from the personal collection of Dr. Carville Earle, renowned scholar and former chair of the LSU Department of Geography and Anthropology. The Earle Collection has been cataloged and can be searched via the BRCC Card Catalog.
- *The Louisiana Collection* includes books and materials by authors who have presented book talks at BRCC, local writers, and local scholars. The Louisiana Collection has been cataloged and can be searched via the BRCC Card Catalog.
- *The Public Relations Office Publications Collection* includes publications issued by the College, such as course schedules, catalogs, and information sheets, as well as published news about the

College, such as BRCC-related news clippings from the *Baton Rouge Advocate*, *the New Orleans Times Picayune*, and other media outlets. A finding aid for this collection is available upon request at the Magnolia Library Reference Desk.

- *The Multicultural Children's Resource Collection* (MCRC) acquires children's materials as needed to support the Teacher Preparation and CDYC programs. Books which reflect a multicultural emphasis and award-winning children's books comprise this collection.

The Teaching and Learning Center

The Teaching and Learning Center (TLC), located on the third floor of the Magnolia Building, promotes BRCC's mission of excellence in education. The TLC provides a variety of programs and resources for all members of the College's faculty, allowing them to develop and enhance their teaching methods based on the collective practical experience of their peers and the latest research on how people learn. By enabling BRCC's faculty to continually refine their work as teachers, the TLC ultimately supports the College's students, facilitating the achievement of their personal, educational, and professional goals through learning that is effective, intellectually stimulating, and a force for positive change.

TRIO Programs (Upward Bound)

Upward Bound serves first-generation college students and/ or low income students attending one of BRCC's target high schools; it provides support to participants in their preparation for entry into college. The program is funded by the U.S. Department of Education and provides opportunities for participants to succeed in pre-college performance and, ultimately, their higher education pursuits. Tutoring and mentoring opportunities also exist for college students; interested students may contact the Upward Bound Program for more information.

Student Insurance

Health and accident insurance coverage is available to BRCC students through a third-party company. Insurance plans are available in the SPAR Office.

BRCC Bookstore

The BRCC Bookstore is located in the Bienvenue Student Center. Required textbooks, study aids, and supplies for all BRCC courses are available. The bookstore offers discounted used-textbooks for sale as well, and can accommodate special orders. Snacks, BRCC-licensed apparel, and gifts are also available for purchase. At the end of each semester, the bookstore purchases textbooks back from students. The bookstore is open Monday through Friday, and on Saturdays during the week before classes begin and the first week of classes. Hours can vary, depending on scheduled school holidays...for more information, call (225) 216-8012, or visit www.batonrougeccbookstore.com online.

Refund Policy

Refunds are made only during the period(s) posted in the bookstore, at the discretion of the Texas Book Company doing business as BRCC Bookstore. An original cash register receipt is required for a refund. Books are accepted back under the following guidelines:

- Textbooks must be returned within five calendar days of the beginning of the regular semester and within five days of the beginning of the summer session. Books must be in their original, as-purchased condition.
- No refunds are given on study aids, workbooks, and/or reference books.
- Defective books and supplies may be exchanged within three days of purchase with the original receipt.
- Non-required books returned in the condition in which they were purchased are refundable within three days of purchase.
- For a refund on non-electronic supplies, the item(s) must be returned within three days of purchase in original, unopened condition with the original receipt.
- Exchanges are made for electronic instruments or supplies only if the original sales slip is presented and
 1. the instruments/supplies are defective, or
 2. the instruments/supplies are returned within three days of the purchase in their original, unopened package.
- Charges for custom-printed materials, special orders, loose materials, or shrink-wrapped packets are *not* refundable.
- No exchanges or refunds are made for uniforms or computer media.

Textbook Buyback

The money received from selling books back to the bookstore can be used towards the purchase of books for a successive semester. Several factors determine the value of used books:

- *Condition* - Books sold back should be in good condition – binding, covers, and pages should be intact. Excessive highlighting, underlining, or other markings decrease the buyback value.
- *Course-Material orders* - If an instructor requests that a current textbook be used again the following semester, then that book's value increases. This is sometimes worth up to 50% of the original purchase price. Generally, textbooks are repurchased until the bookstore reaches its shelf stock limit.
- *Overstocks and current editions not being used on campus* - Once the shelf stock limit is reached on a particular textbook that is to be used next term, or if the book is a current edition but has not been requested for next term, the bookstore pays the highest market price towards the repurchase of the book.
- *Old editions* - Publishers frequently issue new editions of textbooks. Ordinarily when a new edition is available, old editions retain little or no market value. During the buyback period, students can check with the bookstore for the most current market value of a book.

Student Activities

Student Government Association (SGA)

The Student Government Association is composed of elected representatives from the student body. Collectively, they are the voice of the students and promote campus activities that enhance the intellectual, physical, social, and cultural atmosphere of BRCC. The Student Government Association considers matters presented from the student body and coordinates co-curricular programs. For more information on the SGA and how to participate, students should contact the Office of Student Programs and Resources (SPAR).

Student Programs and Resources (SPAR)

The Office of Student Programs and Resources (SPAR) is located in the Bienvenue Student Center. SPAR's mission is to enrich student engagement by offering diverse and innovative services and programs which promote retention, foster leadership, and provide the skills and opportunities for members of the campus community to become better students, leaders, and citizens.

SPAR is the primary source for information on student activities, and ideas for new and future activities are always welcome. Any student, faculty, or staff member with questions or suggestions should visit the SPAR Office or contact a member of SPAR's staff.

Student Clubs and Organizations

Educational research shows that students who join a club or get involved in campus life are more likely to succeed in school. To contribute toward a well-rounded academic experience, BRCC's SPAR Office has a wide variety of student clubs/organizations. Students who are interested in joining an existing organization should contact the SPAR office staff for assistance. A *BRCC Club/Organization Registration Form* is also available on the SPAR webpage to help interested students get in contact with registered club/organizations.

SPAR staff members are constantly striving to improve and expand the College's offering of programs. Students who are interested in starting a new club or organization should call (225) 216-8652 or stop by the SPAR office in the Bienvenue Student Center to speak with a SPAR Specialist for more information.

Club/Organization Advisors

Every student organization is required to have a full- or part-time staff or faculty member as an **advisor**. The advisor has various responsibilities to the student club/organization, the most important of which is to help his/her club/organization to achieve their objectives.

Advisors play a critical role in the guidance and fulfillment of student club/organization goals and are an integral part of campus life. Students benefit most from having advisors who are committed, active, and

involved with the organization and its activities. There are a number of general duties and specific functions that both BRCC and the SPAR Office require faculty/staff advisors to perform.

Club/organization advisors must complete a Club Advisors' Application in order to serve as an advisor; this application can be found in the Office of Student Programs and Resources or the SPAR website. Advisors must also attend mandatory meetings at the beginning of the fall and spring semesters; any advisor who is unable to attend should contact SPAR and make an appointment to meet with a SPAR Specialist prior to initiating any club/organization activities.

Advisors should be aware of the following guidelines for them and their club/organizations:

1. Advisors must be familiar with the BRCC Student Code of Conduct.
2. The primary advisor for each club/organization must maintain an accurate roster of the club/organization members, a copy of its constitution and bylaws, and the names and contact information of any other club advisors and members.
3. A Student Activity Request Form must be filled out for each activity sponsored by a club/organization. At least one advisor's signature is required on each form.
4. Every activity sponsored by a club/organization must be submitted to SPAR for approval at least three weeks prior to the event.
5. Every approved activity must have at least one advisor present for the duration of the event. There are no exceptions to this rule.
6. Advisors are responsible for ensuring that regular meetings of the club/organization and its executive committee are held.
7. Any money collected by a student club/organization must be deposited into a registered campus account by the advisor in the name of the club/organization at the Bursar's Office within one week of its collection.

Scheduling Activities and Meetings

Student activities require prior approval from SPAR. Whenever any campus room or facility is used for club/organization activities, the sponsoring club/organization is responsible for initiating the request by first contacting the SPAR Office. The sponsoring club/organization is also responsible for incurring any cost related to their sponsored event such as security, special lighting, catering, etc.

To schedule an activity/meeting:

1. The club/organization must complete a Student Activity Request Form. The form must be signed by the organization's president/designee and advisor, and submitted to SPAR at least three weeks prior to the proposed activity.
2. The SPAR Director and the Dean of Student Affairs must approve the use of space for the event, and sign the request form prior to the event at least three weeks in advance.
3. The club/organization advisors must meet with the SPAR Specialist to discuss alternative locations for events not held in Bienvenue Room 152 prior to the event at least three weeks in advance.
4. Club/organization advisors are responsible for following through to ensure all approval processes are completed.

Regulations for Campus Postings

SPAR approves all club/organization postings on campus. Publicity materials for BRCC club/organization activities should be submitted for posting *after* submitting a Student Activity Request Form. Additional club/organization information can be placed in *BRCC Today*, the College's student newspaper, upon receiving approval. All non-BRCC postings must be approved by the SPAR Office. Unauthorized postings or postings for unapproved activities will be removed. Contact SPAR for additional details.

Current Club/Organization Listing

BRCC offers a wide range of student clubs and organizations, with connections to a variety of subject matters and interests. For an up-to-date listing of available clubs and organizations, students are encouraged to visit BRCC's website or stop by the SPAR Office.

Student Publications

Student publications showcase student writing/artistic talents, and allow students to exhibit those talents while providing them with experience in the skills necessary to produce a publication.

BRCC Today

BRCC Today is the official campus newspaper created, written, and edited by a staff composed entirely of BRCC students. It informs, educates, and entertains the college community, providing it with an objective and timely-reported publication in an open forum free of administrative censorship. The student staff learns to work in a newsroom environment by writing, editing, contributing photographs, and using desktop publishing to produce printed copy. Student staff members are also responsible for advertising sales and publication distribution, and follow accepted journalistic standards including local, state, and federal laws that govern free expression. Students interested in serving on the *BRCC Today* staff should contact the SPAR Director.

Black and Rouge

Students may also submit their work to be considered for inclusion in *Black and Rouge*, the BRCC English Department's literary journal. Published annually, *Black and Rouge* showcases writings of a unique, distinctive nature from various literary genres, all written by BRCC students, faculty, and staff. For additional information on *Black and Rouge*, its submission process, and its publication schedule, contact the Liberal Arts Division.

Freedom of the Press Statement

Officially recognized BRCC student publications are free from censorship, and student editors are permitted to develop editorial policies and determine the coverage and content of the publications. On campus, students are afforded freedom of the press and speech, as guaranteed in the *First Amendment to the Constitution of the United States*. These rights will not be impinged upon by the college or any of its agencies, faculty, staff, or administrators.

Student journalists can report on and editorialize about controversial issues that might affect the college, community, nation, and the world. Also, under the “fair comment” rule, a student is free to express an opinion on any matter of public interest, including criticism of college policy and the performance of its faculty, staff, and administrators, as long as that criticism is not libelous. However, when reporting, the BRCC student press is expected to practice responsible journalism. Student journalists should never use obscene material, write libelous articles, or incorporate material that intentionally interferes with or disrupts the educational process. Although BRCC does not review student-written materials prior to printing, student editors should be reminded that they are legally liable for publishing and distributing materials which might include damaging information.

Definitions of Unprotected Speech

The following material has been deemed to be unprotected speech through various laws, court rulings, and legal judgments; their use by BRCC students is strictly prohibited.

- **Obscene material** - sexually explicit material that offensively describes/depicts lewd images of the genitals and/or promotes a prurient interest in sex; or similarly offensive, indecent material lacking any serious literary, artistic, political, or scientific value.
- **Libelous statements** - false statements, willfully or negligently published, that can injure an individual’s or business’ reputation in the community. Typically, it must be proven that a statement is libelous and was published without forethought or with malice; that there was a reckless disregard for truth, and the editor purposefully did not check the accuracy of the statement prior to printing/distributing it.
- **Disruptive material** - Publications are disruptive if the context of the message is inflammatory and causes interference with the educational process. Examples include material inciting student rioting, unlawful seizures of property, or destruction of property; substantial student participation in a college boycott, sit-in, or walkout; or other types of civil disobedience. However, college officials are obligated to protect those who support unpopular views. Materials containing racial, religious, or ethnic slurs, although distasteful, are not considered disruptive. Similarly, material that merely stimulates heated discussions or debate is not considered disruptive and is allowed.

Bienvenue Student Center

The Bienvenue Student Center allows for various types of entertainment, refreshments, dining facilities, and offices that provide student services. In addition, it houses the BRCC Bookstore, BRCC’s Student Government Association, student club offices, and organization mailboxes. A multipurpose room is available upon request and is maintained through SPAR.

Athletics

The mission of the Athletic Department is to assist the student athlete in achieving a total educational experience while competing at the intercollegiate level. Such competition parallels institutional goals with a structured sporting environment that enhances each athlete's personal growth and development. BRCC competes under the guideline of the National Junior College Athletic Association (NJCAA) in Region 23. The College's athletic department participates in the following sports: baseball, women's softball, men's basketball and women's basketball.

The goals of the Athletic Department are:

- To ensure that each student athlete receives the best educational opportunity.
- To provide an athletic environment that enhances physical, mental, psychological, and social growth and development by encouraging student athletes to practice and compete to their full potential, with proper regard given to sportsmanship and fair play.
- To maintain the highest standards for the health and safety of every student athlete in practice and games.
- To stress the importance of citizenship and community activity.
- To afford opportunities for participation to a wide segment of the college population with the goal of meeting gender equity guidelines.
- To follow the rules and regulations of the NJCAA pertaining to recruitment, admission, financial aid, and the continuing eligibility of the student athlete.
- To abide by the policies and regulations of BRCC and the Board of the Louisiana Community and Technical College System.

The Athletic Department strives to provide services which will meet the needs of the College, the student athlete, and the community. The Athletic Office hours are Monday through Friday from 8:00 a.m. until 5:00 p.m. each day the College is open. For additional information, contact the Athletic Department, located in the Bonne Santé Wellness Center, by calling (225) 216-8166, or visit BRCC's website.

Intramurals

Participation in intramural athletic activities is an important component of a well-rounded college experience. BRCC's Athletic Department provides opportunities for all students, faculty, and staff to participate in recreational sports. A wide range of intramural activities is available, including (but not limited to) football, basketball, volleyball, ping-pong, dodge-ball, and kickball. For additional information on intramural sports, contact the Athletic Department at (225) 216-8166.

Student and Campus Policies

Non-Discrimination Policy

BRCC supports the *Civil Rights Act of 1964*; Executive Order #11246, Title IX of the *Educational Amendments of 1972*; Section 504 of the *Rehabilitation Act of 1973*; and the *Americans with Disabilities Act*. No person shall be excluded from participation in, denied the benefits of, or subjected to discrimination under any program or activity of the College on the basis of age, race, religion, color, sex, national origin, or disability. Any student who has a grievance related to discrimination should contact the Vice Chancellor for Student Affairs or the Dean of Students.

Student Code of Conduct

BRCC is a community of individuals engaged in the task of learning and the advancement of knowledge. Acceptance of admission to the College carries with it an obligation to the welfare of the community. Freedom to learn can be preserved only through respect for the rights of others, for the free expression of ideas, and for the law.

All individuals and/or groups of the College community are expected to speak and act with scrupulous respect for the human dignity of others, both within the classroom and outside it, as well as at social and recreation activities.

BRCC will not tolerate any form of harassment or intimidations, including, but not limited to sexual, racial, religious, age, or other forms of discrimination. Nor will it tolerate acts of hazing against individuals or groups solely because they express different points of view. The College encourages the free exchange of ideas and opinions, but insists that the free expression of views must be made with respect for human dignity and freedom of others.

By accepting admission to BRCC, a student accepts the responsibility to conform to all regulations that the College has established. Any student who fails to meet this responsibility shall be subject to disciplinary sanction, including, but not limited to, the imposition of reasonable fines, warning, probation, suspension, or expulsion.

The Office of Student Affairs makes reasonable efforts to make student regulations available, however, students are responsible for becoming familiar with such regulations and are held accountable for misconduct, even in the absence of their awareness or familiarity with those regulations.

Student Rights

BRCC students have the following rights:

1. The right to be heard in matters that affect their rights and responsibilities.
2. The right to expect a quality education.
3. The right to develop their potential to the best of their ability.
4. The right to examine and discuss issues of importance, legally support popular/unpopular causes in an orderly manner, and recommend improvements in policies, regulations, and

procedures affecting the welfare of students. It is critical that students understand they do *not* have the right to disrupt college operations or interfere with the rights of others. Students are encouraged to exercise this right through the use of appropriate channels provided by the S.G.A. and campus officials. To obtain a permit for holding a peaceful demonstration, a student (or group of students) must first complete a *Student Activity Request Form* and submit it to SPAR at least 72 hours prior to the event. The location must be approved by the Vice Chancellor of Student Affairs or Dean of Student Services.

5. The right to a fair hearing and appeal when disciplinary action is applied to them as an individual or a member of a group.
6. The right to “freedom of the press” in student publications and communications. Individual students and student clubs/organizations have the right to publish, distribute, and broadcast items to the college community, provided that the materials are identified with the name of the student and/or club or organization. All publications/broadcasts should adhere to the canons of responsible journalism, including avoidance of defamation, indecency/obscenity, undocumented allegations, plagiarism, and harassment. All publications must be approved by the SPAR office prior to distribution.
7. The right to form and participate in student clubs/organizations that provide educational and social enrichment. Student clubs/organizations duly registered with SPAR are allowed to meet in rooms and spaces located on the college campus, provided that reservations are made prior to each meeting and the meeting proceeds in accordance with established rules and regulations. Students, clubs/organizations, or student groups may not make room/space reservations at BRCC in their names for use by outside groups/organizations.
8. Student clubs/organizations registered with SPAR have the right to invite a speaker to their meeting at the college. If there is clear evidence that the event could disrupt the orderly operation of the college, the Vice Chancellor for Student Affairs has the right to cancel a speaker’s invitation. The sponsoring organization will be notified of any such cancellation at the earliest possible time.
9. The right to confidentiality with regard to their student academic records, as subject to existing law. Official records kept at BRCC do not indicate political affiliations, activities, or beliefs and are not available to unauthorized persons within or outside the institution without the express written, legal consent of the student involved.
10. The right to due process when accused of any violation(s) of the regulations of the BRCC Student Code of Conduct. Due process is based on Student Life Policies and administrative procedures. For violations resulting in suspension/expulsion, students have the right to:
 - a) a notice, in writing, of any charges.
 - b) admit to the alleged violation, waive an appeal, and accept the college’s action(s).
 - c) admit to the alleged violation and request an appeal.
 - d) deny that the alleged violation occurred and request an appeal.
 - e) a fair appeal heard before an impartial committee.
 - f) appear in person, or not appear at an appeal with the assurance that failure to do so is not an admission of guilt.
 - g) select an advisor who will attend the appeal along with the student.
 - h) call witnesses and present evidence.
 - i) receive a list of witnesses who are to testify against the accused student.
 - j) confront and cross-examine witnesses and/or accusers.
 - k) request a copy of any records or tape recordings used during the course of an appeal if the offense involves possible suspension/expulsion.

- l) appeal to the Vice Chancellor for Student Affairs; and if no resolution occurs, directly to the Chancellor of the College.

Prohibited Conduct

It is the basic and fundamental responsibility of the college to maintain order using defined policies and procedures. The filing of a BRCC Application for Admission is regarded as an applicant's intention to abide by the standards and regulations set forth by BRCC. A student forfeits the right to remain enrolled if he/she fails to abide by these rules.

The following activities listed below are some examples of behavior that is unacceptable and not in keeping with the educational aims, mission, and philosophy of BRCC; thus, such behavior will subject a student to disciplinary action. *This list is not meant to be comprehensive*: additional rules or regulations can be enacted during the year as set forth by the established procedures of the college.

Prohibited Behaviors

1. Plagiarism, cheating, academic dishonesty, or other forms of dishonesty in the College-related affairs.
2. Forgery, alteration, destruction, or misuse of College documents, forms, records, or other College property.
3. Firearms, explosives, fireworks, or weapons of any kind are strictly prohibited on or near the college campus or at college-sponsored events except when previously authorized.
4. The manufacture, distribution, sale, possession, or use of alcoholic beverages, marijuana, controlled substances, or dangerous drugs, as well as being under the influence of narcotics or drugs (except as required for verifiable medical reasons permitted by law and use poses no danger to the college community) while on College property or near campus or at College-sponsored, approved, or supervised activities.
5. Any form of verbal or physical abuse of any member or visitor of the College community, or conduct which threatens or endangers the health or safety of any such person.
6. Disorderly, lewd, indecent, or obscene conduct, expressions, or acts which interfere with or adversely affect the normal functioning of the College, or which injures or endangers the welfare of any member of the College community or visitor on College-owned/controlled property or at College-approved/supervised functions.
7. Any extreme, unusual, distracting, or disturbing appearance which disrupts the learning environment.
8. Unauthorized possession or use of keys to College facilities, including buildings, offices, desks, files, or equipment.
9. Violation of properly constituted rules and regulations governing the use of motor vehicles on College owned or controlled property, including theft, sale, possession, and/or display of a lost, stolen or unauthorized parking decal.
10. Behavior that constitutes vandalism, misuse, or destruction to property that the College owns, controls, or uses.
11. Theft of services/property from the College, a member of the College community, or of a campus visitor, to include the possession, sale, or attempted sales of said services/property.
12. Assembling on campus for the purpose of rioting or instigating disorderly, disruptive conduct that interferes with the educational processes of the college (BRCC recognizes the right to peacefully assemble).
13. Gambling while on campus.

14. Failure to respond to a request to report to a College administrative office or to comply with directions of College officials acting in the performance of their duties.
15. Violation of College policies and regulations as stipulated in this and other official College publications, or as promulgated and announced by authorized personnel.
16. Unauthorized entry into or damage to any college facility.
17. Unauthorized use of computer account(s), computer data files and/or computer facilities.
18. Submitting false, forged, or fraudulent documents, forms, reports, transcripts, records, certificates, tests, identification, legal, and/or written statements; making false statements to a College official; and/or misrepresenting eligibility, qualification, status, achievement, and/or standing to or within the College.
19. Falsification, alteration, fabrication, or misuse of college forms, documents, records, identification cards, or documents that are submitted to the college for official/unofficial purposes.
20. Clubs/organizations that are not properly registered with SPAR are prohibited from meeting or conducting business anywhere on campus.
21. Distribution of unauthorized literature, handbills, posters, or other printed matter. Publications that do not bear the name of the originator or do not adhere to BRCC publication standards cannot be distributed on the BRCC campus. Prior approval must be granted from the SPAR office for any material distributed.
22. Defrauding, deceiving, coercing, or misleading an instructor into assigning other than an honest grade.
23. Participation in hazing, bullying, acts which are degrading or injurious, or acts in which another is held against his or her will. **Hazing** is considered to be any abusive rites used to initiate pledges (or new members) that are to be inducted into a club/organization.
24. The unauthorized use of college property/services.
25. Obstruction, disruption, or unauthorized interruption of teaching, research, administration, disciplinary procedures, or other College activities (including its public service function) or of other authorized activities on College premises.
26. The viewing or public display of pornography on College property; at College-sponsored, approved, or supervised activities; or while using BRCC equipment off-campus.
27. **Sexual harassment**, defined as unwelcomed sexual encouragement, requests for sexual favors, and/or other verbal/physical conduct of sexual temperament when
 - a. submission to such conduct is made, whether explicitly or implicitly, a term or condition of employment or academic evaluation;
 - b. submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic evaluations affecting an individual; and/or
 - c. such conduct has the purpose or effect of substantially interfering with one's work or academic performance, or of creating an intimidating, hostile, or offensive working/learning environment.
28. **Stalking**, which is defined as repeatedly contacting another person without a legitimate purpose when
 - a. the contacting person knows or should know that the contact is unwanted by the other person
 - b. it is reasonable for the other person in that situation to have been alarmed or coerced by the contact (As used in this subsection, "contacting" includes, but is not limited to, coming into the visual or physical presence of the other person, following another person, and sending written communication of any form to the other person, either by themselves or through a third party).

29. Any verbal or physical conduct by an individual based on another individual's age, ability, national origin, race, marital status, religion, sex, or sexual orientation that interferes with or prevents the person from conducting his or her customary or usual affairs, puts the person in reasonable fear of his or her safety, or causes the person to suffer actual physical injury.
30. Conduct less than a physical attack or interference with a person, such as hazing or threatening action, which is intended to subject another person to offensive physical contact, physical injury, or property damage, such as making threatening phone calls, sending or posting (electronically or otherwise) threatening letters, or the vandalism or misappropriation of a person's property.
31. Tampering with the election of any student organization or group.
32. Sexual assault, which includes, but is not limited to:
 - a. Rape
 - b. Sexual misconduct
 - c. Unwanted sexual contact of any kind or threat of such contact. Sexual contact shall be considered **unwelcomed** or without consent if no clear consent is freely given; if such contact is inflicted through force, threat of force, or coercion; or if inflicted upon a person who is unconscious or otherwise lacks the physical or mental capacity to consent. If sexual contact is inflicted on someone who is intoxicated or impaired in the exercise of their judgment by alcohol or drugs, it will be considered without consent.
33. Smoking in unauthorized areas.
34. **Public indecency**, defined as exposing one's genitals while in a public place or a place visible from a public place on College-owned or College-controlled property.
35. Violation, or alleged violation, of any federal or state law, city or local ordinance, or College security when such violation interferes with or is detrimental to the mission of the College, or interferes with other students' legitimate educational activities and interests.
36. Conviction of a felony or misdemeanor under circumstances where it is reasonable to conclude that the presence of the person at the College would constitute a danger to health, personal safety, or property; or where the offense occurred on College-owned or College controlled property or at College-sponsored or College-supervised activities.
37. Abuse of the College judicial program as outlined in this code including, but not limited to:
 - a. Falsification, distortion, or misrepresentation of information before any judicial body
 - b. Knowingly initiating any judicial proceedings without cause
 - c. Attempting to discourage an individual's participation in, or use of, any judicial system
 - d. Influencing or attempting to influence another person to commit an abuse of any judicial system.
38. Any unlawful distribution of copyrighted material, including peer-to-peer file sharing.

Group Regulations of Conduct

In addition to the requirement that each student member abide by the *Student Regulations of Conduct*, student clubs, groups, and organization are responsible for conducting their affairs in a manner that reflects favorably upon themselves and the College. Such responsibilities include:

1. Compliance with campus regulations
2. Taking reasonable steps, as a group, to prevent violations of law or campus regulations by its members.
3. A willingness to individually address those members of the group whose behavior reflects unfavorably upon the group or upon the College.

Failure to accept the responsibilities of group membership may subject the organization to temporary or permanent withdrawal of College recognition and/or support, social probation, denial of use of College facilities, or other appropriate action.

The Dean of Student Services has responsibility of initiating and expediting disciplinary action in group offense cases. In order to ensure the safety of persons and property and to prevent any disruption of the educational and service functions of the campus, all assemblies, demonstrations, marches, rallies, or other events on the campus must be registered with and approved by the Dean of Students.

Sponsoring groups or organizations and their officers/moderator(s) will be responsible for the conduct of such events, including arrangements for adequate safeguards. In the case of individual students not acting in the name of an organization, the student(s) registering and/or organizing the event will be held primarily responsible for the activities of the event and for the behavior of participants. Additionally, individual students will bear responsibility for their own behavior.

Additional Rules of Conduct

1. In certain technical labs, student dress is required to meet all safety codes/ standards.
2. Telephone and mail service are not available to students. Students should never use the college address as a home or mailing address.
3. Students who have an emergency that involves critical illness or the death of a family member should call the BRCC main phone line, (225) 216-8000. The Office of Public Safety should be contacted for on-campus emergencies by dialing (225) 216-8888 (6-8888 from a campus line). Students can also use the red emergency phones located in strategic areas around campus.
4. Food, drinks, and children are not allowed in the academic class rooms. Students, faculty, and staff may bring food/beverages into the lobbies, halls, and designated areas in each building.
5. All electronic devices should be turned off and placed under the desk, along with any books before and during classes.

Judicial Proceedings

BRCC's Judicial System helps govern the College community by regulating student behavior and enforcing the Student Code of Conduct in a manner consistent with the Mission of the College and with the principles of due process of law applicable to colleges and universities.

The Office of Student Affairs has administrative responsibility for the Judicial System on campus. The system consists of a Disciplinary Committee and an Appeals Board. The Appeals Board hears appeals from the College Disciplinary Committee.

Students accused of violating the Student Code of Conduct are guaranteed due process through a prescribed set of administrative procedures. Violations of the code are adjudicated in an informal appeal, or an appeal hearing conducted by an academic dean or the Dean of Students.

An informal hearing is a meeting between the accuser, the accused, and the academic dean or the Dean of Students, who conducts a hearing whenever the involved parties voluntarily agree to attempt resolution of a complaint. The hearing may result in the accused student receiving sanctions or disciplinary action. If a resolution is not agreed upon, the case is referred to the Vice Chancellor for Student Affairs, who makes a final determination.

The Disciplinary Committee and Administrative Hearings

Every student accused of violating the Standards of Conduct has the right to a hearing before the Disciplinary Committee. In reviewing student grievances relating to academic matters and all other issues, the Dean of Students will first attempt to resolve disputes through a process of conciliation of parties involved rather than through a process of assertion of legal rights. However, if the grievance cannot be solved through conciliation, the Disciplinary Committee will be called to hear conduct proceeding on hearing the case.

The Disciplinary Committee consists of two professional staff members, one faculty member, and one student. One of the professional staff member acts as chair of the committee. All proceedings are tape recorded, except for executive sessions. Once the committee reaches a decision, it is forwarded to the Dean of Students with a recommendation for sanctions.

Whenever the Disciplinary Committee cannot be convened (e.g., during vacation periods, in emergency situations which may arise during the school year, or whenever a student's behavior or activity endangers the safety of the College community or others), the Dean of Students may choose to hear a disciplinary problem in an **administrative hearing**. The administrative hearing will usually consist of the Dean of Students, the student (who may be accompanied by an on campus adviser), and may include the person bringing the charge(s), and Chairperson/Dean of the Academic Department.

A student charged with a violation of the Standards of Behavior may waive his or her right to a hearing before the Disciplinary Committee and request an administrative hearing before the Dean of Students. In this circumstance, administrative hearings are only conducted when the following conditions are met:

- The Dean of Students agrees to hear the case.
- The student, the person bringing the charge(s), and the Chair/Dean of the department agree to adhere to whatever sanction may be imposed.

When administrative hearings are called, the Dean of Students shall meet with the person bringing the charges and the student defendant, separately and/or jointly, to discuss the charges/allegations and receive evidence to be considered in the hearing. After the meeting with the parties involved and reviewing the evidence, the Dean of Students will decide that the charges are either invalid or valid. If the charges are valid, the Dean of Students may impose appropriate disciplinary sanctions.

Any decision reached as a result of an administrative hearing can be appealed to the Disciplinary Committee. However, sanctions against the student will remain intact until an appeal is requested, heard, and settled.

Prior to, during, and following any hearing committee or administrative hearing, all communications and evidence is kept strictly confidential by all parties involved.

Judicial Procedures

Violations may be reported to the Dean of Students by faculty and students for consideration and referral of such matters to appropriate disciplinary channels. The College distinguishes its responsibility for student conduct which is in violation of law as cases of separate jurisdiction. However, when a student or a group of students stands in violation of law, they may also be subject to College disciplinary action.

The Dean of Students shall ensure that the best interests of the alleged offender are secured by making use of appropriate counseling, professional services, and administrative offices. In those cases of student conduct involving psychological or mental disturbance or other unusual circumstances, the Dean of Students may take other actions before holding judicial proceedings. If initial information indicates that an offense has occurred, the following procedures shall be initiated:

1. The Dean of Students will conduct an investigation of the alleged offense and ascertain all pertinent facts. In the course of the investigation, the student will be advised of the investigation's purpose and invited to assist in its resolution. The student will be afforded an opportunity to state his or her case informally, or present information in support of his or her position, including any mitigating circumstances.
2. If it is determined that original jurisdiction should rest with other administrative units, the case may then be referred directly for investigation.
3. If it is determined that disciplinary action should be taken, the student shall be advised in writing of the charges against him or her and afforded an opportunity to offer information that might be relevant to the necessity and extent of disciplinary action.

Procedural Due Process Principles

Baton Rouge Community College, in exercising its disciplinary power, is committed to the principle of procedural due process. Procedural due process requires that a disciplinary procedure be established for determining the guilt or innocence of all students charged with specific conduct violations and that the procedure meet the test of fairness and reasonableness.

In all disciplinary matters referred to the Disciplinary Committee, the accused shall have the following rights:

- To be given notice in writing of the specific charge or charge(s).
- To be allowed adequate time in which to prepare a defense against such charge(s). This is normally interpreted to be at least 72 hours from the time of notification of the charge(s). Circumstances can justify a shorter period.
- To have the charge(s) considered by the Disciplinary Committee, and to be allowed to waive this right and instead accept the judgment of the Dean of Students.
- To be given information on the nature of the evidence on which the charge(s) is based. If written or video documents are to be introduced as evidence, the student has the right to receive copies of the documents at least 72 hours before the hearing. The student is also entitled to receive a list of all the witnesses who will testify against him or her. If, however, the student wishes to cross-examine any College witnesses, he or she must submit a written request containing the names of the witnesses to the Dean of Students.
- To have a separate hearing before the Disciplinary Committee, when two or more students are charged with the same circumstances. In such circumstances, one or more of the students may make written request for a separate hearing. The decision on a separate hearing will be made by the committee chair based on the merits of each situation. Thus, the written request should show why a separate hearing will help ensure a fair and reasonable due process hearing.
- To be presumed innocent until proven guilty, and to have the Disciplinary Committee decide guilt solely on the basis of clear and convincing evidence presented during the hearing, with the College (or other accuser, if applicable) bearing the burden of proof.

- To retain all rights as a College student while the charges are being considered and, if found guilty, until all rights of appeal have been exhausted as established in this code.
- To request assistance from the Dean of Students in bringing a student or College employee before the Disciplinary Committee to serve as witnesses on his or her behalf. The student will be actively encouraged to bring witnesses to appear; however, it should be understood that the College officials do not have subpoena power.
- To give written authorization to the Dean of Students to release information relating to the charge to the person(s) chosen by the student to serve as an adviser. Such information is to be used only in assisting the student in preparing a defense.
- To appeal the decisions/recommendations of the Disciplinary Committee or administrative officer who hears the case.

During a hearing, the accused student shall have the following rights:

- To appear, alone or with a person of the student's choice to advise and assist the student during the hearing. Acceptable persons chosen to advise or assist the student include a friend or an instructor. The chair of the Disciplinary Committee will recognize the person chosen to advise or assist the student as an adviser but will not permit the adviser to participate as an agent of the student. The student may request additional advisers by writing to the chair of the Disciplinary Committee through the Dean of Students. The request should include an outline of the reasons additional advisers are needed. Such requests should reach the committee chair at least 48 hours prior to the hearing. A prompt decision shall be made on all such requests.
- To request, with just cause, that a member to the Disciplinary Committee be excluded from the panel. Such a request must be made immediately after the introduction of the committee members and should take the form of a request to the chair. The chair will excuse the member of the Committee while the student presents reason justifying the request.
- To present evidence in his or her defense.
- To refuse to testify or answer questions if the testimony or answer would tend to establish that the student committed a violation of the Standards of Behavior or a violation of state or federal law.
- To confront the individual(s) bringing the charge(s), with the opportunity to conduct reasonable cross-examination of said individual(s).
- To have the opportunity to conduct a reasonable cross-examination of witnesses who appear at the hearing and give testimony against the student. Depositions, statements, previously submitted memoranda, letters, and any other written materials may be introduced by the accused at a hearing even though the writer is not present. The committee members may attach whatever significance to these written documents they deem appropriate.
- To have evidence of prior Standards of Behavior violations and/or convictions excluded during the hearing. If a student is found guilty, however, such evidence shall be admitted when the Disciplinary Committee deliberates the imposition of sanctions.

A student who is found guilty shall have the following rights:

- To have sanctions imposed that is commensurate with the violation charge.
- To retain all rights as a College student until appeal procedures, as established in the Student Code of Conduct, have been exhausted.
- To have a summary of the hearing decision as prepared for the Dean of Students, and any recorded copy of the hearing (with the exception of executive sessions to deliberate procedural

matters of the student's innocence or guilt and the sanctions to be imposed). The hearing decision summary and any related documentation will be provided free of cost to the student; copies of any recordings of the hearing will be provided at the student's expense.

Appeal Procedures for Administrative Sanctions

When sanctions or other administrative actions are instituted, the student shall be informed in writing. The student shall be notified in writing of the fault or grievance for which he or she is subject to judicial processes and informed of the right to have the allegations and imposed sanctions/actions come before the Disciplinary Committee. Such notice shall be given in ample time to prepare a defense.

The student has five calendar days from notification to request a hearing. Such a hearing must commence no less than 10 calendar days from the date of request.

The Disciplinary Committee may:

- Affirm the action.
- Reduce or modify the action.
- Dismiss the charges if determination is made that action was taken on grounds not supported by substantial evidence.
- Return case to its original/previous jurisdiction for further consideration.

One is assumed innocent until proven guilty. The burden of proof must rest upon member of the academic community bringing the charge. Sufficient evidence must be presented to sustain the burden of proof so that a reasonable mind might draw an adequate conclusion. Any decision must be based solely on the evidence introduced during the proceedings.

The principals in a hearing must be present and may be represented by advisor(s) of their choice. One who is found culpable of the allegations, either through his or her own admission or by a decision of the Disciplinary Committee, has the right to establish mitigating circumstances through his or her testimony or that of a competent witness.

In the absence of a transcript, there should be a tape recording of the hearing. The record is to be preserved by the Dean of Students until final disposition of the case. In the interests of confidentiality, all administrative or appellate hearings are closed to the general public.

The Disciplinary Committee shall establish its own internal operating procedures consistent with due process.

The appellate decision of the Disciplinary Committee shall be final. The student may, however, appeal the decision of the Disciplinary Committee to the Chancellor within five calendar days of notification of Disciplinary Committee action when there is:

- A question concerning procedural due process, and/or
- A desire on the part of the student to introduce new information.

After the review, the student will be informed of the final decision no later than ten (10) school days after the decision. The grievant shall have ten (10) days after receipt of the written disposition from the Chancellor to appeal the disposition to the Louisiana Community and Technical College System (LTCTS) Board of Supervisors through the Chancellor via certified mail.

If a student chooses to appeal to LTCTS Board, the appeal must be within 10 calendar days of the institution's decision. The system staff shall then review the due-process proceedings followed by the institution's and submit recommendations to LCTCS Board.

Substantive Due Process Principles

The College, in exercising its disciplinary power, is committed to the principle of substantive due process protection for its students. Substantive due process requires that all College regulations, rules and policies governing student conduct and discipline must be set forth in properly promulgated documents. Substantive due process also requires that regulations affecting the conduct of students and sanctions for misconduct by students shall be based on the general principle of equal treatment, including like sanctions for like violations, without regard to sex, race, color, religion, age, national origin, handicap, marital status or veteran status.

The Student Code of Conduct is the basic policy statements of the College governing student conduct and student discipline. Operating units of the College, e.g., academic divisions, academic departments, and library may also establish and promulgate behavioral standards for students as long as they are not inconsistent with the provisions of the Code. Under circumstances in which there is an allegation of misconduct which is a violation of conduct standards of operating units and also a violation of the Student Code of Conduct, the determination of innocence or guilt must be made using the process established by the Student Code of Conduct. A determination of guilt on the basis of the Code does not preclude the application of sanctions under departmental regulations. Under no circumstances, however, may departmental sanctions be imposed in lieu of sanctions applied in proceedings under the Code.

Consistent with the principle of substantive due process, no College disciplinary sanction shall be imposed upon a student except in accordance with the provisions of these standards. A student accused of violating a College regulation, including regulations of operating departments, shall always have the right to require that the accusation be considered in accordance with the provisions of these standards and that any sanction imposed is consistent with the provisions of these standards. This does not mean that a student may voluntarily accept departmental discipline.

Students who have reason to believe that they are being unjustly accused and/or disciplined, or threatened with discipline, by a College employee without the full protection offered by the Student Code of Conduct should immediately seek advice and counsel on their rights under the standards published in the College Catalog.

Role of the Dean of Students

In order to maintain an academic community where the rights of all are assured, it is necessary that violations and grievances be cleared up or resolved on the level at which they occur.

The functions of the Dean of Students in cases involving violations and grievances are:

- To counsel the person to talk to the one against whom the grievance is made if he or she has not already done so.
- To serve as an arbitrator who facilitates hearings of the parties involved, enabling said parties to come to a resolution of the dispute voluntarily.

- To initiate the proper procedures in cases where no agreement is forthcoming in process of arbitration.
- To advise the person in writing of alleged violation or grievance of which he or she is accused and to advise the parties involved of their rights under due process. When necessary, to initiate the procedures in cases of appeal and to serve in a moderating capacity for those proceedings.
- To assist the student in any appropriate way both during and following the investigation and the hearing.
- To assist the student in the preparation of an appeal.
- To assist the student in carrying out the terms of the penalty and in applying for a return to good standing.
- To maintain all records and transcripts of hearings until such time as they are no longer pertinent.

Possible Disciplinary Sanctions

Disciplinary sanctions are intended as corrective measures for growth and development of the individual involved, as well as a deterrent to future violations of academic or other misconduct. It is the position of the academic community at BRCC that corrective measures can contribute to the educational process by giving students an opportunity to realize and consider the harm certain actions and behaviors may cause to themselves and their community.

Disciplinary sanctions are imposed according to the gravity of the offense. Violations of the terms of any sanction may subject the offender to more severe action.

- **Admonition:** an oral caution or reprimand to the student offender that he or she has violated College regulations.
- **Formal Warning:** an official written reprimand, warning, or notice to the student indicating that certain behavior is unacceptable, and that improvement is expected or additional disciplinary action (specified or in general) will be taken.
- **Educational Sanctions:** required participation in community/public service, selected educational programs, and/or the completion of a research project. The student is responsible for the payment of any fees related to the extra programs or research project.
- **General Sanctions:** Any appropriate action whereby the sanction imposed is related to the offense but does not include probation, suspension, or expulsion. The action may include loss of privileges, inability to participate or hold office in student organizations, loss of scholarship money, or any other sanction that the Dean of Students approves.
- **Probation:** a period of restriction whereby the student remains enrolled in the College, but under the stated conditions as outlined in the notification of probation, for the duration of the period. Disciplinary probation can involve exclusion from privileges and specific/all extracurricular activities.
- **Fine:** a payment as penalty for violating College regulations or standards of academic/student conduct.
- **Restitution:** an order to provide compensation or reimbursement for damage to property, and/or appropriate corrective action for a grievance caused to a member of the academic community.
- **Ejection:** the removal of a student from a particular course or other educational program for the term. A student may also be **barred** from any further participation in certain

educational/academic activities. Students who are ejected from a course may either have that course purged from their records or be assigned a grade, as individual circumstances warrant and as approved by the Dean of Students.

- **Forfeiture of Academic Credit:** certain actions of academic or other misconduct may warrant the forfeiture of any academic credit awarded, particularly if the credit was earned in a manner inconsistent with standards of academic integrity. *Forfeiture of Academic Credit due to violations of academic integrity may become part of a student's permanent academic record, as circumstances warrant.*
- **Suspension:** a fixed period of time during which the student is physically separated from the College and must leave campus. Students with disciplinary suspensions cannot return to campus and cannot use College facilities for the duration of the suspension. *Disciplinary suspensions become part of a student's permanent academic and personal records.* All students who have been suspended from the College for disciplinary reasons must be cleared for readmission by the Dean of Students.
- **Expulsion** - termination of student status and permanent dismissal from the college. Students who are expelled from BRCC cannot be readmitted, cannot return to campus, and cannot use College facilities/resources. *Expulsion becomes part of a student's permanent academic and personal records.*

A student (or student club/organization) facing disciplinary action may receive temporary sanctions from the Dean of Students, such as provisional non-disciplinary suspension pending the final disposition of the case, which may be imposed to maintain the orderly operation of the college.

Lines of Authority Regarding Student Conduct

The authority over student behavior, academic and non-academic, whether involving individuals or groups, rests with the Louisiana Community and Technical System Board of Supervisors and is delegated by them to the Chancellor of the College. The Chancellor delegates his or her authority as follows:

For all academic activities, the authority for control rests with the Vice Chancellor of Academic Affairs. The Vice Chancellor of Academic Affairs delegates his or her authority to the appropriate academic Deans, department chairs, and other academic personnel.

In all other areas, the Chancellor of the College delegates authority in matters of conduct to the Vice Chancellor of Student Affairs and to the Dean of Students. The Dean of Students is responsible for formulating appropriate procedures and regulations concerning student conduct and discipline.

A Board of Disciplinary Review receives its authority from the academic community through the Dean of Students. The board is impaneled to review administrative decision and/or sanctions related to discipline, grievance, and/or judicial process. The Disciplinary Board of Review shall be called to hear any appeal and/or sanctions arrived at through proper administrative channels.

All individuals involved with disciplinary matters have a primary responsibility at each level for ensuring that all members of the College community are treated fairly and justly.

Student Grievance Policy

A sincere attempt shall be made to resolve any grievance by scheduling a meeting between the grievant and the appropriate College personnel (or student, if applicable). If the grievance involves discrimination on the basis of sex, race, or handicap, then the grievant shall go to the coordinator for Title IX, Title VI, and Section 504 for an oral discussion of the grievance. If the grievance involves a student and instructor, an oral discussion shall be arranged between the student and instructor. If this informal procedure offers no solution, then the student shall request and receive an appointment with the appropriate departmental Dean. If the matter is still not resolved, then the student shall request and receive an appointment with the Dean of Students. If the grievance is not resolved at this level, then and only then can formal proceedings be initiated.

Formal Procedure for Grievances

All formal procedures shall be initiated by a written grievance presented to the Dean of Students within five school days following the end of the informal grievance proceeding. Each formal statement must contain the following:

- a statement of the facts
- the specific policy or policies violated or a general statement that is in contention (where applicable)
- the names of all parties to be present as witnesses or representatives of the aggrieved party

All grievances thus formally initiated must bear the signature of the aggrieved party; no evidence shall be introduced other than evidence relevant to the facts and issues formally presented and contained in the written application for formal hearing.

All formal grievances will follow the outline for judicial proceedings as identified in the section on Student Code of Conduct.

BRCC Computer Use Policy

Users of BRCC's Open Computer Labs and the College's computer system must adhere to state and federal laws which refer to computer fraud, software piracy, etc., and must not:

- Use BRCC Computers for any dishonest or unethical purpose (including violations of academic integrity standards).
- Disrupt/destroy computer facilities or equipment.
- Violate licenses and copyright agreements, BRCC policies, and state/federal laws.
- Visit pornographic sites or display pornographic material.
- Damage/steal College-owned equipment or software.
- Create or display false system messages.
- Purposefully cause system slow-downs or render a system inoperable.
- Gain or attempt to gain access to an account without proper authorization.
- Introduce virus, worms, or other malicious software into any system.

The Computer Systems Protection Act outlaws certain accesses, alterations, damages, or destruction of a computer systems, computer networks, or computer software/data.

BRCC adheres to EDUCOM copyright policies. Most software used on BRCC computers is covered by copyright, license, or non-disclosure agreements. For committing the violations listed below, offending students may be assessed civil penalties in addition to being subjected to disciplinary action. These violations include, but are not limited to:

- Making copies of copyrighted/licensed software without first obtaining proper authorization
- Using software in violation of copyright, license, or non-disclosure agreements
- Using college computers for unauthorized private or commercial purposes.

On-campus Internet Usage

It is acceptable to use the Internet for research and educational objectives. Access to the Internet does not provide automatic access to any system connected to the Internet. Unauthorized access will result in termination of Internet Access privileges.

Social Media/Blogging Policy

Student of BRCC are expected to demonstrate courtesy, civility, and respect when interacting with fellow students and College faculty/staff through online and electronic communication. Students should adhere to the Student Code of Conduct when utilizing social media and online environments such as weblogs (blogs), Facebook, MySpace, Twitter, Second Life, YouTube, or any new/emerging online environments, particularly when accessed or created using a BRCC EMail account.

Display of Non-College Publications

BRCC is a “free marketplace of ideas” that guarantees the display of non-college publications on campus. The following procedure on the display of non-College publications assists BRCC in managing their display and distribution. BRCC does not approve, disapprove, support, or fail to support the content of such publications.

1. An Agreement for Display of Non-college Publications must be completed and filed in the SPAR office. Agreements are renewed annually; however BRCC can cancel an agreement at any time by issuing a two-week notice to the vendor.
2. SPAR assigns display locations, made solely at the discretion of BRCC.
3. Display racks must be provided and used by the vendor to display publications. Each publisher must keep its rack(s) clean and in good order. Only current issues should be displayed. Outdated materials are to be removed and discarded.
4. BRCC display racks are for *BRCC Today*, registration information, college forms, etc. and are not to be used for any other purpose.
5. Publications that are primarily used for advertisement are subject to BRCC’s *Sales and Solicitation* policy. The policy must be followed, or the publication will be classified as an advertisement. It will then be removed and discarded, and the agreement with the vendor will be cancelled.

6. BRCC retains the right to modify these regulations, particularly with regard to:
 - a. Removing outdated issues of a publication.
 - b. Changing display locations.
 - c. Canceling agreements.
7. Postings that violate the *Display of Non-college Publications* policy are discarded.

Sales and Solicitation

BRCC does not permit the operation of private business enterprises on campus unless the business is under contract to the college. As specified by related procedures, all private business interests on BRCC property are only operated as auxiliaries to the business, and are under the direct management, control, and supervision of the college's chief business officer.

Procedures for Students and/or Student Organizations

Students can place notices of items for sale on the "Campus Advertising Board." Posting of sales notices must first be approved by SPAR. Students can solicit business by advertising in:

- *BRCC Today*
- Auxiliary services (bookstore, food service, vending, etc.)

Procedures for non-Students/Businesses

Business/non-student entities can solicit for the sale of items/services on campus by advertising in:

- *BRCC Today*,
- Auxiliary services (bookstore, food service, vending, etc.)
- Athletic team programs.

Flyers, handbills, and leaflets advertising the sale or solicitation of items, services, or other information cannot be distributed to BRCC faculty, staff, or students without prior approval from SPAR. Placement of literature and solicitations are regulated by the SPAR Office. Signs or posters cannot be displayed on buildings, trees, sidewalks, handrails or grounds unless approved by the SPAR Office.

Free Expression Policy

BRCC supports free expression as denoted in the *First Amendment of the United States Constitution*. The college makes provisions for the expression of diverse viewpoints in an academic setting, but in no way supports, fails to support, agrees, or disagrees with ideas that are voiced.

The College has designated the location in front of the Bienvenue Student Center as an area set aside for use as a Free Expression Area. The following procedures govern its use.

1. The Free Expression Area is available for use during the following times:
 - a. Monday through Thursday, 11:00 AM - 1:00 PM and 5:30 PM - 7:30 PM
 - b. Friday, 11:00 AM – 1:00 PM
2. Student, academic, and administrative activities are given priority when scheduling events.

3. Individuals and/or groups wishing to use the Free Expression Area must complete and submit a *Free Expression Area Application* to SPAR at least three working days prior to using the area.
4. All applications/publicity must be approved by SPAR. Once approved, SPAR will provide copies of the application form and proposed activity to the Dean of Students, the Director of Public Safety, and the applicant.
5. Individuals using the Free Expression Area should carry a copy of the approved Free Expression Area Application during the time the area is being used.
6. Persons utilizing the Free Expression Area are not allowed to impede the free flow of pedestrian traffic or interfere with the ingress/ egress of individuals moving to and from buildings on campus.
7. Interruption of classes or other college activities is strictly prohibited.
8. Commercial solicitations, campus sales, or fundraising activities are not allowed in the Free Expression Area.
9. The person filing the Free Expression Area Application is responsible for cleaning the area after the event has concluded.
10. The individuals or club/organization using the area must supply the required tables, chairs, etc.
11. Sound amplification devices are not allowed in the area.

Student Assemblies

Students who need to utilize campus facilities for an event must first reserve the facilities through SPAR. Whenever an activity held in the name of the college includes a speaker, the Dean of Students or the Director of SPAR must officially approve the speaker and coordinate the event with the BRCC Offices of Facility Services and Public Safety.

Alcohol and Drug Policy

The Drug Free Schools and Communities Act Amendment of 1989 (Public Law 101-226) requires the college to remit certification to the Department of Education that it has adopted and implemented a program to prevent illicit use of drugs and abuse of alcohol by its students and employees. The program includes:

- Standards of conduct concerning the unlawful possession, use, or distribution of drugs; and the illegal use of alcohol by students and employees on college property or at any college activity.
- A description of the legal sanctions for violating the law.
- A clear statement of the college's sanctions issued for the commission of these types of violations.
- A description of any drug and alcohol counseling, treatment, or rehabilitation services offered at BRCC .
- A description of the health risks associated with the use of illicit drugs and abuse of alcohol.

The information provided in this chapter complies with the requirements of the act.

Statement of Purpose

Alcohol abuse is a major issue in the community and on college campuses. Use of alcohol or drugs can lead to physical abuse, date rape, auto accidents, violence, health issues and other self-destructive behaviors.

BRCC complies with state, federal, and local laws pertaining to alcohol and enforces underage drinking laws. College policy prohibits the consumption, possession, or distribution of alcoholic beverages, and disciplines individuals under the influence of any controlled substance while on college property or participating in college-sponsored trips or activities.

The use, possession, or distribution of illegal drugs, or being under the influence of a controlled substance is strictly prohibited on college property or while participating in college-sponsored events.

College Sanctions

Disciplinary actions are taken for the commission of violations pertaining to BRCC's drug policy by any student, faculty, or staff. Depending on the nature of the offense, disciplinary action may take the form of a written reprimand, a suspension, a demotion, a reduction in pay, or termination of affiliation with BRCC. Disciplinary actions for students are issued in accordance to school policies; examples of sanctions are listed within the *Student Code of Conduct*.

Legal Sanctions

It is unlawful in Louisiana to produce, manufacture, distribute, dispense, or possess illegal drugs. The most common illegal drugs on college campuses are marijuana, opium derivatives, hallucinogens, depressants, cocaine, cocaine derivatives, and amphetamines. The Criminal Code of Louisiana carries specific penalties for the possession and use of illegal drugs. It is also unlawful in Louisiana for anyone under 21 years of age to purchase/possess alcoholic beverages for any reason or anywhere open to the public.

Controlled Dangerous Substances, Schedule I – IV (R.S. 40:981.3)

It is unlawful to possess, sell, distribute, or manufacture those drugs listed in the relevant Louisiana statute(s). These drugs include, but are not limited to, marijuana, cocaine, "crack" cocaine, methamphetamines, heroine, "rush" LSD, "roofies," and prescription drugs without a valid prescription from a licensed physician. Individuals found guilty of a drug violation are subject to a fine of not less than \$500, imprisonment at hard labor for up to 30 years, or, if found selling illegal drugs on campus, imprisonment at hard labor for up to 45 years.

CADS

BRCC's Office of Counseling, Advising, and Disability Services (CADS) can provide immediate, short-term personal counseling for students. For long-term or in-depth care, CADS can assist students in locating a local area counseling specialist.

Sexual Harassment Policy

Harassment, including sexually harassing behavior, is prohibited by the Equal Employment Opportunity Commission, the Office for Civil Rights, and state regulations (R.S. 23:301, 312, 332). Therefore, it is the policy of the Louisiana Community and Technical College System (LCTCS) that unlawful harassment of students is prohibited and strictly forbidden at BRCC. The College's policy complies with the policies set forth by LCTCS.

Definitions

Sexual harassment is:

- sexual conduct of any nature which is unwelcome and not freely or mutually agreed upon by the involved parties;
- sexual communication of a verbal, written, or pictorial nature, which is unwelcome and made with the intent to intimidate; or
- solicitous sexual conduct of any nature that, when submitted to or rejected, is intended to implicitly impose favorable or adverse terms and conditions of employment or academic standing.

Unwelcome sexual advances, requests for sexual favors, and other verbal/physical conduct of a sexual nature may also constitute sexual harassment when:

- Submission to such conduct is made explicitly or implicitly the terms/conditions of an individual's academic good standing, etc.
- Submission to/rejection of such conduct is used as a basis for determining a student's academic good standing, etc.
- The conduct interferes with an individual's academic performance or creates an intimidating, hostile, or offensive environment.

Informal Procedures

Students who have problems, questions, and/or grievances can discuss these with a BRCC counselor in CADS. Some college officials or faculty members can assist in counseling for sexual harassment problems. Throughout the counseling process, information divulged is held in the strictest confidence and no information is released unless the complainant agrees to inform a third party who can facilitate a solution.

Any students inquiring about a complaint or concern can seek the advice of a BRCC faculty/staff member, and the faculty/staff member can direct or accompany the student to discussions with the appropriate officer, advisor, or counselor. A formal charge is not made by merely discussing the complaint, and no repercussions/reprimands are issued for initiating a complaint. The college is also obliged to protect the rights of a person against whom a complaint is lodged. Efforts are made to resolve issues in a reasonable amount of time.

Formal Procedures

Anyone who believes that he/she is the object of sexual harassment can initially seek formal resolution by consulting an officer, an advisor, or a counselor. The following is the procedure through which formal

complaints can be lodged against an the accused. The college protects the privacy of the individuals who are involved or named in the complaint as much as possible.

- Formal charges should be brought within a reasonable amount of time, usually 30 working days after the alleged occurrence. Written charges are made by sworn affidavit and signed by the complainant. The accused has the right to review the complaint.
- Preliminary investigation of the allegations is completed by the Dean of Students and/or the Vice Chancellor for Student Affairs.
- The Vice Chancellor for Student Affairs meets with the complainant, the person named in the complaint, and others who may be involved or who can offer information regarding the incident.
- The Dean of Students or the Vice Chancellor for Student Affairs can request affidavits from the person named in the complaint and other parties/ witnesses.
- The Dean of Students or the Vice Chancellor for Student Affairs compiles a report of the findings, with any and all recommendations for resolution of the grievance.
- Internal procedures do not forego subsequent legal actions. The proceedings conducted by BRCC differ from those used in a court of law, and the presence of legal counsel is not permitted during course of the BRCC hearings. The strict rules which govern the presentation of legal evidence do not apply in BRCC hearings.
- A permanent, written record of the formal complaint and the outcome is retained by the Vice Chancellor for Student Affairs.
- During the process, every effort is made to protect the complainant from reprisals and the accused from unwarranted retaliation.

Appeal

To obtain a hearing with the Chancellor, a student must submit a written request within 10 days after the report from the Vice Chancellor for Student Affairs is rendered.

- Once the Chancellor receives a request for a hearing, he/she appoints a chairperson to head the Committee of Review. Two members are also selected for the committee in the following manner:
 - The complainant selects one committee member; and
 - The person named in the complaint selects a member.
- Only full-time, permanent employees can serve on the Committee of Review. The composition of the Committee of Review may include faculty, staff, or a combination of both.
- The Committee of Review thoroughly investigates the complaint of sexual harassment and conducts a hearing. Involved parties are informed of the date and time of the hearing by certified mail, return receipt requested, at least three days prior to the scheduled hearing. An accused faculty member is given notice pursuant to relevant sections of BRCC policies and regulations.
- The hearing is conducted pursuant to procedures established by the Committee of Review and in compliance with the policy.
- The Committee presents its findings, along with any pertinent information, to the Chancellor for further dispensation, which usually takes place within 10 working days after the conclusion of the hearing.
- The Chancellor renders a final decision and notifies the involved parties within a reasonable period of time.

Penalties

Any person found in violation of the policies and procedures of BRCC is subject to dismissal and/or other sanctions deemed appropriate.

Sexual Assault Policy

Sexual assault is defined as an act of violence in which a person subjects a victim to contact of a sexual nature against the victim's will. The various forms of sexual assault are defined under Louisiana law and include (but may not be limited to) rape, assault to commit rape, sexual battery, aggravated sexual battery, object rape, statutory rape, sodomy, aggravated sodomy, public indecency, and stalking. Sexual assault is illegal and is strictly prohibited on BRCC owned/controlled property.

When a report of sexual assault is made, campus disciplinary proceedings are held in addition to any legal proceedings that may result.

Reporting Procedures

Students should immediately report incidents of sexual assault to the BRCC Office of Public Safety. The following procedures govern the handling of reported sexual assaults.

1. Upon receipt of a report of sexual assault, the Office of Public Safety will write an incident report and notify the Vice Chancellor for Student Affairs.
2. Students will be assisted in seeking counseling and follow-up medical care, addressing academic concerns, and reporting incident(s) to the appropriate authorities. It is critical that a victim receive prompt medical attention. For medical and counseling services, contact the Baton Rouge Crisis Intervention Center's 24-hour crisis line at (225) 924-3900.
3. A victim of sexual assault should preserve any evidence that can be used to prove an occurrence of sexual assault. Victims are advised to consult law enforcement officials before showering, bathing, changing, or laundering clothing worn during an assault. Even if a victim bathes, showers, or somehow compromises evidence, the victim should report the assault. Valuable information can still be obtained and an investigation conducted from remaining evidence taken from a victim's person.
4. After a sexual assault is reported, campus personnel will take reasonable and necessary steps to secure the crime scene and protect the victim.

Rights of the Victim

1. A report of sexual assault is treated seriously and the victim treated with dignity. Campus organizations/personnel who deal with sexual assaults should be contacted to assist the victim.
2. A victim has the right to have the alleged sexual assault(s) investigated and adjudicated by the duly constituted criminal and civil authorities of the governmental jurisdiction where the alleged incident(s) occurred, and to full and prompt cooperation/assistance of campus personnel in notifying the proper authorities and providing any relevant information.

3. Campus personnel are prohibited from pressuring a victim to 1) not report the crime(s) to civil/criminal investigating authorities, campus law enforcement personnel, or disciplinary authorities, or 2) report the crime as less than what actually occurred.
4. BRCC offers a victim advice, assistance, or representation at campus disciplinary proceedings in the same manner as offered to the accused.
5. A victim is notified of the outcome of the disciplinary proceedings.
6. Campus personnel will cooperate in obtaining, securing, and maintaining evidence (including medical examination documentation) required to prove the occurrence of criminal sexual assault for subsequent legal and campus disciplinary proceedings.
7. BRCC personnel are to exercise the option(s) provided by state and federal laws and regulations regarding mandatory testing of a sexual assault suspect(s) for communicable diseases and in notifying a victim of the results of the testing.
8. A victim is to be provided information regarding counseling.

Rights of the Accused

1. The accused has the right to have the alleged sexual assault(s) investigated and adjudicated by the duly constituted criminal and civil authorities of the governmental jurisdiction where the alleged incident(s) occurred, and to full and prompt cooperation and assistance of campus personnel in notifying the proper authorities and providing any potentially exculpatory information.
2. BRCC offers the accused advice, assistance, or representation at campus disciplinary proceedings in the same manner as offered to the victim.
3. The accused is notified of the outcome of the disciplinary proceedings.
4. The accused will receive full and prompt cooperation from campus personnel in obtaining, securing, and maintaining evidence that may disprove the occurrence of criminal sexual assault in subsequent legal and campus disciplinary proceedings.
5. The accused is to be provided information regarding counseling.

Federal Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) guarantees students the following rights in respect to personal educational records:

1. The right to request access to personal educational records for inspection and review within 45 days after the date that the college receives the request. A student should submit a written request to the Executive Director of Enrollment Services which identifies the records that the student wishes to review. The Executive Director arranges for the student to inspect the records and notifies him/her of a time and place to review them. If student records are maintained by a person other than the Executive Director of Enrollment Services, the student is advised which college official the student should contact.
2. The right to request that one's educational record be amended, if a student believes that his/her records are inaccurate. The student should submit a written request to the college official responsible for maintaining student records, clearly identifying the part of his/her record that needs to be modified and stating the reasons why. If the college does not amend the record as requested, the college is obligated to notify the student of the decision and advise the

student of his/her right to a hearing. Information regarding hearing procedures is provided at the time the student is notified that a hearing has been scheduled.

3. The right to consent to disclosures of personal information contained in educational records, unless FERPA authorizes a disclosure without consent. FERPA permits disclosure of information to school officials who have legitimate educational interests. A school official, according to FERPA, is defined as
 - a. a person employed by the college in an administrative, supervisory, academic, or research position, or a support staff member (including personnel in the Office of Environmental and Public Safety);
 - b. a person or company with whom the college is contracted (an attorney, an auditor, or a collection agent);
 - c. a person serving on the Louisiana Board of Regents;
 - d. a student serving on a committee in an official capacity such as a disciplinary or grievance committee, or assisting a school official in performing his/her official duties.

A school official has a legitimate educational interest if he/she needs to review an educational record in order to perform his/ her professional responsibilities.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

Directory Information

BRCC only distributes student information as defined in the FERPA guidelines. The following information can be legitimately used in the BRCC Directory:

- Student's current enrollment status (full- or part-time)
- Dates of attendance at BRCC
- Types of degrees/certificates received
- Field of study
- Height and weight of athletes
- Most recent high school attended
- Photograph(s)
- Participation in officially recognized BRCC activities/sports

The college can legally disclose this information without prior written consent from a student or parent, unless the student or parent has previously notified the college, in writing, that he/she does not want directory information disseminated or published.

Students who do not want personal information included in the directory should complete a Deletion Request in the Office of Enrollment Services located in the Bienvenue Student Center.

Visitors on Campus

Visitors on campus are expected to comply with the rules and policies of the college, including traffic and parking regulations. No visitors, including children, are permitted in classrooms during regular class hours.

Campus Services

Office of Public Safety

BRCC's Office of Public Safety is responsible for providing a safe and secure educational environment for the entire BRCC community.

BRCC's Chief of Police is the administrator of Public Safety, and he/she works with the Vice Chancellor for Administration and Finance to ensure that security for the college is maintained.

Guests to the campus, as well as all students, faculty, and staff, are welcome to visit the Office of Public Safety at its location in the Bienvenue Student Center.

The Office of Public Safety employs commissioned police officers along with non-commissioned support staff. BRCC police officers are vested with all of the powers, authority, and responsibilities granted to any police officer of the state while on property owned by the College, including adjacent public streets, as mandated by Section 17:1805 of the Louisiana Revised Statutes. BRCC's Office of Public Safety cooperates fully with federal, state, and local law enforcement agencies in cases which involve both on-campus and off-campus jurisdiction, or when the resources of another agency can be used to facilitate the resolution of an investigation.

Regular patrols and other law enforcement services are provided by the Office of Public Safety. Department personnel also provide security for special events/functions held at the campus. To maintain traffic flow and crowd control, on-duty officers will respond to requests for assistance from owners whose vehicles are on campus property; however, safety officers cannot change tires or unlock vehicles due to the mandates of the college's insurance carrier.

Lost and Found

The Office of Public Safety is the campus repository for lost and found items. Found items turned over to the office are generally kept through the end of each term, and can be claimed at the office's location in the Bienvenue Student Center.

Identification Cards

BRCC ID Cards are issued to all faculty, staff, and students. ID card services are available during all campus business hours Monday through Friday and can be obtained from the Office of Public Safety in the Bienvenue Student Center.

Students are required to maintain possession of their BRCC ID at all times while on campus and/or accessing campus facilities/resources. For safety reasons, students and other individuals on campus may be required to present a current ID card upon request from College and Public Safety personnel in the performance of their duties. Failure to follow instructions or comply with Public Safety personnel may result in disciplinary action, up to and including referral to the Vice Chancellor of Student Affairs, removal from campus, and/or an official arrest. BRCC ID Cards are the property of the College and must be surrendered upon request.

A \$5.00 fee is assessed for replacing a lost or stolen ID card. The fee must be paid at the Bursar's Office when requesting a new card.

BRCC Emergency Notification System

BRCC offers an Emergency Notification system designed to provide students, faculty, and staff with information in the event of severe weather, hazardous incidents on/around campus, and other emergencies. The system helps ensure the safety of students, faculty, and staff, and keeps them advised on the status of closures and other changes to college operations.

BRCC Campus Operations Line

Students can call (225) 216-8080, or toll-free at 1 (877) 888-4031, to obtain information on college operations (schedule changes, closures, etc.) in response to severe weather and other emergencies.

FirstCall

Students are encouraged to sign up for FirstCall, BRCC's emergency messaging service provider, at BRCC's website. FirstCall provides students with up-to-the-minute information on campus emergencies, along with status updates on any changes to campus operations. Students can choose to have messages delivered by phone, various instant-messaging platforms (including standard text messages), and/or EMail.

Reporting Procedures for Crimes/Emergencies

BRCC's Campus Emergency number is (225) 216-8888. Officers are on-duty throughout BRCC's hours of operation and can be contacted at the emergency number. Students, faculty, staff, and visitors are encouraged to immediately report incidents of suspicious/criminal activity, serious illness/injury, or other emergencies to the BRCC Public Safety Office. On-campus crimes should be reported promptly to ensure inclusion in annual crime statistics and provide timely warnings to the community when appropriate.

Red phones mounted inside campus buildings and every classroom automatically dial the emergency number. There is no dial tone or ring tone – callers need only lift the receiver and wait for an officer to answer. Blue-light phones, located throughout the campus grounds and on each level of the parking garage, can also be used – students need only to push the button and wait for an officer to answer.

Vehicles, Traffic, and Parking

BRCC Traffic and Parking regulations are issued and enforced by the college's Department of Public Safety. These regulations enable vehicle movement and parking on campus to flow smoothly and safely. All faculty, staff, students, and visitors are expected to adhere to these regulations while operating a vehicle on-campus.

Vehicle-Owner Responsibility for Property

The Office of Public Safety makes every effort to protect owners' vehicles/personal property at the college. However, BRCC is not responsible for the theft/vandalism of any vehicles or personal property while the owner is visiting the campus.

Parking Permits

Students, faculty, and staff members parking on campus must register their vehicles and obtain a parking permit through BRCC's Office of Public Safety. Students seeking to obtain a parking permit must first purchase the permit at the Bursar's Office, and then present their purchase receipt, B-number, driver's license, vehicle's registration, and proof of current insurance to the BRCC Office of Public Safety to receive their permit. Once a person enrolls as a student, he/she is obligated to park only in designated student parking areas.

Parking permits (also referred to as "hang-tags") are properly displayed when hung from the vehicle's rear view mirror with the permit information facing the windshield (note that merely laying your permit on the dash is not considered proper display). The permit should be clearly visible and free of any obstruction (windshield stickers, sun-visors, etc.). By the start of the first official day of classes for each term, a valid BRCC parking permit must be properly displayed in the vehicles of students, faculty, and staff at all times while parking on campus.

To avoid being ticketed or towed, visitors are encouraged to stop by the Office of Public Safety in the Bienvenue Student Center to obtain a visitors/temporary parking permit, particularly if they will be conducting business on BRCC's campus over the course of several days.

While on campus, drivers who park vehicles outside of designated areas or without a valid BRCC parking permit properly displayed may be issued a ticket, have their vehicle towed, and/or be assessed a fine. Fines must be paid by the end of the semester at the Bursar's Office. Unpaid fines will result in holds being placed on a student's record, preventing them from registering for courses, obtaining grades, requesting transcripts, and accessing some BRCC services.

Traffic and Parking Violations

Many of BRCC's traffic and parking rules are based on standard traffic rules and regulations that all licensed vehicle operators should know, such as:

- Obey all traffic-regulating signs, painted roadway directions, marked lanes, and arrows.
- Observe posted speed limits.
- Do not park in reserved areas (handicapped zones, Faculty/Staff Only zones, etc.) without proper authorization.
- Do not park illegally, as on a curb, on a lawn, in a walkway, or in an area marked "no parking."
- Do not block driveways or handicapped access ramps.

In addition to universal traffic and parking regulations, there are also common-sense rules that drivers are expected to adhere to while on campus:

- Do not obstruct the flow of traffic by stopping in your car to talk with pedestrians or other drivers in a roadway. This includes "pulling over to the curb" (or similarly parking to one side of a lane of travel), as your vehicle still hinders traffic flow because others must now drive around you.
- Do not stop and wait in crosswalks, streets, or roadways in order to pick up passengers...you must park in a valid space or use designated pickup/dropoff zones.
- Do not occupy more than one marked parking space.

BRCC North Garage

Faculty, staff, students, and visitors are encouraged to utilize our parking garage to avoid parking in restricted or reserve areas, such as handicapped zones, loading zones, or walkways. The parking garage features an elevator and three stairwell entries for your convenience, as well as emergency phones and video cameras located on all five levels. The parking garage is under video surveillance and is monitored by the Department of Public Safety.

Driving and parking in the garage require observing additional rules:

- Garage lanes on all floors are considered to be roadways: follow all directional paintings/markings, marked lanes, etc., and do not obstruct traffic flow or block parking spaces by stopping to talk with pedestrians or other drivers – even by “pulling to the side.”
- Do not reverse-park (rear-end first) in the garage’s slanted spaces: not only are you forced to hold up traffic when you maneuver your car to park in such a manner, you also are forced to drive against traffic flow when you initially exit the space.
- If you park on the up/down ramps in the garage, do not turn into the flow of opposing traffic when exiting the parking space in order to go down immediately. Ramp parking spaces require you to advance up to the next level before exiting.

Citation Appeals

An appeal of a parking/traffic citation must be made within seven calendar days from the date that it was issued. Tickets must be appealed by the person to whom the citation was issued. Before starting the appeals process, all fines on a student’s account must be paid.

Appeals must be submitted by using the current form posted on the BRCC website. Any diagrams, photos, or other supporting documentation must be submitted with the initial appeal. Written statements from witnesses are permitted and should also be included as documentation with the initial appeal.

Be clear when writing your appeal and provide sufficient details so that the circumstances and location can be accurately recreated by the committee. Vague or poorly-worded appeals hinder the committee’s ability to review your situation and will result in your appeal being denied.

An appeal requires sufficient grounds – a good reason – in order to be considered. The following grounds are unacceptable and will result in your appeal being automatically dismissed:

- Unawareness of standard driving laws and/or BRCC Traffic and Parking Regulations
- Tardiness to class, meeting, or other appointment
- You or other drivers not being cited/towed for similar previous offenses
- Inclement weather
- Inability to pay fine
- Operation of your vehicle by another person
- Operation of another person’s vehicle by you
- Permission to park was given by someone other than a BRCC Public Safety Officer
- Alleged inability to find a valid parking space

Appellants will be notified in writing (EMail or letter) of the appeal committee's decision.

Towing

The college reserves the right to impound any vehicle parked in a manner which endangers or impedes vehicular or pedestrian traffic, or which is in violation of college traffic regulations. The owner of a towed vehicle is responsible for paying the costs of removal, impoundment, and storage of the vehicle. BRCC will attempt to identify and contact the owner of the vehicle before the vehicle is towed.

Special/Temporary Restrictions

On special occasions or in emergencies, temporary parking restrictions are enacted by BRCC Public Safety officers. In some instances, special parking may be approved for designated BRCC employees and/or guests.

Federal Disclosure Requirements (the Jeanne Clery Act)

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires colleges and universities across the United States to disclose information about crime on and around their campuses. This information must be made available annually. Students, employees, and other interested persons can obtain a copy of the publication by contacting the BRCC Public Safety Office or by visiting the Public Safety section of BRCC's website at www.mybrcc.edu.

Also, pursuant to the *Campus Sex Crimes Prevention Act*, the BRCC Office of Public Safety receives and maintains information on sex offenders who may be enrolled, employed, or volunteering on campus. This information can be obtained by contacting the Office of Public Safety.

Department of Environmental Safety

The Department of Environmental Safety offers a number of services to students and campus personnel, including safety orientations, inspections of safety equipment, class projects, distribution of safety/health information, assistance with the College's All Hazards Plan, co-ordination with the College's Safety Committee to address safety issues and concerns, BRCC's Driver Safety Program, and the Campus Recycling Program. Information about the College's Emergency Procedure and Safety Plan may be obtained from the Manager of Environmental Safety.

Hazard, Injury, or Incident Reporting

Unsafe conditions should be reported to the Manager of Environmental Safety by calling (225) 216-8187, or in-person at the Environmental Safety Manager's Office located on the first floor of the Governors Building. Severe emergencies or injuries should be reported immediately by calling the Campus Emergency Number at (225) 216-8888.

Smoke-Free Facilities

BRCC abides by state policy regarding second-hand smoke. Smoking is strictly prohibited inside any building on campus and within a radius of at least 25 feet from all access doors and major entry ways of campus buildings.

Economic Development and Workforce Solutions

The Division of Economic Development and Workforce Solutions offers a variety of learning opportunities for diverse segments of the population. Some opportunities provided include:

- Continuing Education Units (CEUs) to maintain professional certifications.
- Preparatory courses for industry based certifications.
- Courses offering updated/upgraded working skills.
- Contract training for industry to satisfy regulatory requirements, improve working conditions, and increase production.
- Life-long learning and educational enrichment programs.
- Youth programs designed to enhance academic performance.
- Computer software training programs, based on current technology.
- Online training for students with atypical work schedules, transportation problems, or those serving in the military.
- Small business and entrepreneurial training that focuses on business start-up and operations.

Continuing Education

In a fast-paced and changing work environment, workers must maintain a competitive edge by continuing to learn. Professional certifications demand continuous learning as a part of the certification process. Continuing Education offers Continuing Education Units (CEUs), which are earned over time and are required in order to renew a certification. For every hour spent in the classroom, the division gives a one-tenth CEU. All courses offered through Continuing Education qualify for CEU units. Continuing Education courses improve students' chances for success because they are taught by highly-qualified instructors using state-of-the-art equipment and instructional materials.

Exam Preparatory Courses

Test preparatory courses prepare students for national, state, or local examinations that lead to certification and/or licensure in specific fields. Courses are offered online and as instructor-led classrooms. Continuing Education offers preparatory courses in the following industries:

- Allied Health
- Bookkeeping
- Business
- Computer Information Technology
- Construction
- Florist
- Food Safety and Sanitation
- Hospitality
- Human Resources
- Legal and Investigative professions
- Payroll
- Real Estate

Industry-Based Certifications

Many professions demand industry-based credentials in order to work in a specific area. The training programs that lead to these credentials must be offered by approved training facilities with qualified instructors. Continuing Education offers numerous courses that lead to industry-based credentials. These courses are taught by industry professionals in state-of-the-art training facilities. Courses are offered online and in instructor-led classroom/lab settings with both lecture and hands-on learning when applicable. Continuing Education is an accredited training provider for the National Center for Construction Education and Research (NCCER) as well as an authorized training provider for Occupational Safety and Health Administration (OSHA) and the North American Board of Certified Energy Practitioners (NABCEP). Continuing Education offers industry based credentials in the following industries:

- Adobe Certification
- Certified Bookkeeper
- Certified Coding Associate
- Certified Coding Specialist
- Construction (NCCER Certifications)
- Dental Assistant
- EKG Technician
- Floristry
- Food Safety and Sanitation
- Green Technology
- Hospitality and Tourism
- Microsoft Specialist
- Notary Public
- OSHA
- Payroll
- Pharmacy Technician
- Phlebotomy Technician
- Private Investigator
- Real Estate
- Registered Medical Transcriptionist
- Society Human Resource Management
- Wastewater

Lifelong Learning and Enrichment Programs

Continuing Education offers various programs that provide either lifelong learning or educational enrichment to benefit the student both professionally and personally. These courses are offered online and in instructor-led classroom/lab settings with both lecture and hands-on learning when applicable. Some of the courses include:

- Computer Training
- Event Planning
- Finance
- Hospitality
- Social Media

- Business Operations

Youth Programs

Continuing Education offers programs specifically designed to enrich the educational and academic experience of today's youth, in addition to exposing them to new education and career opportunities. Events such as youth camps and education fairs provide participants with the opportunity to immerse themselves in different fields. As an example, the Entertainment Technology Camp, a mainstay in Continuing Education, offers students a four-week long camp which focuses on Movie Making and Video Game Design. The camp offers real-life experience and hands-on training in both of these high-demand fields.

Online Training

Continuing Education offers online classes for individuals without transportation, with difficult work schedules, or with other obstacles that prevent them from enrolling in class. Active-duty military members, veterans, or dependants of military personnel interested in online training may qualify for tuition assistance. A wide variety of Continuing Education's enrichment courses, industry-specific certifications, and test preparation courses are offered online. The courses are taught by qualified instructors who are also available for assistance.

Online training can be taken on a home computer. For a listing of exact hardware specifications and software requirements, contact Continuing Education at BRCC.

Business Training Center (BTC)

The Business Training Center (BTC) focuses on the ever-changing needs of the small business community. The BTC offers various products and services specifically tailored to meet the needs of its customers, with exceptional flexibility in training arrangements: delivery can be made available at BTC, at a company venue, or as part of a community education initiative.

The Business Training Center is equipped with a 50-seat classroom, a 32-seat classroom, a 24-seat state-of-the-art PC lab, and a 14-seat Apple-Certified lab. The training center can be rented for a company or organization's training needs, for workdays away from the office, conferences, and meetings. The BTC can be rented for specific purposes by calling BRCC.

Corporate Workforce Solutions

Corporate Workforce Solutions assists businesses, government agencies, and community-based organizations with learning and performance programs to improve employees' contributions to reaching business objectives. It offers solutions to satisfy regulatory requirements, improve working conditions, increase production, learn new technology, improve processes, and improve leadership. BRCC serves companies located in Louisiana's Region Two, including Ascension, East Baton Rouge, West Baton Rouge, Iberville, Point Coupee, West Feliciana, East Feliciana and Livingston parishes. Workforce Solutions can assist organizations with establishing their learning and development strategy, and design

programs customized to meet the strategic needs of the organization and assist in managing the rapidly evolving demands of business and industry. At the conclusion of training, participants are awarded a Certificate of Completion from BRCC.

In an effort to improve employee knowledge, skills, and productivity, Workforce Solutions also assists organizations with planning, securing, and managing Incumbent Worker Training Program Grants through the Louisiana Workforce Commission. Federal and Small Business grants which provide training and workforce solutions are also researched and written for companies who qualify.

Industry Workforce Initiatives

The BRCC Economic Development and Workforce Solutions Division is involved in many industry workforce initiatives. Our Industry Workforce Initiatives unit focuses on developing relationships with industry associations, consortiums, alliances, and chambers in the Greater Baton Rouge area. These relationships will provide workforce solutions for specific industries that facilitate training under the Continuing Education or Workforce Solutions unit via open enrollment or external resources. The goal is to leverage our Continuing Education curriculum and our Corporate Workforce Solutions initiatives to deliver programs that strengthen the economic viability of Region 2.

State-of-the-Art Training Facilities

The Economic Development and Workforce Solutions Division utilizes some the most technologically advanced training facilities in the state. The division's two main training locations are the Business Training Center (BTC) and the Frazier Building Construction and Green Technology Training Lab.

The BTC is a multi-function facility that houses up-to-date computer labs, Smart Board technology, a multi-seat conference room, projector/computer-equipped classrooms, Wi-Fi access, and office space. Training sessions can be offered days, nights, or weekends with security onsite during evenings and weekend class times. This facility is perfect for business meetings and training sessions. Economic Development and Workforce Solution staff is housed at this location.

The Construction and Green Technology Training Lab is located in the Baton Rouge Community College Frazier Building. This lab is designed to offer computer, hands-on, and classroom-based construction training. This training center houses an electrical training lab, a green technology training lab, and an industrial maintenance training lab. Students can learn Primavera P6 and AutoCAD at computer workstations. The lab also features multimedia functionality with a computer station that provides video projection as well as computer-based presentations.

Economic Development and Workforce Solutions Courses

The following is a general list of courses offered by the division. The listing should not be considered all-inclusive: the division is continually developing new courses and custom-designed training to meet the needs of regional business and industry. For more information on these and other newly-developed courses that may be available, contact the Division of Economic Development and Workforce Solutions.

Professional Development

Business Grammar
Business Writing
Business Writing and Business Grammar
Coaching and Mentoring

Performance Management
Principles of Communication
Problem Solving

Leadership

Conflict Management
Influencing and Negotiation Skills
Knowledge Management and Succession
Planning
Leadership Styles
Performance Management

Power Writing
Professionalism
Project Management
Quality Management
Teambuilding

Languages

Command Spanish for the Workplace

Human Resources

Conflict Resolution
Essentials of Human Resources Management
Human Resource Management

PHR Certification Exam Prop Course
Policy Writing
SPHR Certification Exam Prep Course

Soft skills

Call Center Etiquette
Communication skills
Conflict Resolution
Customer Service
E-mail & Voice Mail Management
Dealing With Difficult Customers
Diversity

Internal Customer Service
Interpersonal Skills
Interviewing skills
Resume writing
Stress Management
Time Management

Computer Excellence

Access
Excel
Outlook

PowerPoint
Project
Word

AutoCAD Instruction

AutoCAD Architectural Drawing
AutoCAD Beginner
AutoCAD Electrical

AutoCAD Intermediate
AutoCAD Piping
Primavera P6

Construction

Blueprint Reading
Building Technology
Carpentry
Electrical I, II, III, & IV
Electrical Exam Prep
Estimating

Inspector Training
Planning and Scheduling
Rigging Fundamentals
Site Layout

Green Technology

Energy Auditor Training
Construction Site Safety Training
GEO Thermal Design and Installation Training
Green Applications for HVAC
Green Building Technologies Course

Intro to Weatherization
PV Technical Sales
Solar Panel Design and Installation Training
Troubleshooting Solar Energy Systems

Safety

Blood Borne Pathogens Training
Community First Aid/CPR
Construction Site Safety Technician Course

HAZWOPER Training
Safety Training

Construction Business

Command Spanish for Construction
Construction Business 101
Crew Leader
Estimating Course
General Contractor’s Exam Prep Course

Interpreting Isometric Drawings
Motor Control
Planning and Scheduling Course
Primavera P6
Project Supervision

Construction Special Programs

Building Inspector
Electrical Building Inspector

Plan Review
Residential Building Inspector Program

Digital Media

Adobe
Final Cut Pro
Flash

InDesign CS5
Photoshop
Webpage

Design

Hospitality

Hospitality Management and Guest Relations
Food Safety and Sanitation

Food and Beverage
Responsible Alcohol Service

Medical/Allied Health

Certified Coding Associate (CCA)
ICD10 Boot camp

Registered Medical Transcriptionist (RMT)

Technical

Certified Manufacturing Specialist
Electrical and Instrumentation for
Refining /Chemical Industry
Instrumentation

Process Operators Refresher Training
Pulp/Paper Operators Refresher Training
Pump Training

Business Operations

Windows 7
Maximizing your Smart Phone
Business Writing
Introduction to Grant Proposal Development
Writing Policy and Procedure Manuals for
Businesses
Customer Service Basics
Marketing Your Business
Social Media for Business

Certified Bookkeeper
Accounting 101
Intermediate Accounting
QuickBooks Pro 10 & Advanced
Fundamental Payroll Certification
Tax Education Program (*online*)
Financial Strategies
Bank Teller Training (*online*)
Florist Licensure Exam Prep

Louisiana Civil Services and Education Career Exam Preparation

Civil Service Exam (PET) Prep
Praxis I Preparatory Workshop (Math, Reading, Writing)
Praxis II Preparatory Workshop (Elementary Education)
Praxis II Preparatory Workshop (Principals of Learning & Teaching)

Legal and Investigation Professions

Louisiana Notary Public Preparation I & II
Private Investigator Prep

Private Investigator Seminar

Leisure Classes (Art, Design & Event Courses)

Beginning Bow Making
Conversational Spanish
Creative Writing Workshop
Drawing and Watercolor Painting
Event Planning

Interior Decorating & Design Principles
Introduction & Advanced Digital Photography
Introduction to House Flipping
Shabby Chic: Trash to Treasures
Wedding Flower Workshop

Seminars & Workshops

Administrative Professional Conference Lunch
and Learn Series
Network and Learn in the Community

Instructor Orientation
Incumbent Worker Training Program (IWTP)
Workforce Training

Florist Licensure Exam Prep

Small Business Education Training (SBET)

Waste Water and Water Management

Water Production Treatment

Waste Water Treatment and Collection

Youth Camps

Digital Media Camp (E-TECH)

E-TECH Boot Camp

Construction Technology Camp

General Education Requirements

BRCC's General Education Requirements confirm the college's belief that in order to succeed, students need to acquire a knowledge base, to think critically, and to communicate well. While major courses provide specific knowledge and skills, General Education courses enhance awareness of the world, its people, the arts, humanities, and basic mathematical and scientific principles. Students who complete the General Education Requirements will be able to:

1. communicate in standard edited English, write and speak with clarity, coherence, and persuasiveness;
2. understand, analyze, and evaluate readings from a variety of texts and apply that learning to academic, personal, and professional contexts;
3. think critically, independently, and creatively and make informed and logical judgments of the arguments of others, arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts;
4. comprehend and apply quantitative concepts and methods to interpret and critically evaluate data and to problem-solve in a variety of contexts demanding quantitative literacy;
5. comprehend and apply the basic principles of science and methods of scientific inquiry;
6. recognize when information is needed and have the ability to locate, evaluate, and use effectively and ethically the needed information through written, oral, visual, and technological media;
7. recognize and understand cultural diversity and have a global perspective grounded in the understanding of international cultures, issues, and trends linking communities around the world;
8. demonstrate an understanding of the creative process, the pleasures and challenges of artistic expression, and the role and value of the arts in society and culture;
9. demonstrate a deeper, more informed awareness and appreciation of the necessity for strong values, ethical conduct, and social responsibility, especially the importance of personal, academic, and professional integrity; and
10. demonstrate knowledge of American democracy, an awareness of the responsibilities of informed citizenship in a diverse and pluralistic society, and a willingness to contribute through participation and service.

Standards and Requirements

Most academic programs require that a student complete specific number of courses in order to fulfill General Education requirements. Students should check General Education course options and degree/certificate requirements when deciding on a program of study. Because of their foundation nature in many degree programs, students should begin working on these requirements starting in the first semester of attendance. Students must earn a grade of "D" or better in all General Education requirements and a "C" or better in ENGL 101 and ENGL 102, unless otherwise specified by the requirements of the degree. Students must earn a "C" or better in General Education courses that are prerequisites for other courses. Only those courses on the approved list may be used to satisfy General Education requirements.

Approved General Education Courses

I. ENGLISH COMPOSITION

All students must earn a grade of “C” or better in ENGL 101 (which includes the written proficiency examination) and ENGL 102, or the equivalent. Credit will not be awarded for the following combinations:

- ENGL 101 and 101H
- ENGL 102 and 102H

Course	Credit Hours
101 English Composition I	3
101H English Composition I (Honors)	3
102 English Composition II	3
102H English Composition II (Honors)	3

II. MATHEMATICS

Credit will not be awarded for the following course combinations:

- MATH 101 and 110
- MATH 120 and 101
- MATH 120 and 110
- MATH 120 and 111
- MATH 202 and 204
- MATH 203 and 204

Course	Credit Hours
101 College Algebra (five-hour format)	3
110 College Algebra	3
111 Plane Trigonometry	3
120 College Algebra and Trigonometry	5
130 Introduction to Contemporary Math	3
131 College Mathematics	3
201 Calculus for Non-Science Majors	3
202 Basic Statistics I	3
203 Basic Statistics II	3
204 Elementary Statistics	3
208 Introduction to Statistical Analysis	4
210 Calculus I	5
211 Calculus II	5
212 Multidimensional Calculus	4

III. SOCIAL SCIENCES

Credit will not be awarded for the following course combinations:

- CJUS 211 and POLI 211

- ECON 201 and 203
- ECON 202 and 203

Criminal Justice

101 Introduction to Criminal Justice	3
211 Constitutional Law	3

Economics

201 Principles of Macroeconomics	3
202 Principles of Microeconomics	3
203 Economic Principles	3
213 Agricultural Economics	3

Geography

201 Introduction to Geography	3
203 Cultural Geography	3

Political Science

202 International Relations	3
211 Constitutional Law	3
251 American Government	3
253 Introduction to Comparative Politics	3
260 Introduction to Political Theory	3

Psychology

200 Psychology of Adjustment	3
201 Introduction to Psychology	3

Sociology

200 Introduction to Sociology	3
203 Race Relations	3
205 Contemporary Social Problems	3

IV. NATURAL SCIENCES

Credit will not be awarded for the following course combinations:

- BIOL 101 and 120
- BIOL 101L and 120L
- BIOL 102 and 121
- BIOL 102L and 121L

Astronomy

101 Astronomy	3
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Biological Sciences

101 General Biology I	3
102 General Biology II	3

101H General Biology I (Honors)	3
102H General Biology II (Honors)	3
120 Biology I for Science Majors	3
121 Biology II for Science Majors	3
210 General Microbiology	4
230 Human Anatomy and Physiology I	4
231 Human Anatomy and Physiology II	4
241 Introduction to Oceanography	3

Chemistry

101 Chemistry I	3
102 Chemistry II	3
220 Organic Chemistry I	3
221 Organic Chemistry II	3

Environmental Science

201 Environmental Science	3
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Geology

101 Physical Geology	3
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Physical Science

101 Physical Science I	3
102 Physical Science II	3

Physics

110 Introduction to Physics	3
200 Introduction to Concepts in Physics	3
201 General Physics I	3
202 General Physics II	3
210 Physics I (calculus-based)	3
211 Physics II (calculus-based)	3

Renewable Natural Resources

101 Natural Resource Conservation	3
210 Ecology	3

V. FINE ARTS

Arts

101 Introduction to Fine Arts	3
102 Non-Western Art	3
103 Survey of Asian Arts	3

Music

101 Music Appreciation	3
102 History of Jazz	3

Theatre	
100 Introduction to Theatre	3

VI. HUMANITIES

English	
210 Literature and Ethnicity	3
211 Survey of Short Stories and Novels	3
215 Introduction to Drama and Poetry	3
220 Major British Writers	3
221 Major American Writers	3
222 Survey of World Literature	3
223 Survey of African-American	3

Literature	
230 Understanding Literature	3
240 Introduction to Folklore	3
248 Shakespeare: The More Popular Plays	3

Film	
200 Introduction to Cinema Studies	3
201 Introduction to Cinema History	3

French	
101 Elementary French I	3
102 Elementary French II	3
201 Intermediate French I	3
202 Intermediate French II	3

German	
101 Elementary German I	3

History	
101 History of World Civilizations I	3
101H History of World Civilizations I (Honors)	3
102 History of World Civilizations II	3
200 History of Roman Republic and Empire	3
201 U.S. History	3
202 U.S. History II	3
221 Modern Europe 1500-1848	3
222 Modern Europe 1848 to Present	3

Humanities	
210 World Mythology	3
250 Africa and the Middle East	3
255 Asia and the Americas	3
275 The Heroic Journey: From Classical to Contemporary	3

Italian

101 Elementary Italian I 3

Philosophy

201 Introduction to Philosophy 3

203 Introduction to Logic 3

205 Introduction to Ethics 3

207 Environmental Ethics 3

225 Biomedical Ethics 3

228 Philosophy of Religion 3

Spanish

101 Elementary Spanish I 3

102 Elementary Spanish II 3

201 Intermediate Spanish I 3

202 Intermediate Spanish II 3

Speech

101 Fundamentals of Speech 3

120 Techniques of Speech 3

210 Interpersonal Communication 3

220 Communication for Business Professionals 3

240 Performance of Literature 3

263 Argumentation and Debate 3

Programs of Study

BRCC's academic programs enable students to succeed personally and professionally. Academic programs prepare students for transfer to four-year institutions, satisfying and rewarding careers, or personal growth and fulfillment.

The College's Associate of Arts (AA) and Associate of Science (AS) degree programs are designed for students who plan to continue their education at a four-year educational institution in pursuit of a baccalaureate degree. These programs provide the basic foundational courses generally required for the first two years of baccalaureate programs in the specified field. Additionally, BRCC is a member of the **Board of Regents' Statewide Articulation Consortium**, which facilitates successful transfer of coursework between and among post-secondary institutions of higher education. While the vast majority of courses in an Associate of Arts or Associate of Science program is designed for transfer, students are *always* responsible for checking with an advisor at both BRCC and the intended destination institution to verify which courses taken at BRCC will be accepted.

In contrast, *Associate of Applied Science (AAS) degree programs are designed primarily for students who wish to gain practical knowledge for immediate entry into the workforce or career advancement.* Nearly all Associate of Applied Science programs include some General Education coursework, as well as a limited number of academic courses which may be accepted in transfer to a four-year institution. While not specifically designed for transfer, articulation agreements with some four-year institutions provide for the transfer of selected AAS degree programs.

Similarly, certificate and certification programs provide defined work skills in a specific career area to prepare students for employment or advancement in that field. Students in certificate programs may take a limited number of General Education courses that may transfer to four-year institutions; however, the overwhelming focus of the certificate is to renew or establish a specific range of employable skills to facilitate students' entry or advancement in the workforce.

ALPHABETICAL LISTING of Degrees/Certificates	Division	PAGE
Accounting Certificate of Technical Studies	Business and Social Science	121
Avionics Certificate of Technical Studies	Technical Education	221
Biological Sciences (Associate of Science/Louisiana Transfer Degree)	Science, Technology, Engineering, and Math (STEM)	175
Business (Associate of Science)	Business and Social Science	122
Business (Associate of Arts/Louisiana Transfer Degree)	Business and Social Science	126
Business Technology, Entrepreneurship Concentration (Associate of Applied Science)	Business and Social Science	130
Business Technology, Management Concentration (Associate of Applied Science)	Business and Social Science	132
Care and Development of Young Children Technical Competency Area Certificate I and II	Liberal Arts	146
Computer Network Engineer Certificate	Technical Education	222
Computer Science (Associate of Science)	Technical Education	224
Construction Management (Associate of Applied Science)	Business and Social Science	134
Criminal Justice (Associate of Science)	Business and Social Science	136

Customer Service Certificate of Technical Studies	Business and Social Science	138
Diagnostic Medical Sonography (Associate of Applied Science)	Nursing and Allied Health	170
Emergency Management Certificate	Business and Social Science	139
Entertainment Technology (Associate of Applied Science)	Liberal Arts	147
Fine Arts (Associate of Arts/Louisiana Transfer Degree)	Liberal Arts	150
General Science, Biomedical Science Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	177
General Science, Coastal Environmental Science Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	179
General Science, Environmental Management Systems Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	181
General Science, Landscape Management Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	183
General Science, Natural Resource Management (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	185
General Science, Natural Sciences Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	187
General Studies Certificate	Liberal Arts	152
Graphic Arts Certificate of Technical Studies	Liberal Arts	153
Highway Engineering Technology Certificate	Science, Technology, Engineering, and Math (STEM)	189
Humanities (Associate of Arts/Louisiana Transfer Degree)	Liberal Arts	154
Liberal Arts (Associate of Arts)	Liberal Arts	156
Liberal Arts, African American Studies Concentration (Associate of Arts)	Liberal Arts	158
Liberal Arts, Global Studies Concentration (Associate of Arts)	Liberal Arts	160
Liberal Arts, Music Concentration (Associate of Arts)	Liberal Arts	163
Liberal Arts, Studio Arts Concentration (Associate of Arts)	Liberal Arts	165
Nursing (Associate of Science)	Nursing and Allied Health	173
Paralegal Studies (Associate of Applied Science)	Business and Social Science	141
Physical Science (Associate of Science/Louisiana Transfer Degree)	Science, Technology, Engineering, and Math (STEM)	191
Pre-Engineering, Biological Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	193
Pre-Engineering, Chemical Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	195
Pre-Engineering, Civil Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	197
Pre-Engineering, Electrical Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	200
Pre-Engineering, Electrical and Computer Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	202
Pre-Engineering, Environmental Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	204
Pre-Engineering, Industrial Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	206
Pre-Engineering, Mechanical Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	208
Pre-Engineering, Petroleum Engineering Concentration (Associate of Science)	Science, Technology, Engineering, and Math (STEM)	211
Printmaking Technical Competency Area Certificate	Liberal Arts	167

Process Technology (Associate of Applied Science)	Technical Education	226
Science Technology, Engineering Technology Concentration (Associate of Applied Science)	Science, Technology, Engineering, and Math (STEM)	213
Science Technology, Environmental Technology Concentration (Associate of Applied Science)	Science, Technology, Engineering, and Math (STEM)	215
Social Sciences (Associate of Arts/Louisiana Transfer Degree)	Business and Social Sciences	143
Surveying Technology Certificate in Technical Studies	Science, Technology, Engineering, and Math (STEM)	217
Teaching (Associate of Science)	Liberal Arts	168
Transportation Security Administration (TSA) Technical Competency Area Certificate	Business and Social Sciences	145
Veterinary Technology (Associate of Applied Science)	Science, Technology, Engineering, and Math (STEM)	218

“2+2” Articulation Agreements

BRCC has specific 2+2 Articulation Transfer Agreements in the program areas listed below with the indicated school(s). 2+2 agreements are explicit arrangements between BRCC and other four-year institutions to help ensure maximum transferability of credits for students within a specific degree program. Students who complete the required coursework in a 2+2 program and transfer to a participating institution to continue their studies within that program enter the receiving institution as a junior. Please see your advisor for additional information.

Aspen University

Business
 Business Technology
 Criminal Justice
 Liberal Arts
 Nursing
 Teaching

Environmental Engineering
 Industrial Engineering
 Mechanical Engineering
 Petroleum Engineering

Nicholls State University

Business

Louisiana State University

Business
 Coastal Environmental Science
 Construction Management
 Environmental Management Systems
 Landscape Management
 Natural Resource Management
 Pre-Engineering -
 Biological Engineering
 Chemical Engineering
 Civil Engineering
 Electrical & Computer Engineering

Northwestern State University

Criminal Justice
 Nursing

Our Lady of Holy Cross College

Nursing

Our Lady of the Lake College

Nursing

Southeastern Louisiana University

Business

Computer Science

Southern University A&M College

Business

Computer Science

Criminal Justice

Pre-Engineering -

 Civil Engineering

 Electrical Engineering

 Mechanical Engineering

Western Governors University

Teaching

Business and Social Sciences

Accounting Certificate of Technical Studies

The Certificate of Technical Studies in Accounting provides the knowledge and skills necessary for entry-level accounting and bookkeeping, with a focus on the employment needs of local/state governments and the area parishes' business community. It also provides the necessary credit hours to meet state civil service accounting requirements for advancement in several entry-level accounting positions. This program of study is not designed for college transfer.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the certificate.
- Earn a "C" or better in all courses.
- Complete the coursework listed below.

PROGRAM OF STUDY

ACCT 200 ¹	Financial Accounting I	3
ACCT 201 ^{1,2}	Financial Accounting II	3
ACCT 210 ³	Introduction to Auditing	3
ACCT 211 ³	Introduction to Managerial Accounting	3
ACCT 221 ³	Computer-Based Accounting	3
ACCT 235 ³	Accounting Information Systems	3
ACCT elective	<i>(see below)</i>	3
ACCT elective	<i>(see below)</i>	3
Total Program Hours		24

Accounting Electives

Choose from the following:

ACCT 212 ⁴	Intro to Governmental and Not-for-Profit Accounting
ACCT 218 ³	Payroll Accounting
ACCT 220 ⁴	Introduction to Federal Taxation

¹ Students may take ACCT 203 in place of ACCT 200 and 201. Students choosing this option must then take an additional ACCT elective. Credit will not be given for both ACCT 200/201 and ACCT 203.

² Prerequisite is ACCT 200

³ Prerequisite is ACCT 201 or 203

⁴ Prerequisite is ACCT 200 or 203

Business (Associate of Science)

The Associate of Science in Business is accredited by the Accreditation Council of Business Schools and Programs (ACBSP) and provides a course of study for students who intend to transfer to four-year colleges or universities as Business majors. It is vital that students follow the curriculum specifically designed for their intended four-year transfer college (LSU, SELU, SU, etc.) in order to maximize course transferability. Students transferring to an institution with which BRCC does not have an explicit 2+2 agreement should always check the admission requirements of that institution and verify their individual status/coursework for the program in which they intend to enroll.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree
- Earn a “C” or better in major courses, ENGL 101, ENGL 102, CSCI 190, and all courses that are prerequisites of other courses.
- Complete the coursework listed below.

PROGRAM OF STUDY BY INSTITUTION

LOUISIANA STATE UNIVERSITY (LSU)

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
HIST 201 ¹	American History Colonial to 1865	3
CSCI 190	Microcomputer Applications in Business	3
<i>Choose one:</i>		
ARTS 101	Introduction to Fine Arts	
MUSC 101	Music Appreciation	3
		<hr/>
		15
Second Semester		Credit Hours
ENGL 102	English Composition II	3
MATH 201	Calculus for Non-Science Majors	3
HIST 202 ¹	American History 1865 to Present	3
BIOL 101	General Biology I	3
ECON 201	Principles of Macroeconomics	3
		<hr/>
		15
Third Semester		Credit Hours
ACCT 203	Financial Accounting III	3
BIOL 102	General Biology II	3
ECON 202	Principles of Microeconomics	3
MATH 202	Basic Statistics I	3
SPCH 120	Techniques of Speech	3
		<hr/>
		15

Fourth Semester		Credit Hours
ACCT 211	Introduction to Managerial Accounting	3
ECON 205	Economics of Money and Banking	3
MATH 203	Basic Statistics II	3
<i>Choose one:</i>		
ENGL 211	Introduction to Short Stories and Novels	
ENGL 215 ¹	Introduction to Drama and Poetry	3
<i>Choose one:</i>		
PHSC 101	Physical Science I	
CHEM 101	Chemistry I for Science Majors	3
		15
Total Program Hours		60

¹ Students intending to transfer to LSU may choose any three of the following four humanities courses: HIST 201, HIST 202, ENGL 211, ENGL 215.

SOUTHEASTERN LOUISIANA UNIVERSITY (SELU)

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
CSCI 190	Microcomputer Applications in Business	3
<i>Choose one:</i>		
HIST 201	American History Colonial to 1865	
HIST 202	American History 1865 to Present	3
<i>Choose one:</i>		
ARTS 101	Introduction to Fine Arts	
MUSC 101	Music Appreciation	3
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
MATH 201	Calculus for Non-Science Majors	3
BIOL 101	General Biology I	3
ECON 201	Principles of Macroeconomics	3
<i>Choose one:</i>		
PSYC 201	Introduction to Psychology	3
SOCL 200	Introduction to Sociology	3
		15

Third Semester		Credit Hours
BIOL 102	General Biology II	3
BUSN 110	Introduction to Business	3
MATH 202	Basic Statistics I	3
ECON 202	Principles of Microeconomics	3
SPCH 120	Techniques of Speech	3
		<hr/>
		15

Fourth Semester		Credit Hours
ACCT 203	Financial Accounting III	3
BUSN 220	Business Law	3
BUSN 240 ¹	Business Communication	3

Choose one:

ENGL 220	Major British Writers	
ENGL 221	Major American Writers	3

Choose one:

PHSC 101	Physical Science I	
CHEM 101	Chemistry I for Science Majors	3
		<hr/>
		15

Total Program Hours		60
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¹ Students intending to major in Accounting at SELU should take POLI 251 instead of BUSN 220.

SOUTHERN UNIVERSITY (SU)

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
CIST 150	Spreadsheets I	3

Choose one:

HIST 201	American History Colonial to 1865	
HIST 202	American History 1865 to Present	3

Choose one:

ARTS 101	Introduction to Fine Arts	
MUSC 101	Music Appreciation	3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
MATH 201	Calculus for Non-Science Majors	3
PSYC 201	Introduction to Psychology	3
BIOL 101	General Biology I	3

ECON 201	Principles of Macroeconomics	3
		15

Third Semester		Credit Hours
ACCT 203	Financial Accounting III	3
BIOL 102	General Biology II	3
ECON 202	Principles of Microeconomics	3
MATH 202	Basic Statistics I	3
SPCH 120	Techniques of Speech	3
		15

Fourth Semester		Credit Hours
ACCT 211	Introduction to Managerial Accounting	3
BUSN 110	Introduction to Business	3
SOCL 200	Introduction to Sociology	3

Choose one:

ENGL 211	Introduction to Short Stories and Novels	
ENGL 215	Introduction to Drama and Poetry	3

Choose one:

PHSC 101	Physical Science I	
CHEM 101	Chemistry I for Science Majors	3
		15

Total Program Hours	60
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For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Business (Associate of Arts/Louisiana Transfer Degree)

The Louisiana Transfer Degree program in Business provides students with the foundational knowledge necessary to continue their education in pursuit of a four-year degree in business and business-related fields.

Completion of a Louisiana Transfer degree guarantees that the student has met, in full, all lower division general education requirements for all receiving Louisiana public universities. Graduates who transfer with a Louisiana Transfer degree will be assigned junior status at the receiving institution. Note that course and GPA requirements for specific majors, departments, and schools must be met independently and should be verified by the student.

Students should carefully note the *Exclusionary Courses* listed in the **General Education Requirements** section – some courses are exclusive to each other and cannot both be taken for credit (e.g., MATH 101 and 110). To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses, in ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
MATH 101/110 College Algebra	3
CSCI 190 ¹ Microcomputer Applications in Business	3
Any Gen-Ed. Humanities	3
Any Gen-Ed. Fine Arts	3
	<hr/>
	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
ECON 201 Principles of Macroeconomics	3
Gen-Ed. Natural Science (first in sequence) ²	3
Any PSYC or SOCL ¹	3

*Choose one:*¹

MATH 200 Finite Mathematics	
MATH 201 Calculus for Non-Science Majors	
MATH 208 Introduction to Statistical Analysis	3
	<hr/>
	15

Third Semester	Credit Hours
MATH 202 Basic Statistics I	3
ECON 202 Principles of Microeconomics	3

ACCT 203	Financial Accounting III	3
Gen-Ed. Natural Science (second in sequence) ²		3
Any Gen-Ed. SPCH course		3
		<hr/>
		15

Fourth Semester	Credit Hours	
ACCT 211	Introduction to Managerial Accounting	3
Any Gen-Ed. ENGL Literature course		3
Gen-Ed. Natural Science (opposite seq. area) ²		3
Approved Elective ¹		3
Free Elective (any course) ¹		3
		<hr/>
		15
Total Program Hours		60

¹Students are strongly encouraged to consult with an advisor at their expected transfer institution to obtain program requirements and specific course recommendations in order to prepare for a particular business major.

²Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Business Technology Certificate

The Certificate in Business Technology is designed to meet the entry-level employment needs of the Greater Baton Rouge metropolitan area business community. It provides a general education and the work skills needed for employment. This program of study is not designed for college transfer.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses, in ENGL 101 and ENGL 102, in CSCI 101/190, in approved business-related electives, and in courses that are prerequisites for other courses.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
ACCT 200	Financial Accounting I	3
BUSN 110	Introduction to Business	3
CSCI 190	Microcomputer Applications in Business	3
		<hr/>
		15

Second Semester		Credit Hours
Any Gen-Ed. SPCH		3
Approved Business Elective (<i>see below</i>)		3
Approved Business Elective (<i>see below</i>)		3

Choose one:

BUSN 201	Principles of Marketing	
BUSN 240	Business Communication	
BUSN 295	Professional Success Skills	
MANG 201	Principles of Management	3

Choose one

ECON 201	Principles of Macroeconomics	
ECON 202	Principles of Microeconomics	
ECON 203	Economic Principles	3
		<hr/>
		15

Total Program Hours 30

Approved Business Electives

Choose from any of the following:

Any Accounting (ACCT) course

Any Business (BUSN) course

Any Finance (FINA) course

Any Management (MANG) course

Any Real Estate (REAL) course

CIST 140	Database Management I	3
CIST 160	Introduction to Desktop Publishing	3
CIST 235	Advanced Word Processing	3
CIST 240	Database Management II	3
CIST 250	Spreadsheets II	3
CIST 260	Advanced Desktop Publishing	3
CIST 270	Multimedia and Web Design	3
CIST 280	SQL for Business	3
ECON 205	Economics of Money and Banking	3
ENGL 201	Workforce Writing & Vocabulary Development	3
MATH 202	Basic Statistics I	3
MATH 203	Basic Statistics II	3
SPCH 220	Communication for Business Professionals	3

For more information, contact the Division of Business and Social Sciences at (225)216-8154.

Business Technology, Entrepreneurship Concentration (Associate of Applied Science)

The Associate of Applied Science in Business Technology is accredited by the Accreditation Council of Business Schools and Programs (ACBSP). The Entrepreneurship Concentration is specifically designed for students who want the necessary business skills to become a successful entrepreneur. This program is not intended for college transfer. It consists of 60 credit hours of course work and provides general education and work skills needed for entrepreneurship. Along with 15 credit hours within their area of concentration, all students complete required courses in the key business areas of accounting, economics, information systems, finance, management, and marketing. Additional required courses in speech and business communication provide students with the development of “soft” skills necessary for professional success.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses, in ENGL 101 and ENGL 102, in CSCI 101/190, in concentration courses, and in courses that are prerequisites for other courses.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
BUSN 110	Introduction to Business	3
CSCI 190	Microcomputer Applications in Business	3
FINA 150	Introduction to Financial Management	3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
ACCT 203	Financial Accounting III	3
Any Gen-Ed.	Natural Science	3

Choose one:

SPCH 120	Techniques of Speech	
SPCH 210	Interpersonal Communication	3

Choose one:

ECON 201	Principles of Macroeconomics	
ECON 202	Principles of Microeconomics	
ECON 203	Economic Principles	3
		<hr/>
		15

Third Semester		Credit Hours
BUSN 130	Customer Service For Business Professionals	3
BUSN 240	Business Communication	3

BUSN 201	Principles of Marketing	3
FINA 252	Entrepreneurial Finance	3
MANG 122	Introduction to Entrepreneurship	3
		<hr/>
		15

Fourth Semester		Credit Hours
BUSN 220	Business Law	3
MANG 222	Small Business Management	3
MANG 201	Principles of Management	3
ACCT 221	Computer-Based Accounting	3
MANG 231	Human Resource Management	3
		<hr/>
		15
Total Program Hours		60

For more information, contact the Division of Business and Social Sciences at (225)216-8154.

Business Technology, Management Concentration (Associate of Applied Science)

The Associate of Applied Science in Business Technology is accredited by the Accreditation Council of Business Schools and Programs (ACBSP). The Management Concentration is specifically designed for students who want workforce-ready business management skills. This program is not intended for college transfer. It consists of 60 credit hours of course work and provides general education and work skills needed for entry-level management. Along with 15 credit hours within their area of concentration, all students complete required courses in the key business areas of accounting, economics, information systems, finance, management, and marketing. Additional required courses in speech and business communication provide students with the development of “soft” skills necessary for professional success.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses, in ENGL 101 and ENGL 102, in CSCI 101/190, in concentration courses, and in courses that are prerequisites for other courses.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
BUSN 110	Introduction to Business	3
CSCI 190	Microcomputer Applications in Business	3
FINA 150	Introduction to Financial Management	3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
ACCT 203	Financial Accounting III	3
Any Gen-Ed.	Natural Science	3

Choose one:

SPCH 120	Techniques of Speech	
SPCH 210	Interpersonal Communication	3

Choose one:

ECON 201	Principles of Macroeconomics	
ECON 202	Principles of Microeconomics	
ECON 203	Economic Principles	3
		<hr/>
		15

Third Semester		Credit Hours
BUSN 130	Customer Service For Business Professionals	3
MANG 150	Negotiations in Business	3

MANG 201	Principles of Management	3
BUSN 201	Principles of Marketing	3
BUSN 220	Business Law	3
		<hr/>
		15

Fourth Semester		Credit Hours
MANG 224	Supervisory Management	3
BUSN 240	Business Communication	3
MANG 226	Organizational Leadership	3
ACCT 211	Introduction to Managerial Accounting	3
MANG 231	Human Resource Management	3
		<hr/>
		15

Total Program Hours	60
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For more information, contact the Division of Business and Social Sciences at (225)216-8154.

Construction Management (Associate of Applied Science)

The Associate of Applied Science in Construction Management prepares students with the education and skills needed to enter the high-growth industry of construction. The program also provides a course of study for students who intend to transfer to a construction-related program at a four-year college or university. To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used toward the degree.
- Earn a “C” or better in major courses, ENGL 101, ENGR 207, CSCI 190, and MANG 201, and in courses that are prerequisites for other courses.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
MATH 110	College Algebra	3
CMGT 101	Intro to Construction Graphics and Technology	3
CMGT 121 ¹	Construction Materials and Methods I	3
CMGT 122 ¹	Construction Materials and Methods II	3
BUSN 110	Introduction to Business	3
CSCI 190	Microcomputer Applications in Business	3
		<hr/>
		18

Second Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 111	Plane Trigonometry	3
CMGT 103	Construction Safety	3
CMGT 210	Construction Estimating	3
SPCH 120	Techniques of Speech	3
		<hr/>
		15

Third Semester		Credit Hours
ENGR 207	Surveying	3
CMGT 200	Contracts and Construction Law	3
CMGT 220	Construction Project Management	3
CMGT 241	Planning and Scheduling	3

Choose one:

PHSC 101	Physical Science I	
PHYS 201	General Physics I	3
		<hr/>
		15

Fourth Semester		Credit Hours
ECON 203	Economic Principles	3
MGMT 201	Principles of Management	3
CMGT 251	Construction Cost Analysis	3

CMGT 260	Construction Management Internship	3
		<hr/>
		12
	Total Program Hours	60

¹First and second seven-week courses.

For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Criminal Justice (Associate of Science)

The Associate of Science in Criminal Justice (AS) prepares students with the education and skills needed to pursue a career in the criminal justice system in municipal, parish, and state law enforcement/corrections agencies; court systems; and other public and private agencies. The program also provides a course of study and degree for students who intend to transfer to a criminal justice program at a four-year college or university, in addition to enhancing the capabilities of incumbent workers currently employed in the field. The program focuses on the interrelationship between crime, the criminal justice system, and society as a whole.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours used toward the degree.
- Earn a “C” or better in all major courses and in English 101 and 102.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CJUS 101	Introduction to Criminal Justice	3
CSSK 102	College Success Skills	3
CJUS 225	Ethics in Criminal Justice	3
Any Gen-Ed. Fine Arts		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CJUS 110	Police Systems and Practices	3
CJUS 120	Court Systems and Practices	3
Any Gen-Ed. Math		3
Any Gen-Ed. Natural Science		3
		<hr/>
		15

Third Semester		Credit Hours
SOCL 203	Race Relations	3
ENGL 201	Workforce Writing and Vocab Development	3
CJUS 130	Corrections Systems and Practices	3
CJUS 222	Criminal Law	3
Any Gen-Ed. Math		3
		<hr/>
		15

Fourth Semester		Credit Hours
CJUS 230	Criminal Justice Internship	3
Any Gen-Ed. Natural Science		3
Criminal Justice elective (<i>see below</i>)		3
Criminal Justice elective (<i>see below</i>)		3

Choose one:

SPCH 101	Fundamentals of Communication	
SPCH 210	Interpersonal Communication	3
		<hr/>
		15
Total Program Hours		60

Criminal Justice electives:

CJUS/POLI 211	Constitutional Law
CJUS 215	Juvenile Delinquency
CJUS 223	Criminal Behavior
CJUS 224	Crime Scene Investigation

For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Customer Service Certificate of Technical Studies

The Customer Service Certificate of Technical Studies is designed to prepare students with information and practice in utilizing appropriate customer service skills in current and future career and community endeavors. It includes 15 total hours of coursework in customer service, negotiations in business, English composition, sociology, and communication. These courses allow students to develop a broad range of skills in key areas that will enhance their ability to deliver excellent customer service in any field or industry. This program of study is not designed for college transfer.

To receive this certificate, the student must:

- Have a cumulative GPA of 2.00 or better in all credits to be used towards the certificate.
- Earn a “C” or better in all courses.
- Complete the coursework listed below.

PROGRAM OF STUDY

		Credit Hours
BUSN 130	Customer Service For Business Professionals	3
ENGL 101	English Composition I	3
MANG 150	Negotiations in Business	3
SOCL 203	Race Relations	3
Customer Service Electives (<i>see below</i>)		3
<hr/>		
	Total Program Hours	15

Customer Service Electives

Choose from the following:

SPCH 101	Fundamentals of Communication
SPCH 120	Techniques of Speech
SPCH 210	Interpersonal Communication
SPCH 220	Communication for Business Professionals
BUSN 240	Business Communication

For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Emergency Management Certificate

The Certificate in Emergency Management provides critical knowledge and skills in the area of Emergency Management. This program of study is designed for students interested in emergency management as well as those already working within the field who wish to enhance their knowledge and obtain an Applied Technology Certificate. Students completing this program may pursue jobs which involve the development of emergency plans for public and private entities, as well as the management of logistics in response to emergencies.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in credits used toward degree.
- Earn a “C” or better in major courses, in English 101, and Emergency Management related electives.
- Complete the course work listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition	3
Any Gen-Ed. Social Science	3
EMGT elective (<i>see below</i>)	3
EMGT elective (<i>see below</i>)	3
EMGT elective (<i>see below</i>)	3
<hr/>	
	15
Second Semester	Credit Hours
Any Gen-Ed. Mathematics	3
EMGT elective (<i>see below</i>)	3
EMGT elective (<i>see below</i>)	3
EMGT elective (<i>see below</i>)	3
EMGT elective (<i>see below</i>)	3
<hr/>	
	15
Total Program Hours	30

Emergency Management Electives

Choose from the following:

EMGT 150	Principles of Emergency Management
EMGT 152	Public Safety Critical Incident Management
EMGT 170	Public Information Officer Basic Course
EMGT 178	Emergency Response Planning
EMGT 180	Emergency Management Leadership
EMGT 182	Basic Incident Command System
EMGT 184	Emergency Response to Terrorism
EMGT 200	Introduction to Hazards, Disasters and the Environment

EMGT 220 Technology and Emergency Management
EMGT 290 Emergency Management Internship

For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Paralegal Studies (Associate of Applied Science)

The Associate of Applied Science in Paralegal Studies provides a course of study and degree for students who intend to pursue a career as a paralegal. It provides the general education and skills applicable to the paralegal profession while educating students in the theory and philosophy of the law, as well as the ethics of legal practice. Students will learn the practical skills necessary to effectively assist lawyers in either the private or public sectors, based on their choice of electives.

This program of study is not designed for college transfer. Also, it must be noted that while paralegals assist lawyers with legal work, they are strictly prohibited from engaging in the practice of law and cannot provide legal services directly to the public.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credits to be used towards the degree.
- Earn a “C” or better in all PALG courses, all required related courses, and in ENGL 101 and ENGL 102.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CJUS 101	Introduction to Criminal Justice	3
PALG 101	Introduction to Paralegal Studies	3
Any Gen-Ed. Humanities		3
Any Gen-Ed. Mathematics		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
POLI 251	American Government	3
PALG 120	Introduction to Legal Research	3
PALG 121	Introduction to Legal Writing	3
Any Gen-Ed. Natural Science		3
		<hr/>
		15

Third Semester		Credit Hours
POLI 211	Constitutional Law	3
PALG 211	Computers in the Law Office	3
PALG 215	Litigation	3
PALG 230	Ethics and Paralegals	3
Paralegal elective (<i>see below</i>)		3
		<hr/>
		15

Fourth Semester	Credit Hours
Any Gen-Ed. Social Science	3
Paralegal elective (<i>see below</i>)	3
Paralegal elective (<i>see below</i>)	3
Paralegal elective (<i>see below</i>)	3
PALG 290 Paralegal Practicum	3
	<hr/>
	15
Total Program Hours	60

Paralegal Electives

Choose from the following:

- PALG 210 Law Office Management
- PALG 216 Civil Law and Procedure
- PALG 220 Introduction to Notary Public
- PALG 221 Construction Law
- PALG 222 Real Estate Law and Procedure
- PALG 223 Insurance Law and Procedure
- PALG 224 Wills, Estates, and Trusts
- PALG 225 Employment Law
- PALG 226 Family Law
- PALG 227 Criminal Law
- PALG 228 Personal Injury Law

For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Social Sciences (Associate of Arts/Louisiana Transfer Degree)

The Associate of Arts in Social Sciences provides students with the foundational knowledge necessary to continue their education in pursuit of a four-year degree in the social sciences. The curriculum is part of the Associate of Arts/Louisiana Transfer Degree program (AA/LT).

Completion of a Louisiana Transfer degree guarantees that the student has met, in full, all lower division general education requirements for all receiving Louisiana public universities. Graduates who transfer with a Louisiana Transfer degree will be assigned junior status at the receiving institution. Note that course and GPA requirements for specific majors, departments, and schools must be met independently and should be verified by the student.

Students should carefully note the *Exclusionary Courses* listed in the **General Education Requirements** section – some courses are exclusive to each other and cannot both be taken for credit (e.g., MATH 101 and 110). To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses, in ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
Math 101/110 College Algebra	3
Gen-Ed. Natural Science (1st in sequence) ¹	3
Gen. Ed. Social Science Elective	3
Gen. Ed. Fine Arts	3
<hr/>	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Gen-Ed. Natural Science (2nd in sequence) ¹	3
Natural Science Lab	0-1
Any Gen-Ed. Social Science at the 200 level	3
Any Gen-Ed. Humanities or HIST	3

Choose one:

MATH 111 Plane Trigonometry	
MATH 130 Introduction to Contemporary Mathematics	
MATH 131 Technical Mathematics	
MATH 200 Finite Mathematics	
PHIL 203 Introduction to Logic	3
<hr/>	15-16

Third Semester	Credit Hours
Any Gen. Ed. Humanities or HIST	3
Gen-Ed. Natural Science (opposite seq. area) ¹	3
Social Science Electives	9
	<hr/>
	15
Fourth Semester	Credit Hours
Any Gen-Ed. ENGL literature course	3
Approved Electives ²	12
	<hr/>
	15
Total Program Hours	60-61

¹Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

²Students must choose an additional 12 hours from the following categories, in any combination, following the listed maximums:

- 0 - 12 hours from Social Sciences
- 0 - 12 hours from Foreign Language
- 0 - 6 hours from the Humanities

Students are strongly encouraged to consult with an advisor at their expected transfer institution to obtain program requirements and specific course recommendations in order to prepare for a particular business major.

For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Transportation Security Administration Technical Competency Area

The Technical Competency Area in Transportation Security Administration (TSA) enhances the skills of transportation security professionals by exposing them to the relationships that exist between various counterterrorism methods. Students emerge from the program with a deeper understanding of Homeland Security administration, with emphasis on transportation security. The program is designed to enhance the career development and advancement of workers within the field.

To receive this certificate, students must complete the following program of study:

PROGRAM OF STUDY

		Credit Hours
TSAA 101	Introduction to Homeland Security	3
TSAA 105	Transportation and Border Security	3
TSAA 110	Intelligence Analysis and Security Technology	3
<hr/>		
Total Program Hours		9

For more information, contact the Division of Business and Social Sciences at (225) 216-8154.

Liberal Arts

Care and Development of Young Children - Technical Competency Area Certificates I and II

The Care and Development of Young Children Technical Competency Area Certificates I and II are specifically designed to assist students with their current educational goals in working with young children, either in workplace childcare settings or in home settings, and to assist childcare employers with improving their star-rating status in the Quality Rating System sponsored by the state of Louisiana. Certificate I will aid students interested in applying for the national certification of Child Development Associate (CDA). Certificate II provides the foundational knowledge necessary for those students interested in opening their own daycare centers. Both tracks contain courses which would improve a daycare center's star-rating as its employees obtain more education.

To receive either TCA Certificate in Care and Development of Young Children, the student must complete all of the coursework listed with a grade of "C" or better.

PROGRAM OF STUDY

TCA Certificate I (single semester):

CDYC 103	The Learning Environment: Health, Safety, and Nutrition	3
CDYC 105	Introduction to the Care and Development of Young Children	3
CDYC 111	Observing and Assessing the Young Children	3
CDYC 213	Curriculum for Young Children	3
		<hr/>
		12

TCA Certificate II (single semester):

CDYC 103	The Learning Environment: Health, Safety, and Nutrition	3
CDYC 105	Introduction to the Care and Development of Young Children	3
CDYC 123	Family, School, and Community Relations	3
CDYC 280	Administration and Supervision in Childcare	3
		<hr/>
		12

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Entertainment Technology (Associate of Applied Science)

The Associate of Applied Science in Entertainment Technologies (AAS) provides a course of study for students who want to prepare for immediate entry into the Louisiana entertainment industry. Students learn about media production and the structures of the music, film, and video game industries. *This program of study is not intended for college transfer.* Students should consult with an advisor for specific course selections relevant to their career goals and interests.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses, in ENGL 101 and 102, and in all courses that are prerequisites for other courses.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
ETEC 101 Introduction to Entertainment Technologies	3
CSCI 192 Intro to Computers: Program Logic and Design	3
SPCH 101 Fundamentals of Communication	3
Any Gen-Ed. Social Science	3
<hr/>	
	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
MATH 101/110 College Algebra	3
Any Gen-Ed. Natural Science	3
ETEC Core Requirement (<i>see below</i>)	3
ETEC Core Elective (<i>see below</i>)	3
<hr/>	
	15

Third Semester	Credit Hours
SPCH 210 Interpersonal Communication	3
ETEC Core Requirement (<i>see below</i>)	3
ETEC Core Elective (<i>see below</i>)	3
ETEC Core Elective (<i>see below</i>)	3
ETEC Core Elective (<i>see below</i>)	3
<hr/>	
	15

Fourth Semester	Credit Hours
ETEC Internship	3
ETEC Core Requirement (<i>see below</i>)	3
ETEC General Elective (<i>see below</i>)	3
ETEC General Elective (<i>see below</i>)	3
ETEC General Elective (<i>see below</i>)	3
<hr/>	

15

Total Program Hours 60

ETEC Core and Core Elective Requirements

Students must select an area of interest—film, audio recording, or gaming and digital media—and take the corresponding courses (nine credit hours) from that area as their *ETEC Core Requirement* courses. Students must meet with an ETEC advisor to determine the area of interest. In addition, students must choose a minimum of four ETEC and/or FILM courses that are *not* part of their area of interest to fulfill the *ETEC Core Elective* requirement.

Core Area One: Film

FILM 200	Introduction to Cinema Studies	3
FILM 221	Film Production I	3
FILM 222	Film Production II	3

Core Area Two: Gaming and Digital Media

ETEC 210	Introduction to Video Game Studies	3
ETEC 215	Introduction to Video Game Design	3

In addition, choose either

ETEC 220	Video Game Programming	3
- OR -		
ETEC 225	Video Game Visual Design	3

Core Area Three: Audio Recording

ETEC 205	Introduction to Recording Technology	3
ETEC 230	Audio Engineering	3
ETEC 240	Audio for Digital Media	3

General Elective Courses

- Any MUSC course
- Any POLI course
- Any HUMN course
- Any ARTS course
- Any CSCI course (credit will not be given for both CSCI 101 and CSCI 190)
- Any THTR course
- BUSN 110 Introduction to Business 3
- BUSN 240 Business Communication 3
- CIST 270 Multimedia and Web Design 3
- ECON 204 Sports and Entertainment Economics 3
- ENGL 201 Workforce Writing and Vocabulary Development 3
- ENGL 205 Introduction to Writing Short Stories 3
- ENGL 208 Interactive Storytelling for Video Games 3

ENGL 209	Introduction to Screenwriting	3
HIST 101	World Civilization to 1500	3
HIST 102	World Civilization 1500 to Present	3
HIST 201	American History Colonial to 1865	3
HIST 202	American History 1865 to Present	3
PSYC 200	Psychology of Adjustment	3
PSYC 201	Introduction to Psychology	3
PSYC 205	Social Psychology	3
SOCL 200	Introduction to Sociology	3
SOCL 203	Race Relations	3
SOCL 205	Contemporary Social Problems	3
SPCH 120	Techniques of Speech	3
SPCH 220	Communication for Business Professionals	3
SPCH 240	Performance of Literature	3

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Fine Arts (Associate of Arts/Louisiana Transfer Degree)*

**Update: Please be advised that the program of study for the AALT is currently being revised. Please contact your advisor before making any final decisions regarding this degree. -5/17/13*

The Fine Arts Track of the Associate of Arts degree program provides students with the foundational knowledge necessary to continue their education in pursuit of a four-year degree in fine arts. The curriculum is part of the Associate of Arts/Louisiana Transfer Degree program (AA/LT).

Completion of a Louisiana Transfer degree guarantees that the student has met, in full, all lower division general education requirements for all receiving Louisiana public universities. Graduates who transfer with a Louisiana Transfer degree will be assigned junior status at the receiving institution. Note that course and GPA requirements for specific majors, departments, and schools must be met independently and should be verified by the student.

Students should carefully note the *Exclusionary Courses* listed in the **General Education Requirements** section – some courses are exclusive to each other and cannot both be taken for credit (e.g., MATH 101 and 110). To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses, in ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
MATH 101/110 College Algebra	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Gen-Ed. Natural Science (first in sequence) ²	3

Choose one:

MUSC 101 Music Appreciation	
THTR 100 Introduction to Theatre	3
	<hr/>
	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed. Mathematics	3
Any Gen-Ed. Humanities	3
Gen-Ed. Natural Science (second in sequence) ²	3
Concentration Core Selection	3
	<hr/>
	15

Third Semester	Credit Hours
Any Gen-Ed. Humanities	3

Any Gen-Ed. Social Science	3
Gen-Ed. Natural Science (opposite from seq.) ³	3
Concentration Core Selection (<i>see below</i>)	3
Concentration Core Selection (<i>see below</i>)	3
	<hr/>
	15

Fourth Semester	Credit Hours
Any Gen-Ed. ENGL Literature	3
Concentration Elective (<i>see below</i>)	3
Concentration Elective (<i>see below</i>)	3
Concentration Elective (<i>see below</i>)	3
Concentration Elective (<i>see below</i>)	3
Concentration Lab Elective (optional)	0-1
	<hr/>
	15-16
 Total Program Hours	 60-61

Concentration Core Selections

- Any Fine Arts history (e.g., ARTS 102)
- Any Fine Arts appreciation (e.g., ARTS 101)
- Any Fine Arts basic skills (e.g., ARTS 114)
- Any Fine Arts theory (e.g., ARTS 160)

Concentration Electives

(Choose from any category listed below, within the limits listed, to complete required hours)

- Any Humanities course
(ENGL Literature, FILM, FREN, HIST, HUMN, ITAL, PHIL, SPAN, SPCH etc.) 0-3
- Any Social/Behavioral Science
(ECON, GEOG, POLI, PSYC, SOCL, etc.) 0-3
- Any appropriate Natural Science Lab course for one of the Gen-Ed.
Natural Science courses chosen 0-1
- Any Fine Arts courses 0-12

¹ECON 203 may not be used with either ECON 201 or ECON 202.

²A Natural Science sequence consists of two sequential courses in the same discipline (e.g., BIOL 101 and 102, CHEM 130 and 131, PHSC 101 and 102, etc.). The first course in the sequence should be taken during one semester, and the second course in the sequence should be taken during the following semester. No lab is required.

³Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

Students are strongly encouraged to consult with an advisor for course recommendations within their area of interest.

For more information, contact the Division of Liberal Arts at (225) 216-8165.

General Studies Certificate

The Certificate in General Education provides a strong initial grounding in liberal education. Upon completion, students are prepared to successfully meet transfer requirements at most four-year universities and have the knowledge and skills frequently identified by employers as being desirable qualities in an employee. The certificate program may be taken by students who wish to eventually pursue an associate/baccalaureate degree, or by students who only wish to expand their personal knowledge and do not intend to obtain a more advanced degree.

To receive this certificate, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours used toward the certificate.
- Earn a “C” or better in English 101 and 102.
- Complete the course work listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
Any Gen-Ed. Mathematics	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed. Fine Arts	3
Any Gen-Ed. Natural Science	3
	<hr/>
	15
Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed. Humanities, Mathematics, Natural Science, or Social Science	3
Any Gen-Ed. Humanities	3
Certificate Elective (any course)	3
Certificate Elective (any course)	3
	<hr/>
	15
Total Program Credits	30

¹ECON 203 may not be used with either ECON 201 or ECON 202

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Graphic Arts Certificate of Technical Studies

The Certificate of Technical Studies in Graphic Arts prepares students for work in the field of visual communication. Students who earn the certificate will also have a foundation of completed coursework for continued study toward an associate or bachelor degree. To receive this Certificate of Technical Studies in Graphic Studies, student must complete the following program of study.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
ARTS 101	Introduction to Fine Arts	3
ARTS 111	Introduction to 2-D Design	3
ARTS 120	Beginning Drawing	3
		<hr/>
		15

Second Semester		Credit Hours
ARTS 200	Digital Art I	3
ARTS 220	Introduction to Printmaking	3
ARTS 221	Silkscreen Printmaking	3
ARTS 231	Introduction to Graphic Design	3
ARTS 232	Intermediate Graphic Design	3
		<hr/>
Total Certificate Hours		30

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Humanities (Associate of Arts/Louisiana Transfer Degree)

The Humanities Track of the Liberal Arts degree program provides students with the foundational knowledge necessary to continue their education in pursuit of a four-year degree in any field of the humanities. The curriculum is part of the Associate of Arts/Louisiana Transfer Degree program (AA/LT).

Completion of a Louisiana Transfer degree guarantees that the student has met, in full, all lower division general education requirements for all receiving Louisiana public universities. Graduates who transfer with a Louisiana Transfer degree will be assigned junior status at the receiving institution. Note that course and GPA requirements for specific majors, departments, and schools must be met independently and should be verified by the student.

Students should carefully note the *Exclusionary Courses* listed in the **General Education Requirements** section – some courses are exclusive to each other and cannot both be taken for credit (e.g., MATH 101 and 110). To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses, in ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
Any Gen-Ed. Mathematics	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed. Arts	3
Gen-Ed. Natural Science (first in sequence) ²	3
	<hr/>
	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed. Mathematics	3
Any foreign language ³	3
Any Gen-Ed. Humanities	3
Gen-Ed. Natural Science (second in sequence) ²	3
	<hr/>
	15

Third Semester	Credit Hours
Any Gen-Ed. ENGL Literature course	3
Any foreign language ³	3
Concentration elective (<i>see below</i>)	3
Concentration elective (<i>see below</i>)	3
Gen-Ed. Natural Science (opposite from seq.) ⁴	3
	<hr/>
	15

Fourth Semester	Credit Hours
Any foreign language ³	3
Concentration elective (<i>see below</i>)	3
Concentration elective (<i>see below</i>)	3
Any Gen-Ed. Social Science	3
Any Gen-Ed. Humanities	3
	<hr/>
	15
 Total Program Hours	 60

Concentration Electives

(any selection, within limits listed below, to complete required hours)

Any Humanities courses (ENGL Literature, FILM, FREN, HIST, HUMN, ITAL, PHIL, SPAN, SPCH, etc.)	0-12
Any Social/Behavioral Science (ECON, GEOG, POLI, PSYC, SOCL, etc.)	0-6
Any corresponding Natural Science Lab for one of the Gen-Ed Natural Science courses chosen	0-1

¹ECON 203 may not be used with either ECON 201 or ECON 202.

²A Natural Science sequence consists of two sequential courses in the same discipline (e.g., BIOL 101 and 102, CHEM 130 and 131, PHSC 101 and 102, etc.). The first course in the sequence should be taken during one semester, and the second course in the sequence should be taken during the following semester. No lab is required.

³A foreign language sequence in the same language is recommended (e.g., SPAN 101, 102, and 202; FREN 101, 102, and 202; etc.). One course should be taken each semester, in sequence.

⁴Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Liberal Arts (Associate of Arts)

The Liberal Arts Associate of Arts degree is specifically for those students planning to transfer to a senior college/university, but it also provides a well-rounded, general educational background for self-fulfillment or employment in the workplace. The degree is designed to allow students to successfully complete foundational coursework while deciding on a major, with emphasis placed on the General Education courses required by most senior institutions. Students planning to transfer to another institution should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum transferability of credits.

To receive this degree, the student must:

- have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree,
- earn a “C” or better in major courses, in ENGL 101 and ENGL 102, and in courses that are prerequisites for other courses;
- take at least 12 hours at the 200 level; and
- complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
Any Gen-Ed. Mathematics	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed. Fine Arts	3
<u>Gen-Ed. Natural Science (first in sequence)²</u>	<u>3</u>
	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed. Mathematics	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed. Humanities	3
<u>Gen-Ed. Natural Science (second in sequence)²</u>	<u>3</u>
	15

Third Semester	Credit Hours
Any Gen-Ed. ENGL Literature course	3
Liberal Arts Required Course (<i>see below</i>)	3
Liberal Arts Required Course (<i>see below</i>)	3
Liberal Arts Required Course (<i>see below</i>)	3
<u>Any Gen-Ed. Natural Science (non-sequential)</u>	<u>3</u>
	15

Fourth Semester	Credit Hours
Liberal Arts Required Course (<i>see below</i>)	3
Liberal Arts Required Course (<i>see below</i>)	3

Gen-Ed. Humanities		3
<i>Choose one (cannot take both):</i>		
CSCI 101	Introduction to Computer Technology	
CSCI 190	Microcomputer Applications in Business	3
<i>Choose one:</i>		
SPCH 101	Fundamentals of Communication	
SPCH 120	Techniques of Speech	
SPCH 220	Communication for Business Professionals	3
		<hr/>
		15
	Total Program Hours	60

Liberal Arts Required Courses

- Any Arts (ARTS) course
- Any English (ENGL) course
- Any Film (FILM) course
- Any Foreign Language (FREN/SPAN/ITAL/GERM) course
- Any History (HIST) course
- Any Humanities (HUMN) course
- Any Music (MUSC) course
- Any Philosophy (PHIL) course
- Any Speech (SPCH) course
- Any Theatre (THTR) course

¹ECON 203 may not be used with either ECON 201 or ECON 202.

²A Natural Science sequence consists of two sequential courses in the same discipline (e.g., BIOL 101 and 102, CHEM 130 and 131, PHSC 101 and 102, etc.). The first course in the sequence should be taken during one semester, and the second course in the sequence should be taken during the following semester. No lab is required.

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Liberal Arts, African American Studies Concentration (Associate of Arts)

The Liberal Arts concentration in African-American Studies prepares students for further undergraduate studies in African American history/culture and disciplines addressing ethnic studies of all types. It gives them a solid Liberal Arts background for positions that involve decision- and policy-making in private firms, organizations, and governmental entities that deal with ethnically diverse populations. The program instills an understanding of the particular historical and cultural issues of race and ethnicity in the United States while providing general knowledge that students can relate to global trends and issues. Students planning to transfer to another institution should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum transferability of credits.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in major courses; in ENGL 101, 102, and 223; and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
MATH 101/110 College Algebra	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed.Arts	3
Gen-Ed. Natural Science (first in sequence) ²	3
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	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed.Mathematics	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed.Humanities	3
Gen-Ed. Natural Science (second in sequence) ²	3
	<hr/>
	15

Third Semester	Credit Hours
ENGL 223 Introduction to African American Literature	3
HIST 206 African-American History	3
HUMN 250 Africa and the Middle East	3
MUSC 102 History of Jazz	3
Gen-Ed. Natural Science (opposite from seq.) ³	3
	<hr/>
	15

Fourth Semester	Credit Hours
Concentration Elective (<i>see below</i>)	3

Concentration Elective (<i>see below</i>)		3
Any Gen-Ed.Humanities		3
<i>Choose one (cannot take both):</i>		
CSCI 101	Introduction to Computer Technology	
CSCI 190	Microcomputer Applications in Business	3
<i>Choose one:</i>		
SPCH 101	Fundamentals of Communication	
SPCH 120	Techniques of Speech	
SPCH 220	Communication for Business Professionals	3
		<hr/>
		15
	Total Program Hours	60

Concentration Electives

Choose from the following:

ARTS 102	Non-Western Art
ENGL 210	Literature and Ethnicity
ENGL 222	Survey of World Literature
SOCL 203	Race Relations
SPCH 218	Intercultural Communications

¹ECON 203 may not be used with either ECON 201 or ECON 202.

²A Natural Science sequence consists of two sequential courses in the same discipline (e.g., BIOL 101 and 102, CHEM 130 and 131, PHSC 101 and 102, etc.). The first course in the sequence should be taken during one semester, and the second course in the sequence should be taken during the following semester. No lab is required.

³Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Liberal Arts, Global Studies Concentration (Associate of Arts)

The Liberal Arts Associate of Arts Global Studies Concentration prepares students for further undergraduate studies in international relations and world affairs, and gives them a solid liberal arts background for positions that involve decision-making in international business and communications.

The program instills the student with a familiarity of particular cultures while providing general knowledge of global trends. Students pursuing a Global Studies Concentration learn to relate specific knowledge to larger trends and issues that affect all cultures, especially transnational and cross-cultural interactions of peoples, economies, and politics; globalizing processes of communications; accelerating technological, environmental, demographic, and cultural changes; the search for law, order, and human rights; and the potentially violent political, ethnic, and religious responses to widespread modernization. Students planning to transfer to another institution should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum transferability of credits.

The Global Studies Concentration requires a minimum of 18 hours in various related courses across several disciplines. To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in all concentration courses, in ENGL 101 and ENGL 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
MATH 101/110 College Algebra	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed.Arts	3
Gen-Ed. Natural Science (first in sequence) ²	3
	<hr/>
	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed.Mathematics	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed.Humanities	3
Gen-Ed. Natural Science (second in sequence) ²	3
	<hr/>
	15

Third Semester	Credit Hours
Any foreign language ³	3
Concentration elective (<i>see below</i>)	3
Concentration elective (<i>see below</i>)	3
Concentration elective (<i>see below</i>)	3
Gen-Ed. Natural Science (opposite from seq.) ⁴	3
	<hr/>

15

Fourth Semester		Credit Hours
Any SPCH course		3
Concentration elective (<i>see below</i>)		3
Concentration elective (<i>see below</i>)		3
Any foreign language ³		3
<i>Choose one:</i> ⁵		
CSCI 101	Introduction to Computer Technology	
CSCI 190	Microcomputer Applications in Business	3
		<hr/>
		15
Total Program Hours		60

Concentration Electives

Choose from the following:

BUSN 170	International Business
ENGL 210	Literature and Ethnicity
ENGL 222	Survey of World Literature
ENGL 223	Survey of African-American Literature
FILM 200	Introduction to Cinema Studies
GEOG 203	Cultural Geography
HIST 101/101H	World Civilization to 1500
HIST 102/102H	World Civilization 1500 to Present
HUMN 201	Introduction to Humanities
HUMN 210	World Mythology
HUMN 250	Africa and the Middle East
HUMN 255	Asia and the Americas
PHIL 205	Introduction to Ethics
POLI 202	International Relations

¹ECON 203 may not be used with either ECON 201 or ECON 202.

²A Natural Science sequence consists of two sequential courses in the same discipline (e.g., BIOL 101 and 102, CHEM 130 and 131, PHSC 101 and 102, etc.). The first course in the sequence should be taken during one semester, and the second course in the sequence should be taken during the following semester. No lab is required.

³ A foreign language sequence in the same language is recommended (e.g., SPAN 101 and 102, FREN 101 and 102, etc.). The first course in the sequence should be taken during one semester, and the second course in the sequence should be taken during the following semester.

⁴Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

⁵CSCI 101 and 190 are exclusive to each other. Students cannot take both for credit.

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Liberal Arts, Music Concentration (Associate of Arts)

The Liberal Arts concentration in Music is specifically for those students planning to transfer to a senior college/university; it provides the foundational coursework for student to continue their studies in a music-related discipline. Emphasis is placed on general education courses required by most senior institutions. The degree also allows students to gain a breadth of knowledge while deciding on a particular major. Students planning to transfer to another institution of higher learning should discuss their plans with an academic advisor at both BRCC and the receiving institution to ensure maximum transferability of credits.

Several concentration courses have other concentration courses as prerequisite requirements. Student should note these prerequisites when planning their course of study.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in concentration courses, in ENGL 101 and ENGL 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
MATH 101/110 College Algebra	3
MUSC 101 Music Appreciation	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Gen-Ed. Natural Science (first in sequence) ²	3
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	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed. Mathematics	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Any Gen-Ed. Humanities	3
Gen-Ed. Natural Science (second in sequence) ²	3
	<hr/>
	15

Third Semester	Credit Hours
Gen-Ed. Natural Science (opposite from seq.) ³	3
Any Gen-Ed. Humanities	3
Any SPCH	3
Any CSCI	3
Concentration Elective (<i>see below</i>)	3
	<hr/>
	15

Fourth Semester	Credit Hours
Any Gen-Ed. Humanities	3
Concentration Elective (<i>see below</i>)	3
Concentration Elective (<i>see below</i>)	3
Concentration Elective (<i>see below</i>)	3
Concentration Elective (<i>see below</i>)	3
	<hr/>
	15
Total Program Hours	60

Concentration Electives

Choose from the following:

MUSC 100	Music Theory I
MUSC 120	Ear Training & Sight Singing I
MUSC 121	Ear Training & Sight Singing II
MUSC 200	Music Theory II
MUSC 201	Music History I
MUSC 202	Music History II

¹ECON 203 may not be used with either ECON 201 or ECON 202.

²A Natural Science sequence consists of two sequential courses in the same discipline (e.g., BIOL 101 and 102, CHEM 130 and 131, PHSC 101 and 102, etc.). The first course in the sequence should be taken during one semester, and the second course in the sequence should be taken during the following semester. No lab is required.

³Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Liberal Arts, Studio Arts Concentration (Associate of Arts)

The Studio Arts Concentration of Liberal Arts enriches students' personal development through the study of historical and artistic trends in art. The competitive nature of today's market demands not only intellectual development but also skills emphasized in studio arts. Thus, the concentration is also designed to enhance professional development by offering a multitude of skill-based courses and providing opportunities for students to engage with the community through art shows. Students learn to communicate, produce art in different types of media, expand their analytical problem-solving skills, and work in an environment that promotes collaboration, understanding, and learning.

These foundation courses prepare students for a career in art and for continuing study in a four-year program. A Studio Arts Concentration requires a minimum of 18 hours of ARTS/FILM Courses. Students should consult their advisor when planning their program of study in order to select courses appropriate to their interests and long-term goals. To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
MATH 101/110 College Algebra	3
ARTS 101 Introduction to Fine Arts	3
Any Gen-Ed. Humanities	3
Gen-Ed. Natural Science (first in sequence) ²	3
	<hr/>
	15

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed. Mathematics	3
Any Gen-Ed. Social Science at the 200 level ¹	3
Concentration Elective (<i>see below</i>)	3
Gen-Ed. Natural Science (second in sequence) ²	3
	<hr/>
	15

Third Semester	Credit Hours
ARTS 111 ³ Introduction to 2-D Design	3
Any SPCH	3
Any Gen-Ed. Humanities	3
Concentration Elective (<i>see below</i>)	3
Gen-Ed. Natural Science (opposite from seq.) ⁴	3
	<hr/>
	15

Fourth Semester	Credit Hours
Any CSCI	3
Any Gen-Ed. Social Science at the 200 level ¹	3

Any Gen-Ed. Humanities	3
Concentration Elective (<i>see below</i>)	3
Concentration Elective (<i>see below</i>)	3
	<hr/>
	15
 Total Program Hours	 60

Concentration Electives

Choose any four from the following:

- ARTS 112 Introduction to 3-D Design
- ARTS 113 Computer Art
- ARTS 114 2-D Design – Computer Format
- ARTS 120 Beginning Drawing
- ARTS 122 Intermediate Drawing
- ARTS 130 Beginning Painting
- ARTS 140 Beginning Ceramics
- ARTS 142 Introduction to Pottery
- ARTS 150 Introduction to Sculpture
- FILM 221 Film Production I
- FILM 222 Film Production II

¹ECON 203 may not be used with either ECON 201 or ECON 202.

²A Natural Science sequence consists of two sequential courses in the same discipline (e.g., BIOL 101 and 102, CHEM 130 and 131, PHSC 101 and 102, etc.). The first course in the sequence should be taken during one semester, and the second course in the sequence should be taken during the following semester. No lab is required.

³ARTS 111 is required...no substitutions.

⁴Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Printmaking Technical Competency Area Certificate

Students completing the Technical Competency Area Certificate in Printmaking will acquire the necessary skills to enter the workforce and begin a career in printmaking. They will be able to work independently and alongside fellow artists, creating unique prints using the silkscreen, relief, and digital printing processes.

To receive this certificate, students must complete the coursework listed below.

PROGRAM OF STUDY

		Credit Hours
ARTS 111	Introduction to 2D Design	3
ARTS 200	Digital Art I	3
ARTS 220	Introduction to Printmaking	3
ARTS 221	Silkscreen Printmaking	3
<hr/>		
Total program hours		12

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Teaching (Associate of Science)

The Associate of Science in Teaching (AST) is a transfer degree that prepares students to successfully pass the curriculum of the Baccalaureate of Science in Elementary Education from a Louisiana college/university. The degree provides the opportunity for non-traditional and traditional students who wish to become certified to teach first-through-fifth grade elementary students in Louisiana. BRCC students should consult an advisor for specifics regarding teacher education in the state of Louisiana.

To receive this degree, students must:

- Complete the AST application/interview process and be accepted to the program.
- Have a cumulative GPA of 2.50 or better in all credit hours to be used towards the degree.
- Obtain a passing score on PRAXIS I in accordance with state guidelines.
- Obtain a passing score on the content knowledge portion of PRAXIS II in accordance with state guidelines.
- Participate in an exit/entrance interview before graduation.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
BIOL 101	General Biology I	3
BIOL 101L	General Biology I Lab	1

Choose one:

ARTS 101	Introduction to Fine Arts	
MUSC 101	Music Appreciation	3
		<hr/>
		13

Second Semester		Credit Hours
ENGL 102	English Composition II	3
MATH 202	Basic Statistics I	3
BIOL 102	General Biology II	3
GEOG 201	Introduction to Geography	3
HIST 102	World Civilization 1500 to Present	3
		<hr/>
		15

Third Semester		Credit Hours
ENGL 220	Major British Writers	3
MATH 167	Elementary Number Structure	3
PHSC 101	Physical Science I	3
PHSC 101L	Physical Science I Lab	1
TEAC 201	Teaching and Learning in Diverse Settings I	3
HIST 201	American History Colonial to 1865	3
		<hr/>
		16

Fourth Semester		Credit Hours
ENGL 221	Major American Writers	3
MATH 168	Geometry for Elem./Middle School Teachers	3
PHSC 102	Physical Science II	3
PHSC 102L	Physical Science II Lab	1
TEAC 203	Teaching and Learning in Diverse Settings II	3
POLI 251	American Government	3
		<hr/>
		16
Total Program Hours		60

For more information, contact the Division of Liberal Arts at (225) 216-8165.

Nursing and Allied Health

Diagnostic Medical Sonography (Associate of Applied Science)

The Associate of Applied Science in Diagnostic Medical Sonography is a 62 credit-hour program designed to provide students with the necessary knowledge, skills, values, and competencies for a career in diagnostic ultrasound. The curriculum is based on requirements of the American Registry of Diagnostic Medical Sonography (ARDMS). Graduates will receive an Associate of Applied Science in Diagnostic Medical Sonography, and will be eligible to take the ARDMS certification examination in Obstetrics/Gynecology, Abdomen, and Ultrasound Physics and Instrumentation.

A selective admissions process is used to select candidates for enrollment in the program.

Admission Criteria

The following courses are prerequisites for admission to the Sonography program. Students must earn a grade of “C” or better in all of prerequisite courses listed.

Prerequisite Courses		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
BIOL 230	Human Anatomy and Physiology I	4
BIOL 231	Human Anatomy and Physiology II	4
PHYS 200	Concepts in Physics	3
PSYC 201	Introduction to Psychology	3
HLSC 110	Medical Terminology	3
PHIL 225	Biomedical Ethics	3
Humanities Elective	Any Gen-Ed. Humanities course	3
<hr/>		
Total Prerequisite Hours		29

In addition, to be eligible for entry into the Sonography program, students must:

- Have a cumulative GPA of 2.50 or higher.
- Achieve a composite score of 60 or better on the sonography admission exam.

It is important to note that admission to the Sonography program is competitive: *meeting the minimum requirements listed here does not guarantee admission.*

Application Process

The application for admission to the Sonography Program is available on the BRCC website once a year, during the fall semester. Detailed instructions for completing the admission application are included in the application packet. Completed and signed applications are due by the deadline indicated on the application. Late applications will not be accepted.

A selective admissions process is used to select candidates for enrollment in the program. Students admitted to sonography will receive additional instructions regarding program requirements that include but are not limited to: submission of personal health history, a physical examination, a TB skin

test, various immunizations/vaccinations, a urine drug screen, and CPR certification. A positive urine drug screen or any attempt to tamper with a specimen may disqualify an applicant and/or result in dismissal from the Sonography program. Costs for all requirements are incurred by the student.

Criminal Background Check

Applicants to the Sonography program must submit to a criminal background check, with all costs borne by the student. Applicants who have been charged with, pled guilty or *nolo contendere* to, been convicted of, or committed a criminal offense that involves a crime of violence or distribution of drugs may be denied the right to take national certification exams offered by the American Registry of Diagnostic Medical Sonography (ARDMS).

PROGRAM OF STUDY

First Semester	Credit Hours
MATH 101/110 College Algebra	3
ENGL 101 English Composition I	3
PSYC 201 Introduction to Psychology	3
BIOL 230 Human Anatomy and Physiology I	4
	<hr/>
	13

Second Semester	Credit Hours
BIOL 231 Human Anatomy and Physiology II	4
PHYS 200 Concepts in Physics	3
HLSC 110 Medical Terminology	3
PHIL 225 Biomedical Ethics	3
Any Gen-Ed. Humanities	3
	<hr/>
	16

Third Semester	Credit Hours
SONO 101 Foundations of Sonography	1
SONO 110 Physics and Instrumentation I	2
SONO 116 Ultrasound Practicum I	3
SONO 120 Sonographic Sectional Anatomy	2
	<hr/>
	8

Fourth Semester	Credit Hours
SONO 112 Abdominal Ultrasound I	2
SONO 114 Ultrasound Learning Lab I	3
SONO 118 Ultrasound OB/GYN I	2
SONO 210 Physics and Instrumentation II	1
	<hr/>
	8

Fifth Semester	Credit Hours
SONO 212 Abdominal Ultrasound II	2
SONO 214 Ultrasound Learning Lab II	1
SONO 216 Ultrasound Practicum II	2
SONO 218 Ultrasound OB/GYN II	2

SONO 220	Physics and Instrumentation III	2
		9

Sixth Semester		Credit Hours
SONO 230	Abdominal Ultrasound III	2
SONO 240	Ultrasound Practicum III	3
SONO 250	Ultrasound OB/GYN III	2
SONO 260	Comprehensive Seminar	1
		8
	Total Program Hours	62

For more information, contact the Division of Nursing and Allied Health at (225) 216-8044.

Nursing (Associate of Science)

The Associate of Science in Nursing (ASN) is a five semester, 72 credit-hour program which provides students with the knowledge, skills, values, and competencies required to join the nursing profession. Graduates will receive the Associate of Science in Nursing degree and will be eligible to apply to take the *National Council Licensure Exam for Registered Nurses (NCLEX-RN)*, which must be passed before starting practice as a registered nurse (RN).

A selective admissions process is used to select candidates for enrollment in the program.

Admission Criteria

The following courses are prerequisites for admission to the Nursing program. Students must earn a grade of “C” or better in all of prerequisite courses listed.

Prerequisite Courses	Credit Hours
MATH 101/110 College Algebra	3
ENGL 101 English Composition I	3
BIOL 230 Human Anatomy and Physiology I	4
PSYC 201 Introduction to Psychology	3
<u>Any Gen-Ed. Fine Arts or Humanities</u>	<u>3</u>
Total Prerequisite Hours	16

In addition, to be eligible for entry into the Nursing program, students must:

- Have a cumulative GPA of 2.80 or higher.
- Achieve a score of 75 or better on each section of the nursing admission exam, with a composite score of 75 or higher.

It is important to note that admission to the Nursing program is competitive: *meeting the minimum requirements listed here does not guarantee admission.*

Application Process

The application for admission to the AS in Nursing Program is available on the BRCC website once a year, during the spring semester. Deadlines and detailed instructions for completing the admission application and scheduling the admission exam are included in the application packet.

Students admitted to the nursing program will receive additional instructions regarding program requirements that include but are not limited to: submission of personal health history, a physical examination, a TB skin test, various immunizations/vaccinations, a urine drug screen, and CPR certification. A positive urine drug screen or any attempt to tamper with a specimen may disqualify an applicant and/or result in dismissal from the nursing program. Costs for all requirements are borne by the student.

Criminal Background Check

The Louisiana State Board of Nursing (LSBN) requires all applicants to complete an *Application for Approval to Enroll in a Clinical Nursing Course* form and an authorization form for a criminal background check. Applicants who have been charged with, pled guilty or *nolo contendere* to, been convicted of, or committed a criminal offense that involves a crime of violence or distribution of drugs may be denied the right to practice nursing as a student in Louisiana.

PROGRAM OF STUDY

First Semester		Credit Hours
BIOL 230	Human Anatomy and Physiology I	4
PSYC 201	Introduction to Psychology	3
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
Any Gen-Ed. Fine Arts or Humanities		3
		<hr/>
		16

Second Semester		Credit Hours
BIOL 231	Human Anatomy and Physiology II	4
PSYC 202	Psychology of Development	3
ENGL 102	English Composition II	3
NURS 110	Nursing Fundamentals	6
		<hr/>
		16

Third Semester		Credit Hours
NURS 210	Adult Nursing I	6
NURS 212	Mental Health Nursing	4
BIOL 210	General Microbiology	4
		<hr/>
		14

Fourth Semester		Credit Hours
NURS 220	Adult Nursing II	6
NURS 222	Maternal Child Nursing	7
		<hr/>
		13

Fifth Semester		Credit Hours
NURS 230	Adult Nursing III	7
MATH 204	Elementary Statistics	3
Any Gen-Ed. Fine Arts or Humanities		3
		<hr/>
		13

Total Program Hours	72
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LPN to RN Entry Track

The Department of Nursing offers an option for licensed practical nurses (LPNs) to receive credit for previously acquired knowledge and skills. Advanced standing is acquired through a similar admissions process as that described above, along with validation of current practical nurse licensure in the State of Louisiana, verification of work experience, and the use of challenge exams. LPNs should contact the Department of Nursing at (225) 216-8044 and attend one of the weekly information sessions for specific admission and curricular requirements.

For more information, contact the Division of Nursing and Allied Health at (225) 216-8044.

Science, Technology, Engineering, and Mathematics (STEM)

Biological Sciences (Associate of Science/Louisiana Transfer Degree)

The Biological Sciences Track in General Science provides students with the foundational knowledge necessary to continue their education in pursuit of a four-year degree in the biological/life sciences fields. The curriculum is part of the Associate of Science/Louisiana Transfer Degree program (AS/LT).

Completion of a Louisiana Transfer degree guarantees that the student has met, in full, all lower division general education requirements for all receiving Louisiana public universities. Graduates who transfer with a Louisiana Transfer degree will be assigned junior status at the receiving institution. Note that course and GPA requirements for specific majors, departments, and schools must be met independently and should be verified by the student.

Students should carefully note the *Exclusionary Courses* listed in the **General Education Requirements** section – some courses are exclusive to each other and cannot both be taken for credit (e.g., MATH 101 and 110). Also, Natural Science courses for science majors must be chosen (BIOL 120 instead of BIOL 101, etc.).

To receive this degree, the student must;

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree
(a higher cumulative GPA may be required for successful transfer to another institution).
- Earn a “C” or better in all Natural Science and Mathematics courses.
- Take at least 12 hours at the 200 level.
- Earn 12 of the final 15 credits at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
ENGL 101	English Composition I	3
ENSC 201	Environmental Science	3
ARTS 101	Introduction to Fine Arts	3

Choose one:

MATH 101/110	College Algebra	
MATH 111	Plane Trigonometry	
MATH 210	Calculus I	
MATH 211	Calculus II	3-5
		<hr/>
		16

Second Semester		Credit Hours
BIOL 121	Biology II for Science Majors	3
BIOL 121L	Biology II Lab for Science Majors	1
ENGL 102	English Composition II	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1

Choose one not already taken:

MATH 101/110	College Algebra	
MATH 111	Plane Trigonometry	
MATH 210	Calculus I	
MATH 211	Calculus II	
Any Statistics course		3-5
		<hr/>
		14

Third Semester		Credit Hours
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
BIOL 250	Introductory Microbiology	4
Any Gen-Ed. Humanities		3
Any Gen-Ed. Social Science		3
		<hr/>
		14

Fourth Semester		Credit Hours
CHEM 220	Organic Chemistry I	3
Any Gen-Ed. Humanities		3
Any Gen-Ed. Humanities		3
Any Gen-Ed. Social Science at the 200 level		3
Any Gen-Ed. Natural Science		4
		<hr/>
		16

Total Program Hours	60
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For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

General Science, Biomedical Science Concentration (Associate of Science)

The Biomedical Science Concentration is designed for students who plan to transfer to baccalaureate degree-granting institutions to complete biology and chemistry-based science programs with the intention of pursuing graduate studies and biomedical careers. The concentration will provide students with a foundation for professional study in medicine, dentistry, pharmacy, veterinary medicine, and many other careers, such as scientific research and forensics, that require in-depth study of science and mathematics.

To maximize possible transfer of courses to senior institutions, students should select a college/university as soon as possible and obtain a catalog from that institution. Students planning to transfer should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum portability of credit hours. Students can also access the Board of Regents master course articulation matrix online (regents.louisiana.gov) to determine which courses are accepted between Louisiana institutions of higher education.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree
- (a higher cumulative GPA may be required for successful transfer to another institution).
- Earn a “C” or better in all Natural Science and Mathematics courses.
- Take at least 12 hours at the 200 level.
- Earn 12 of the final 15 credits at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 210	Calculus I	5
BIOL 200 ¹	Introduction to Biological Science	1
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
		<hr/>
		17

Second Semester		Credit Hours
BIOL 121	Biology II for Science Majors	3
BIOL 121L	Biology II Lab for Science Majors	1
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
Any ARTS		3

Choose one:

MATH 208 Introduction to Statistical Analysis

MATH 211	Calculus II	4-5
		15-16

Third Semester		Credit Hours
ENGL 102	English Composition II	3
BIOL 260	Fundamentals of Genetics	4
CHEM 220	Organic Chemistry I	3
CHEM 220L	Organic Chemistry I Lab	1
First Course in Foreign Language Sequence		3
Any Gen-Ed. Social Science at the 200 Level		3
		17

Fourth Semester		Credit Hours
BIOL 250	Introductory Microbiology	4
CHEM 221	Organic Chemistry II	3
CHEM 221L	Organic Chemistry II Lab	1
Second Course in Foreign Language Sequence		3
Any ENGL Literature		3
Any Gen-Ed. Social Science		3
		17

Total Program Hours	66-67
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¹Students are encouraged to dual enroll in BIOL 200 while in high school or enroll in the summer prior to the start of the fall semester.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

General Science, Coastal Environmental Science Concentration (Associate of Science)

The Coastal Environmental Science Concentration in General Science grants BRCC students the opportunity to transfer to coastal environmental science programs offered by baccalaureate degree-granting institutions. This concentration provides students with the foundation for further study of complex coastal environmental issues involving marine, coastal, and estuarine environments with special emphasis on coastal Louisiana.

To maximize possible transfer of courses to senior institutions, students should select a college/university as soon as possible and obtain a catalog from that institution. Students planning to transfer should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum portability of credit hours. Students can also access the Board of Regents master course articulation matrix online (regents.louisiana.gov) to determine which courses are accepted between Louisiana institutions of higher education.

To receive this degree, the student must;

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree
(a higher cumulative GPA may be required for successful transfer to another institution).
- Earn a “C” or better in all Natural Science and Mathematics courses.
- Take at least 12 hours at the 200 level.
- Earn 12 of the final 15 credits at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
ENSC 201	Environmental Science	3
ARTS 101	Introduction to Fine Arts	3

Choose one:

MATH 101/110	College Algebra	
MATH 111	Plane Trigonometry	
MATH 210	Calculus I	
MATH 211	Calculus II	3-5
		<hr/>
		16

Second Semester		Credit Hours
BIOL 121	Biology II for Science Majors	3
BIOL 121L	Biology II Lab for Science Majors	1
ENGL 102	English Composition II	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1

Choose one not already taken:

MATH 101/110 College Algebra

MATH 111 Plane Trigonometry

MATH 210 Calculus I

MATH 211 Calculus II 3-5

14

Third Semester

Credit Hours

CHEM 102 Chemistry II for Science Majors 3

CHEM 102L Chemistry II Lab 1

ENSC 207 Intro to Marine Science: Geol & Phys Procs. 4

Any Gen-Ed. Humanities 3

Any Gen-Ed. Social Science 3

14

Fourth Semester

Credit Hours

CHEM 220 Organic Chemistry I 3

ENSC 208 Introduction to Marine Science: Life Processes 4

Any Gen-Ed. Humanities 3

Any Gen-Ed. Humanities 3

Any Gen-Ed. Social Science 3

16

Total Program Hours

60

The specific courses outlined are part of a "2 + 2" advising pathway in Coastal Environmental Science with the LSU School of Coast and Environment.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

General Science, Environmental Management Systems Concentration (Associate of Science)

The Environmental Management Systems Concentration in General Science allows BRCC students an opportunity to transfer to environmental management systems programs offered by baccalaureate degree-granting institutions. This concentration provides students with a foundation for further study of complex environmental issues in specialty areas such as environmental analysis and risk management, environmental policy analysis, and resource management.

To maximize possible transfer of courses to senior institutions, students should select a college/university as soon as possible and obtain a catalog from that institution. Students planning to transfer should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum portability of credit hours. Students can also access the Board of Regents master course articulation matrix online (regents.louisiana.gov) to determine which courses are accepted between Louisiana institutions of higher education.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree
(a higher cumulative GPA may be required for successful transfer to another institution).
- Earn a “C” or better in all Natural Science and Mathematics courses.
- Take at least 12 hours at the 200 level.
- Earn 12 of the final 15 credits at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
MATH 101/110	College Algebra	3
ENGL 101	English Composition I	3
ENSC 201	Environmental Science	3
ARTS 101	Introduction to Fine Arts	3
		<hr/>
		16

Second Semester		Credit Hours
BIOL 121	Biology II for Science Majors	3
BIOL 121L	Biology II Lab for Science Majors	1
MATH 111	Plane Trigonometry	3
ENGL 102	English Composition II	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
		<hr/>
		14

Third Semester		Credit Hours
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
ECON 203	Economic Principles	3
MATH 208	Introduction to Statistical Analysis	4
Any Gen-Ed. Humanities		3
		<hr/>
		14

Fourth Semester		Credit Hours
CHEM 220	Organic Chemistry I	3
AGRO 205	Introduction to Soil Science	4
SPCH 120	Techniques of Speech	3
Any Gen-Ed. Humanities		3

Choose one:

POLI 251	American Government	
SOCL 200	Introduction to Sociology	3
		<hr/>
		16

Total Program Hours	60
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The specific courses outlined are part of a “2 + 2” advising pathway in Environmental Management Systems with the LSU School of Plant, Environmental and Soil Sciences.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

General Science, Landscape Management Concentration (Associate of Science)

The Landscape Management Concentration enables students to transfer to baccalaureate degree-granting institutions and complete a related degree program in plant and soil systems such as landscape management, horticulture science, and turf grass management. Students are prepared to construct landscape sites, as well as plant and maintain woody/herbaceous plants. Career focus is centered on owning and operating landscape management companies.

To maximize possible transfer of courses to senior institutions, students should select a college/university as soon as possible and obtain a catalog from that institution. Students planning to transfer should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum portability of credit hours. Students can also access the Board of Regents master course articulation matrix online (regents.louisiana.gov) to determine which courses are accepted between Louisiana institutions of higher education.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree
(a higher cumulative GPA may be required for successful transfer to another institution).
- Earn a “C” or better in all Natural Science and Mathematics courses.
- Take at least 12 hours at the 200 level.
- Earn 12 of the final 15 credits at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester

Credit Hours

MATH 101/110	College Algebra	3
ENGL 101	English Composition I	3
ARTS 101	Introduction to Fine Arts	3

*Choose either pair:*¹

BIOL 101	General Biology I	
BIOL 101L	General Biology I Lab	
<i>- OR -</i>		
BIOL 120	Biology for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1

Choose one:

SPCH 120	Techniques of Speech	
Any Gen-Ed. Humanities		3
		<hr/>
		16

Second Semester

Credit Hours

CHEM 101	Chemistry I for Science Majors	3
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CHEM 101L	Chemistry I Lab	1
MATH 111	Plane Trigonometry	3
Any Gen-Ed. Social Science		3

*Choose either pair:*¹

BIOL 102	General Biology II	
BIOL 102L	General Biology II Lab	
<i>- OR -</i>		
BIOL 121	Biology II for Science Majors	3
BIOL 121L	Biology II Lab for Science Majors	1
		<hr/>
		14

Third Semester		Credit Hours
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
HORT 205	General Horticulture	4
ENGL 102	English Composition II	3
Any Gen-Ed. Humanities		3
		<hr/>
		14

Fourth Semester		Credit Hours
CHEM 220	Organic Chemistry I	3
HORT 206	Plant Propagation	3
Any Gen-Ed. Humanities		3

*Choose one:*²

AGRO 205	Introduction to Soil Science	
Approved Electives		4

Choose one:

ECON 203	Economic Principles	
ECON 213	Agricultural Economics	3
		<hr/>
		16

Total Program Hours	60
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The specific courses outlined are required as part of a "2+2" agreement with the LSU School of Plant, Environmental and Soil Sciences.

¹ Students may choose science majors' biology sequences (BIOL 120, 120L, 121 and 121L) or non-science majors' biology sequences (BIOL 101, 101L, 102, and BIOL 102L).

² Select AGRO 205 or approved electives (Dean's approval is required).

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

General Science, Natural Resource Management Concentration (Associate of Science)

The Natural Resource Management Concentration prepares students for transfer to natural resource ecology/management or forestry programs offered by baccalaureate degree-granting institutions. Students can pursue careers in fields such as ecological restoration, forest resource management, conservation biology, fisheries and aquaculture, natural resource conservation, wetland science, wildlife ecology, and wildlife law enforcement.

To maximize possible transfer of courses to senior institutions, students should select a college/university as soon as possible and obtain a catalog from that institution. Students planning to transfer should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum portability of credit hours. Students can also access the Board of Regents master course articulation matrix online (regents.louisiana.gov) to determine which courses are accepted between Louisiana institutions of higher education.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree
(a higher cumulative GPA may be required for successful transfer to another institution).
- Earn a “C” or better in all Natural Science and Mathematics courses.
- Take at least 12 hours at the 200 level.
- Earn 12 of the final 15 credits at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
RNRE 101	Natural Resources Conservation	3
<u>RNRE 102</u>	<u>Issues in Natural Resource Management</u>	<u>1</u>
		14

Second Semester		Credit Hours
ENGL 102	English Composition II	3
BIOL 121	Biology II for Science Majors	3
BIOL 121L	Biology II Lab for Science Majors	1
SOCL 200	Introduction to Sociology	3
SPCH 120	Techniques of Speech	3

Choose one:

MATH 111	Plane Trigonometry	
<u>MATH 201</u>	<u>Calculus for Non-Science Majors</u>	<u>3</u>

16

Third Semester		Credit Hours
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
ECON 203	Economic Principles	3
MATH 208	Introduction to Statistical Analysis	4
RNRE 203	Principles of Wildlife Mgmt. and Conservation	3
		<hr/>
		14

Fourth Semester		Credit Hours
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
PHIL 205	Introduction to Ethics	3
RNRE 210	Ecology	3
Any Gen-Ed. Humanities		3
Any Gen-Ed. Fine Arts		3
		<hr/>
		16

Total Program Hours 60

The specific courses outlined are required as part of a "2+2" agreement with LSU Natural Resource Ecology and Management/Forestry, School of Renewable Natural Resources.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

General Science, Natural Sciences Concentration (Associate of Science)

The Natural Sciences Concentration is designed for students who plan to transfer to baccalaureate degree-granting institutions and wish to customize their general science degree program. In addition to the General Education Requirements, students may select 21 credit hours of appropriate coursework in mathematics, biology, chemistry, physics, environmental sciences, natural resources, and other approved sciences to complete the degree.

To maximize possible transfer of courses to senior institutions, students should select a college/university as soon as possible and obtain a catalog from that institution. Students planning to transfer should discuss their plans with an advisor at BRCC and at the receiving institution to ensure maximum portability of credit hours. Students can also access the Board of Regents master course articulation matrix online (regents.louisiana.gov) to determine which courses are accepted between Louisiana institutions of higher education.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree
(a higher cumulative GPA may be required for successful transfer to another institution).
- Earn a “C” or better in all Natural Science and Mathematics courses.
- Take at least 12 hours at the 200 level.
- Earn 12 of the final 15 credits at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
Any Gen-Ed. Mathematics ¹	3-5
Gen-Ed. Natural Science (first in sequence) ³	3
with corresponding Natural Science Lab	1
Any Gen-Ed. Social Science	3
Any Gen-Ed. Humanities	3
	<hr/>
	16-18 ²

Second Semester	Credit Hours
ENGL 102 English Composition II	3
Any Gen-Ed. Mathematics ¹	3-5
Gen-Ed. Natural Science (second in sequence) ³	3
with corresponding Natural Science Lab	1
Gen-Ed. Natural Science (opposite from seq.) ³	3
with corresponding Natural Science Lab	1
	<hr/>
	14-16 ²

Third Semester	Credit Hours
Natural Science ⁴	3

with corresponding Natural Science Lab	1
Any MATH or Natural Science ⁴	3-5
ENGL Literature or other Gen-Ed. Humanities	3
Any Gen-Ed. Social Science	3
	<hr/>
	13-15 ²

Fourth Semester	Credit Hours
Any MATH or Natural Science ⁴	3-5
Any MATH or Natural Science ⁴	3-4
Any Gen-Ed. Humanities	3
Any Gen-Ed. Social Science	3
Any Gen-Ed. Fine Arts	3
	<hr/>
	15-18 ²

Total Program Hours 60

¹College algebra or higher MATH and science majors' general/introductory courses should be completed early in the pathway since failure to complete these courses presents barriers to further coursework and degree completion.

²The credit hours per semester will vary because math and science courses have different credit hours (i.e. MATH 101/110 [3], MATH 208 [4], MATH 210 [5] and BIOL w/lab [4]) and are specific to transfer pathways with different requirements.

³Science majors BIOL and CHEM are typically required. This degree requires the successful completion of at least nine hours of natural science, as follows: six hours shall be earned in a single biological or physical science sequence; the remaining three hours must be earned in a natural science area other than that previously selected (both biological/physical sciences must be taken to fulfill this requirement).

⁴Students may select courses in ASTR, BIOL, CHEM, ENSC, GEOG 206, GEOG 207, GEOL, HORT, MATH (above 200), RNRE, PHYS, and other approved science courses. The completion of sequences with laboratories is strongly recommended.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Highway Engineering Technology Certificate of Technical Studies

The Certificate of Technical Studies in Highway Engineering Technology is specifically designed to meet the entry-level employment needs of the state of Louisiana’s engineering and construction community. This program of study is not designed for college transfer. It provides a general education and the work skills needed for employment. Students have the opportunity to tailor the program of study by emphasizing one or more courses in the following areas: asphaltic concrete plant inspection, asphaltic concrete paving inspection, structural concrete inspection, Portland Cement Concrete (PCC) inspection, and embankment and base course inspection. Upon successful completion of the program students can take the tests required for certification in one or more of these areas.

To receive this certificate, the student must

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in required courses, ENGL 101, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

In order to become a certified inspector, a student must:

- Successfully complete the requirements for the certificate.
- Perform six months of work in the field supervised by a certified inspector.
- Score a passing percentage on a Specialty Area Certification Exam.
- Score a passing percentage on a field performance evaluation conducted by a certified inspector.

More than one area of certification can be completed simultaneously.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CSCI 101	Introduction to Computer Technology	3
HTEC 101	Construction Mathematics	3
HTEC 102	Highway Plan Reading	3
		<hr/>
		12
Second Semester		Credit Hours
ENGR 207	Surveying	3
HTEC 201	Site Manager	3
SCTC 222	Writing and Comm. in Science Tech Careers	3
PHIL 205	Introduction to Ethics	3
		<hr/>
		12

Third Semester		Credit Hours
<i>To complete certificate, choose one of the following Approved Core Electives:</i>		
HTEC 250	Asphaltic Concrete Plant Inspection	8
HTEC 260	Asphaltic Concrete Paving Inspection	8
HTEC 270	Structural Concrete Inspection	8
HTEC 280	Portland Cement Concrete (PCC) Paving Insp.	8
HTEC 290	Embankment and Base Course Inspection	8
		8

Fourth Semester¹		Credit Hours
<i>Choose any course not already taken from the following:</i>		
HTEC 250	Asphaltic Concrete Plant Inspection	8
HTEC 260	Asphaltic Concrete Paving Inspection	8
HTEC 270	Structural Concrete Inspection	8
HTEC 280	Portland Cement Concrete (PCC) Paving Insp.	8
HTEC 290	Embankment and Base Course Inspection	8
		8

Total Minimum Program Hours ¹	32
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¹Students may complete two or more eight-hour core courses in preparation for the certification examinations.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Physical Science (Associate of Science/Louisiana Transfer Degree)

The Physical Science Track in General Science provides students with the foundational knowledge necessary to continue their education in pursuit of a four-year degree in physical science fields. The curriculum is part of the Associate of Science/Louisiana Transfer Degree program (AS/LT).

Completion of a Louisiana Transfer degree guarantees that the student has met, in full, all lower division general education requirements for all receiving Louisiana public universities. Graduates who transfer with a Louisiana Transfer degree will be assigned junior status at the receiving institution. Note that course and GPA requirements for specific majors, departments, and schools must be met independently and should be verified by the student.

Students should carefully note the *Exclusionary Courses* listed in the **General Education Requirements** section – some courses are exclusive to each other and cannot both be taken for credit (e.g., MATH 101 and 110). Also, Natural Science courses for science majors must be chosen (BIOL 120 instead of BIOL 101, etc.).

To receive this degree, the student must;

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree
(a higher cumulative GPA may be required for successful transfer to another institution).
- Earn a “C” or better in all Natural Science and Mathematics courses.
- Take at least 12 hours at the 200 level.
- Earn 12 of the final 15 credits at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Any Gen-Ed. Fine Arts		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
MATH 211	Calculus II	5
BIOL 120	Biology I for Science Majors	3
		<hr/>
		15

Third Semester		Credit Hours
CHEM 102	Chemistry II for Science Majors	3

CHEM 102L	Chemistry II Lab	1
Any Gen-Ed.	ENGL Literature	3
Any Gen-Ed.	Social Science	3
Any Gen-Ed	Humanities	3
		<hr/>
		13

Fourth Semester	Credit Hours
Any Natural Sciences combination ¹	7
Any Gen-Ed. Humanities courses	3
Any Gen-Ed. Social Science at the 200 level	3
<hr/>	
	13

Total Program Hours	60
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¹Natural Science Combinations include any additional Natural Science courses (with or without corresponding Lab courses) to fulfill the required hours. For example, Organic Chemistry I (with Labs), Biology (with Labs), Geology 101, Physics (with Labs), etc.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Biological Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Biological Engineering, which studies the application of engineering principles to the fields of biology and medicine.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
		<hr/>
		15

Third Semester		Credit Hours
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
ECON 203	Economic Principles	3
PHYS 210	Physics I for Engineering Majors	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Fourth Semester		Credit Hours
BIOL 121	Biology II for Science Majors	3
BIOL 121L	Biology II Lab for Science Majors	1

BIOL 250	Introductory Microbiology	4
ENGR 245	Statics	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
<u>Gen-Ed. Fine Arts, Humanities, or Social Science Elective</u>		<u>3</u>
		17
Total Program Hours		63

The specific courses outlined are required as part of a "2+2" agreement with Louisiana State University.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Chemical Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Chemical Engineering, which studies the technology of chemical production and the manufacturing of products through chemical processes.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
		<hr/>
		15

Third Semester		Credit Hours
CHEM 220	Organic Chemistry I	3
CHEM 220L	Organic Chemistry I Lab	1
ECON 203	Economic Principles	3
PHYS 210	Physics I for Engineering Majors	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Fourth Semester		Credit Hours
CHEM 221	Organic Chemistry II	3
CHEM 221L	Organic Chemistry II Lab	1

ENGR 245	Statics	3
BIOL 120	Biology I for Science Majors	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
<u>Gen-Ed. Fine Arts, Humanities, or Social Science Elective</u>		<u>3</u>
		16
Total Program Hours		62

The specific courses outlined are required as part of a "2+2" agreement with Louisiana State University.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Civil Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Civil Engineering, which studies the use of engineering science and principles in the design, construction, and maintenance of bridges, tunnels, dams, highways, and other public works.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY by INSTITUTION

LOUISIANA STATE UNIVERSITY¹

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
ENGR 103	Engineering Graphics	2
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		17

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
		<hr/>
		15

Third Semester		Credit Hours
BIOL 101	General Biology I	3
GEOL 101	Physical Geology	3
PHYS 210	Physics I for Engineering Majors	3
PHYS 210L	General Physics I Lab	1
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Fourth Semester		Credit Hours
ECON 203	Economic Principles	3
ENGR 245	Statics	3
PHYS 211	Physics II for Engineering Majors	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15
Total Program Hours		63

¹The specific courses outlined are required as part of a "2+2" agreement with Louisiana State University.

SOUTHERN UNIVERSITY ²

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
ENGR 103	Engineering Graphics	2
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Third Semester		Credit Hours
ECON 203	Economic Principles	3
PHYS 210	Physics I for Engineering Majors	3
PHYS 210L	General Physics I Lab	1
SCTC 222	Writing and Comm. in Science Tech Careers	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Fourth Semester		Credit Hours
BIOL 101	General Biology I	3
ENGR 245	Statics	3
PHYS 211	Physics II for Engineering Majors	3
PHYS 211L	General Physics II Lab	1
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		13
Total Program Hours		60

² *The specific courses outlined are required as part of a “2+2” agreement with Southern University.*

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Electrical Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Electrical Engineering, which studies the practical applications of electricity in technology.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
ENGR 103	Engineering Graphics	2
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Third Semester		Credit Hours
ECON 203	Economic Principles	3
PHYS 210	Physics I for Engineering Majors	3
PHYS 210L	General Physics I Lab	1
SCTC 222	Writing and Comm. in Science Tech Careers	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		13

Fourth Semester		Credit Hours
BIOL 101	General Biology I	3
PHYS 211	Physics II for Engineering Majors	3
PHYS 211L	General Physics II Lab	1

Gen-Ed. Fine Arts, Humanities, or Social Science Elective	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective	3
	<hr/>
	13
 Total Program Hours	 57

The specific courses outlined are required as part of a "2+2" agreement with Southern University.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Electrical and Computer Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Electrical and Computer Engineering, which blends the studies of practical applications of electricity and the development of computer systems.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
BIOL 101	General Biology I	3
CHEM 101	Chemistry I for Science Majors	3
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		17

Second Semester		Credit Hours
ENGL 102	English Composition II	3
MATH 211	Calculus II	5
PHIL 205	Introduction to Ethics	3
PHYS 110	Introduction to Physics	3
		<hr/>
		14

Third Semester		Credit Hours
MATH 212	Multidimensional Calculus	4
PHYS 210	Physics I for Engineering Majors	3
PHYS 210L	General Physics I Lab	1
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		14

Fourth Semester		Credit Hours
ECON 203	Economic Principles	3
ENGR 245	Statics	3
PHYS 211	Physics II for Engineering Majors	3

Gen-Ed. Fine Arts, Humanities, or Social Science Elective	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective	3
	<hr/>
	15
 Total Program Hours	 60

The specific courses outlined are required as part of a "2+2" agreement with Louisiana State University.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Environmental Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Environmental Engineering, which studies the application of scientific and engineering principles to improve the environment and restore polluted areas.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
		<hr/>
		15

Third Semester		Credit Hours
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
GEOL 101	Physical Geology	3
PHYS 210	Physics I for Engineering Majors	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Fourth Semester		Credit Hours
ECON 203	Economic Principles	3

ENGR 245	Statics	3
PHYS 211	Physics II for Engineering Majors	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
<u>Gen-Ed. Fine Arts, Humanities, or Social Science Elective</u>		<u>3</u>
		15
Total Program Hours		61

The specific courses outlined are required as part of a "2+2" agreement with Louisiana State University.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Industrial Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Industrial Engineering, which studies the application of engineering principles to enhance and optimize complex processes or systems.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
ENGR 103	Engineering Graphics	2
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CHEM 102	Chemistry II for Science Majors	3
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
		<hr/>
		14

Third Semester		Credit Hours
BIOL 101	General Biology I	3
ENGR 295	Comprehensive Electrical Engineering	3
PHYS 210	Physics I for Engineering Majors	3
PHYS 210L	General Physics I Lab	1
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Fourth Semester		Credit Hours
ECON 203	Economic Principles	3
ENGR 245	Statics	3
PHYS 211	Physics II for Engineering Majors	3

PHYS 211L	General Physics II Lab	1
	Gen-Ed. Fine Arts, Humanities, or Social Science Elective	3
	<u>Gen-Ed. Fine Arts, Humanities, or Social Science Elective</u>	<u>3</u>
		16
	Total Program Hours	62

The specific courses outlined are required as part of a "2+2" agreement with Louisiana State University.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Mechanical Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Mechanical Engineering, which explores the industrial application of physics and mechanics, in the design, construction, and operation of tools and machinery.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY by INSTITUTION

***LOUISIANA STATE UNIVERSITY*¹**

First Semester		Credit Hours
ENGL 101	English Composition I	3
BIOL 101	General Biology I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		18

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
		<hr/>
		15

Third Semester		Credit Hours
BIOL 101	General Biology I	3
MATH 212	Multidimensional Calculus	4
PHYS 210	Physics I for Engineering Majors	3
PHYS 210L	General Physics I Lab	1
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		17

Fourth Semester		Credit Hours
ECON 203	Economic Principles	3
ENGR 245	Statics	3
ENGR 295	Comprehensive Electrical Engineering	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15
Total Program Hours		65

¹The specific courses outlined are required as part of a "2+2" agreement with Louisiana State University.

SOUTHERN UNIVERSITY ²

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
ENGR 103	Engineering Graphics	2
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Third Semester		Credit Hours
ECON 203	Economic Principles	3
PHYS 210	Physics I for Engineering Majors	3
PHYS 210L	General Physics I Lab	1
SCTC 222	Writing and Comm. in Science Tech Careers	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		16

Fourth Semester		Credit Hours
BIOL 101	General Biology I	3
ENGR 245	Statics	3
PHYS 211	Physics II for Engineering Majors	3
PHYS 211L	General Physics II Lab	1
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		13
Total Program Hours		60

²*The specific courses outlined are required as part of a “2+2” agreement with Southern University.*

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Pre-Engineering, Petroleum Engineering Concentration (Associate of Science)

The Associate of Science in Pre-Engineering degree program allows students to transfer to engineering programs offered by a baccalaureate degree-granting institution. The program offers suggested academic pathways for nine engineering disciplines including Petroleum Engineering, which studies the use of scientific and engineering principles in the drilling and production of oil and natural gas.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in approved electives, ENGL 101 and 102, and in courses that are prerequisites for other courses.
- Take at least 12 hours at 200 level.
- Earn 12 of the final 15 credit hours at BRCC.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
MATH 210	Calculus I	5
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15

Second Semester		Credit Hours
ENGL 102	English Composition II	3
CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
MATH 211	Calculus II	5
PHYS 110	Introduction to Physics	3
		<hr/>
		15

Third Semester		Credit Hours
ECON 203	Economic Principles	3
GEOL 101	Physical Geology	3
PHYS 210	Physics I for Engineering Majors	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective		3
		<hr/>
		15

Fourth Semester		Credit Hours
ENGR 245	Statics	3
BIOL 101	General Biology I	3
PHYS 211	Physics II for Engineering Majors	3

Gen-Ed. Fine Arts, Humanities, or Social Science Elective	3
Gen-Ed. Fine Arts, Humanities, or Social Science Elective	3
	<hr/>
	15
 Total Program Hours	 60

The specific courses outlined are required as part of a “2+2” agreement with Louisiana State University.

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Science Technology, Engineering Technology Concentration (Associate of Applied Science)

The Associate of Applied Science in Science Technology is a rigorous, industry-linked degree program that prepares students for careers as science technicians – specialists in the application of science in the science technology industry. Students gain scientific knowledge, professional skills, and specialized training, including internships that position them for entry into the workforce. This program of study is not designed for transfer to another institution. Students planning to transfer to another institution of higher learning should discuss their plans with an academic advisor at both BRCC and the receiving institution to ensure maximum transferability of credits.

The Engineering Technology Concentration is a ready-to-work program which leads to a career as an engineering technician. Engineering technicians use the principles and theories of science, engineering, and mathematics to solve technical problems in research and development, manufacturing, construction, inspection, and maintenance. Many engineering technicians assist engineers and scientists, especially in research and development. Others work in quality control, inspecting products and processes, conducting tests, or collecting data.

To receive this degree, students must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in Area of Concentration courses, ENGL 101, CSCI 190, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the course work for the concentration listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
ENSC 201	Environmental Science	3
SCTC 101	Intro to Environmental and Engineering Tech	1
OCSH 101	OSHA Training in Gen Industry Safety/Health	3
		<hr/>
		13

Second Semester		Credit Hours
MATH 111	Plane Trigonometry	3
CSCI 190	Microcomputer Applications in Business	3
SCTC 201	Environmental Regulations and Compliance	3
ECON 202	Principles of Microeconomics	3

Choose one:

BIOL 241	Introduction to Oceanography	
ENSC 207	Intro to Marine Science: Geol & Phys Processes	
ENSC 208	Introduction to Marine Science: Life Processes	
RNRE 101	Natural Resource Conservation	
RNRE 210	Ecology	3

Third Semester		Credit Hours
SCTC 203	Environ. Monitoring, Sampling, and Analysis	4
GISC 202	Intro to Geographic Information Systems	3
		<hr/> 7

Fourth Semester		Credit Hours
ENGR 103	Engineering Graphics	2
PHYS 201 ¹	General Physics I	3
PHYS 210L ¹	General Physics I Lab	1
CIST 150	Spreadsheets I	3
ENGR 207	Surveying	3

Choose one:

SCTC 222	Writing and Comm. in Science Tech Careers	
ENGL 102	English Composition II	3
		<hr/> 15

Fifth Semester		Credit Hours
SCTC 299	Science Technology Internship	3
PHYS 202 ¹	General Physics II	3
PHYS 211L ¹	General Physics II Lab	1
PHIL 205	Introduction to Ethics	3

Choose one:

CIST 140	Database Management I	
GEOG 207	Phys Geography: Lithosphere and Biosphere	
GEOL 101	Physical Geology	
Other approved elective		3
		<hr/> 13

Total Program Hours	63
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¹Students considering four-year engineering or related technical degrees are advised to substitute the calculus-based physics series (PHYS 210, PHYS 210L, PHYS 211, and PHYS 211L).

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Science Technology, Environmental Technology Concentration (Associate of Applied Science)

The Associate of Applied Science in Science Technology is a rigorous, industry-linked degree program that prepares students for careers as science technicians – specialists in the application of science in the science technology industry. Students gain scientific knowledge, professional skills, and specialized training, including internships that position them for entry into the workforce. This five-semester program of study is not designed for transfer to another institution. Students planning to transfer to another institution of higher learning should discuss their plans with an academic advisor at both BRCC and the receiving institution to ensure maximum transferability of credits.

Students following the Science Technology degree program are required to choose a concentration. The Environmental Technology Concentration prepares students with job-ready skills for entry into the workforce as environmental technicians (also known as environmental engineering technicians). Environmental Technicians assist environmental engineers and scientists in preventing, controlling, and eliminating environmental hazards, and often collect and analyze samples to monitor compliance with environmental regulations. In Louisiana, technicians are needed to help protect, preserve, restore, and rebuild Louisiana's coastal wetlands.

To receive this degree, students must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a "C" or better in Area of Concentration courses, ENGL 101, CSCI 190, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the course work for the concentration listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
ENSC 201	Environmental Science	3
SCTC 101	Intro to Environmental and Engineering Tech	1
OCSH 101	OSHA Training in Gen Industry Safety/Health	3
		<hr/>
		13

Second Semester		Credit Hours
MATH 111	Plane Trigonometry	3
CSCI 190	Microcomputer Applications in Business	3
CHEM 101	Chemistry I for Science Majors	3
CHEM 101L	Chemistry I Lab	1
SCTC 201	Environmental Regulations and Compliance	3

Choose one:

BIOL 241	Introduction to Oceanography
ENSC 207	Intro to Marine Science: Geol & Phys Processes

ENSC 208	Introduction to Marine Science: Life Processes	
RNRE 101	Natural Resource Conservation	
RNRE 210	Ecology	3
		<hr/>
		16

Third Semester **Credit Hours**

SCTC 203	Environ. Monitoring, Sampling, and Analysis	4
GISC 202	Intro to Geographical Information Systems	3
		<hr/>
		7

Fourth Semester **Credit Hours**

CHEM 102	Chemistry II for Science Majors	3
CHEM 102L	Chemistry II Lab	1
CIST 150	Spreadsheets I	3
ENGR 207	Surveying	3

Choose one:

SCTC 222	Writing and Comm. in Science Tech Careers	
ENGL 102	English Composition II	3
		<hr/>
		13

Fifth Semester **Credit Hours**

SCTC 299	Science Technology Internship	3
CHEM 220	Organic Chemistry I	3
PHIL 205	Introduction to Ethics	3
ECON 202	Principles of Microeconomics	3

Choose one:

BIOL 241	Introduction to Oceanography	
BIOL 210	General Microbiology	
CIST 140	Database Management I	
GEOG 207	Phys Geography: Lithosphere and Biosphere	
GEOL 101	Physical Geology	
HORT 205	General Horticulture	
Other approved elective		3
		<hr/>
		15

Total Program Hours 64

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Surveying Technology Certificate in Technical Studies

The Certificate of Technical Studies in Surveying Technology is specifically designed to meet the entry-level employment needs of the state of Louisiana's engineering and construction community. This *program of study is not designed for college transfer*: it provides a general education and the work skills needed for employment as a technician who assists licensed professional land surveyors.

To receive this certificate, students must

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a "C" or better in major courses, ENGL 101, and in courses that are prerequisites for other courses.
- Take at least 12 hours at the 200 level.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 131	Technical Mathematics	3
SPCH 210	Interpersonal Communication	3
CSCI 190	Microcomputer Applications in Business	3
		<hr/>
		12
Second Semester		Credit Hours
ENGR 103	Engineering Graphics	3
ENGR 207	Surveying	3
ENGR 209	Louisiana Survey Law	3
SCTC 222	Writing and Comm. in Science Tech Careers	3
		<hr/>
		12
Third Semester		Credit Hours
ENGR 208	Advanced Surveying	3
SCTC 299	Science Technology Internship	3
		<hr/>
		6
Total Program Hours		30

For more information, contact the Division of Science, Technology, Engineering, and Mathematics at (225) 216-8226.

Veterinary Technology (Associate of Applied Science)

The Veterinary Technology (VTEC) Associate of Applied Science is a five-semester, full-time, selective admissions program designed to provide students with the clinical knowledge and skills required for a career working in a veterinary practice or other animal health professions. The program is based on the requirements of the American Veterinary Medical Association. Graduates will be eligible to take the National Veterinary Technician Exam (NVTE) to become Registered Veterinary Technicians (RVT) and be licensed in Louisiana. This program is designed to enable students to gain employment in the animal health care field and is not intended for college transfer.

Admission Criteria

Applicants must first be admitted to BRCC and have a high school diploma or GED. The following courses are prerequisites for admission to the VTEC program. Students must earn a grade of “C” or better in all of prerequisite courses listed. Students with prerequisite coursework from another institution may submit transcripts and specific course information (e.g., catalog description and course syllabus) to BRCC for review and determination of course equivalency.

Prerequisite Courses

ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
<u>VTEC 101</u>	<u>Animal Health Careers</u>	<u>1</u>
	Total Prerequisite Hours	11

In addition, to be eligible for entry into the VTEC program, students must have a cumulative GPA of 2.50 or higher.

It is important to note that admission to the Veterinary Technology program is competitive: *meeting the minimum requirements listed here does not guarantee admission.*

Application Process

The application for admission to the VTEC Program is available on the BRCC website once a year, during the spring semester, for admission the following fall. Deadlines and detailed instructions for completing the admission application are included in the application packet. Students may apply for admission to the VTEC program while completing the required prerequisite classes during the spring semester; the composite application score will be calculated when grades are recorded at the end of the semester.

The VTEC Program application and all supporting documents must be received by the designated deadlines...applicants will not be considered for admittance until all required documents have been submitted and the applicant’s file is complete. Admission to the Veterinary Technology Program is competitive and is based on the following criteria:

- Academic performance
- Aptitude for the profession
- Written communication skills.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
BIOL 120	Biology I for Science Majors	3
BIOL 120L	Biology I Lab for Science Majors	1
VTEC 101	Animal Health Careers	1

Second Semester		Credit Hours
VTEC 102	Vet Office Procedures & Hospital Mgmt	3
VTEC 105	Animal Anatomy & Physiology	4
VTEC 105L	Animal Anatomy & Physiology Laboratory	1
BIOL 210	General Microbiology	4

12

Third Semester		Credit Hours
VTEC 121	Animal Nursing Skills I	2
VTEC 123	Surgical Nursing for Veterinary Technicians	2
VTEC 135	Clinical Pathology I	3
VTEC 135L	Clinical Pathology I Laboratory	1
VTEC 141	Anesthesia for Veterinary Technicians	2
VTEC 108	Pharmacology for Veterinary Technicians	2

12

Fourth Semester		Credit Hours
VTEC 161	Radiology for Veterinary Technicians	2
VTEC 187	Clinical Externship I	2

4

Fifth Semester		Credit Hours
VTEC 227	Clinical Externship II	4
VTEC 241	Large Animal Medicine and Nursing	4
VTEC 205	Small Animal Medicine	3
VTEC 235	Clinical Pathology II	2
VTEC 221	Animal Nursing Skills II	2

15

Sixth Semester		Credit Hours
VTEC 211	Laboratory Animal Medicine and Nursing	2
VTEC 215	Trends in Veterinary Technology	2
VTEC 257	Clinical Externship III	4
SPCH 210	Interpersonal Communication	3
PSYC 201	Introduction to Psychology	3

	12
Total Program Hours	66

For more information, contact the Program Director of Veterinary Technology at (225) 216-8099.

Technical Education

Avionics Certificate of Technical Studies

The Certificate of Technical Studies in Avionics is designed to take students with no previous aircraft experience and train them in four sections of avionics, covering basic electronics theory and then advancing to a hands-on focus on avionics systems. It includes classroom and laboratory training in aircraft avionics, giving students the knowledge needed to troubleshoot and repair communications systems, navigation systems, autopilot, collision avoidance systems, and more.

To be admitted to the Avionics program, students must take the Compass placement examination and achieve the passing score set by Avionics faculty. Individuals with an Airframe and Powerplant Certificate or with military aviation experience are not required to take the Compass exam and will receive preference in admission.

To receive the Certificate of Technical Studies in Avionics, the student must complete the following program of study.

PROGRAM OF STUDY

First Semester		Credit Hours
AMTV 101	Avionics Fundamentals	6
AMTV 103	Avionics Installer	6
		<hr/>
		12
 Second Semester		 Credit Hours
AMTV 105	Avionics Communication	6
AMTV 107	Navigation and Support Systems	6
		<hr/>
		12
 Total Certificate Hours		 24

For more information, contact the Avionics faculty at (225) 216-8125.

Computer Network Engineer Certificate

The Computer Network Engineer Certificate is an industry-linked program which prepares students for careers as computer network engineers in the computer science industry. Students gain knowledge, professional skills, and specialized training, including internships which position them for entry into the workforce. Students choosing computer network engineering as an area of interest may pursue jobs in network security and support.

To receive this certificate, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in major courses, ENGL 101, CSCI 192, MATH 101/110, approved electives, and courses that are prerequisites for other courses.
- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
CSCI 192	Intro to Computers: Program Logic and Design	3
CNET 173	Introduction to PC Operating Systems	3
CNET 210	Introduction to Computer Networking	3
		15
Second Semester		Credit Hours
CNET 240	Desktop/Server and Networking Support	3
CNET 250	PC and Network Security	3
	Certificate Elective (<i>see below</i>)	3
	Certificate Elective (<i>see below</i>)	3
	Certificate Elective (<i>see below</i>)	3
		15
Total Certificate Hours		30

Certificate Electives

Choose from the following:

CIST 270	Multimedia and Web Design
CNET 260	Wireless Communications
CSCI 190	Microcomputer Applications in Business
CSCI 193	Software Design and Programming I
CSCI 194	Software Design and Programming II
CSCI 200	Discrete Structures
CSCI 210	Intro to Data Structures and Algorithms
CSCI 290	Object-Oriented Programming (JAVA)

For more information, contact the Division of Technical Education at (225) 216-8289.

Computer Science (Associate of Science)

The Associate of Science in Computer Science degree is an industry-linked program which prepares students for careers as technicians and specialists in the computer science industry. Students gain knowledge, professional skills, and specialized training, including internships that position them for entry into the workforce. This program of study is designed for transfer to four-year institutions. Students planning to transfer to another institution of higher learning should discuss their plans with an academic advisor at both BRCC and the receiving institution to ensure maximum transferability of credits. Students may choose the computer science course sequences that best meet their current or future career goals.

To receive this degree, the student must:

- Have a cumulative GPA of 2.00 or better in all credit hours to be used towards the degree.
- Earn a “C” or better in all CSCI courses, in ENGL 101 and 102, in MATH 210 and 211, and in courses that are prerequisites for other courses.
- Take at least 6 hours of Computer Science (CSCI) at the 200 level
- Complete the course work listed below.

PROGRAM OF STUDY

First Semester	Credit Hours
ENGL 101 English Composition I	3
CSCI 192 Intro to Computers: Program Logic and Design	3
Gen-Ed. Natural Science (first in sequence) ²	3
with corresponding Natural Science Lab	1
Any Gen-Ed. Social Science ¹	3
Any Gen-Ed. Humanities	3
<hr/>	16

Second Semester	Credit Hours
ENGL 102 English Composition II	3
CSCI 193 Software Design and Programming I	3
Gen-Ed. Natural Science (second in sequence) ²	3
with corresponding Natural Science Lab	1
Any Gen-Ed. Social Science ¹	3
Any Gen-Ed. Humanities	3
<hr/>	16

Third Semester	Credit Hours
MATH 210 Calculus I	5
CSCI 194 Software Design and Programming II	3
Gen-Ed. Natural Science ² (opposite from sequence)	3
Any ENGL Literature course	3
Any CSCI course at the 200 level	3
<hr/>	17

Fourth Semester	Credit Hours
MATH 211 Calculus II	5
Any Gen-Ed. Fine Arts	3
Any CSCI course at the 200 level	3
	<hr/>
	11
 Total Program Hours	 60

¹Some four-year programs may have specific guidelines regarding these courses. For additional information, check with an advisor at BRCC and at the intended institution of transfer.

²Both biological and physical sciences must be taken to meet the requirements for this degree program. If the two-course sequence is taken in the biological sciences, the remaining lecture credit hours must be from the physical sciences, and vice versa.

For more information, contact the Division of Technical Education at (225) 216-8289.

Process Technology (Associate of Applied Science)

The curriculum for the Process Technology (PTEC) Associate of Applied Science is a selective admissions program that addresses a high-demand field. Upon graduation from the program, students are prepared to enter the employment market as entry-level process operators for refinery, chemical, and other industry-related areas.

Admission Criteria

In order to be eligible for admission to the PTEC program, the applicant must first be admitted to BRCC. The following courses are prerequisites for admission to the PTEC program. Students must earn a grade of “C” or better in all of prerequisite courses listed.

Prerequisite Courses		Credit Hours
MATH 101/110	College Algebra	3
ENGL 101	English Composition I	3
PTEC 101	Introduction to Process Technology	3
PTEC 203	Safety, Health, and Environment	3
<i>Choose one:</i> ¹		
CSCI 101	Introduction to Computers	3
CSCI 190	Microcomputer Applications in Business	3
<hr/>		<hr/>
Total Prerequisite Hours		15

In addition, to be eligible for entry into the Process Technology program, students must:

- Have a cumulative GPA of 2.60 or higher.
- Achieve a score of 70 or better on the PTEC Admissions Exam.

It is important to note that admission to the PTEC program is competitive: *meeting the minimum requirements listed here does not guarantee admission.*

Application Process

The application for admission to the Process Technology program is available on the BRCC website every term, including summer sessions. Deadlines and detailed instructions for completing the admission application and scheduling the admission exam are included in the application packet.

In addition to meeting the above requirements for admission, applicants for the PTEC program must:

- Complete a health/physical screening.
- Complete a drug screening.
- Submit their fingerprints and undergo a criminal background check.
- Attend a group advising session.

To receive the degree, the student must

- Have a cumulative GPA of 2.60 or better in all credit hours that are to be used towards the degree.
- Earn a “C” or better in all courses.
- Earn 12 of their last 15 process technology credit hours at BRCC.

- Complete the coursework listed below.

PROGRAM OF STUDY

First Semester		Credit Hours
ENGL 101	English Composition I	3
MATH 101/110	College Algebra	3
PTEC 101	Introduction to Process Technology	3
PTEC 203	Safety, Health, and Environment	3
<i>Choose one:</i> ¹		
CSCI 101	Introduction to Computer Technology	3
CSCI 190	Microcomputer Applications in Business	3
		<hr/>
		15
Second Semester		Credit Hours
PTEC 131	Process Instrumentation I	3
PTEC 132	Process Instrumentation II	3
PTEC 161	Process Technology I Equipment	3
<i>Choose one:</i>		
MATH 111	Plane Trigonometry	
MATH 131	Technical Mathematics	3
<i>Choose either pair:</i> ²		
PHSC 101	Physical Science I	
PHSC 101L	Physical Science I Lab	
<i>- OR -</i>		
PHYS 201	General Physics I	3
PHYS 210L	General Physics I Lab	1
		<hr/>
		16
Third Semester		Credit Hours
PTEC 207	Quality	3
PTEC 242	Process Technology II Unit Systems	3
PTEC 263	Fluid Mechanics	3
<i>Choose one</i>		
SCTC 222	Writing and Comm. in Science Tech Careers	
ENGL 102	English Composition II	3
<i>Choose either pair:</i> ²		
CHEM 101	Chemistry I for Science Majors	
CHEM 101L	Chemistry I Lab	
<i>- OR -</i>		
CHEM 104	Chemistry I for PTEC Majors	3
CHEM 104L	Chemisty Lab for PTEC Majors	1
		<hr/>

16

Fourth Semester		Credit Hours
SPCH 120	Techniques of Speech	3
PTEC 243	Process Technology II Operations/Capstone	4
PTEC 244	Process Troubleshooting	3
ECON 203	Economic Principles	3
<u>Any Gen-Ed. Humanities</u>		<u>3</u>
		16

Fifth Semester		Credit Hours
<u>PTEC 291³</u>	<u>Process Technology Internship</u>	<u>3</u>
		3

Total Program Hours 66

¹ CSCI 101 and 190 are exclusive to each other. Students cannot take both for credit.

² The lab course taken must correspond with the Natural Science course chosen (PHSC 101L with PHSC 101, CHEM 104L with CHEM 104, etc.).

³ Must have completed all coursework for the degree with a cumulative GPA of 2.6 or better and with departmental approval.

For more information, contact the Division of Technical Education at (225) 216-8289.

Course Descriptions

Although most BRCC courses are designed for college transfer, some may not be compatible with courses needed in a particular degree program at another institution. Students planning to transfer should discuss their plans with an advisor at the receiving institution to make sure that courses taken at BRCC will be accepted.

Course descriptions are alphabetized. Courses numbered below 100 are *developmental classes*, which are non-transferable. Courses numbered 200 and above are second-year-level courses. Prerequisites and Corequisites are listed for all courses requiring them. Successful completion of developmental courses, ENGL 101 and 102, and all courses serving as prerequisites for other courses require a minimum grade of "C."

Accounting (ACCT)

ACCT 200 Financial Accounting I

Lecture 3, Lab 0, Credit 3

Introduces basic accounting concepts and principles, the accounting cycle, preparation of financial statements, general and special journals, and payroll accounting.

Prerequisite: Eligibility for college mathematics or appropriate placement test score

Note: Credit will not be given for this course and ACCT 203.

ACCT 201 Financial Accounting II

Lecture 3, Lab 0, Credit 3

Continues the introduction of basic accounting concepts and principles with analyzing financial statements, balance sheet valuations, income measurement, partnerships, stockholders' equity, and the statement of cash flows.

Prerequisite: ACCT 200 with a grade of "C" or better.

Note: Credit will not be given for this course and ACCT 203.

ACCT 203 Financial Accounting III

Lecture 3, Lab 0, Credit 3

Introduces basic accounting concepts and principles, the accounting cycle, preparation and analysis of financial statements, including cash flow, balance sheet valuations, income measurement, partnerships, and stockholder's equity.

Prerequisite: ENGL 101 and MATH 101/110 with a grade of "C" or better.

Note: Credit will not be given for this course and ACCT 200 and/or ACCT 201.

ACCT 210 Introduction to Auditing

Lecture 3, Lab 0, Credit 3

Introduces basic auditing and its nature, purpose, and scope, including theory, procedures, internal control, audit programs, audit reports, and ethics.

Prerequisite: ACCT 201 or 203 with a grade of "C" or better.

ACCT 211 Introduction to Managerial Accounting

Lecture 3, Lab 0, Credit 3

Reviews the principles and methods of accounting primarily concerned with data gathering and presentation for the purpose of internal management and decision-making.

Prerequisite: ACCT 201 or 203 with a grade of "C" or better.

ACCT 212 Introduction to Governmental and Not-for-Profit Accounting

Lecture 3, Lab 0, Credit 3

Introduces basic accounting for governmental and not-for-profit organizations. Covers fund accounting, budgeting, financial reporting, and accounting procedures.

Prerequisite: ACCT 201 or 203 with a grade of "C" or better.

ACCT 218 Payroll Accounting

Lecture 3, Lab 0, Credit 3

Introduces the entire payroll function from all related areas such as human resources, the payroll clerk, the payroll reporting officer, and the accountant's responsibility for general journal entries regarding payroll as well as the purpose of payroll and carrying out related duties.

Prerequisites: ACCT 200 or 203 with a grade of "C" or better.

ACCT 220 Introduction to Federal Taxation

Lecture 3, Lab 0, Credit 3

Introduces the preparation of individual federal and state income tax returns in accordance with federal and state tax laws. Available federal and state resources or programs will possibly be used.

Prerequisite: ACCT 200 or 203 with a grade of "C" or better.

ACCT 221 Computer-Based Accounting

Lecture 3, Lab 0, Credit 3

Introduces computerized financial accounting with appropriate software applications, such as, Quickbooks or Peachtree.

Prerequisites: ACCT 201 or 203 with a grade of "C" or better.

ACCT 235 Accounting Information Systems

Lecture 3, Lab 0, Credits 3

An introduction to accounting information systems (AIS) which examines the accountant's role in designing, developing, implementing, and maintaining AIS systems related to the collecting, recording and storing of business data, and the development of effective internal controls.

Prerequisites: ACCT 201 or 203 with a grade of "C" or better.

Agronomy (AGRO)

AGRO 205 Introduction to Soil Science

Lecture 3, Lab 2, Credit 4

Introduces the chemical, physical, and biological properties of soils; the origin, classification, and distribution of soils as mapped by GPS/GIS systems and their influence on people and food production; the management and conservation of soils; and the environmental impact of soil use.

Prerequisites: CHEM 101 and 101L

Co-requisites: CHEM 102

Arts (ARTS)

ARTS 101 Introduction to Fine Arts

Lecture 3, Lab 0, Credit 3

Introduces a survey of the visual arts with emphasis on how and why works have been created in our own and earlier times. All major forms of drawing, painting, printmaking, sculpture, design, and architecture are explored in basic terms.

ARTS 102 Non-Western Art

Lecture 3, Lab 0, Credit 3

Introduces non-Western cultural perspectives to a survey of the visual arts (painting, drawing, printmaking, sculpture and architecture) in selected non-Western societies. Examines works through the ideas and beliefs of artists within their cultural and social context.

ARTS 103 Survey of Asian Art

Lecture 3, Lab 0, Credit 3

Introduces Asian Art with historical perspectives to a survey of visual arts (painting, drawing, printmaking, sculpture, and architecture) in selected Asian societies (India, Southeast Asian, China, and Japan).

ARTS 111 Introduction to 2-D Design

Lecture 3, Lab 3, Credit 3

Introduces the concepts of two-dimensional design and color. This studio course teaches students to organize the visual elements of design according to established principles of art.

Lab Fee Required

ARTS 112 Introduction to 3-D Design

Lecture 3, Lab 3, Credit 3

Introduces the approaches, processes, and aesthetic concerns of three-dimensional design in studio art.

Lab Fee Required

ARTS 113 Computer Art

Lecture 3, Lab 3, Credit 3

Introduces using the computer for the creation of digital imagery (computer art). Focuses on learning Adobe Photoshop. Introduces PowerPoint and additional areas, including Illustrator and page-layout software.

Lab Fee Required

ARTS 114 2-D Design Computer Format

Lecture 3, Lab 3, Credit 3

Introduces two-dimensional design using computer software tools to introduce the elements of art and principles of design. Focuses on basic design principles and on developing an awareness of the role of design in visual communication.

Lab Fee Required

ARTS 115 Introduction to Digital Photography

Lecture 3, Lab 3, Credit 3

Explores photographic visualization and production techniques on a digital platform. Introduces camera operations such as aperture, shutter speed control, ISO selection, and file formats. Covers image correction, basic digital manipulation, and image output.

Lab Fee Required

ARTS 120 Beginning Drawing

Lecture 3, Lab 3, Credit 3

Introduces the student to two-dimensional observational drawing. Using a structured sequence of practice exercises, this comprehensive studio course focuses on learning the language of drawing.

Lab Fee Required

ARTS 122 Intermediate Drawing

Lecture 3, Lab 3, Credit 3

Implements the principles and elements of design as related to the figure.

Lab Fee Required

ARTS 130 Beginning Painting

Lecture 3, Lab 3, Credit 3

Introduces basic concepts, materials, and techniques in oil and water mediums. Using a structured sequence of exercises, this comprehensive studio course focuses on learning the language of painting.

Lab Fee Required

ARTS 140 Beginning Ceramics

Lecture 3, Lab 3, Credit 3

Introduces the processes and aesthetic concerns of using clay as an art-making material by teaching students to complete a number of original works. Covers hand-building techniques, earthenware glazing, and firing processes.

Lab Fee Required

ARTS 142 Introduction to Pottery

Lecture 3, Lab 3, Credit 3

Introduces the techniques, processes, aesthetics, and utilitarian concerns associated with wheel-thrown vessels as a ceramic art form.

Lab Fee Required

ARTS 150 Introduction to Sculpture

Lecture 3, Lab 3, Credit 3

Introduces techniques, processes, and aesthetic concerns of sculpture as a studio art medium.

Lab Fee Required

ARTS 200 Digital Art I

Lecture 3, Lab 3, Credit 3

Introduces the student to the use of the computer for the creation of digital art. This studio course will focus on learning programs in the Adobe Creative Suite to create original artworks.

Lab Fee Required

ARTS 201 Digital Art II

Lecture 3, Lab 3, Credit 3

Expands upon the skills developed in Digital Art I. Students will explore using the computer as an expressive art-making tool including the use of vector and raster graphic software, basic animation, and an introduction to multimedia applications.

Lab Fee Required

ARTS 220 Introduction to Printmaking

Lecture 3, Lab 3, Credit 3

Introduces basic concepts, materials, and techniques in relief and silkscreen printmaking. This comprehensive studio course uses a structured sequence of exercises that focuses on producing multiples from a matrix.

ARTS 221 Silkscreen Printmaking

Lecture 3, Lab 3, Credit 3

Introduces basic concepts, materials, and techniques in silkscreen printmaking. Using a structured sequence of exercises, this comprehensive studio course focuses on producing multiples from a matrix.

Lab Fee Required

ARTS 231 Introduction to Graphic Design

Lecture 3, Lab 3, Credit 3

Introduces the basic concepts of graphic design. Teaches students to utilize tools in visual communication using digital and manual methods. Focuses on the principles of design, typography, and graphic abstraction when working on studio projects.

Prerequisite: Arts 111 with a grade of "C" or better

Lab Fee Required

ARTS 232 Intermediate Graphic Design

Lecture 3, Lab 3, Credit 3

Expands upon the skills developed in Introduction to Graphic Design. Explores topics such as grid systems, advertising techniques, and electronic publication by providing students with in-depth proficiency in design principles and vocabulary. Teaches advanced techniques in traditional graphic design and desktop publishing with standard design-industry software.

Prerequisites: ARTS 160 with a grade of "C" or better

Lab Fee Required

ARTS 233 Typography for Visual Communication

Lecture 3, Lab 3, Credit 3

Introduces the elements of basic typography, including the history of letterforms, recognition, specifications of existing typefaces, typographical style, and letterform design.

Prerequisites: ARTS 160 with a grade of "C" or better

Lab Fee Required

ARTS 234 Advanced Graphic Design

Lecture 3, Lab 3, Credit 3

Expands upon the skills developed in Intermediate Graphic Design. This course will explore complex graphic design problems in topics such as corporate design systems, visual branding, packaging design,

and conceptual communication. With standard design industry software, students will learn advanced techniques in traditional graphic design and desktop publishing.

Prerequisites: ARTS 231 and 232

Lab Fee Required

ARTS 235 Portfolio

Lecture 2, Lab 2, Credit 3

This course will help prepare the student to present their graphic design portfolio. This course will explore topics such as portfolio creation, presentation skills, and interview topics. With standard design industry software, students will learn how to present their portfolio on the web, in PowerPoint, and in Flash presentations.

Prerequisites: ARTS 231, 232, and 234

Lab Fee Required

Astronomy (ASTR)

ASTR 101 Introductory Astronomy

Lecture 3, Lab 0, Credit 3

Surveys astronomy at the introductory level with emphasis on the concepts and processes which have led to our current understanding of the universe and our solar system.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of "C" or better, **2)** ENGL 101 with a grade of "C" or better, **AND 3)** eligibility for college math. All three conditions must be met to satisfy this requirement.

Avionics (AMTV)

AMTV 101 Avionics Fundamentals

Lecture 0, Lab 225, Credit 6

Presents basic fundamentals of Avionics development and maintenance.

AMTV 103 Avionics Installation

Lecture 0, Lab 225, Credit 6

Presents Avionics installation fundamentals and processes.

Prerequisite: AMTV 101

AMTV 105 Avionics Communications Systems

Lecture 0, Lab 225, Credit 6

Prepares students to analyze and repair communication components.

Prerequisites: AMTV 101 and 103

AMTV 107 Navigation/Support Systems Items

Lecture 0, Lab 225, Credit 6

Presents basic navigation and support systems for Avionics Technicians.

Prerequisites: AMTV 101 , 103, and 105

Biology (BIOL)

BIOL 101 General Biology I

Lecture 3, Lab 0, Credit 3

Covers general concepts in cell biology, genetics, biological chemistry, biotechnology, and introduction to evolution. Not intended for science majors.

Prerequisites: A minimum CORE score of 81 **or** ENGL 101 with a grade of "C" or better.

Note: Credit cannot be earned for both BIOL 101 and BIOL 120.

BIOL 101H General Biology I Honors

Lecture 3, Lab 0, Credit 3

Honors study of the basic concepts and processes in cell biology, genetics, biotechnology, biochemistry, and evolution. Intended as an alternative to BIOL 101 for students seeking a more rigorous and intellectually challenging exploration of biology in greater depth through collaboration with peers. Not intended for science majors.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of "C" or better, **2)** ENGL 101 with a grade of "C" or better, **AND 3)** eligibility for college math. All three conditions must be met to satisfy this course's prerequisite requirements.

BIOL 101L General Biology I Lab

Lecture 0, Lab 2, Credit 1

Provides a laboratory component that enhances and follows the sequence of material in BIOL 101; supplements BIOL 101 content. Not intended for science majors.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with grade of "C" or better, **AND 2)** ENGL 101 with a grade of "C" or better. Both conditions (1) and (2) must be met to satisfy this course's prerequisite requirement.

Lab Fee Required

Note: Credit is not awarded for both BIOL 101L and BIOL 120L.

BIOL 102 General Biology II

Lecture 3, Lab 0, Credit 3

Covers general concepts of evolution, biodiversity, ecology, and structure and function of organisms. Not intended for science majors.

Prerequisites: BIOL 101 or 120 with a grade of "C" or better.

Note: Credit is not awarded for both BIOL 102 and BIOL 121.

BIOL 102H General Biology II Honors

Lecture 3, Lab 0, Credit 3

Honors study of the basic concepts and processes in biodiversity, evolution, human anatomy and physiology, and ecology. Intended as an alternative to BIOL 102 for students seeking a more rigorous and intellectually challenging exploration of biology in greater depth through collaboration with peers. Not intended for science majors.

Prerequisites: BIOL 101 or 101H

BIOL 102L General Biology II Lab

Lecture 0, Lab 2, Credit 1

Provides a laboratory component that enhances and follows the sequence of material in BIOL 102; supplements BIOL 101 content. Not intended for science majors.

Prerequisites: BIOL 101 or 120 with a grade of 'C' or better.

Lab Fee Required

Note: Credit is not awarded for both BIOL 102L and BIOL 121L.

BIOL 120 Biology I for Science Majors

Lecture 3, Lab 0, Credit 3

Covers general concepts in cell biology, genetics, biological chemistry, biotechnology, and introduction to evolution. Intended for students pursuing careers in science, engineering and many health professions.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of "C" or better, **2)** ENGL 101 with a grade of "C" or better, **AND 3)** eligibility for college math. All three conditions must be met to satisfy this course's prerequisite requirement.

Note: Credit is not awarded for both BIOL 120 and BIOL 101.

BIOL 120L Biology I Lab for Science Majors

Lecture 0, Lab 3, Credit 1

Provides a laboratory component that supplements BIOL 120 content. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of "C" or better, **2)** ENGL 101 with a grade of "C" or better, **AND 3)** eligibility for college math. All three conditions must be met to satisfy this course's prerequisite requirement.

Lab Fee Required

Note: Credit is not awarded for both BIOL 120L and BIOL 101L.

BIOL 121 Biology II for Science Majors

Lecture 3, Lab 0, Credit 3

Covers general concepts in evolution, biological diversity, ecology, and physiology. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: BIOL 120 with a grade of "C" or better.

Note: Credit is not awarded for both BIOL 121 and BIOL 102.

BIOL 121L Biology II Lab for Science Majors

Lecture 0, Lab 3, Credit 1

Provides a laboratory component that supplements BIOL 121 content. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: BIOL 120 with a grade of "C" or better.

Lab Fee Required

Note: Credit is not awarded for both BIOL 121L and BIOL 102L.

BIOL 200 Introduction to Biological Science

Lecture 1, Lab 0, Credit 1

Covers career opportunities in fields of biological sciences. Topics will include expected training skills, financial rewards and personal satisfaction of career choices in public health, secondary education, state/federal agencies, wildlife management, veterinary medicine, biotechnology, forensic sciences and academia/research.

BIOL 210 General Microbiology

Lecture 3, Lab 3, Credit 4

Studies microorganisms, fungi, algae, protozoans, and multicellular parasites; their form and function; and their role in health, disease, ecology, and industry. The laboratory provides basic skills used in studying microorganisms. Not intended for science majors.

Prerequisites: **1)** Either a minimum ACT Composite score of 22 **or** both BIOL 120 and 120L with grades of “C” or better eligibility for college math, **AND 2)** eligibility for college math. Both conditions (1) and (2) must be met to satisfy this course’s prerequisite requirement.

Lab Fee Required

Note: Credit is not awarded for both BIOL 210 and BIOL 250.

BIOL 221 Introduction to Nutrition and Wellness

Lecture 3, Lab 0, Credit 3

Covers the principles of human nutrition, focusing on the physiology and biochemistry of nutrients and the application of nutritional principles in health and wellness. Appropriate for students pursuing careers in dietetics, food sciences, nursing, or other health-related professions.

Prerequisites: BIOL 120 with a grade of “C” or better.

BIOL 230 Human Anatomy and Physiology I

Lecture 3, Lab 3, Credit 4

Introduces the structure and function of the human body as well as mechanisms for maintaining homeostasis with emphasis on cells, tissues, and the integumentary, skeletal, muscular, and nervous systems. Course material is presented in a combined lecture and laboratory format.

Prerequisites: **1)** Either a minimum ACT Composite score of 22 **or** both BIOL 120 and 120L with grades of “C” or better, **AND 2)** eligibility for college math. Both conditions (1) and (2) must be met to satisfy this course’s prerequisite requirement.

Lab Fee Required

BIOL 231 Human Anatomy and Physiology II

Lecture 3, Lab 3, Credit 4

Focuses on the correlation between structure and function with emphasis on endocrine, circulatory, respiratory, lymphatic, digestive, excretory, and reproductive systems. Course material is presented in a combined lecture and laboratory format.

Prerequisites: BIOL 230 with a grade of “C” or better.

Lab Fee Required

BIOL 241 Introduction to Oceanography

Lecture 3, Lab 0, Credit 3

Introduces the origins of the world’s ocean and interactions between physical, geological, chemical, and biological processes in the marine environment. Covers use and abuse of oceans and coastal ecosystems with emphasis on the Gulf coast region.

BIOL 250 Introductory Microbiology

Lecture 3, Lab 3, Credit 4

Studies microscopy, microbial diversity (prokaryotic and eukaryotic), microbial growth and control, metabolism, genetics, biotechnology, immunology, and human microbial diseases. Intended for science majors.

Prerequisites: BIOL 120, BIOL 120L, CHEM 101, and CHEM 101L with grades of “C” or better.

Lab Fee Required

Note: Credit is not awarded for both BIOL 250 and BIOL 210.

BIOL 260 Fundamentals of Genetics

Lecture 4, Lab 0, Credit 4

Covers general principles of genetics, including molecular genetics, heredity, and genetic analysis. Intended for science majors.

Prerequisites: BIOL 120 and 120L with a grade of "C" or better

BIOL 283 Elements of Biochemistry

Lecture 3, Lab 0, Credit 3

Introduces fundamental principles and theories of biochemistry as well as representative classes of organic compounds including nomenclature, reactions, and mechanisms in the human body. Designed for food sciences, agriculture, and allied health majors.

Prerequisites: CHEM 220 with a grade of "C" or better

Business (BUSN)

BUSN 110 Introduction to Business

Lecture 3, Lab 0, Credit 3

Studies American business firms, organizational structures, practices, and principles. Includes organizational systems and terminology.

BUSN 121 Business Math

Lecture 3, Lab 0, Credit 3

Reviews basic math functions including operations relative to arithmetic problems commonly found in business practices.

Prerequisite: Eligibility for college mathematics or appropriate placement test score

BUSN 130 Customer Service For Business Professionals

Lecture 3, Lab 0, Credit 3

Provides students with training and practice in providing the highest level of customer service for both external and internal customers. Gives students a foundation of knowledge regarding customer service that prepares them to sit for the National Retail Federation Customer Service Exam.

BUSN 201 Principles of Marketing

Lecture 3, Lab 0, Credit 3

Explores marketing as an exchange process involving all members of society; research on the demographic and behavioral dimensions of markets; analyses of marketing strategies; and the social, cultural, economic, competitive, and legal factors affecting marketing mix decisions.

Prerequisite: BUSN 110 with a grade of "C" or better.

BUSN 220 Business Law

Lecture 3, Lab 0, Credit 3

Introduces a study of the legal principles and practices in the business environment. Reviews the nature and sources of law, the judicial system, contractual relationships, contracts, employee/employer obligations, and ethics.

Prerequisite: BUSN 110 with a grade of “C” or better.

BUSN 240 Business Communication

Lecture 3, Lab 0, Credit 3

Introduces theory and application of communication in the business world. Includes oral, written, and various electronic means of communication.

Prerequisite: ENGL 101 with a grade of “C” or better.

BUSN 250 Business Internship

Lecture 1, Lab 9, Credit 3

Allows business students to obtain “real world” work experiences related to coursework. The student must remain in good academic standing throughout the internship.

Prerequisites: **1)** a minimum of 30 earned semester hours of coursework to include CSCI 101/190, BUSN 110, BUSN 121, BUSN 220, and BUSN 240 toward a degree in Business Technology; **2)** a minimum GPA of 2.00 (both overall and in major); **AND 3)** recommendation of advisor/instructor. All three conditions must be met to satisfy this course’s prerequisite requirement.

Care and Development of Young Children (CDYC)

CDYC 105 Introduction to the Care and Development of Young Children

Lecture 3, Lab 0, Credit 3

Methods, materials and activities for day care centers, nursery schools, and primary grades.

Prerequisites: A CORE score greater than 90 **OR** READ 091 with a grade of “C” or better.

CDYC 108 Language Arts Development for the Young Child

Lecture 3, Lab 0, Credit 3

Designed to survey principles, methods, and materials needed for successful instruction of language arts during early childhood development. Explores factors in the development of language in the young child. Listening, storytelling, children’s literature, use of flannel boards, pre-reading skills, and correct use of appropriate games and activities are surveyed. Students will research and compile a language arts file.

CDYC 111 Observing and Assessing Young Children

Lecture 3, Lab 0, Credit 3

Designed for students planning a career in early childhood education. Students develop skills in observing and assessing young children using a variety of methods and these assessments in planning. Fulfills the requirement of three credit hours in child care or child care development in the Louisiana QRS star-rating model.

Prerequisite: CDYC 105 with a grade of “C” or better.

CDYC 122 Infants and Toddlers Care and Curriculum

Lecture 3, Lab 0, Credit 3

Studies the care and education of infants and toddlers, to age three, in culturally sensitive, safe, and responsive environments. Includes rationales and strategies for supporting the whole child, with cognitive, language, social/emotional, and physical development. Emphasizes the role of the caregiver, planning environments, and working with parents. Ten hours of field experience required in an approved childcare site. Students must undergo a criminal background check at their expense and are responsible for their own transportation to and from field experience sites.

CDYC 130 Introduction to Children with Exceptionalities

Lecture 3, Lab 0, Credit 3

Surveys exceptionalities in children through age eight. Emphasizes federal and state laws/regulations in Early Childhood Special Education (ECSE); methods, evaluation, and individual planning; referral processes and available resources; and cognitive, language, physical, and social/emotional development. Requires four hours field experience in approved childcare site. Students must undergo a criminal background check at their expense and are responsible for their own transportation to and from field experience sites.

CDYC 141 Creative Experiences for Young Children

Lecture 3, Lab 0, Credit 3

Explores the creative development of young children. Provides knowledge of developmentally appropriate methods, general teaching materials, and experiences for supporting young children's creative development through the arts to include art, music, dance, and dramatic expression. Field experience at an approved childcare site is required. Students must undergo a criminal background check at their expense and are responsible for their own transportation to and from field experience sites.

CDYC 181 Math and Science for Young Children

Lecture 3, Lab 0, Credit 3

Studies the standards, principles, and practices in teaching mathematics and science to young children ages birth to eight. Emphasis on development of an integrated math and science curriculum that includes appropriate content, processes, environment, materials, and child-centered choices. Four to six hours of field experience is required. Students must complete a criminal background check at their own expense and are responsible for their transportation to and from field experience sites.

CDYC 202 Children's Literature

Lecture 3, Lab 0, Credit 3

Surveys the selection, evaluation, and use of books and materials for young children; reading needs and reading interests for children; and factors in using and interpreting library materials in relation to the school curriculum.

CDYC 213 Curriculum for Young Children

Lecture 3, Lab 0, Credit 3

For students planning a career in early childhood education. Explores issues of curriculum in early childhood settings by examining activities, materials, media, and daily activities of children to age 10. Fulfills the requirement of three credit hours in child care or child care development in the Louisiana QRS star rating model.

CDYC 280 Administration and Supervision in Child Care

Lecture 3, Lab 1, Credit 3

Surveys the historical background of and examines the growing need for high-quality early childcare programs. Identifies the problems surrounding such programs and discusses the processes for organizing, operating, and maintaining them, including licensure and methods for attracting funding.

Chemistry (CHEM)

CHEM 101 Chemistry I for Science Majors

Lecture 3, Lab 0, Credit 3

Covers principles of chemistry with emphasis on nomenclature, atomic and molecular structure, bonding, stoichiometry, and quantitative problem solving. Introduces periodicity, energy relationships, and solutions. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: Math 101 or 110 or 120 with a grade of "C" or better.

CHEM 101L Chemistry I Lab

Lecture 0, Lab 3, Credit 1

Lecture 0, Lab 3, Credit 1

Provides a laboratory component that supplements CHEM 101 content. Introduces safety and basic laboratory techniques. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: Math 101 or 110 or 120 with a grade of "C" or better.

Lab Fee Required

CHEM 102 Chemistry II for Science Majors

Lecture 3, Lab 0, Credit 3

Covers principles of chemistry with emphasis on chemical equilibriums, acids and bases, electrochemistry, thermodynamics, kinetics, solutions, and quantitative problem solving. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: CHEM 101 with a grade of "C" or better.

CHEM 102L Chemistry II Lab

Lecture 0, Lab 3, Credit 1

Provides a laboratory component that supplements CHEM 102 content. Introduces safety and basic laboratory techniques, and includes experiments in qualitative inorganic analysis, acid/base properties, and titrations. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: CHEM 101 with grade of "C" or better.

Lab Fee Required

CHEM 104 Chemistry for PTEC Majors

Lecture 3, Lab 0, Credit 3

Introduces fundamental principles of general/organic chemistry. Introduces polymeric materials and relates organic chemical reactions to the field of applied organic chemistry in the petrochemical, refining, and polymer industries.

Prerequisites: Math 101 or 110 or 120 with a grade of "C" or better.

CHEM 104L Chemistry Lab for PTEC Majors

Lecture 0, Lab 2, Credit 1

Provides a laboratory component that supplements CHEM 104 content.

Prerequisites: Math 101 or 110 or 120 with a grade of "C" or better.

Lab Fee Required

CHEM 201 Analytical Chemistry

Lecture 2, Lab 2, Credit 4

Introduces basic principles and techniques of modern chemical analysis including solution analysis, statistics, chromatography, and several spectroscopies. Includes selected laboratory experiments in analytical chemistry.

Prerequisites: CHEM 220 with a grade of "C" or better.

Lab Fee Required

CHEM 220 Organic Chemistry I

Lecture 3, Lab 0, Credit 3

Provides the first semester of a two-semester sequence introducing fundamental principles and theories of organic chemistry and representative classes of organic compounds including nomenclature, reaction types, and mechanisms. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: CHEM 102 and 102L with grades of "C" or better.

CHEM 220L Organic Chemistry I Lab

Lecture 0, Lab 3, Credit 1

Covers basic organic laboratory techniques and experiments that supplement CHEM 220 content. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: CHEM 102 and 102L with grades of "C" or better.

Lab Fee Required

CHEM 221 Organic Chemistry II

Lecture 3, Lab 0, Credit 3

Provides the second semester of a two-semester sequence introducing fundamental principles and theories of organic chemistry and representative classes of organic compounds including nomenclature, reaction types, and mechanisms. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: CHEM 220 with a grade of "C" or better.

CHEM 221L Organic Chemistry II Lab

Lecture 0, Lab 3, Credit 1

Covers basic organic laboratory techniques and experiments that supplement CHEM 221 content. Intended for students pursuing careers in science, engineering, and many health professions.

Prerequisites: CHEM 220 and 220L with grades of "C" or better.

Lab Fee Required

CHEM 240 Industrial Process Chemistry

Lecture 0, Lab 3, Credit 1

Introduces the chemical processes used by the American chemical industry to convert raw materials from oil and other sources into useful chemical products. Covers chemical nomenclature and

properties, process components and polymer design, fabrication, testing, and applications. Emphasizes chemical production and manufacturing processes of the Louisiana chemical industry.

Prerequisites: CHEM 104 or 220 with a grade of “C” or better.

College Success Skills (CSSK)

CSSK 102 College Success Skills

Lecture 3, Lab 0, Credit 3

Provides an opportunity for students to acquire, reinforce, and utilize strategies that promote success in college, as well as the workplace. Includes an introduction to the college and its resources, recognition of various learning styles, critical thinking, problem-solving, financial literacy, and other skills; also, provides for the practical application of time management, note taking, test taking, and listening skills.

Computer and Information Systems Technology (CIST)

CIST 100 Keyboarding

Lecture 1, Lab 0, Credit 1

Teaches use of a standard keyboard that is typical of today’s computer terminals. Discusses and practices basic typing and function key concepts.

CIST 121 Typing I

Lecture 3, Lab 0, Credit 3

Teaches beginning typing using home keys, rhythm, speed, and accuracy using a standard computer keyboard. Uses business letters, manuscripts, reports, and a current software applications as practice exercises.

CIST 130 Introduction to Word Processing

Lecture 3, Lab 0, Credit 3

Introduces students to techniques for creating, editing, and storing word-processing documents using basic computer operations. Uses current software applications such as Microsoft Word.

Prerequisite: CSCI 101 or 190 with a grade of “C” or better.

CIST 140 Database Management I

Lecture 3, Lab 0, Credit 3

Introduces techniques for creating and maintaining database files. Uses current software applications such as Microsoft Access.

Prerequisite: CSCI 101 or 190 with a grade of “C” or better.

CIST 150 Spreadsheets I

Lecture 3, Lab 0, Credit 3

Introduces techniques for creating and maintaining spreadsheets. Uses current software applications such as Microsoft Excel.

Prerequisite: Eligibility for both ENGL 101 and college math.

CIST 160 Introduction to Desktop Publishing

Lecture 3, Lab 0, Credit 3

Introduces desktop publishing. Includes electronic designing, layout, editing, and production of business documents using personal computers and desktop publishing software. Uses current desktop publishing software like Adobe PageMaker.

Prerequisite: CSCI 101 or 190 or 192 with a grade of "C" or better.

CIST 220 Internship I

Lecture 1, Lab 10, Credit 3

A capstone experience that provides students with an opportunity to receive academic credit for supervised professional training and experience in an actual work environment. Students qualifying for an external internship must work a minimum of 135 supervised hours as a computer professional

Prerequisite: Placement by department

CIST 221 Typing II

Lecture 3, Lab 0, Credit 3

Continues development of typing speed and accuracy. Utilizes a word processing software application to develop business letters, manuscripts, and reports.

Prerequisite: CIST 121 with a grade of "C" or better.

CIST 230 Internship II

Lecture 1, Lab 9, Credit 3

Provides students with an opportunity to receive academic credit for supervised professional training and experience in an actual work environment. Provides a work program during the semester. Requires a minimum of 40 hours per week to complete.

Prerequisite: Placement by department

CIST 235 Advanced Word Processing

Lecture 3, Lab 0, Credit 3

Introduces advanced techniques for creating, editing, and storing text files in a popular software application such as Microsoft Word.

Prerequisites: CIST 130 with a grade of "C" or better.

CIST 240 Database Management II

Lecture 3, Lab 0, Credit 3

Continues CIST 140.

Prerequisite: CIST 140 with a grade of "C" or better.

CIST 250 Spreadsheets II

Lecture 3, Lab 0, Credit 3

Continues CIST 150.

Prerequisites: CIST 150 with a grade of "C" or better.

CIST 260 Advanced Desktop Publishing

Lecture 3, Lab 0, Credit 3

Presents advanced topics in desktop publishing such as working with large publications, tables, color, and advanced publication techniques. Uses current desktop publishing software like Adobe PageMaker.

Prerequisite: CIST 160 with a grade of "C" or better.

CIST 270 Multimedia and Web Design

Lecture 3, Lab 0, Credit 3

Provides students with an introduction to the principles of multimedia design as related to the web. Covers the use of multimedia and web page structure, and their creation through popular professional web design tools. Uses basic tools of multimedia and web design in different environments.

Prerequisites: CSCI 101/190 with a grade of “C” or better, **OR** placement by department.

CIST 280 SQL (Structured Query Language)

Lecture 3, Lab 0, Credit 3

Covers Structured Query Language (SQL), which provides a unified language allowing the user to query, manipulate, or control data in a business applications environment.

Prerequisites: CIST 140 and 250 with grades of “C” or better, **OR** placement by department.

Computer Networking (CNET)

CNET 173 Introduction to PC Operating Systems

Lecture 3, Lab 0, Credit 3

Presents an in-depth study of current operating systems used on personal computers. Studies the theory and concepts of operating systems and offers practice with the tools provided by those systems. Topics include the nature of personal computer operating systems, control of the systems through commands, file handling, backup/restoration, system tuning, and utilities.

Prerequisite: CSCI 101 or 190 with a grade of “C” or better.

CNET 210 Introduction to Computer Networking

Lecture 3, Lab 0, Credit 3

Provides a basic foundation in computer networking for individuals and information systems professionals interested in networking technologies. Uses a step-by-step approach to basic networking concepts with a limited amount of technical jargon.

CNET 240 Desktop/Server and Networking Support

Lecture 3, Lab 0, Credit 3

Provides an introduction to the installation, configuration, maintenance, and diagnostics of workstations and servers. Includes general skills and knowledge for performing hardware and software upgrades, and utilities for system backup and recovery.

Prerequisite: CNET 173 and 210

CNET 250 PC and Network Security

Lecture 3, Lab 0, Credit 3

Provides an introduction to basic computer and network security skills, which includes developing a comprehensive approach to information security that embraces both the human and technical dimensions. Introduces fundamental concepts and principles of network security’s role, design, threats, policies, and elements of cryptography. Examines protocols, architectures, and technologies for secure systems and services.

CNET 260 Wireless Communications

Lecture 3, Lab 0, Credit 3

Provides an introduction to wireless network design methodologies and implementation fundamentals in LANs and WANs. Includes wireless technologies such as 802.11, 16, and 22 protocols; Mobile Ad-Hoc NETWORKS(MANETs), and Wireless Sensor Networks(WSNs).

Prerequisite: CNET 210

Computer Science (CSCI)

CSCI 101 Introduction to Computer Technology

Lecture 3, Lab 0, Credit 3

Reviews computers and their applications in society (home, education, and industry). Introduces applications and their uses including word processing, spreadsheets, databases, and multimedia.

Note: Credit cannot be earned for both CSCI 101 and 190.

CSCI 190 Microcomputer Applications in Business

Lecture 3, Lab 0, Credit 3

Introduces computers, systems, and management of information in business environments that improve managerial decision-making. Illustrates the application of word processing, spreadsheets, database managers, presentation software, and web-authoring software used in a technologically-advanced business.

Prerequisites: MATH 093 with a grade of "C" or better, **AND** eligibility for ENGL 101.

Note: Credit cannot be earned for both CSCI 190 and 101.

CSCI 192 Introduction to Computers: Programming Logic and Design

Lecture 3, Lab 0, Credit 3

Introduces computers, systems, and management of information in business environments. Provides a comprehensive overview of the principles of programming and teaches beginning programmers how to develop logical thinking, structured program logic, and a good programming style. Assumes student has no programming experience and does not focus on a particular programming language.

CSCI 193 Software Design and Programming I

Lecture 3, Lab 0, Credit 3

Introduces the first of a two-course sequence for students wishing to transfer to a four-year institution for a major/minor in computer science. Offers a disciplined approach to problem-solving, program design, algorithms, and logic development. Uses high-level programming language to express algorithms.

Prerequisite: CSCI 192 with a grade of "C" or better, **OR** instructor's approval.

CSCI 194 Software Design and Programming II

Lecture 3, Lab 0, Credit 3

Offers an intensive capstone of material covered in CSCI 193. Provides a disciplined approach to problem-solving, program design, algorithms, and logic development using higher level language. Introduces elementary data structures, searches, simple and complex sorts, and objects. For computer science majors.

Prerequisite: CSCI 193 with a grade of "C" or better.

CSCI 195 Introduction to GUI Programming - Visual Basic

Lecture 3, Lab 0, Credit 3

Introduces students to Visual Basic.Net. Focuses on user interface, program structure, syntax, and implementation details. Introduces a course in the VB.Net curriculum and serves as the entry point for other .NET courses.

Prerequisites: CSCI 194, ENGL 101, and MATH 101/110 with grades of "C" or better.

CSCI 200 Discrete Structures

Lecture 3, Lab 0, Credit 3

Introduces logic and mathematics for solving problems required in the theoretical study of computer science. Includes sets, functions, formal logic, proof techniques, combinatorics, relations, matrices, Boolean algebra, finite state machines, and combinational and sequential circuits.

Prerequisite: MATH 111 with a grade of "C" or better.

CSCI 210 Introduction to Data Structures and Algorithms

Lecture 3, Lab 0, Credit 3

Presents related theory for representing and accessing information using a higher level programming language. Studies concepts of data types, data abstraction, data structures and advanced programming techniques.

Prerequisites: CSCI 193 and MATH 101 or MATH 110 with grades of "C" or better.

CSCI 285 Software Development and Professional Practice

Lecture 3, Lab 0, Credit 3

Offers an introduction to software engineering concepts and practices. Investigates the development, design, verification, and definition of computer-based systems software for both the PC and mainframe. Presents a variety of techniques, processes, and procedures.

Prerequisite: CSCI 194 with a grade of "C" or better.

CSCI 290 Object-Oriented Programming (JAVA)

Lecture 3, Lab 0, Credit 3

Introduces students to the fundamentals of JAVA programming using object-oriented paradigms. Emphasizes writing JAVA applications and applets, embedding applets into web pages, creating graphical user interfaces, object-oriented programming, event handling, writing animations with audio and images, and writing network programs. Prepares students to develop real-world projects using JAVA.

Prerequisites: CSCI 194 and 200 with grades of "C" or better.

CSCI 293 Computer Organization with Assembly Programming

Lecture 3, Lab 0, Credit 3

Introduces students to the fundamentals of assembly language programming. Includes machine representation of data, fixed/floating point, decimal arithmetic, macros, address modification, bit manipulation, and sub-routine linkage.

Prerequisite: CSCI 194 with a grade of "C" or better, **OR** instructor's approval.

Construction Management (CMGT)

CMGT 103 Construction Safety

Lecture 3, Lab 0, Credit 3

This course addresses the principles of jobsite construction safety in residential, commercial, and industrial construction settings. Upon successful completion of this course, with full attendance, students can earn an OSHA-30 Construction Outreach Card, and the first half of NCCER's Construction Site Safety Technology certification.

CMGT 110 Construction Graphics

Lecture 2, Lab 2, Credit 3

Provides the student with a working knowledge of construction drawings and specifications. Students will produce residential drawings utilizing a computer application used for creating construction drawings.

CMGT 121 Construction Materials and Methods I

Lecture 3, Lab 0, Credit 3

This course introduces the construction materials, methods, and equipment used in residential and commercial building construction. Emphasis will be on the construction process and how the various materials and equipment relate to the different stages of the process.

CMGT 122 Construction Materials and Methods II

Lecture 3, Lab 0, Credit 3

Continues introduction to construction materials and methods but focuses on industrial building construction.

Prerequisites: CMGT 121 with a grade of "C" or better.

CMGT 200 Contracts and Construction Law

Lecture 3, Lab 0, Credit 3

Covers current construction laws, roles and responsibilities associated with the construction industry, and the preparation and review of contracts. Involves the study of legal factors associated with the business operations of a construction company.

Prerequisites: BUSN 110 with a grade of "C" or better.

CMGT 210 Construction Estimating

Lecture 2, Lab 2, Credit 3

Trains students to complete quantity surveys, pricing analyses, and bid package preparations for commercial and residential projects.

Prerequisite: Math 101/110, CMGT 110, and CMGT 122 with grades of "C" or better.

CMGT 220 Construction Project Management

Lecture 3, Lab 0, Credit 3

Provides an understanding of the requirements of managing construction projects. Concentrates on time management, estimating, scheduling, field operations, home office management, site and material procurement, and the bid process, as well as the importance of team development in project completion.

Prerequisite: BUSN 110

CMGT 241 Planning and Scheduling

Lecture 2, Lab 2, Credit 3

This course focuses on planning and scheduling techniques currently used in the construction industry, including practical exercises in the planning and sequencing of construction operations utilizing scheduling software.

Prerequisite: CMGT 210

CMGT 251 Construction Cost Analysis

Lecture 3, Lab 0, Credit 3

Explores unique cost-control methods of the construction industry. Includes the study of working drawings and specs, cost estimating, bidding, materials, methods, and equipment for residential and commercial construction.

Prerequisites: CMGT 210 with a grade of "C" or better

CMGT 260 Construction Management Internship

Lecture 1, Lab 9, Credit 3

Students will be placed in an external internship during the semester. The work will consist of duties assigned by the supervisor at the job site. The internship will be a minimum of 135 hours. Students will work in estimating, planning and scheduling, and assisting in project management. The instructor will arrange and approve all internships with local businesses. Class size is limited by the number of internships available for the particular semester. Group meetings will focus on job seeking and interviewing skills, and ethics issues related to the construction industry.

Prerequisite: CMGT 210 with a grade of "C" or better **AND** permission of the instructor.

Criminal Justice (CJUS)

CJUS 101 Introduction to Criminal Justice

Lecture 3, Lab 0, Credit 3

Introduces the basic concepts of crime and criminal justice in America. Focuses on the main elements of criminal justice and how criminal justice operates as a system and process.

CJUS 110 Police Systems and Practices

Lecture 3, Lab 0, Credit 3

Presents historical and social settings of the police, the police role and discretion, police organization and practices, and problems of law enforcement in a democratic society.

Prerequisite: CJUS 101 with a grade of "C" or better.

CJUS 120 Court Systems and Practices

Lecture 3, Lab 0, Credit 3

Presents the role and structure of prosecution, defense, and the courts, along with basic elements of substantive and procedural law.

Prerequisite: CJUS 101 with a grade of "C" or better.

CJUS 130 Corrections Systems and Practices

Lecture 3, Lab 0, Credit 3

Introduces historical and social settings of corrections, theories and practices in corrections, and correctional programs in institutions and the community. Prerequisite: CJUS 101 with a grade of “C” or better

CJUS 211 Constitutional Law

(Also taught as POLI 211)

Lecture 3, Lab 0, Credit 3

Introduces the constitutional mandates embodied in the United States Supreme Court, lower federal courts, and appropriate state appellate courts. Explores the disparity existing in various rules of criminal procedure between individual states and the federal system and realistic solutions reached to accommodate these disparities. Same course content as POLI 211.

Prerequisite: CJUS 101 or POLI 251 with a grade of “C” or better.

Note: Credit cannot be earned for both CJUS 211 and POLI 211.

CJUS 215 Juvenile Delinquency

Lecture 3, Lab 0, Credit 3

Examines juvenile delinquency and the juvenile justice system in the United States.

Prerequisites: CJUS 101 with a grade of “C” or better.

CJUS 222 Criminal Law

Lecture 3, Lab 0, Credit 3

Introduces students to the purposes, functions and procedures of criminal law. Emphasizes legal definitions, the nature of crime, crime defenses, and sentences.

Prerequisite: CJUS 120 with a grade of “C” or better.

CJUS 223 Criminology

Lecture 3, Lab 0, Credit 3

Introduces students to the study of criminal behavior, crime causation and control, crime theories, identifying crime issues, and policy/program solutions.

Prerequisite: CJUS 101 with a grade of “C” or better.

CJUS 224 Crime Scene Investigation

Lecture 3, Lab 0, Credit 3

Provides students with a basic theoretical and philosophical understanding of the investigatory process. Examines techniques and methods of crime scene investigation: fundamentals of preliminary investigations, identification, collection of evidence, and fingerprinting. Provides students with a general introduction to the mechanics of crime scene investigation and its role in the criminal justice process.

Prerequisite: CJUS 101 with a grade of “C” or better.

CJUS 225 Ethics in Criminal Justice

Lecture 3, Lab 0, Credit 3

Provides students with an examination of the ethical considerations facing the criminal justice practitioner. Topics include determining moral behavior, developing moral and ethical behavior, ethics and law enforcement, ethics and the courts, ethics and corrections, the ethics of punishment, policy and management issues, professionalism, and pride and ethics for practitioners.

CJUS 230 Criminal Justice Internship

Lecture 1, Lab 9, Credit 3

The Criminal Justice Internship is a cooperative effort between the Criminal Justice program at Baton Rouge Community College and criminal justice agencies in the Baton Rouge area and the Office of Career Services at the college. The students enrolled in this course may work under the supervision of a criminal justice professional for at least 135 hours to learn the structure, roles, and responsibilities of individuals/agencies or an internal internship consisting of 135 hours of departmentally-approved individual and team activities.

Prerequisites: Permission of instructor

Economics (ECON)

ECON 201 Principles of Macroeconomics

Lecture 3, Lab 0, Credit 3

Reviews the operation and function of the market economy. Attends to current economic problems such as those relating to income, employment, the business cycle, money and banking, growth and development.

Prerequisite: Eligibility for ENGL 101 and MATH 094.

Note: Credit is not given for both this course and ECON 203.

ECON 202 Principles of Microeconomics

Lecture 3, Lab 0, Credit 3

Introduces the study of price and output determination in a free enterprise economy with the assumptions of consumer maximization of utility and producer maximization of profits.

Prerequisite: Eligibility for ENGL 101 and MATH 094.

Note: Credit is not given for both this course and ECON 203.

ECON 203 Economic Principles Lecture 3, Lab 0, Credit 3

Introduces both micro- and macro-economic principles; problems associated with resources and product markets; money, banking and monetary policy; fiscal policy; government and business; labor; international trade; and economic growth.

Is not intended for business majors transferring to a four-year school.

Prerequisite: Eligibility for ENGL 101 and MATH 094.

Note: Credit is not given for both this course and ECON 201 and/or ECON 202.

ECON 204 Sports and Entertainment Economics

Lecture 3, Lab 0, Credit 3

Reviews both micro- and macro- economic principles in the specific areas of the sports, movie, television, music, broadcasting, and cable industries. Applies microeconomic concepts of supply and demand, labor markets, consumer theory, production theory, and market structures as applied to industries as well as the macroeconomic concepts of the GDP and business cycles.

Prerequisite: Eligibility for ENGL 101 and MATH 094.

ECON 205 Economics of Money and Banking

Lecture 3, Lab 0, Credit 3

Studies the commercial banking system, non-bank financial institutions, the Federal Reserve System, and monetary theory and policy.

Prerequisite: ECON 201 or 203 with a grade of "C" or better

ECON 213 Agricultural Economics

Lecture 3, Lab 0, Credit 3

Covers the role of agriculture in the general economy; economics principles as applied to agricultural production, marketing, processing, consumption, and policy.

Prerequisite: Eligibility for ENGL 101 and MATH 094.

Emergency Management (EMGT)

EMGT 150 Principles of Emergency Management

Lecture 3, Lab 0, Credit 3

Provides information that enables persons entering the profession or expanding their roles to work with emergency management issues. Provides an overview of: characteristics, functions, and resources of an integrated system and how various emergency management services work together in integrating resources and capabilities. Emphasizes how the system is applied to hazards at government levels, across the four phases and all functions of emergency management.

EMGT 152 Public Safety Critical Incident Management

Lecture 3, Lab 0, Credit 3

Provides students with information relevant to public safety forces (fire, police, and emergency medical services) roles and responsibilities when responding to an emergency. Additionally, provides information dealing with support service agencies and the concerns and roles of private business and local government to support public safety forces in emergency situations. Disperses information to encourage cooperation between groups and agencies working an emergency, with a key component focusing on the goals and critical tasks of each group.

EMGT 170 Public Information Officer Basic Course

Lecture 3, Lab 0, Credit 3

Provides students with skills needed to perform public information duties as they relate to emergency management. Defines the job of the public information officer (PIO) and assists participants with building skills needed for the position: oral and written communication, understanding and working with media, and familiarizing the student with the basic tools and techniques that a PIOs needs to perform his/her job.

EMGT 178 Emergency Response Planning

Lecture 3, Lab 0, Credit 3

Provides emergency and public safety personnel with knowledge, skills and ability to develop or enhance their Comprehensive Emergency Management Plan. Highlights the importance of building an integrated system for emergency planning that uses multi-agency teams to address mitigation, preparedness, response and recovery.

EMGT 180 Emergency Management Leadership

Lecture 3, Lab 0, Credit 3

Provides students with skills necessary to lead and influence others in the demanding setting of emergency management by increasing their range of skills in a variety of interpersonal areas: conflict

management, and the use of group power dynamics, leadership, and influence. Teaches to clearly identify problems and their root causes, and determine and use the appropriate decision-making style. Uses a suggested process of problem-solving that directs participants to apply creative solutions to both emergency and non-emergency situations.

EMGT 182 Basic Incident Command System

Lecture 3, Lab 0, Credit 3

Increases participants' knowledge and understanding of the Incident Command System. Utilizes both lectures and small group activities to learn how to organize and manage an incident through implementing the ICS. Covers an introduction to the principles and features of ICS, organizational overview, incident facilities, incident resources and common responsibilities of key ICS positions.

EMGT 184 Emergency Response to Terrorism

Lecture 3, Lab 0, Credit 3

Provides knowledge and skills needed by public safety forces to respond to terrorist acts. Helps public safety and related support personnel to understand terrorism, its root causes, and motivations. Provides methods that enable students to recognize indicators of a potential terrorist attack, and to protect themselves from a variety of potential dangers.

EMGT 200 Introduction to Hazards, Disasters and the Environment

Lecture 3, Lab 0, Credit 3

Explores the interaction processes between natural/technical hazards and a society that causes disasters; introduces natural and technological hazards and disasters: hurricanes, floods, tornadoes, earthquakes, ice storms, chemical spills, landslides, biological warfare, hazards and disaster management and environmental considerations and impacts, etc.

EMGT 210 Introduction to Emergency Management

Lecture 3, Lab 0, Credit 3

Introduces emergency management functions and processes used by federal, state, and local governments; and discusses the roles of nonprofit and private organizations in disaster planning, response and recovery methods used; and critical management procedures for effective response and recovery.

EMGT 220 Technology and Emergency Management

Lecture 3, Lab 0, Credit 3

Explores technology often used in emergency planning, response, recovery, and mitigation; current and emerging technology applications; special issues and problems associated with the use of the technology in emergency management.

EMGT 290 Emergency Management Internship

Lecture 3, Lab 0, Credit 3

Offers faculty supervised field work for an agency or organization whose mission is relevant to emergency management, or disaster planning; response; or mitigation.

Prerequisites: permission of instructor

Emergency Medical Services (EMSE)

EMSE 100 Basic Emergency Medical Care

Lecture 3, Lab 6, Credit 5

Includes recognition of signs and symptoms of illness /injury through patient assessment; covers practical application of equipment and emergency medical care techniques. Upon completion of this course, the student has the opportunity to obtain certification as a Nationally Registered Emergency Medical Technician - Basic.

Prerequisite: Eligibility to enroll in ENGL 101 and college algebra.

Lab Fee Required

Engineering (ENGR)

ENGR 103 Engineering Graphics

Lecture 0, Lab 4, Credit 2

Introduces the student to conception, visualization, and communication of creative design concepts useful in the field of engineering. Develops drafting skills and introduces sketching, drafting instruments, and computer software for graphic representations. Emphasis is placed on graphical analysis, orthographic projection, auxiliary views, pictorial drawings, dimensioning methods, and sectioning with adherence to USA Standards Institute standards. AutoCAD will be used.

Prerequisites: Appropriate mathematics placement test score, **OR** MATH 101/110 with a grade of "C" or better.

ENGR 207 Surveying

Lecture 2, Lab 2, Credit 3

Covers the fundamentals of surveying procedures and office computations including electronic distance measurement, leveling, computer solutions to land area problems, stadia measurements, topographic surveys, and construction surveys.

Prerequisites: Appropriate mathematics placement test score, **OR** MATH 111 with a grade of "C" or better.

ENGR 208 Advanced Surveying

Lecture 3, Lab 2, Credit 4

Covers theory, computations, and applications for traversing, property surveys, topographic surveys, route curves, and construction surveys.

Prerequisites: ENGR 207 with a grade of "C" or better.

ENGR 209 Louisiana Survey Law

Lecture 3, Lab 0, Credit 3

Introduces the student to Louisiana laws relating to land surveying.

Prerequisites: Appropriate reading placement test score, **OR** READ 091 with a grade of "C" or better.

ENGR 235 Materials Science and Engineering

Lecture 3, Lab 0, Credit 3

Introduces the student to the classification and study of engineering materials and their structure, properties, and behavior – deals primarily with typical metals, alloys, polymers, and ceramics. Emphasis

is placed on the fundamentals of structures, bonding, crystallography, defects, and diffusion; electron energy; thermal behavior; equilibrium phase diagrams; and stability of materials in service. Presents real world mechanical engineering applications such as fracture and heat treatment processes.

Prerequisites: Appropriate mathematics placement test score, **OR** PHYS 211 and CHEM 102 with grades of “C” or better.

ENGR 245 Statics

Lecture 3, Lab 0, Credit 3

Introduces the student to engineering skills and provides a strong engineering foundation for further study. Emphasizes vector treatment of resultants and equilibrium of force systems, including equilibrium of particles, internal forces, rigid bodies, trusses and frames. Also focuses on the area moment of inertia, the center of mass, and the centroid of area. Upon completion of this course, students should be able to solve force systems using equilibrium and determine the location of resultant forces in irregular objects.

Prerequisites: Appropriate mathematics placement test score, **OR** MATH 211 and PHYS 210 with grades of “C” or better.

ENGR 295 Comprehensive Electrical Engineering

Lecture 3, Lab 0, Credit 3

Introduces the student to the fundamental concepts of electrical engineering. Emphasizes elementary circuits, devices, and systems. Not intended for electrical engineering majors.

Prerequisites: Appropriate mathematics placement test score, **OR** MATH 211 with a grade of “C” or better.

English (ENGL)

ENGL 090 Foundations of English 090

Lecture 3, Lab 0, Credit 3

Focuses on the development of writing skills. Emphasis grammar, mechanics, and sentence structure as they relate to the development of effective sentences and paragraphs. Must pass a departmental exit exam AND earn a grade of “C” or better in the course to pass ENGL 090.

Prerequisite: Appropriate placement test score

Corequisite: Academic Learning Center attendance

ENGL 091 Foundations of English 091

Lecture 3, Lab 0, Credit 3

Introduces students to the writing process and gives extended practice in developing expository methods, especially emphasizing revising and editing. Concentrates on multi-paragraph essays. Emphasizes grammar and mechanics to reinforce writing. Uses essays from the textbook, newspapers and other sources as “springboards” for creative writing. Must pass a departmental exit exam AND earn a grade of “C” or better in the course to pass ENGL 091.

Prerequisite: Appropriate placement test score and/or ENGL 090 with a grade of “C” or better

Corequisite: Academic Learning Center attendance

ENGL 101 English Composition I

Lecture 3, Lab 0, Credit 3

Introduces students to the critical thinking, reading, writing and rhetorical skills required in the college/university and beyond, including citation and documentation, writing as process, audience awareness, and writing effective essays. Must pass a departmental exit exam AND earn a grade of “C” or better in the course to pass ENGL 101.

Prerequisite: Appropriate placement test score, **OR** ENGL 091 with a grade of “C” or better

ENGL 101H English Composition I (Honors)

Lecture 3, Lab 0, Credit 3

Introduces students to the critical thinking, reading, writing and rhetorical skills required in the college/university and beyond, including citation and documentation, writing as process, audience awareness, and writing effective essays. Must pass a departmental exit exam AND earn a grade of “C” or better in the course to pass ENGL 101H.

Prerequisite: Either **1)** a grade of “A” in ENGL 091 with a letter of recommendation from the instructor, **OR 2)** a COMPASS score of 80 or higher, **OR 3)** an ACT score of 22 or higher. Any one of these conditions will satisfy this course’s prerequisite requirement.

ENGL 102 English Composition II

Lecture 3, Lab 0, Credit 3

Continuation and further development of material and strategies introduced in ENGL 101. Primary emphasis on composition, including research strategies, argumentative writing, evaluation, and analysis.

Prerequisite: ENGL 101 with a grade of “C” or better.

ENGL 102H English Composition II (Honors)

Lecture 3, Lab 0, Credit 3

Continuation and further development of material and strategies introduced in ENGL 101. Primary emphasis on composition, including research strategies, argumentative writing, evaluation, and analysis.

Prerequisite: a grade of “B” or higher in ENGL 101H, **OR** a grade of “B” or higher in ENGL 101 with a letter of recommendation from the instructor.

ENGL 201 Workforce Writing and Vocabulary Development

Lecture 3, Lab 0, Credit 3

Introduces the study of and practice in the forms of discourse as they apply to the preparation of reports, memoranda, letters, and technical documents.

Prerequisites: ENGL 102 with a grade of “C” or better.

ENGL 205 Introduction To Writing Short Stories

Lecture 3, Lab 0, Credit 3

Introduces writing short stories for workshop criticism and analyzing short stories; students practice techniques of using point of view, dialogue, setting, and characterization.

Prerequisites: ENGL 102 with a grade of “C” or better.

ENGL 207 Introduction to Writing Poetry I

Lecture 3, Lab 0, Credit 3

Introduces students to modern and classic poetry and prosody. The course focuses on technique and aesthetics in order to build a foundation of critical understanding before turning the emphasis to student production of poems. Students will practice incorporating theory, technique, and aesthetic concerns in introductory lessons in which students are asked to emulate the poems read in class.

Students will write short critical essays in response to class readings and will practice the basics of workshoping peer writing.

Prerequisites: ENGL 102 with a grade of "C" or better.

Co-requisites: Enrollment in ENGL 215, **OR** permission of ENGL 207 instructor.

ENGL 209 Introduction to Screenwriting

Lecture 3, Lab 0, Credit 3

Teaches how to write screenplays for workshop criticism. Introduces students to techniques of exposition, characterization, and dramatization for television and film. Writes a minimum finished first act (approx. 40-page script) of a feature-length screenplay and a draft with a three-act structure.

Prerequisites: ENGL 102 with a grade of "C" or better or permission of department

ENGL 210 Literature and Ethnicity

Lecture 3, Lab 0, Credit 3

Studies the literature of America's diverse ethnic cultures, especially Native American, Asian, Hispanic, Jewish, and African-American. Includes critical analysis and writing about literature.

Prerequisite: ENGL 102 with a grade of "C" or better.

ENGL 211 Introduction to Fiction

Lecture 3, Lab 0, Credit 3

Introduction to fiction; includes critical analysis and writing about literature.

Prerequisite: ENGL 102 with a grade of "C" or better.

ENGL 215 Introduction to Poetry and Drama

Lecture 3, Lab 0, Credit 3

Introduction to poetry/drama; includes critical analysis and writing about poetry/drama.

Prerequisite: ENGL 102 with a grade of "C" or better.

ENGL 217 Introduction to Writing Poetry II

Lecture 3, Lab 0, Credit 3

Advances the techniques and aesthetic considerations paramount to ENGL 207 and focuses on student production of poetry. Students will incorporate theory, technique, and aesthetic concerns in lessons in which students are asked to emulate the poems read in class. Students will produce 12-15 poems, critique student work in in-class workshops and revise their work for a final portfolio.

Prerequisites: ENGL 102 and 207 with a grade of "C" or better.

Co-requisites: Enrollment in ENGL 215, **OR** permission of ENGL 217 instructor.

ENGL 220 Major British Writers

Lecture 3, Lab 0, Credit 3

A survey of significant British writers; includes literary analysis and writing about literature.

Prerequisite: ENGL 102 with a grade of "C" or better.

ENGL 221 Major American Writers

Lecture 3, Lab 0, Credit 3

A survey of significant American writers; includes literary analysis and writing about literature.

Prerequisite: ENGL 102 with a grade of "C" or better.

ENGL 222 Major World Writers

Lecture 3, Lab 0, Credit 3

A survey of significant world writers; includes literary analysis and writing about literature.

Prerequisite: ENGL 102 with a grade of "C" or better.

ENGL 223 Introduction to African American Literature

Lecture 3, Lab 0, Credit 3

Introduction to African American literature; includes critical analysis and writing about literature.

Prerequisite: ENGL 102 with grade of "C" or better.

ENGL 230 Introduction to Literature

Lecture 3, Lab 0, Credit 3

Introduction to various literary genres; includes critical analysis and writing about literature.

Prerequisite: ENGL 102 with a grade of "C" or better.

ENGL 231 Film as Literature

Lecture 3, Lab 0, Credit 3

Introduces students to the study of World Cinema as literature, with emphasis on the ways in which filmmakers employ literary devices such as theme, character, and symbol in their works. Attention will be given to film adaptations of literature and to the screenplay as a work of literature. Students will also study various cultural, political, and literary trends through the works of specific writers and directors. Crosslisted as HUMN 231

Prerequisites: ENGL 101 with a grade of "C" or better.

ENGL 240 Folklore

Lecture 3, Lab 0, Credit 3

Introduction to folklore and its role in literature and culture.

Prerequisites: ENGL 102 with a grade of "C" or better.

ENGL 248 Shakespeare: The More Popular Plays

Lecture 3, Lab 0, Credit 3

Introduction to Shakespeare's more popular plays. This course covers selected major tragedies, comedies, and histories. Includes critical analysis and writing about literature.

Prerequisites: ENGL 102 with a grade of "C" or better.

English as a Second Language (ESOL)

ESOL 090 Academic Writing I for Non-Native Speakers

Lecture 3, Lab 0, Credit 3

Focuses on the writing skills necessary to function at the college level. Emphasizes the study of the basic components of standard English and targets the specific problems of non-native speakers. Teaches grammar, paragraph construction, and principles of essay writing via an integrated reading and writing approach and computer-assisted instruction. For non-native English speakers preparing for college classes.

Prerequisite: Appropriate placement test score

Corequisite: Academic Learning Center attendance

ESOL 092 Listening and Speaking I for Non-Native Speakers

Lecture 3, Lab 0, Credit 3

For non-native English speakers at the intermediate level and above who want to improve their listening and speaking skills and build their confidence communicating in English. Develops listening comprehension and note taking skills, practices speaking, builds vocabulary, and practices pronunciation for clear communication. Raises awarenesses of various aspects of communicating in English and on developing strategies for monitoring their speaking skills.

Prerequisite: Foreign speaker with limited level of English speaking proficiency

Entertainment Technology (ETEC)

ETEC 101 Introduction to Entertainment Technologies

Lecture 3, Lab 0, Credit 3

Surveys aspects of film, video game, animation, sound recording, and other new media. Provides students with a broad understanding of the entertainment industry, including its history and economic structure. Introduces students to potential career paths in entertainment technologies.

Prerequisite: Eligibility for ENGL 101

ETEC 200 Acoustic Theory

Lecture 3, Lab 0, Credit 3

Introduces audio engineers to the terms and principles of physics as it relates to the motion of sound, analyzing and identifying different waveforms and developing an understanding of how the brain processes and stores sound. The course will offer a deeper understanding of sound recording and reproduction in order to make efficient use of acoustic environment and control room reverberation. Offers elementary music theory as well as a study of the construction of musical instruments and their history.

ETEC 201 Storyboard Development

Lecture 3, Lab 0, Credit 3

Develop pre-visualization skills and communicate concepts to a production team. Students will analyze plot and visually translate scripts into a visual narrative, focusing on the sequence of events, pacing, continuity and camera angles.

Prerequisites: Eligibility for ENGL 101

ETEC 202 Production Management

Lecture 3, Lab 0, Credit 3

Introduces students to management of film projects. Course focuses on breaking down a script for budgeting and scheduling, as well as basic set etiquette and production roles. Students develop an overall understanding of the filmmaking process and how to get into the business.

Prerequisites: ETEC 101

ETEC 205 Introduction to Recording Technology

Lecture 3, Lab 0, Credit 3

Surveys various aspects of recording technology as they relate to the music, film, sound recording, and digital media fields. Provides students with a broad understanding of recording technology including the

studio recording process, microphone design, the mixing console and signal flow, and basic concepts of sound. Introduces students to the traditional recording studio layout and provides an overview of the various job descriptions as they relate to the field.

Prerequisite: ETEC 101 with a grade of “C” or better.

ETEC 210 Game Theory and Design

Lecture 3, Lab 0, Credit 3

Reviews the history of video games as well as societal and cultural game issues. Introduces the academic study of video games, game industry roles and economics, and issues of intellectual property and content regulation. Introduces the game asset pipeline: who are the industry players, and the entities and processes involved in the production, publishing, distribution, and retail of a video game.

Prerequisites: Eligibility for ENGL 101 and ETEC 101.

ETEC 215 Game Production

Lecture 3, Lab 0, Credit 3

Introduces the evolution of game design as an industry practice. Also, introduces the phases of development, various processes for game design, principles of interface design, game world and avatar abstractions, and game structures. Teaches the design of several genres of games.

Prerequisites: ETEC 210 and CSCI 192 with grades of “C” or better.

ETEC 217 Level Design

Lecture 3, Lab 0, Credit 3

Introduction to the tools and concepts used to create levels for games and simulations. Incorporates level design, architecture theory, concepts of critical path and flow, balancing, play testing and storytelling. Includes utilization of toolsets from industry titles.

Prerequisites: ETEC 210

ETEC 220 Video Game Programming

Lecture 3, Lab 0, Credit 3

Takes two disparate areas of study—computer programming and game programming—and combines them into one area of study. Applies the fundamentals of computer programming to game programming.

Prerequisite: ETEC 210 with a grade of “C” or better.

Co-requisite: CSCI 194

ETEC 223 Digital Post Production

Lecture 3, Lab 0, Credit 3

Applies computer technology to the editing phase of cinema and video production. Introduces various personnel positions involved in post production. Provides an understanding of digital post production workflow, including media management, editing theory and techniques, and effects. Introduces the operation of various hardware and software applications that are used in this field.

Co-requisite: FILM 222

ETEC 225 Video Game Visual Design

Lecture 3, Lab 0, Credit 3

Introduces both the design of art for video game creations and the process by which students are prepared for a career in the visual design industry. Also, introduces reproduction and production

processes including game modeling, UV layout, texture creation, special effects, and character animation.

Prerequisite: ETEC 215 with a grade of “C” or better.

ETEC 230 Audio Engineering

Lecture 3, Lab 0, Credit 3

Introduces the detailed operations of the recording studio and its components. Provides an understanding of the role of the audio engineer during the recording process, with emphasis on the importance of strong audio perception.

Prerequisite: ETEC 205 with a grade of “C” or better.

ETEC 240 Audio for Digital Media

Lecture 3, Lab 0, Credit 3

Provides an understanding of the specific equipment and methodology used to create final sound mixes for film, video, and other digital media. Also, provides an understanding of software applications designed to master audio tracks for various forms of multimedia.

Prerequisite: ETEC 205 with a grade of “C” or better.

ETEC 245 Flash I

Lecture 3, Lab 0, Credit 3

Introduces Flash as a development tool for gaming, animation, and film. Teaches creating applications, developing script interactivity, incorporating sound and video, and publishing interactive content in a variety of formats.

Prerequisites: CSCI 101 or 190 or 192 with a grade of “C” or better.

ETEC 246 Flash II

Lecture 3, Lab 0, Credit 3

Introduces “ActionScript” in Flash and advanced interactive possibilities, including working with multiple timelines, creating reusable assets, and debugging. Explores the steps in creating Flash productions from start-to-finish, including site mapping and navigation building, button making, output, optimization, and testing.

Prerequisites: ETEC 245 with a grade of “C” or better.

ETEC 251 Web Development I

Lecture 3, Lab 0, Credit 3

Introduces students to HTML and CSS, emphasizing semantic use of elements and the benefits of using standards-based, valid code. The use of CSS is discussed to separate content from presentation in order to decrease maintenance time, speed up development, and improve design capabilities. Students will employ web standards concepts.

Prerequisites: Eligibility for ENGL 101

ETEC 252 Web Development II

Lecture 3, Lab 0, Credit 3

Introduces students to advanced HTML and CSS techniques to create sophisticated web page layouts that adhere to the W3C’s guidelines. Students will also learn basic programming concepts through the use of ECMAScript (JavaScript) to create basic scripts to solve common interface problems.

Prerequisites: ETEC 251

ETEC 290 Entertainment Technology Internship

Lecture 1, Lab 9, Credit 3

Provides qualifying students with an external internship of 135 supervised hours in a local production facility.

Prerequisites: ETEC 101 with a grade of "C" or better and departmental approval.

Environmental Science (ENSC)

ENSC 201 Environmental Science

Lecture 3, Lab 0, Credit 3

Facilitates the learning of science concepts and skills necessary to identify, understand, and analyze select Louisiana and world environmental issues from scientific, social, economic, and political perspectives. Introduces students to potential career paths in environmental science fields.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of "C" or better, **AND 2)** eligibility for ENGL 101. Both condition (1) and (2) must be met to satisfy this course's prerequisite requirement.

ENSC 207 Introduction to Marine Science: Geological & Physical Processes

Lecture 3, Lab 1, Credit 4

Introduces geological, chemical, and physical marine processes that exist in Earth's ocean and how these processes control and are controlled by Earth's environment. The course emphasizes the geological and physical process of the Louisiana coast.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade "C" or better, **2)** eligibility for ENGL 101, **AND 3)** eligibility for college algebra. All three conditions must be met to satisfy this course's prerequisite requirement.

ENSC 208 Introduction to Marine Science: Life Processes

Lecture 3, Lab 3, Credit 4

Introduces marine science and ecology; surveys marine biodiversity with emphasis on functional morphology and ecological and physiological adaptations; and introduces life and environmental processes in marine and aquatic settings along with their influence on coastal Louisiana.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade "C" or better, **2)** eligibility for ENGL 101, **AND 3)** eligibility for college algebra. All three conditions must be met to satisfy this course's prerequisite requirement.

Film (FILM)

FILM 200 Introduction to Cinema Studies

Lecture 3, Lab 0, Credit 3

Introduces students to the artistic, technological, industrial, and social significance of the cinema. Explores various techniques for interpreting and reading works of cinema. Examines cinema genres and styles and its existence as a form of mass communication. Makes students aware of their roles as audience members.

FILM 201 Cinema History through 1945

Lecture 3, Lab 0, Credit 3

Introduces the period of narrative film up through the end of World War II; explores the evolution of motion picture technology and the history of cinema as an art form, and surveys historically significant films and filmmakers through 1945.

FILM 202 Film History after 1945

Lecture 3, Lab 0, Credit 3

Introduces the period of narrative film that begins immediately after World War II; explores the evolution of motion picture technology and the history of cinema as an art form, and surveys historically significant films and filmmakers.

FILM 221 Film Production I

Lecture 3, Lab 0, Credit 3

Provides an introduction to the technical, artistic, and procedural aspects of film production. Teaches writing, shooting, and editing films. Places students on a production team to develop several digital video programs throughout the semester.

FILM 222 Film Production II

Lecture 3, Lab 0, Credit 3

Provides advanced training in the production process. Explores lighting, sound, and editing techniques that improve students' abilities as artists and technicians. Emphasizes design and implementation of visual and sound strategies.

Finance (FINA)

FINA 150 Introduction to Financial Management

Lecture: 3, Lab 0, Credit 3

Surveys personal and family finances and studies the financial organization of business firms. Includes personal budgeting, saving, borrowing and taxes. Examines financial management of businesses, including capital budgeting, capital structure, and financial planning.

Prerequisite: Eligibility for Math 094

FINA 252 Entrepreneurial Finance

Lecture: 3, Lab 0, Credit 3

Provide the student with a basic knowledge of the financial requirements for starting, sustaining and growing a privately held business.

Prerequisite: BUSN 110, CSCI 190, FINA 150 and ACCT 201/203.

Food Science (FDSC)

FDSC 200 Introduction to Food Science

Lecture 3, Lab 0, Credit 3

Introduces the chemistry of food, constituents, and food technology including the development of products; techniques in food processing, preservation, and packaging; and food toxicology and safety.

Prerequisites: BIOL 120 and CHEM 101 with grades of “C” or better.

French (FREN)

FREN 101 Elementary French I

Lecture 3, Lab 0, Credit 3

Introduces the French language and culture and explores the basic grammatical structure of the French language. Develops writing, reading, listening and speaking skills and instills an appreciation for the geography, food, music, values, and customs of the Francophone world.

FREN 102 Elementary French II

Lecture 3, Lab 0, Credit 3

Extends elementary knowledge of the basic grammatical structure of French language. Continues to develop reading, writing, listening, and speaking skills, and the appreciation for the geography, food, music, values, and customs of the Francophone world.

Prerequisite: FREN 101 with a grade of “C” or better, or equivalent.

FREN 201 Intermediate French I

Lecture 3, Lab 0, Credit 3

Completes review of the basic grammatical structure of the French language and continues developing appreciation for French culture through the reading of diverse cultural texts. Emphasizes reading and writing.

Prerequisite: FREN 102 with a grade of “C” or better, or equivalent.

FREN 202 Intermediate French II

Lecture 3, Lab 0, Credit 3

Continues skills developed in FREN 201. Emphasizes reading and writing and personal communication. Further develops appreciation and understanding of the Francophone culture.

Prerequisite: FREN 201 with a grade of “C” or better, or equivalent.

General Industry Safety and Health (OCSH)

OCSH 101 OSHA Training in General Industry Safety and Health

Lecture 3, Lab 0, Credit 3

Trains workers in the basics of occupational safety and health in general industry. Focuses on the general OSHA (Occupational Safety and Health Administration) standards and emphasizes hazard identification, avoidance, control and protection. Upon successful completion of the course, students may obtain their 30-Hour General Industry Safety and Health OSHA Certification.

Geographical Information Systems (GIS)

GIS 202 Introduction to Geographic Information Systems (GIS)

Lecture 3, Lab 0, Credit 3

Introduces the study and design of maps, primarily through the use of Geographic Information Systems (GIS). Covers the history, structure, applications, hardware and software requirements, and basic operations of GIS. Focuses primarily on GIS-based cartographic techniques, including georeferencing, map analysis, and map design.

Prerequisites: ENGL 101 with a grade of "C" or better, **AND** eligibility for MATH 101/110.

GISC 205 Cartography and Visual Communications

Lecture 3, Lab 0, Credit 3

In this course, students will learn how to properly and successfully generate and interpret maps. Focuses on established cartographic standards, principles, and techniques. As a result of this course, students will learn about cartographic representations, map design consideration and thematic mapping techniques, among other topics.

Prerequisites: GISC 202 with a grade of "C" or better.

GISC 210 Intermediate GIS

Lecture 3, Lab 0, Credit 3

Prepares students for more advanced geographic analyses. Integrates geographic concepts and techniques used in spatial data analysis and 3-D analysis, with both raster and vector data. Topics will include spatial analysis, spatial modeling, geostatistics, and qualitative analysis.

Prerequisites: GISC 202, GISC 205, and MATH 204/208 with grades of "C" or better.

GISC 212 Remote Sensing

Lecture 3, Lab 0, Credit 3

Introduces students to Remote Sensing and Global Positioning Technologies. Students will learn about Remote Sensing equipment and techniques and how these are used for analyzing earth surface changes and monitoring the environment. They will also learn about Global Positioning Systems (GPS) and how to utilize GPS field-data collection techniques to accurately gather and assess information about the position and characteristics of various objects.

Prerequisites: GISC 202, GISC 205, and MATH 204/208 with grades of "C" or better.

GISC 215 Geospatial Data

Lecture 3, Lab 0, Credit 3

Provides an in-depth exposure to geospatial data formats, structure, creation and manipulation. Students will work with existing GIS data and be required to generate entirely new geospatial data. Students will confront realistic problem scenarios that incorporate skills and concepts such as definition of data needs, metadata content standards, legal and ethical issues related to data use, data formats and types, interoperability, field collection methods, and contributing data for public use.

Prerequisites: GISC 202, GISC 205, and MATH 204/208 with grades of "C" or better.

Geography (GEOG)

GEOG 201 Introduction to Geography

Lecture 3, Lab 0, Credit 3

Surveys significant geographical endeavors and ideas that Western and non-Western cultures have contributed towards the development of modern geography and their impact on historical world events; discusses major topical sub-disciplines that comprise modern geography; introduces concepts, techniques, and tools of physical geography and human geography.

GEOG 203 Cultural Geography

Lecture 3, Lab 0, Credit 3

Introduces concepts, themes, and techniques of cultural geography; discusses religion, politics, language, population, agriculture, urbanization, environmental, and social problems.

Geology (GEOL)

GEOL 101 Physical Geology

Lecture 3, Lab 0, Credit 3

Covers Earth materials, land forms and dynamic processes. Topics include igneous activity, volcanoes, metamorphism, weathering and erosion, deposition of sediment, the formation of sedimentary rocks, mountain building, earthquakes, glaciations, streams, and oceans.

Prerequisites: **1)** Either a minimum CORE score of 80 or READ 091 with a grade of “C” or better, **AND 2)** ENGL 101 with a grade of “C” or better. Both condition (1) and (2) must be met to satisfy this course’s prerequisite requirement.

German (GERM)

GERM 101 Elementary German I

Lecture 3, Lab 0, Credit 3

Introduces the German language and culture and explores its basic grammatical structure. Develops German writing, reading, listening, and speaking skills, as well as appreciation for the geography, food, music, values, and customs of Germany.

Health Science (HLSC)

HLSC 101 Introduction to Health Professions

Lecture 2, Lab 0, Credit 2

Explores the health care industry, health care regulatory systems and essential communication and decision-making skills for health care workers. Introduces health occupations, basic skills and common terminology.

HLSC 110 Medical Terminology

Lecture 3, Lab 0, Credit 3

Introduces terminology and vocabulary commonly used in healthcare fields. Explores the spelling, definition and pronunciation of word origins with emphasis on suffixes, prefixes, root words, abbreviations and terminology pertinent to body structures and systems.

Highway Technology (HTEC)

HTEC 101 Construction Mathematics

Lecture 3, Lab 0, Credit 3

Introduces the student to the mathematical concepts necessary for highway inspectors. Emphasizes unit conversion and area/volume calculations.

HTEC 102 Highway Plan Reading

Lecture 3, Lab 0, Credit 3

Introduces the student to reading and interpreting highway plans. Emphasizes the construction contract, information location, right-of-way plans, standard plans, and bridge plans.

HTEC 103 Introduction to Surveying Principles

Lecture 3, Lab 0, Credit 3

Introduces the student to surveying principles, equipment, personnel, terms, signals, and safety. Designed for mid-level construction employees and beginning surveyors.

Prerequisite: HTEC 101

HTEC 201 Site Manager

Lecture 3, Lab 0, Credit 3

Introduces the student to roadway excavation and embankment inspection. Emphasizes roadway layout, grade control, embankment construction, embankment testing, site erosion control, and proper documentation.

Prerequisite: CSCI 101

HTEC 250 Asphaltic Concrete Plant Inspection

Lecture 6, Lab 4, Credit 8

Provides the student with basic knowledge of asphaltic concrete plant inspection. Prepares the student for asphaltic concrete plant inspection certification.

Prerequisites: HTEC 101, HTEC 102, and HTEC 103 with grades of "C" or better.

HTEC 260 Asphaltic Concrete Paving Inspection

Lecture 6, Lab 4, Credit 8

Provides the student with the basic knowledge to satisfy the requirements for becoming an asphaltic concrete paving inspector. Covers the construction practices and procedures of a typical Department of Transportation and Development (DOTD) asphalt construction project.

Prerequisites: HTEC 101, HTEC 102, and HTEC 103 with grades of "C" or better.

HTEC 270 Structural Concrete Inspection

Lecture 6, Lab 4, Credit 8

Provides the student with the lab and field experience necessary to inspect structural concrete construction activities. This structural concrete inspection series, in conjunction with field or laboratory experience, will develop the student into a successful inspector of structural concrete construction.

Prerequisites: HTEC 101, HTEC 102, and HTEC 103 with grades of "C" or better.

HTEC 280 Portland Cement Concrete (PCC) Paving Inspection

Lecture 6, Lab 4, Credit 8

Provides student with the practical background knowledge and instruction necessary to be a successful concrete paving inspector. This course, in conjunction with laboratory or field experience, will prepare the student to perform all of the duties associated with the production and placement of Portland Cement Concrete.

Prerequisites: HTEC 101, HTEC 102, and HTEC 103 with grades of "C" or better.

HTEC 290 Embankment and Base Course Inspection

Lecture 6, Lab 4, Credit 8

Provides the student with basic knowledge of embankment and base course inspection. The student will gain the basic knowledge necessary to understand the complex nature of embankment and base course production. Field or laboratory experience will further prepare the student for embankment and base course inspection.

Prerequisites: HTEC 101, HTEC 102, and HTEC 103 with grades of "C" or better.

History (HIST)

HIST 101 World Civilization to 1500

Lecture 3, Lab 0, Credit 3

Surveys major civilizations of the world before 1500 and emphasizes interactions among them and their influences on each other.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 101H History of World Civilization to 1500 (Honors)

Lecture 3, Lab 0, Credit 3

Surveys the growth and development of world civilizations from prehistoric times to the Protestant Reformation. Emphasizes each civilization's identity and contributions and the impact of political, economic, and social factors on its history and development.

Prerequisite: Placement by department

HIST 102 World Civilization 1500 to Present

Lecture 3, Lab 0, Credit 3

Surveys major civilizations of the world from 1500 to the present and emphasizes interactions among them and their influences on each other.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 102H World Civilization 1500 to Present (Honors)

Lecture: 3, Lab 0, Credit 3

Surveys the major world civilizations from 1500 to the present. Emphasizes each civilization's identity and contributions and the impact of political, economic, and social factors on its history and development

Prerequisite: Placement by Department

HIST 200 History of Roman Republic and Empire

Lecture 3, Lab 0, Credit 3

Examines historical events from the beginning of Roman Civilization through the fall of Rome. Discusses social classes, political thought, religious ideas, and economic development and how they played a part in the makeup of Rome and its success and ultimate collapse.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 201 American History Colonial to 1865

Lecture 3, Lab 0, Credit 3

Surveys United States history from colonial origins to 1865.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 202 American History 1865 to Present

Lecture 3, Lab 0, Credit 3

Surveys United States history from 1865 to the present.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 206 African-American History

Lecture 3, Lab 0, Credit 3

Provides an overview of African-American history from the early seventeenth century to the present.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 210 Louisiana History

Lecture 3, Lab 0, Credit 3

Surveys Louisiana history from European settlement to the present.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 211 English History: from Roman Rule to the Glorious Revolution

Lecture: 3, Lab 0, Credit 3

Surveys the history of England from the periods of Roman rule to the Glorious Revolution of 1688-1689

Prerequisite: Appropriate placement test score and/or READ 091

HIST 212 The Holocaust

Lecture 3, Lab 0, Credit 3

Examines the responses of Judaism and the Christian church to Nazi Germany's killing of the Jews; presents issues about God, human morality, western civilization, and modernity.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 220 History of Medieval Europe

Lecture 3, Lab 0, Credit 3

Examines the social, cultural, religious, and political history of Medieval Europe from the reign of Constantine I in the fourth century to 1453 and the fall of Constantinople.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 221 Modern Europe 1500-1848

Lecture 3, Lab 0, Credit 3

Surveys the history of modern Europe from the periods of the Reformation, the Exploration, and the Enlightenment through the revolutions of 1848.

Prerequisite: Appropriate placement test score and/or READ 091

HIST 222 Modern Europe 1848 to Present

Lecture 3, Lab 0, Credit 3

Surveys the history of Modern Europe from the revolutions of 1848 to the present.

Prerequisite: Appropriate placement test score and/or READ 091

Horticulture (HORT)

HORT 205 General Horticulture

Lecture 3, Lab 2, Credit 4

Introduces the science and art of modern horticultural plant production, including propagation, fertilization, pest control, and pruning; major groups of garden crops including vegetables, fruits and nuts, ornamentals, houseplants and florist crops. Includes labs on propagation and culture of garden plants in field and greenhouses.

Lab Fee Required

HORT 206 Plant Propagation

Lecture 2, Lab 2, Credit 3

Covers the principles of sexual and asexual propagation and specific methods for reproduction of plants. Includes labs on plant propagation.

Lab Fee Required

Humanities (HUMN)

HUMN 210 World Mythology

Lecture 3, Lab 0, Credit 3

Introduces a broad overview of mythological systems from various time periods and geographical areas and emphasizes the importance of myth in world cultures. Explores Greek, Roman, Norse, Native American, African, Asian, and various religious mythologies. Presents a diachronic study of a wide variety of myths of the world. Emphasis varies by instructor.

Prerequisite: ENGL 101 with a grade of "C" or better.

HUMN 231 Film as Literature

Lecture 3, Lab 0, Credit 3

Introduces students to the study of World Cinema as literature, with emphasis on the ways in which filmmakers employ literary devices such as theme, character, and symbol in their works. Attention will be given to film adaptations of literature and to the screenplay as a work of literature. Students will also study various cultural, political, and literary trends through the works of specific writers and directors. Crosslisted as ENGL 231.

Prerequisites: ENGL 101 with a grade of "C" or better.

HUMN 250 Africa and the Middle East

Lecture 3, Lab 0, Credit 3

Introduces and surveys the literatures, oral traditions, philosophies and religions, art and architecture, music and dance, and rituals of the cultures of Africa, the Middle East, Eastern Europe, and the Indian Sub-Continent.

Prerequisite: ENGL 101 with a grade of “C” or better.

HUMN 255 Asia and the Americas

Lecture 3, Lab 0, Credit 3

Introduces and surveys the literatures, oral traditions, philosophies and religions, art and architecture, music and dance, and rituals of the cultures of Asia and of the native peoples of the Americas.

Prerequisite: Eligibility for ENGL 101

HUMN 260 Western Humanities I

Lecture 3, Lab 0, Credit 3

Introduces a chronological study of philosophy, literature, and fine arts from prehistoric times through the sixteenth century. Recognizes the interdependent role of the humanities in shaping the worldview of cultures, with specific attention to the socio-historical context of art and literature in Western civilization. Emphasis varies by instructor.

Prerequisite: ENGL 101 with a grade of “C” or higher.

HUMN 261 Western Humanities II

Lecture 3, Lab 0, Credit 3

Introduces a chronological study of philosophy, literature, and fine arts from the Baroque to the Modern periods. Recognizes the interdependent role of the humanities in shaping the worldview of cultures, with specific attention to the socio-historical context of art and literature in Western civilization. Emphasis varies by instructor.

Prerequisites: ENGL 101 with a grade of “C” or higher.

HUMN 275 The Heroic Journey: From Classical to Contemporary

Lecture 3, Lab 0, Credit 3

Develops a comparative perspective of the heroic journey, tracing its representation and evolution from the classical to the contemporary. From literature to video games, this course examines how mythology has helped to shape culture, identity, and entertainment globally. Emphasis varies by section.

Prerequisite: ENGL 101 with a grade of “C” or better.

Italian (ITAL)

ITAL 101 Elementary Italian I

Lecture 3, Lab 0, Credit 3

Develops basic proficiency of the Italian language and culture, and explores the basic grammatical structure of the Italian language. Develops writing, reading, listening, and speaking skills, as well as an appreciation for the geography, food, music, values, and customs of Italy.

Kinesiology (KIN)

KIN 100 Beginning Swimming

Lecture 0, Lab 2, Credit 1

Teaches persons with little or no knowledge of swimming styles, jumping, diving, deep-water skills, and basic water safety.

KIN 120 Fitness Walking

Lecture 0, Lab 2, Credit 1

Teaches the novice exerciser the necessary skills and concepts for a lifetime of walking enjoyment. Emphasizes the proper techniques and body mechanics of efficient walking patterns and the components of health-related fitness and contemporary concepts of wellness. Discusses how to monitor and record efforts and progress and how to build a personal fitness plan around walking.

Lab Fee Required

KIN 130 Aerobics

Lecture 0, Lab 2, Credit 1

Promotes cardiovascular improvement, muscular strength, endurance, and reduction of body fat through energetic movement that is set to contemporary music.

KIN 140 Beginning Weight Training

Lecture 0, Lab 2, Credit 1

Emphasizes development of muscular strength and endurance through the use of free weights and weight machines. Includes a circuit training routine which works all major muscle groups of the body. Presents principles of strength training, safety guidelines, and various training techniques.

Library Science (LIBS)

LIBS 101 Library Information Services

Lecture 1, Lab 0, Credit 1

Introduces BRCC Library and its resources. Provides information on the library and the Internet, and teaches research skills for utilizing both. Exposes students to the myriad of resources and services available, including scholarly versus popular references, periodical research, index citation, abstracts, evaluation criteria for search engines and meta-search engines.

Management (MANG)

MANG 122 Introduction to Entrepreneurship

Lecture: 3, Lab 0, Credit 3

Introduces concepts relative to starting and operating a small business. Students will develop a business idea and engage in activities geared toward business planning and decision making.

Prerequisite: BUSN 110 and eligibility for MATH 101/110

MANG 150 Negotiations in Business

Lecture: 3, Lab 0, Credit 3

Explores the processes of bargaining and negotiation as social and managerial activities. Special emphasis will be given the areas of interpersonal and inter-group conflict, as well as the tactics and strategies involved with improved bargaining and negotiation. Develops an awareness and understanding of ethical principles and stakeholder considerations that influence the choices offered and made in transactions and relationships.

Prerequisite: Eligibility for ENGL 101

MANG 201 Principles of Management

Lecture 3, Lab 0, Credit 3

Introduces the fundamentals of management theory, including behavioral and scientific approaches.

Prerequisite: BUSN 110 with a grade of "C" or better

MANG 222 Small Business Management

Lecture 3, Lab 0, Credit 3

Introduces a design to start and operate a small business. Discusses business planning, decision-making, and critical thinking. Requires development of a business plan and a presentation.

Prerequisite: CSCI 101 or CSCI 190 with a grade of "C" or better

MANG 222 Small Business Management

Lecture: 3, Lab 0, Credit 3

Designed for students who wish to start and operate a small business. Students will expand upon the business idea developed in MANG 122. The primary objective is to have students create a professional-level business plan.

Prerequisites: ACCT 201/203, ENGL 102, and MANG 122.

MANG 224 Supervisory Management

Lecture: 3, Lab 0, Credit 3

Provides an opportunity for present and prospective supervisors to learn about and put into practice management theories related to day-to-day supervision of employees. Students will receive an overview, concepts, skills and assessment techniques to prepare them for the changing and challenging role of supervisors.

Prerequisite: BUSN 110

MANG 226 Organizational Leadership

Lecture: 3, Lab 0, Credit 3

Introduces students to concepts and practices of leadership that are effective in civic, professional, business and political organizations. Using theories, real-life applications, and skill development, the course aims to help leaders and potential leaders better envision their organizations' purposes and better organize members for effective action.

Prerequisite: BUSN 110

MANG 228 International Management

Lecture: 3, Lab 0, Credit 3

Examines and explores cross-cultural and international management issues and analyzes the problems of managing in an international marketplace. This course includes topics such as strategic, cultural, legal, and socio-ethical issues of international management. Functional areas of international business such as human resources, operations, marketing, research and development, and accounting will be examined from a managerial perspective.

Prerequisite: BUSN 110

MANG 231 Human Resource Management

Lecture 3, Lab 0, Credit 3

Studies personnel issues including job classification, compensation, benefits, discipline, and training. Utilizes role-playing and discusses the impact of positive leadership.

Prerequisite: BUSN 110 with a grade of “C” or better

Mathematics (MATH)

MATH 092 Foundations of College Mathematics

Lecture 3, Lab 0, Credit 3

Provides a strong mathematical foundation for further study in math and emphasizes basic numerical operations: addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals. Also focuses on percentages, ratios and proportions, rational numbers, and introductory algebraic concepts.

Prerequisite: Appropriate mathematics placement test score

Corequisite: Academic Learning Center attendance

MATH 093 Introductory Algebra

Lecture 3, Lab 0, Credit 3

Establishes a foundation in algebraic concepts and problem-solving for students who have a limited algebraic background, but has a solid foundation in computational arithmetic skills. Reviews fundamental operations: addition, subtraction, multiplication, and division of integers and fractions, graphing on a number line, evaluating simple expressions and polynomials, simplifying expressions containing exponents and simple radicals, solving/evaluating linear equations and inequalities, and solving application problems. Teaches students to utilize these concepts and problem solving using technology where technology is available..

Prerequisite: Appropriate mathematics placement test score, **OR** MATH 092 with a grade of “C” or better.

Corequisite: Academic Learning Center attendance

MATH 094 Intermediate Algebra

Lecture 3, Lab 0, Credit 3

Provides instruction in prerequisite skills for college algebra. Topics include: polynomial, rational, exponential, and radical expressions; linear, absolute value, quadratic, rational, and radical equations; linear and absolute value inequalities; and relations, functions, and their graphs. Applications are integrated throughout.

Prerequisite: Appropriate mathematics placement test score, **OR** MATH 093 with a grade of “C” or better.

Corequisite: Academic Learning Center attendance

MATH 100 Survey of Algebra

Lecture 3, Lab 0, Credit 3

Designed for students who have successfully completed developmental mathematics and wish to continue to build prerequisite skills before attempting college algebra. Can be used as a free elective towards degree programs at BRCC, but cannot be used to meet general education requirements for mathematics.

Prerequisite: Appropriate mathematics placement test score, **OR** MATH 094 with a grade of “C” or better.

MATH 101 College Algebra (5-Hour Format)

Lecture 5, Lab 0, Credit 3

Provides a five-hour class equivalent to MATH 110 which meets the needs of students requiring additional class time to succeed. Particularly recommended for students who have not used algebra for some time or whose placement scores indicate that he/she would benefit from this format. Includes quadratic equations, systems of linear equations, inequalities, functions, graphs, exponential functions, complex numbers, and theory of equations.

Prerequisite: Appropriate mathematics placement test scores, **OR** MATH 094 with a grade of "C" or better.

Note: Credit is not given for both this course and MATH 110.

MATH 110 College Algebra

Lecture 3, Lab 0, Credit 3

Introduces quadratic equations, systems of linear equations, inequalities, functions, graphs, exponential and logarithmic functions, complex numbers, and theory of equations.

Prerequisite: Appropriate mathematics placement test scores, **OR** MATH 094 with a grade of "B" or better.

Note: Credit is not given for both this course and MATH 101.

MATH 111 Plane Trigonometry

Lecture 3, Lab 0, Credit 3

Studies trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles and equations, complex numbers, vectors and polar coordinates.

Prerequisite: Appropriate mathematics placement test scores, **OR** MATH 101/110 with a grade of "C" or better.

MATH 120 College Algebra and Trigonometry

Lecture 5, Lab 0, Credit 5

Replaces MATH 101/110 and MATH 111 as preparation for calculus. For students who demonstrate a high proficiency on the appropriate mathematics placement test. Includes: quadratic equations, systems of linear equations, inequalities, functions, graphs, exponential and logarithmic functions, complex numbers, theory of equations, trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles and equations, complex numbers, vectors, and polar coordinates.

Prerequisite: Appropriate mathematics placement test score

MATH 130 Introduction to Contemporary Mathematics

Lecture 3, Lab 0, Credit 3

For students in liberal arts and social sciences. Uses basic concepts from algebra, geometry, and discrete mathematics to approach contemporary problems of growth, size and measurement, handling of data, and optimization.

Prerequisite: Appropriate mathematics placement test score, **OR** MATH 094 with grade "C" or better.

MATH 131 Technical Mathematics

Lecture 3, Lab 0, Credit 3

Integrates statistics, algebra, and trigonometry. Includes, but is not limited to, system of equations, matrices, higher order polynomials, elements of trigonometry, vectors, oblique triangles, exponential and logarithmic functions, elementary statistics, and elements of statistical process control. This course

is designed for students seeking a second level mathematics course to meet the needs of PTEC and liberal arts.

Prerequisite: Appropriate mathematics placement test score, **OR** MATH 101/110 with a grade “C” or better.

MATH 167 Elementary Number Structure

Lecture 3, Lab 0, Credit 3

Designed to prepare students to teach the number theory (arithmetic) for a K-8 curriculum. Covers the basic concepts of fractions, decimals, percentage, geometry, computational facility, number theory, and problem-solving.

Prerequisite: Appropriate mathematics placement score, **OR** MATH 101/110 with a grade of “C” or better.

MATH 168 Geometry for Elementary and Middle School Teachers

Lecture 3, Lab 0, Credit 3

Prepares students to teach geometry for a K-8 curriculum. Includes basic concepts and properties of two- and three-dimensional space, perimeter, area, volume, parallelism, perpendicularity, congruence, similarity, transformations, and constructions.

Prerequisite: Appropriate mathematics placement score, **OR** MATH 101/110 with a grade of “C” or better.

MATH 200 Finite Mathematics

Lecture 3, Lab 0, Credit 3

For Liberal Arts majors who need a second math course to complete General Education math requirements or who need additional preparation in math prior to taking MATH 201. Includes systems of linear equations, vectors, matrices, and matrix algebra; linear inequalities and linear programming; counting techniques; permutations and combinations; probability; and basic concepts in introduction to statistics.

Prerequisite: MATH 101/ 110 with a grade of “C” or better, **OR** placement by department.

MATH 201 Calculus for Non-Science Majors

Lecture 3, Lab 0, Credit 3

Focuses on limits, continuity, and differential and integral calculus for algebraic, logarithmic, and exponential functions. Introduces applications in business and economics, such as optimization, marginal analysis, and exponential growth models.

Prerequisites: Either **1)** an appropriate mathematics placement score, **OR 2)** MATH 101 or 110 or 120 with a grade of “C” or better.

MATH 202 Basic Statistics I

Lecture 3, Lab 0, Credit 3

Covers descriptive statistics, graphical, tabular, and computer data summary; measures of location and dispersion and their application; basic probability, rules, and relationships; Bayes theorem; discrete and continuous probability distributions (especially the binomial and normal); sampling and sampling distribution; inferential statistics; single population; estimation, and hypothesis testing for the mean, proportion, and associated errors; sample size determination; and p-values.

Prerequisites: Either **1)** an appropriate mathematics placement score, **OR 2)** MATH 101, 110, or 120 with a grade of “C” or better.

MATH 203 Basic Statistics II

Lecture 3, Lab 0, Credit 3

Provides a brief review of MATH 202 and covers data analysis (including computer applications) and interpretation using correlation and simple regression, analysis of variance, analytical approaches to decision-making using linear programming, and decision analysis.

Prerequisite: Appropriate mathematics placement score, **OR** MATH 202 with a grade of “C” or better.

MATH 204 Elementary Statistics

Lecture 3, Lab 0, Credit 3

Introduces students majoring in nursing, social science and other non-mathematics disciplines to probability and statistics. The course will cover both descriptive and inferential statistics. Topics include measures of central tendency and variation, probability, counting techniques, probability distributions, the Central Limit Theorem, estimation, hypothesis testing, correlation, and regression.

Prerequisites: Either **1)** an appropriate mathematics placement score, **OR 2)** MATH 101, 110, or 120 with a grade of “C” or better.

Note: Credit will not be given for both this course and Math 202/203.

MATH 208 Introduction to Statistical Analysis

Lecture 3, Lab 2, Credit 4

Includes: descriptive statistics; inferential statistical methods including confidence interval estimation and hypothesis testing for one and two population means and proportions; one-way analysis of variance; simple linear regression and correlation; analysis of categorical data.

Prerequisites: **1)** Either an appropriate mathematics placement test score **or** Math 101/110 with a grade of “C” or better, **AND 2)** CSCI 101/190 with a grade of “C” or better. Both conditions (1) and (2) must be met to satisfy this course’s prerequisite requirement.

Note: Credit is not given for both this course and Math 202 and Math 203

MATH 210 Calculus I

Lecture 5, Lab 0, Credit 5

This is the first course of a three-course sequence. The concept of a limit is introduced, and it is used to develop the concepts of continuity and the derivative. These are studied numerically, graphically, and analytically for a wide variety of elementary, and transcendental functions. Applications of the derivative relating to curve sketching, related rates, and optimization are developed. Definite and indefinite integrals, the Fundamental Theorem of Calculus, and applications of the integral are also introduced.

Prerequisites: **1)** Either an appropriate mathematics placement test score **or** MATH 101/110 with a grade of “C” or better, **AND 2)** MATH 111 or MATH 120 with a grade of “C” or better. Both conditions (1) and (2) must be met to satisfy this course’s prerequisite requirement.

MATH 211 Calculus II

Lecture 5, Lab 0, Credit 5

This is the second course of a three-course sequence. The course continues with additional applications of the integral relating to volume, work, arc length, and surface area. Additional techniques of integration for a wide variety of functions are also developed. Other topics include: parametric equations, polar coordinates, infinite sequences and series, Taylor Polynomials, and vectors..

Prerequisite: Appropriate mathematics placement test score, **OR** MATH 210 with a grade of “C” or better.

MATH 212 Multidimensional Calculus

Lecture 4, Lab 0, Credit 4

This is the third course of a three-course sequence. This course explores three-dimensional analytic geometry, vector calculus, partial derivatives, and multiple integrals.

Prerequisites: Appropriate mathematics placement test score, **OR** MATH 211 with a grade of “C” or better.

MATH 290 Elementary Differential Equations and Linear Algebra

Lecture 4, Lab 0, Credit 4

Introduces the student to first order differential equations, linear differential equations with constant coefficients, and systems of differential equations, along with vector spaces, linear transformations, matrices, determinants, linear dependence, bases, systems of equations, eigenvalues, eigenvectors, Laplace transforms, and Fourier series.

Prerequisites: Appropriate mathematics placement test score, **OR** MATH 211 with a grade of “C” or better.

Music (MUSC)

MUSC 100 Music Theory

Lecture 3, Lab 0, Credit 3

Studies fundamentals of pitch and rhythmic notation, terminology, scales, and chords. Incorporates skills of basic musicianship through analysis and critical study.

MUSC 101 Music Appreciation

Lecture 3, Lab 0, Credit 3

Fosters an understanding of music through study of selected examples of musical literature. Emphasizes analysis of compositions in cultural and historical context.

MUSC 102 History of Jazz

Lecture 3, Lab 0, Credit 3

Fosters an understanding of music history emphasizing jazz and Louisiana ethnic music in cultural and historical context.

MUSC 108 Class Piano I

Lecture 1, Lab 1, Credit 1

Teaches beginning piano skills, techniques, and basic knowledge about chord structure, note-reading and basic rhythms. No prior piano skill needed. Semester one of a two-semester course series.

MUSC 109 Class Piano II

Lecture 1, Lab 1, Credit 1

Provides development of intermediate piano skills. reviews and augments knowledge of the major/minor scale and chord structures. Introduces intermediate rhythms, and encourages building a repertoire of intermediate-level pieces and beginning-level improvisation and transposition techniques. Basic piano skills required; ability to read beginning level music suggested. Two of a two-semester course series.

Prerequisite: MUSC 108 with a grade of “C” or better, **OR** by audition with instructor.

MUSC 120 Ear Training and Sight Singing I

Lecture 3, Lab 0, Credit 3

Prepares the student possessing fundamental music skills to demonstrate proficiency in the following areas: performance of rhythms, melodies, and part-singing; and written competency with melodic dictation and intervallic exercises.

Prerequisite: MUSC 100 with a grade of "C" or better.

MUSC 121 Ear Training and Sight Singing II

Lecture 3, Lab 0, Credit 3

Continuation of MUSC 120; further develops students' skills in the following areas: dictation of rhythms, melodies, sight-singing, and part-singing.

Prerequisite: MUSC 120 with a grade of "C" or better.

MUSC 130 World Music

Lecture 3, Lab 0, Credit 3

Introduces music from various cultures around the world. Studies the music of Asia, Africa, India, Eastern Europe, and the Americas. Provides experiences leading to the cultural appreciation of world music traditions.

MUSC 140 Songwriting

Lecture 3, Lab 0, Credit 3

Introduces songwriting concepts, forms, and song structures. Provides experiences for developing original lyrics and melodies, and processing harmonious melodies to create original music.

Prerequisites: MUSC 100 with a grade of "C" or better.

MUSC 144 Jazz Ensemble I

Lecture 1, Lab 1, Credit 1

Coaches proper ensemble/individual performance techniques required to play a jazz-related repertoire. Requires an audition to join a 10-15 member ensemble and take part in rehearsals and performances.

MUSC 145 Jazz Ensemble II

Lecture 1, Lab 1, Credit 1

Requires an audition to become a member of an ensemble that consists of approximately 10 – 15 members. Rehearses and performs jazz-related repertoire each term. Includes coaching proper ensemble/individual performance techniques.

Prerequisite: MUSC 144 with a grade of "C" or better, **OR** by audition with instructor.

MUSC 200 Music Theory II

Lecture 3, Lab 0, Credit 3

Studies the fundamentals of pitch and rhythmic notation, terminology, scales and chords, incorporating skills of basic musicianship through analysis and critical study. Emphasizes the ability to analyze form.

Prerequisite: MUSC 100 with a grade of "C" or better.

MUSC 201 Music History I

Lecture 3, Lab 0, Credit 3

Studies major global musical periods from the Middle Ages to the eighteenth century with emphasis on how composers were influenced by economic, political, religious, and social conditions; includes a study of the developments in musical notation.

MUSC 202 Music History II

Lecture 3, Lab 0, Credit 3

Studies major global musical periods from the eighteenth century to present, with an emphasis on how composers were influenced by economic, political, religious, and social conditions; includes a study of the developments in musical notation.

Prerequisites: MUSC 201 with a grade of "C" or better.

MUSC 230 Studio Applied Lessons

Lecture 0, Lab 2, Credit 1

Provides private voice or instrument lessons designed for advancement to the next level of performance technique, musicianship, and sight-reading skills. Requires performance in recital.

Corequisite: MUSC 101

MUSC 244 Jazz Ensemble III

Lecture 1, Lab 1, Credit 1

Consists of approximately 10 – 15 members selected by audition. Students will rehearse and perform a diverse jazz- related repertoire each term. Includes instruction on coaching proper ensemble/individual performance technique.

Prerequisite: MUSC 144 with a grade of "C" or better, **OR** by audition with instructor

MUSC 245 Jazz Ensemble IV

Lecture 1, Lab 1, Credit 1

Consists of approximately 10 – 15 members selected by audition. Students will rehearse and perform a diverse jazz- related repertoire each term. Includes instruction on coaching proper ensemble/individual performance techniques.

Prerequisite: MUSC 244 with a grade of "C" or better, **OR** by audition with instructor

MUSC 291 Fundamentals of Music for Elementary Education Majors

Lecture 3, Lab 0, Credit 3

Provides elementary education majors and paraprofessionals a knowledge of the elements of music and techniques of performing, creating, and listening to music.

Nursing (NURS)

NURS 110 Nursing Fundamentals

Lecture 4, Lab 6, Credit 6

Introduces fundamental concepts of nursing practice and the application of basic assessment and nursing skills. Focuses on the use of the nursing skills for providing safe, holistic nursing care.

Prerequisites: BIOL 230, PSYC 201, ENGL 101, and MATH 101/110 with grades of "C" or better, **AND** admission to the nursing program.

Lab Fee Required

NURS 210 Adult Nursing I

Lecture 4, Lab 6, Credit 6

Focuses on nursing care of adult clients experiencing commonly diagnosed health problems.

Prerequisites: NURS 110, BIOL 231, and PSYC 202 with grades of "C" or better.

Lab Fee Required

NURS 212 Mental Health Nursing

Lecture 3, Lab 3, Credit 4

Focuses on nursing care of adult clients experiencing mental health problems

Prerequisites: NURS 110 and BIOL 231 with grades of "C" or better.

Lab Fee Required

NURS 220 Adult Nursing II

Lecture 3, Lab 9, Credit 6

Continues Adult Nursing I and focuses on nursing care of adult clients experiencing selected health problems.

Prerequisites: NURS 210, NURS 212, and BIOL 210 with grades of "C" or better.

Lab Fee Required

NURS 222 Maternal-Child Nursing

Lecture 4, Lab 9, Credit 7

Focuses on nursing care of women across their lifespans and children.

Prerequisites: NURS 210, NURS 212, and PSYC 202 with grades of "C" or better.

Lab Fee Required

NURS 230 Adult Nursing III

Lecture 4, Lab 9, Credit 7

Focuses on nursing care of adult clients experiencing life threatening or complex health problems.

Emphasizes management of the health care environment and the role of the professional nurse.

Prerequisites: NURS 220 and 222 with grades of "C" or better.

Lab Fee Required

Paralegal (PALG)

PALG 101 Introduction to Paralegal Studies

Lecture 3, Lab 0, Credit 3

This course provides an overview of the paralegal profession including ethical obligations, regulation, professional trends and issues, and the paralegal's role in assisting the delivery of legal services. The intended audience includes those who could otherwise benefit personally or professionally from basic information regarding legal systems in the United States.

PALG 120 Introduction to Legal Research

Lecture 3, Lab 0, Credit 3

Introduces students to the process of legal research, including the law library and online legal research. Students will learn the sources of law and research methods to identify applicable statutes, constitutional provisions, cases, and administrative regulations, along with secondary legal research

sources such as digests and encyclopedias. Students will learn fundamentals of legal analysis and citation through case briefing and practical research assignments.

Pre-Requisite: PALG 101 with a grade of "C" or better.

Co-Requisite: PALG 121

PALG 121 Introduction to Legal Writing

Lecture 3, Lab 0, Credit 3

Provides students with the tools needed to communicate the conclusions resulting from legal research and analysis effectively. Students will learn to apply legal analysis to specific client facts and to court opinions. Students will learn to present legal analysis in a clear, concise, and logical format through practice writing issue statements, case briefs, legal correspondence, office memoranda, and court briefs.

Prerequisites: PALG 101 with a grade of "C" or better

Co-requisites: PALG 120

PALG 210 Law Office Management

Lecture 3, Lab 0, Credit 3

Addresses the organization and efficient operation of the law office, management problems in the law office, office structures and systems, accounting and billing procedures, hiring, scheduling, and management of non-attorney personnel, information storage and retrieval systems, forms libraries, office equipment, management of the law office library, purchasing of law office supplies, and client relations.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 211 Computers in the Law Office

Lecture 3, Lab 0, Credit 3

Provides an overview of computer technology and its applications within the law office. Students will explore the methods for effective and ethical use of law office technology, including word processing, spreadsheets, and databases; legal research databases; electronic public records; electronic filing and discovery systems; litigation support and case management systems; timekeeping/billing; and other legal support technology.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 215 Litigation I

Lecture 3, Lab 0, Credit 3

Introduces paralegal students to the litigation process in state and federal courts. Examines jurisdiction and venue; commencement of the lawsuit, including initial client contact and investigative techniques; pleadings and motions; discovery, evidence, and the role of deposition; summary judgments; and other court processes. Students will draft legal documents as they relate to concepts in this course.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 216 Litigation II

Lecture 3, Lab 0, Credit 3

Expanded analysis and practical applications of civil litigation concepts using federal and state rules of civil procedure. Focuses on pleadings, motions, and discovery; evidence; trial preparation; settlement; and post-trial practice. Discovery segment will address interrogatories, requests for production, requests for admissions, notice of depositions, subpoenas, and discovery motions.

Prerequisites: PALG 215 (Litigation I) with a grade of "C" or better.

PALG 220 Introduction to Notary Public

Lecture 3, Lab 0, Credit 3

Provides an introduction to Louisiana notary public fundamentals, including matrimonial regimes, adoptions, emancipations, tutorships, curatorship's, interdictions, successions, wills, donations, real estate, mortgages, security interests and formation of businesses.

Prerequisites: PALG 120 and PALG 121 with grades of "C" or better.

PALG 221 Construction Law and Procedures

Lecture 3, Lab 0, Credit 3

Introduces students to the relationship between contract documents and the construction process. Students will explore contractual relationships, legal roles and responsibilities, and contract types. Legal issues will be studied including regulatory issues, liens, bonds, insurance, and how standardized forms are used. Students will study legal issues that often result in construction disputes including differing site conditions, time and schedule impacts, change orders and changed conditions.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 222 Real Estate Law and Procedures

Lecture 3, Lab 0, Credit 3

Students will examine the law of real property and real estate transactions. Examines forms of ownership, principles of valid contractual agreements, instruments of conveyance, title insurance, mortgages and security interests, landlord-tenant relationships, applicable federal and state laws, and land use controls. Students will learn to perform basic title examinations and draft documents used in real estate transactions.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 223 Insurance Law and Procedures

Lecture 3, Lab 0, Credit 3

Introduces students to insurance law with a focus on Louisiana law. Students will look at various contracts of insurance, including life, health, property, accident, and liability. Students will examine insurance contracts; conditions precedent; representations; warranties; terms; conditions; coverage's; insurable interests; rights of beneficiaries; exemptions; excess liabilities; waiver and estoppel; subrogation; controls on the insurance industry; procedural and evidentiary aspects, including pleadings, declaratory judgments, interpleaders, and joint tortfeasor releases.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 224 Wills, Successions, and Trust

Lecture 3, Lab 0, Credit 3

Introduces students to Louisiana law of testate and intestate successions, forced heirship, wills, trusts, and powers of attorney and provides an overview of trusts and estates law in a common law setting. Emphasizes practical skills in drafting basic documents for estate planning and successions proceedings. Introduces issues of taxation and trusts, including Louisiana inheritance taxes, federal estate tax, and the Louisiana Trust Code.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 225 Employment Law

Lecture 3, Lab 0, Credit 3

Introduces students to the fundamental concepts of employment law, including employment contracts, at-will employment, governmental regulations, discrimination issues, and worker's compensation.

Identification of legal issues in establishing, maintaining and terminating the employment relationship. The emphasis will be on developing the ability to evaluate employment law claims and ethical versus unethical practices, with attention to legal precedent and application of this understanding to real-world employment disputes.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 226 Family Law

Lecture 3, Lab 0, Credit 3

Introduces students to substantive law as it relates to marriage, divorce, children, and property. Examines the paralegal's role and develops practical drafting skills in client interviews; pre-nuptial agreements; pleadings for dissolution, support and division of property; preparation of cases for trial and case management; property settlements; paternity, child custody and child support; and enforcement orders.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 227 Criminal Law

Lecture 3, Lab 0, Credit 3

Introduces students to the basic principles of criminal law and criminal law practice, including court rules; prosecutorial functions; bail and personal recognizance; sentencing, probation, and alternative dispositions; investigation and interviewing in criminal cases; preparation of criminal cases for trial; and constitutional limitations on criminal procedure.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 228 Personal Injury Laws and Procedures

Lecture 3, Lab 0, Credit 3

Introduces students to basic tort law as it relates to personal injury. Students will learn to assist the lawyer in personal injury legal practice, principles of factual investigation, and preparation of pleadings in tort litigation. Students will be introduced to the elements of negligence, intentional torts, medical malpractice, burdens of proof, theories of recovery, defenses, pretrial preparation and discovery.

Prerequisites: PALG 101 with a grade of "C" or better.

PALG 230 Ethics and Paralegals

Lecture 3, Lab 0, Credit 3

Introduces students to the ethical issues and professional responsibilities faced by working paralegals. Students will study the rules of professional conduct governing Louisiana attorneys, as well as ethics opinions promulgated by the Louisiana State Bar Association. Students will learn to apply the Model Rules of Professional Conduct by addressing practical problems designed to simulate common law office experiences.

Prerequisites: PALG 101 with grade of "C" or better, **OR** concurrent enrollment in PALG 101

PALG 290 Paralegal Practicum

Lecture 0, Lab 0, Credit 3

Introduces students to the practical role of the paralegal assisting the attorney. Students will learn the basic skills involved in paralegal work including legal research and writing, document preparation, investigation and interviewing, client relations, file management, time-keeping and litigation support. Students will also learn career expectations and how to explore employment opportunities. The students will work under the supervision of an attorney in an approved legal setting.

Prerequisites: Departmental Approval

Philosophy (PHIL)

PHIL 201 Introduction to Philosophy

Lecture 3, Lab 0, Credit 3

Introduces philosophical ideas, problems, and methods through the study of important philosophers and major systems of philosophy. Includes appearance and reality, human nature, nature of knowledge, relation of mind and body, the right and the good, the existence of God, and freedom and determinism.

Prerequisite: Eligibility for ENGL 101

PHIL 203 Introduction to Logic

Lecture 3, Lab 0, Credit 3

Introduces formal and informal reasoning: 1. traditional logic, emphasizing syllogistic theory, validation techniques, and fallacy detection; and 2. elementary formal logic, including truth-tables and propositional logic.

Prerequisite: Eligibility for ENGL 101

PHIL 205 Introduction to Ethics

Lecture 3, Lab 0, Credit 3

Reviews current ethical theories. Includes lectures, projects, and class discussions concerned with: development of a practical ethical perspective relevant to today's world, especially in business, legal, and medical fields.

Prerequisite: Eligibility for ENGL 101

PHIL 207 Environmental Ethics

Lecture 3, Lab 0, Credit 3

Reviews current issues in moral philosophy as a background to environmental ethics. Introduces the central issues in environmental philosophy, particularly philosophies of the human-nature relationship. Includes discussion of animal rights, ecocentrism, biocentrism, ecofeminism, anthropocentrism, and environmental economics and policy. Includes: lectures, projects, and class discussions concerned with the development of a practical, ethical perspective of the environmental relevant to today's world.

Prerequisites: Eligibility for English 101

PHIL 225 Biomedical Ethics

Lecture 3, Lab 0, Credit 3

Reviews current ethical issues in the biomedicine. Includes: lectures and class discussions concerned with the development of a practical ethical perspective relevant to the medical field. The following subjects (and issues concerning them) is discussed: health and disease; the patient-physician relationship; abortion and personhood; euthanasia and human dignity; experimentation with fetuses, children, prisoners, and animals; genetic research; the allocation of medical resources.

Prerequisite: Eligibility for ENGL 101

PHIL 228 Philosophy of Religion

Explores lasting questions in the philosophy of religion. Includes: lectures, projects, and class discussions concerned with the development of an understanding of both classical and contemporary philosophical discussions concerning religion. Discusses: the religious experience, religion and morality,

the problem of evil, miracles, the relationship between faith and reason, and arguments for and against the existence of God.

Prerequisite: Eligibility for ENGL 101

Physical Science (PHSC)

PHSC 101 Physical Science I

Lecture 3, Lab 0, Credit 3

Surveys the wonders of the physical universe through a study of kinematics, Newton's laws of motion, rotational motion, fluids, thermodynamics, waves, the solar system and other key topics in astronomy.

Not intended for science and engineering majors.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade "C" or better, **2)** ENGL 101 with a grade "C" or better, **AND 3)** eligibility for college algebra. All three conditions must be met to satisfy this course's prerequisite requirement.

PHSC 101L Physical Science I Lab

Lecture 0, Lab 2, Credit 1

Provides a laboratory component that supplements PHSC 101 content. Covers selected experiments in motion, work and energy, fluids and waves and other physics and physical science phenomena. Not intended for science and engineering majors.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade "C" or better, **2)** ENGL 101 with a grade "C" or better, **AND 3)** eligibility for college algebra. All three conditions must be met to satisfy this course's prerequisite requirement.

Lab Fee Required

PHSC 102 Physical Science II

Lecture 3, Lab 0, Credit 3

Surveys basic concepts and developments in chemistry, physics, astronomy and geology. Not intended for science and engineering majors.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade "C" or better, **2)** ENGL 101 with a grade "C" or better, **AND 3)** eligibility for college algebra. All three conditions must be met to satisfy this course's prerequisite requirement.

PHSC 102L Physical Science II Lab

Lecture 0, Lab 2, Credit 1

Provides a laboratory component that supplements PHSC 102 content. Covers selected experiments in electricity, magnetism, and chemistry and other physics and physical science phenomena. Not intended for science and engineering majors.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade "C" or better, **2)** ENGL 101 with a grade "C" or better, **AND 3)** eligibility for college algebra. All three conditions must be met to satisfy this course's prerequisite requirement.

Lab Fee Required

Physics (PHYS)

PHYS 110 Introduction to Classical Mechanics (Calculus-based)

Lecture 3, Lab 0, Credit 3

Provides an introduction to calculus-based physics. Introduces the principles of classical mechanics based on Newton's laws of motion. Covers kinematics, dynamics, scientific terminology, measurement, and problem solving using basic calculus. Intended for engineering and physical science majors.

Prerequisites: MATH 111 or 120 with a grade of "C" or better.

Co-requisite: MATH 210

PHYS 200 Introduction to Concepts in Physics

Lecture 3, Lab 0, Credit 3

Survey of concepts in physics. Topics selected from classical mechanics, electrodynamics, waves, thermodynamics, fluid mechanics, solid state physics, and nuclear physics. Not intended for science majors.

Prerequisites: MATH 101/110 or equivalent with a grade "C" or better.

PHYS 201 General Physics I (Algebra/Trigonometry-Based)

Lecture 3, Lab 0, Credit 3

This is the first course of a two-course sequence of algebra/trigonometry-based physics that introduces classical mechanics, fluid and solid physics, thermodynamics, and oscillation and wave mechanics. Not for engineering or physical science majors.

Prerequisites: MATH 111 or 120 with a grade of "C" or better.

PHYS 202 General Physics II (Algebra/Trigonometry Based)

Lecture 3, Lab 0, Credit 3

This is the second course of a two-course sequence of algebra/trigonometry-based physics that introduces the basic concepts and principles of optics, electricity, circuits, magnetism, and topics in modern physics. Not for engineering or physical science majors.

Prerequisite: PHYS 201 with a grade of "C" or better.

PHYS 210 Physics I (Calculus-Based)

Lecture 3, Lab 0, Credit 3

Provides the first semester of a two-semester sequence of classical calculus-based physics. Topics include kinematics, Newton's laws, momentum, work and energy, energy conservation; rotations, oscillations, static equilibrium and elasticity, thermodynamics and problem-solving using calculus. Intended for engineering and physical science majors.

Prerequisites: PHYS 110 and MATH 210 with grades of "C" or better.

Co-requisite: MATH 211

PHYS 210L General Physics I Lab

Lecture 0, Lab 2, Credit 1

Includes experiments in measurement, vector motion, momentum and energy, wave and fluid properties and thermodynamics. Provides the laboratory complement for PHYS 201 and PHYS 210 lecture courses.

Prerequisites: MATH 111 or MATH 120 or PHYS 110 with a grade of "C" or better.

Lab Fee Required

PHYS 211 Physics II (Calculus-Based)

Lecture 3, Lab 0, Credit 3

Provides the second semester of a two-semester sequence of classical calculus-based physics. Topics include vector operations, electrostatics, circuitry, magnetism, induction, electromagnetic waves, optics, energy and momentum, and problem-solving using calculus. Intended for engineering and physical science majors.

Prerequisites: PHYS 210 and MATH 211 with grades of "C" or better.

PHYS 211L General Physics II Lab

Lecture 0, Lab 2, Credit 1

Includes experiments in electricity, magnetism, optics, and modern physics. Provides the laboratory compliment for PHYS 202 and PHYS 211 lecture courses.

Prerequisite: PHYS 210L with a grade of "C" or better.

Lab Fee Required

Political Science (POLI)

POLI 202 International Relations

Lecture 3, Lab 0, Credit 3

Introduces basic factors, concepts and theories of international relations. Surveys objectives, methods and capabilities of modern states and other non-state factors. Studies the institutional form of international relations, ideological orientations and objectives. Emphasizes trends and transformation of the international system during and after the Cold War.

POLI 211 Constitutional Law

(Also taught as CJUS 211)

Lecture 3, Lab 0, Credit 3

Introduces the constitutional mandates embodied in the United States Supreme Court, lower federal courts, and appropriate state appellate courts. Explores, in-depth, the disparity that exists in varying rules of criminal procedure between individual states and the federal system and realistic solutions reached to accommodate these disparities. Same course content as CJUS 211.

Prerequisite: CJUS101 or POLI 251 with a grade of "C" or better

Note: Credit cannot be earned for both POLI 211 and CJUS 211.

POLI 251 American Government

Lecture 3, Lab 0, Credit 3

Introduces the principles, institutions, processes, and functions of the United States government. Emphasizes national government, development of the constitutional system, and the role of the citizen in the democratic process.

POLI 253 Introduction to Comparative Politics

Lecture 3, Lab 0, Credit 3

Survey of politics in democratic, post-communist, and developing societies; emphasis on major actors and institutions.

Prerequisite: Eligibility for ENGL 101

POLI 260 Introduction to Political Theory

Lecture 3, Lab 0, Credit 3

Basic concepts of analysis of normative and empirical political thought.

Prerequisite: Eligibility for ENGL 101

Process Technology (PTEC)

PTEC 101 Introduction to Process Technology

Lecture 3, Lab 0, Credit 3

Introduces the field of process operations within the process industry and reviews the roles and responsibilities of process technicians, the environment in which they work, and the equipment and systems that they operate.

Prerequisites: Eligibility for both ENGL 101 and college algebra.

PTEC 131 Process Instrumentation I

Lecture 2, Lab 2, Credit 3

Studies instruments and instrument systems used in the petrochemical process industry, including terminology, process variables, symbology, control loops, and basic troubleshooting.

Prerequisites: PTEC 101 and 203 with grades of "C" or better, **AND** completion of PTEC admissions requirements.

Lab Fee Required

PTEC 132 Process Instrumentation II

Lecture 2, Lab 2, Credit 3

Builds on Instrumentation I by using actual demonstration units. Introduces switches, relays, annunciator system, signal conversion, transmission, controllers, control schemes, advance control schemes, digital control, programmable logic control, distributed control systems, instrumentation power supplies, emergency shutdown systems, and instrumentation malfunctions.

Prerequisites: PTEC 131 with a grade of "C" or better, **AND** completion of PTEC admissions requirements.

PTEC 161 Process Technology I Equipment

Lecture 2, Lab 2, Credit 3

Introduces equipment used in the process industry. Studies many process industry-related equipment concepts including purpose, components, and operation. Emphasizes the process technician's role in operating and troubleshooting equipment.

Prerequisite: PTEC 101 and 203 with grades of "C" or better, **AND** completion of PTEC admissions requirements.

PTEC 203 Safety, Health, and Environment

Lecture 3, Lab 0, Credit 3

Introduces various types of plant hazards, safety and environmental systems and equipment, and regulations under which the industry is governed.

Prerequisites: Eligibility for both ENGL 101 and college algebra

PTEC 207 Quality

Lecture 3, Lab 0, Credit 3

Introduces many process industry-related quality concepts including operating consistency, continuous improvement, plant economics, team skills, and Statistical Process Control (SPC).

Prerequisites: PTEC 131, PTEC 161 and MATH 111/131 with grades of "C" or better.

Lab Fee Required

PTEC 220 Oil and Gas Production

Lecture 3, Lab 2, Credit 4

Introduces process technology students to the job, duties and tasks performed by the oil and gas production technician. Covers the role of the oil and gas production technician; the marketing of petroleum and petroleum productions; petroleum geology and exploration; drilling operations; well completion, work over and servicing; the wellhead system and equipment; and the emulsion separation and treatment system and equipment. Covers the natural gas treatment, dehydration and compressions system and equipment; the produced water treatment and handling system and equipment; auxiliary systems and equipment; artificial lift and enhanced recovery techniques; pumping and transportation systems; and safety, health and environmental considerations relative to the field of oil and gas production.

Prerequisites: PTEC 132, 161, and 203 with grades of "C" or better.

PTEC 230 Oil and Gas Refining, Purification, and Processing

Lecture 3, Lab 0, Credit 3

Introduces process technology students to the fundamentals of petroleum and natural gas refining and purification processes which provide for fuel and the primary raw materials of the petrochemical and polymer industries. Included is basic knowledge relative to refining plant equipment and chemical processes used in purification, separation and production of chemical intermediates from crude oil and natural gas.

Prerequisites: CHEM 104 and 104L with grades of "C" or better.

Lab Fee Required

PTEC 242 Process Technology II Unit Systems

Lecture 2, Lab 2, Credit 3

Studies the interrelation of process equipment and process systems. Specifically, students will be able to arrange process equipment into basic systems; describe the purpose and function of specific process systems; explain how factors affecting process systems are controlled under normal conditions; and recognize abnormal process conditions. This course also introduces the concepts of system and plant economics.

Prerequisites: PTEC 131, PTEC 161, and MATH 111/131 with grades of "C" or better.

Lab Fee Required

PTEC 243 Process Technology III Operations

Lecture 3, Lab 2, Credit 4

Teaches the operation of an entire unit within the process industry using existing knowledge of equipment, systems, and instrumentation. Studies concepts related to commissioning, normal startup, normal operations, normal shutdown, turnarounds, and abnormal situations, as well as the process technician's role in performing the tasks associated with these concepts within an operating unit. Project required.

Prerequisites: PTEC 242, 263, and 207 with grades of "C" or better.

Lab Fee Required

PTEC 244 Process Troubleshooting

Lecture 2, Lab 2, Credit 3

Applies a six-step troubleshooting method for solving and correcting operation problems. Focuses on malfunctions as opposed to process design or configuration improvements. Uses data from instrumentation to determine the cause for abnormal conditions in an organized and regimented way.

Prerequisites: **1) Either** (CHEM 101 and 101L) **or** (CHEM 104 and 104L) with grades of “C” or better, **AND 2)** both PTEC 242 and 207 with grades of “C” or better. Both conditions (1) and (2) must be met to satisfy this course’s prerequisite requirement.

Lab Fee Required

PTEC 263 Fluid Mechanics

Lecture 2, Lab 2, Credit 3

Addresses fluids, fluid types, chemical and physical natures and factors affecting fluids while in motion. Reviews basic calculations relative to flow and volume. Discusses other topics such as laminar/turbulent flow, viscosity, and Reynolds Number.

Prerequisites: **1) Either** (PHSC 101 and PHSC 101L) **or** (PHYS 201 and PHYS 210L) with grades of “C” or better, **AND 2)** both PTEC 132 and 161 with grades of “C” or better. Both conditions (1) and (2) must be met to satisfy this course’s prerequisite requirement.

Lab Fee Required

PTEC 291 Process Technology Internship

Lecture 1, Lab 10, Credit 3

A capstone experience for a student that teaches the operation of an entire unit within the process industry using existing knowledge of equipment, systems, and instrumentation. Students qualifying for an external internship must work a minimum of 135 supervised hours in a local industrial facility. Students who are unable to obtain an external internship will be required to complete an internal internship, consisting of 135 hours of departmentally approved team activities utilizing the PTEC laboratories and simulation programs.

Prerequisites: Students must have completed all coursework for the degree with a cumulative GPA of 2.6 or better, **AND** must obtain departmental approval.

Psychology (PSYC)

PSYC 200 Psychology of Adjustment

Lecture 3, Lab 0, Credit 3

Addresses both scientific and applied aspects of the psychology of adjustment. Includes aspects of personality, stress and coping, social influences on adjustment, and interpersonal relationships. Facilitates self-understanding and the exploration of alternative behavioral strategies and problem-solving techniques.

PSYC 201 Introduction to Psychology

Lecture 3, Lab 0, Credit 3

Teaches the major theories, research methods, and applied areas of psychology. Serves as a prerequisite for more advanced psychology courses at BRCC and four-year universities in the area.

PSYC 201H Introduction to Psychology (Honors)

Lecture: 3, Lab 0, Credit 3

Exposes students to the major theories, research methods, and applications utilized in Psychology. Emphasizes the importance of the scientific method in gathering empirical data, the understanding biological processes influence on psychological experience, and the application of psychological knowledge in everyday life.

Prerequisite: Placement by Department

PSYC 202 Psychology of Development

Lecture 3, Lab 0, Credit 3

Addresses both scientific and applied aspects of the field of developmental psychology and how it applies to development of humans throughout their life spans. Includes childhood, adolescence, adult and aging, and the changes experienced during these periods. Examines social and formal learning, personality development and adjustment, and interpersonal relationships. Prerequisite: PSYC 201 with a grade of "C" or better

PSYC 203 Educational Psychology

Lecture 3, Lab 0, Credit 3

Addresses scientific and applied aspects of educational psychology and how it is applied to education and learning. Includes aspects of personality, stress and coping, social influences on adjustment, and interpersonal relationships. Facilitates self-understanding and explores alternative behavioral strategies and problem-solving techniques.

Prerequisite: PSYC 201 with a grade of "C" or better

PSYC 204 Psychology of Child Development

Lecture 3, Lab 0, Credit 3

Addresses scientific and applied aspects of child development from conception to adolescence. Studies growth, adjustment, and capacities of children at different stages of development including physical, cognitive, social, and personality development.

Prerequisite: PSYC 201 with a grade of "C" or better

PSYC 205 Social Psychology

Lecture 3, Lab 0, Credit 3

Studies of cultural forces that guide individual and group behaviors. Includes self-fulfilling prophecy, social dominance, conformity, persuasion, intimacy, discrimination, and aggression. Prerequisites: PSYC 201 with a grade of "C" or better

PSYC 206 Descriptive Statistics in Psychology

Lecture 3, Lab 0, Credit 3

Introduces descriptive and inferential statistics. Includes frequency distributions, measures of variability, normal curve, percentiles, regression, probabilities, t-Tests, and analysis of variance. Prerequisites: MATH 101/110 and PSYC 201 with grades of "C" or better

PSYC 206L Descriptive Statistics in Psychology Lab

Lecture 0, Lab 2, Credit 1

Introduces descriptive and inferential statistics. Includes frequency distributions, measures of variability, normal curve, percentiles, regression, probabilities, t-Tests, and analysis of variance through

computer-based programming. Prerequisites: MATH 101 or MATH 110 and PSYC 201 with grades of "C" or better. Corequisites: PSYC 206

Note: Not transferable as MATH 202 Basic Statistics I or MATH 203 Basic Statistics II

PSYC 207 Human Sexuality

Lecture 3, Lab 0, Credit 3

Studies human sexuality from infancy to senility. Shows how views on sexuality are influenced by cultural and biological forces. Examines sexual knowledge, attitudes, relationships, and behaviors towards others and our own attitudes and perceptions.

Prerequisites: PSYC 201 with a grade of "C" or better

Reading (READ)

READ 090 Foundations of Reading 090

Lecture 3, Lab 0, Credit 3

Prepares for the demands of college-level reading. Reviews and builds upon the basic skills necessary for students to become efficient and critical readers.

Prerequisite: Appropriate placement test score

Corequisite: Academic Learning Center attendance

READ 091 Foundations of Reading 091

Lecture 3, Lab 0, Credit 3

Enhances reading skills in preparation for college-level textbook reading. Reviews the basic skills necessary for students to become better readers and stronger thinkers. Includes a special project.

Prerequisite: Appropriate placement test score and/or "C" or better in READ 090

Corequisite: Academic Learning Center attendance

Renewable Natural Resources (RNRE)

RNRE 101 Natural Resource Conservation

Lecture 3, Lab 0, Credit 3

Provides an overview of the relationship of humans to the natural environment, ecology, conservation, and the sustainability of soil, water, forest, range, wildlife, fisheries, and energy resources.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of "C" or better, **AND 2)** eligibility for ENGL 101. Both conditions (1) and (2) must be met to satisfy this course's prerequisite requirement.

RNRE 102 Issues in Natural Resource Management

Lecture 1, Lab 0, Credit 1

Discusses the ecological, socio-cultural, political, and economic factors that affect human relationships with the natural environment, and the exploitation, conservation, and sustainable management of energy, water, forest, range, wildlife, wetland, and fisheries resources.

Prerequisite: RNRE 101 with a grade of "C" or better

RNRE 203 Principles of Wildlife Management & Conservation

Lecture 3, Lab 0, Credit 3

Surveys habitats, wildlife species, and human activities to learn how they interact to influence wildlife populations, and emphasizes the natural history of wildlife within their habitats in areas of regional and national importance. Introduces wildlife ecology, conservation, and management of natural resources, and the methods employed in the fields of natural resource conservation and management.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of “C” or better, **2)** eligibility for ENGL 101, **AND 3)** eligibility for college math. All three conditions must be met to satisfy this course’s prerequisite requirement.

RNRE 210 Ecology

Lecture 3, Lab 0, Credit 3

Surveys the diversity, structure, interactions, and function of biological systems from the level of the organism to the biosphere and introduces the natural history and consequences of human activities on the major biomes. Focuses on biotic processes such as population ecology and dynamics, evolution, species interactions, and composition across landscapes.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of “C” or better, **2)** eligibility for ENGL 101, **AND 3)** eligibility for college math. All three conditions must be met to satisfy this course’s prerequisite requirement.

Science Technology (SCTC)

SCTC 101 Introduction to Science Technology

Lecture 1, Lab 0, Credit 1

Introduces science technology careers with special emphasis on workforce needs of the Gulf coast region. Presents workforce competencies (knowledge, technical skills, and soft skills) required of science technicians.

SCTC 201 Environmental Regulations and Compliance

Lecture 3, Lab 0, Credit 3

Introduces basic requirements for compliance with federal, state, and local, environmental laws and regulations. Covers topics on water quality control, air quality control, and hazardous waste management. Emphasizes the application of regulatory concepts to current environmental issues of the Gulf coast region.

Prerequisites: **1)** Either a minimum CORE score of 80 **or** READ 091 with a grade of “C” or better, **AND 2)** eligibility for ENGL 101. Both conditions (1) and (2) must be met to satisfy this course’s prerequisite requirement.

SCTC 202 Introduction to Mapping and Geographic Information Systems (GIS)

Lecture 3, Lab 0, Credit 3

Introduces mapping sciences focusing on Geographic Information Systems (GIS). Covers the history, structure, uses, hardware and software requirements, and basic operations of GIS. Examines the use of other geographic technologies (mapping, aerial photography, remote sensing, and global positioning systems) as they relate to GIS use. Teaches through hands-on projects and case studies, illustrates concepts and applications of GIS, with emphasis on applications in environmental science and issues of the Gulf coast region.

Prerequisites: CSCI 192 **and** eligibility for both ENGL 101 and college math.

SCTC 203 Environmental Monitoring, Sampling, and Analysis

Lecture 2, Lab 4, Credit 4

Examines the principles and methods for monitoring and discrete sampling of environmental media, including surface water, ground water, soil, air, solid wastes, and tissues within the context of regulatory compliance. Sampling design covers basic statistical concepts including data variability and detection of significant differences among sample sets. The course includes field trips, off-campus lectures, and/or demonstrations at laboratories.

Prerequisites: ENSC 201 with a grade of “C” or better.

Lab Fee Required

SCTC 204 Introduction to Hazardous Materials

Lecture 3, Lab 0, Credit 3

Introduces regulations concerning the handling, storage, manufacture, treatment, and spill cleanup of hazardous materials and the requirements for compliance with OSHA’s 29 CFR 1910.120 regulations for emergency response. Emphasizes the application of regulatory concepts to hazardous materials issues in the Gulf coast region.

Prerequisite: SCTC 201 with a grade of “C” or better, **or** concurrent enrollment in SCTC 201.

SCTC 206 Engineering Graphics

Lecture 3, Lab 2, Credit 4

Covers principles and methods used in engineering technology to determine space relations of points, lines, planes, and their combination. Develops drafting skills and introduces sketching, drafting instruments, computer software for graphic representations and problem solving involving environment issues of the Gulf coast region. Emphasizes graphical analysis, orthographic projection, auxiliary views, pictorial drawings, dimensioning methods, and sectioning with adherence to drafting standards. Uses AutoCAD or similar computer-aided drafting and design software.

Prerequisites: MATH 101/110 and CSCI 192 with grades of “C” or better.

SCTC 207 Surveying

Lecture 2, Lab 2, Credit 3

Covers the fundamentals of surveying, but the purpose of the class is not to make the student a surveyor. Prepares the student to work as a member of a surveying field party, including acting in the position of the instrument person. Serves as the foundation for future study in surveying and teaches basic fieldwork and procedures.

Prerequisites: MATH 111 with a grade of “C” or better.

SCTC 222 Writing and Communication in Science Technology Careers

Lecture 3, Lab 0, Credit 3

Covers writing and interpersonal and communication skills needed in the science technology workplace. Emphasis on writing and interpreting a variety of technical documents such as letters, memos, reports, proposals, contracts, and technical guides.

Prerequisites: ENGL 101 with a grade of “C” or better.

SCTC 299 Science Technology Internship

Lecture 0, Lab 135 hours, Credit 3

Provides a capstone experience external to the college in a specialized field involving a written agreement between the educational institution and a sponsor (government agency, business or industry). Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college which directly relate to specific occupational outcomes.

Prerequisite: Division approval

Sociology (SOCL)

SOCL 200 Introduction to Sociology

Lecture 3, Lab 0, Credit 3

Provides students with an understanding of human society and social life. Introduces students to the major subject areas of sociology, including: major theoretical perspectives and theorists; techniques of research; components of culture; social organization, institutions, inequality; and social change.

SOCL 203 Race Relations

Lecture 3, Lab 0, Credit 3

Provides students with an understanding of race relations and social life. Introduces students to issues on immigration policy; desegregation of public schools; affirmative action-public policy; religious practice of racial segregation; institutional racism; educational opportunity and inequality; discrimination by race, gender, and age; racial economics and racial politics; imperialism or exploitation of labor; and class versus race in determining life chances and social upward mobility.

SOCL 205 Contemporary Social Problems

Lecture 3, Lab 0, Credit 3

Focuses on both individual and societal levels (both social action and social structure) and on the reciprocal relationship between them.

SOCL 211 Marriage and the Family

Lecture 3, Lab 0, Credit 3

Introduces students to basic sociological concepts and theories used to examine family as a social institution. Specifically emphasizes functions of the family, cross-cultural variations in family systems, gender socialization, formulation of intimate relationships, gender roles within the family, marital relationships over the family life cycle, family planning, conflict within intimate and family relationships, and current trends in marriage and the family.

Sonography (SONO)

SONO 101 Foundations of Sonography

Lecture 0, Lab 3, Credit 1

Introduces the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional issues. Hands-on training designed to develop skills competence through the identification and manipulation of diagnostic ultrasound equipment.

Prerequisite: Program admission.

SONO 110 Physics and Instrumentation I

Lecture 0, Lab 6, Credit 2

Introduces ultrasound physics, instrumentation and scanning technology.

Prerequisite: Program admission.

SONO 112 Abdominal Ultrasound I

Lecture 1, Lab 3, Credit 2

Introduces anatomy, physiology, pathology and sonographic assessment of normal and abnormal conditions in the abdomen, pelvis, and superficial structures.

Prerequisite: Program admission.

SONO 114 Ultrasound Learning Lab I

Lecture 0, Lab 9, Credit 3

Provides a clinical introduction to ultrasound imaging of the abdomen and pelvis. Includes a brief anatomical review of the systemic arteries, systemic veins, and portal veins, urinary tract and pelvic organs.

Prerequisite: Program admission.

Lab Fee Required

SONO 116 Ultrasound Practicum I

Lecture 0, Lab 24, Credit 3

Integrates didactic education into the clinic environment; may include scanning in campus laboratories, private office settings, as well as hospital rotations.

Prerequisite: Program admission.

Lab Fee Required

SONO 118 Ultrasound OB/GYN I

Lecture 1, Lab 3, Credit 2

Prepares the student to perform sonograms of the female pelvis, encompassing both gynecological and obstetrical examinations. Normal anatomy and pathological processes during the first trimester of pregnancy and cross sectional anatomy of these structures and their sonographic appearance will be discussed.

Prerequisite: Program admission.

SONO 120 Sonographic Sectional Anatomy

Lecture 0, Lab 6, Credit 2

Introduces sectional anatomy of the body in the transverse, longitudinal and coronal planes with emphasis on the vessels and organs imaged sonographically.

Prerequisite: Program admission.

SONO 210 Physics and Instrumentation II

Lecture 1, Lab 0, Credit 1

Provides practical application of the principles of ultrasound physics as it applies to diagnostic medical imaging. Includes principles of sound energy, transducer and equipment design, sound production, transmission, and attenuation, imaging artifacts, and safety and biological effects.

Prerequisites: Successful completion of all first semester courses in the Sonography curriculum.

SONO 212 Abdominal Ultrasound II

Lecture 1, Lab 3, Credit 2

Prepares students to perform sonograms of the abdomen with a review of liver and biliary systems, pancreas anatomy and function, and emphasis on the genitourinary system.

Prerequisite: Successful completion of all first semester courses in the Sonography curriculum.

SONO 214 Ultrasound Learning Lab II

Lecture 0, Lab 3, Credit 1

Provides a comprehensive overview of pathological processes of the scrotum, breast, thyroid, and the neonatal brain, and prepares students to examine their appearance on ultrasound.

Prerequisite: Successful completion of all first semester courses in the Sonography curriculum.

Lab Fee required

SONO 216 Ultrasound Practicum II

Lecture 0, Lab 16, Credit 2

Provides for the development of ultrasound skills in a clinical diagnostic environment. Abdominal, pelvic, obstetrical, and small parts will be scanned in private office settings, clinics or hospitals with registered sonographers.

Prerequisite: Successful completion of all first semester courses in the Sonography curriculum.

SONO 218 Ultrasound OB/GYN II

Lecture 1, Lab 3, Credit 2

Prepares students to perform obstetrical ultrasound examinations and to identify normal and abnormal anatomy throughout the second and third trimesters of pregnancy.

Prerequisite: Successful completion of all first semester courses in the Sonography curriculum.

SONO 220 Physics and Instrumentation III

Lecture 0, Lab 6, Credit 2

Provides a study of Doppler instrumentation, vascular physics, and hemodynamics of blood vessels.

Prerequisite: Successful completion of all second semester courses in the Sonography curriculum.

SONO 230 Abdominal Ultrasound III

Lecture 1, Lab 3, Credit 2

Introduces techniques required for evaluating organ transplants including the liver, pancreas and kidneys. Clinical applications of musculoskeletal ultrasounds with the advantages and limitations of the modality will be discussed.

Prerequisite: Successful completion of all second semester courses in the Sonography curriculum.

SONO 240 Ultrasound Practicum III

Lecture 0, Lab 24, Credit 3

Emphasizes advanced ultrasound skills in a clinical diagnostic environment.

Prerequisite: Successful completion of all second semester courses in the Sonography curriculum.

SONO 250 Ultrasound OB/GYN III

Lecture 1, Lab 3, Credit 2

Investigates various fetal anomalies detectable by sonography, encompassing both gynecological, third-trimester and high-risk obstetrical examinations. Includes the evaluation of amniotic fluid, placental abnormalities, and performance of fetal biophysical profile.

Prerequisite: Successful completion of all second semester courses in the Sonography curriculum.

SONO 260 Comprehensive Seminar

Lecture 0, Lab 3, Credit 1

Prepares the student for clinical practice and the registry exams through the review of case studies and testing of diagnostic skills in normal anatomy, common variants and pathology.

Prerequisite: Successful completion of all second semester courses in the Sonography curriculum.

Spanish (SPAN)

SPAN 101 Elementary Spanish I

Lecture 3, Lab 0, Credit 3

Introduces Spanish language and culture and explores the basic grammatical structure of the Spanish language. Develops writing, reading, listening, and speaking skills and instills an appreciation for the geography, food, music, values, and customs of the Hispanic world.

SPAN 102 Elementary Spanish II

Lecture 3, Lab 0, Credit 3

Extends the elementary knowledge of basic grammatical structure of the Spanish language and culture. Continues to develop reading, writing, listening, and speaking skills, and instills an appreciation for the geography, food, music, values, and customs of the Hispanic world.

Prerequisite: SPAN 101 or equivalent

SPAN 201 Intermediate Spanish I

Lecture 3, Lab 0, Credit 3

Completes the review of basic grammatical structure of the Spanish language and continues developing appreciation for Hispanic culture through the reading of diverse cultural texts. Emphasizes additional reading and writing.

Prerequisite: SPAN 102 or equivalent

SPAN 202 Intermediate Spanish II

Lecture 3, Lab 0, Credit 3

Continues skills developed in SPAN 201. Emphasizes reading and writing skills and personal communication. Develops further appreciation and understanding of the Hispanic culture.

Prerequisite: SPAN 201 or equivalent

Speech (SPCH)

SPCH 101 Fundamentals of Speech Communication

Lecture 3, Lab 0, Credit 3

Develops an awareness and appreciation of the history and traditions of speech communication as a field of academic study. Introduces different components of communication including listening, language, nonverbal, and communicating in relationships. Includes fundamental codes, functions, and processes of oral communication and public speaking assignments.

Prerequisite: Eligibility for ENGL 101

SPCH 120 Techniques of Speech

Lecture 3, Lab 0, Credit 3

Teaches basic public presentation principles and skills and considers ethics of public speaking. Students complete at least four speeches, including an informative and a persuasive speech. One speech must be at least six minutes in length.

Prerequisite: Eligibility for ENGL 101

SPCH 210 Interpersonal Communication

Lecture 3, Lab 0, Credit 3

Introduces basic principles and theories of interpersonal communication. Includes practical skills for enhancing everyday relational communication in a variety of social and professional settings. Enhances appreciation for intercultural, gender, and power issues in dyadic communication.

Prerequisite: Eligibility for ENGL 101

SPCH 220 Communication for Business Professionals

Lecture 3, Lab 0, Credit 3

Assists students in business-related presentations. Includes one information-seeking interview and two four-to-six minute presentations, including one group presentation. Examines general theories and principles of organizational communication.

Prerequisite: Eligibility for ENGL 101

SPCH 240 Performance of Literature

Lecture 3, Lab 0, Credit 3

Introduces students to the study of literature through performance of poetry, prose, and dramatic literature. Students will prepare texts for performance, study various methods of performing texts, and write about literary texts, performances and performing. Includes in-class performances, written assignments, and cultural critiques.

Prerequisites: Eligibility for ENGL 101

SPCH 263 Argumentation and Debate

Lecture 3, Lab 0, Credit 3

Introduces the fundamentals of argumentation and debate: analysis, brief-construction, evidence, reasoning, and refutation. Explores rhetorical tradition from Socrates to modern civic debate. Includes debates on vital questions of the day.

Prerequisites: SPCH 120 with a grade of "C" or better.

Teacher Education (TEAC)

TEAC 201 Teaching and Learning in Diverse Settings I

Lecture 3, Lab 2, Credit 3

Introduces education majors to the field of teaching and focuses on developmental needs of students. Addresses three primary topics: introduction to education and professional issues, child development/psychology, and technology for teaching and learning. Involves a combination of lecture and site-based experiences in local schools.

Prerequisites: Must earn a 2.5 G.P.A., accumulate 30 credit hours, and earn a "C" or better in ENGL 102.

Co-requisites: Must undergo a criminal background check, and then complete 19 hours of field experience at approved sites.

Software License Fee Required

TEAC 203 Teaching and Learning in Diverse Settings II

Lecture 3, Lab 2, Credit 3

Introduces education majors to the field of teaching and focuses on the diverse needs of students. Addresses two primary topics: introduction to education and child development/psychology. Involves a combination of lecture and site-based experiences within schools.

Prerequisites: Must earn a 2.50 G.P.A., earn a "C" or better in MATH 167 Elementary Number Structure and TEAC 201 Teaching and Learning in Diverse Settings I, complete an attempt of PRAXIS I, be a candidate for graduation, and have the permission of the program director.

Co-requisites: Must complete 18 hours of field experience at approved sites with diverse populations of various achieving students.

Theatre (THTR)

THTR 100 Introduction to Theatre

Lecture 3, Lab 0, Credit 3

Surveys history of theatre and develops appreciation and enjoyment of dramatic art. Develops an appreciation for artists who bring the playwrights' pages to life and considers the contribution of the audience.

THTR 200 Acting I

Lecture 3, Lab 0, Credit 3

Exercises the separate parts of the composite art of acting: thought, emotion, specific movement and vocal techniques. Emphasizes improvisation and practical exercise leading to formal scene work. Develops a firm foundation in basic acting technique.

THTR 225 Acting II

Lecture 3, Lab 0, Credit 3

Builds upon the skills in Acting I. Emphasizes understanding the fundamental techniques of character analysis and portrayal, textual analysis, and communicating with the body and voice by studying and performing scenes from modern realistic dramas.

Prerequisite: THTR 200

THTR 227 Stage Voice: Basic Techniques

Lecture 3, Lab 0, Credit 3

Inform students in the essential techniques of stage diction, vocal performance, and vocal analysis. Students will develop physical awareness, breath release, phonation, resonance, and articulation to meet performance standards.

Veterinary Technology (VTEC)

VTEC 101 Animal Health Careers

Lecture 1, Lab 0, Credit 1

Focuses on the various career opportunities available in the animal health field. Careers to be discussed include veterinarian, veterinary technician, zoo worker, canine careers (including kennel management), equine careers, governmental and research careers, and business opportunities.

VTEC 102 Veterinary Office Procedures and Hospital Management

Lecture 3, Lab 0, Credit 3

Develops skills needed in the management of veterinary facilities, including skills needed for working with people, team approaches to problem-solving, veterinary computer applications, ethics in veterinary medicine, appointment scheduling, and record keeping.

Prerequisite: Program Admission

VTEC 105 Animal Anatomy and Physiology

Lecture 4, Lab 0, Credit 4

Covers basic fundamentals of anatomy & physiology of domestic animals, emphasizing dogs and cats. Focus is on anatomical structures of clinical importance to Veterinary Technicians. Veterinary medical terminology is included to assist the student in communicating with professional staff at veterinary facilities.

Prerequisite: Program Admission

Co-requisite: VTEC 105L

VTEC 105L Animal Anatomy and Physiology Laboratory

Lecture 0, Lab 3, Credit 1

Provides first-hand exposure to basic animal body structures and techniques involved in anatomical dissections. This course complements the material learned in VTEC 105.

Prerequisite: Program Admission

Co-requisite: VTEC 105

VTEC 108 Pharmacology for Veterinary Technicians

Lecture 2, Lab 0, Credit 2

Studies drugs and medical substances used in veterinary medicine, including the mathematics of dosage and drug mix formulations.

Prerequisites: VTEC 102, 105, and 105L with grades of "C" or better.

Co-requisites: VTEC 121 and 123

VTEC 121 Animal Nursing Skills I

Lecture 1, Lab 3, Credit 2

Introduces the proper handling and restraint techniques of dogs and cats, including the fundamentals of personal safety when handling animals. Technical skills required to perform physical examinations, medicate animals, collect laboratory samples, bandaging, and catheter placement will also be learned.

Prerequisites: VTEC 101, 102, 105, and 105L with grades of "C" or better.

Co-requisites: VTEC 108 and 123

VTEC 123 Surgical Nursing for Veterinary Technicians

Lecture 1, Lab 3, Credit 2

Develops basic nursing skills that a veterinary technician will perform during routine surgeries in a typical small animal veterinary practice, including asepsis, instrument identification, surgical suite preparation, the surgical pack and supplies, and patient care. Dental procedures are also covered.

Prerequisites: VTEC 101, 102, 105, and 105L with grades of "C" or better.

Co-requisites: VTEC 121 and 108

VTEC 135 Clinical Pathology I

Lecture 3, Lab 0, Credit 3

Studies fundamentals of hematology, urinalysis, and parasitology. Emphasis is placed on testing procedures, clinical significance of the tests, and quality control on performing tests. Parasite life cycles are covered with a focus on client education.

Prerequisites: VTEC 101, 102, 105, and 105L with grades of "C" or better.

Co-requisite: VTEC 135L

VTEC 135L Clinical Pathology I Laboratory

Lecture 0, Lab 3, Credit 1

Develops clinical laboratory skills in a veterinary hospital diagnostic laboratory. Laboratory techniques of hematology, urinalysis, and parasitology are practiced. Emphasis is placed on the most commonly requested diagnostic laboratory tests.

Prerequisites: VTEC 101, 102, 105, and 105L with grades of "C" or better.

Co-requisite: VTEC 135

VTEC 141 Anesthesia for Veterinary Technicians

Lecture 0, Lab 2, Credit 2

Focuses on the fundamentals of anesthesia safety and efficacy. Anesthesia monitoring, post-anesthesia care, pain management, and emergency procedures are covered. Emphasis is on small animal anesthesia, but large animal and exotics will also be covered.

Prerequisites: VTEC 101, 102, 105, and 105L with grades of "C" or better.

VTEC 161 Radiology for Veterinary Technicians

Lecture 0, Lab 2, Credit 2

Focuses on the fundamentals of taking quality radiographs while following safe radiological procedures. Alternative imaging technologies are also discussed.

Prerequisites: VTEC108, 121, 123, 135, 135L, and 141 with grades of "C" or better.

VTEC 187 Clinical Externship I

Lecture 0, Lab 12, Credit 2

This course will be offered during the summer session for a total of 108 hours lab time. Provides first-hand supervised clinical experience in a small animal facility.

Prerequisites: VTEC 108, 121, 123, 135, 135L and 141 with grades of "C" or better.

VTEC 205 Small Animal Medicine

Lecture 3, Lab 0, Credit 3

Focuses on the common diseases of the dog and the cat. Emphasis is placed on diagnostic testing, treatment protocols, client education, disease prevention, nutrition, and wellness. Common vaccinations and vaccine protocol are discussed, as well as zoonotic diseases and health hazards in a veterinary facility. Prerequisites: VTEC 161 and 187 with grades of "C" or better.

VTEC 211 Laboratory Animal Medicine and Nursing

Lecture 2, Lab 0, Credit 2

Provides an overview of principles and practices employed in animal research facilities. Husbandry techniques and the ethical treatment of animals are covered. Common laboratory animal species are also discussed as pets. The common laboratory animal species discussed in this course include rats, mice, gerbils, hamsters, guinea pigs, and rabbits. Breeds of each species are also covered.

Prerequisites: VTEC 205, 221, 227, and 235 with grades of "C" or better.

VTEC 215 Trends in Veterinary Technology

Lecture 0, Lab 2, Credit 2

Introduces the veterinary technician student to current and future trends occurring in both veterinary medicine and veterinary technology. Guest speakers will be invited to discuss many of these trends.

Prerequisites: VTEC 161 and 187 with grades of "C" or better.

VTEC 221 Animal Nursing Skills II

Lecture 1, Lab 3, Credit 2

Enhances some of the basic skills that a veterinary technician will perform routinely in the diagnostic and surgical areas of a veterinary practice.

Prerequisites: VTEC 121, 161, and 187 with grades of "C" or better.

Co-requisites: VTEC 227

VTEC 227 Clinical Externship II

Lecture 0, Lab 12, Credit 4

Provides the veterinary technician student with supervised clinical experience.

Prerequisites: VTEC 161 and 187 with grades of "C" or better.

Co-requisites: VTEC 221

VTEC 235 Clinical Pathology II

Lecture 1, Lab 3, Credit

Introduces the veterinary technician student to clinical chemistry, cytology, immunology and endocrine testing of clinical animal samples. This course is cumulative in nature, as students will incorporate previously learned procedures from VTEC 135 (Clinical Pathology) and VTEC 135L (Clinical Pathology Laboratory) to these new areas.

Prerequisites: VTEC 135, 135L, 161, and 187 with grades of "C" or better.

VTEC 241 Large Animal Medicine and Nursing

Lecture 3, Lab 3, Credit 4

Introduces the fundamentals of large animal husbandry and basic techniques of sample collection and nursing care of large animal species. Techniques include venipuncture, injections, and administration of oral medication. Common diseases of the horse and other large animal species are investigated. Herd health management, preventative medicine, common vaccinations, parasite control programs, and breeds of large animal species are covered.

Prerequisites: VTEC 205, 221, 227, and 235 with grades of "C" or better

VTEC 251 Trends in Veterinary Technology

Lecture 2, Lab 0, Credit 2

Introduces the veterinary technician student to current and future trends occurring in both veterinary medicine and veterinary technology. Guest speakers will discuss many of these trends.

Prerequisites: VTEC 205, 221, 227, and 235 with grades of "C" or better.

VTEC 257 Clinical Externship III

Lecture 0, Lab 12, Credit 4

Provides the student with additional practice in the fundamentals of veterinary technology that they have learned throughout the program, including veterinary technician skills, client relations, and management skills. Students will perform these skills at various veterinary facilities, which may include research facilities, large animal facilities, emergency care facilities, zoos, or veterinary clinics.

Prerequisites: VTEC 205, 221, 227, and 235 with grades of "C" or better.

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Assistant Director
Corporate & Continuing Education
B.S., Tulane University

Randall, Joe

Mobile Equipment Operator 1
Facilities & Physical Plant

Redlich, Vonn

Accountant, Accounting & Finance
B.S., Regis University

Rollins, Julie

Administrative Program Specialist A
Corporate & Continuing Education

Rollins, Phillip

Administrative Coordinator 2
Purchasing

Romero, Gina

Assistant Director
Facilities & Physical Plant
B.S., Southeastern University

Ruiz, Taylor

Recruiter, Enrollment Services
B.A., University of Louisiana - Lafayette

Samuels, Michelle

Customer Service Specialist
Enrollment Services

Sanchez, Gayla,

Administrative Coordinator 3
Enrollment Services

Schaffer, Leslie

Maintenance Repairer 1
Facilities & Physical Plant

Scobee, Georgia

Director of External Resources
B.S., Louisiana State University

Scott, LaTonya

Assistant Director
Public Relations & Performing Arts
M.A., Southern University

Seals, Marcia

Coordinator 1
Dean of Students

Seaman, William

Program Director
Construction Education

Sensley, Peter

Custodian 2
Facilities & Physical Plant

Shaffer, Linda

Science Lab Technician
M.S., Louisiana State University

Sideboard, Dion

Police Officer 3A
Public Safety

Simon, Darica N.

Program Director, Upward Bound
M.P.A., Southern University

Simms, Kenneth

Assistant Director
QEP & Service Learning
M.A., Southern University

Smith, Kara

Custodian 2
Facilities & Physical Plant

Smith, Joseph
Senior Web Developer
Public Relations & Performing Arts
B.S., Southern University

Smith, Natalie
Writing Center Specialist
Academic Learning Center
M.A., Rutgers University

Smith, Stephen
Enrollment Services Specialist
Enrollment Services
B.S., Louisiana State University

Solomon, Ronald
Chief Information Officer
B.S., McNeese State University

Speed, Lee
Custodian 2
Facilities & Physical Plant

Spooner, Emma
Custodian 2
Facilities & Physical Plant

Stephen, Erice
Custodian 2
Facilities & Physical Plant

Stokes, Sandra D.
Director of Online and Hybrid Learning
Ph.D., Southern University

Taylor, Charles
HVAC & Control Technician
Facilities & Physical Plant

Taylor, Sandra
Assistant Director, Workforce Readiness
Career Center
M.B.A., Nicholls State

Tennessee, Lenvi
Police Officer 3A
Public Safety

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IT Equipment Operator 1
Student Technology

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B.S., Southern University

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B.A., Louisiana State University

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Student Technology Manager
M.Ed., Northwestern State University

Thompson, Harry
Dean of Students, Student Center
M.A., Southern University

Tilley, Genoria
Chief of Police, Public Safety
M.P.A., Southern University

Turner, Malcolm
Mobile Equipment Operator 1
Facilities & Physical Plant

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M.S., Southern A&M University

Vallette, Elaine
Dean, Nursing & Allied Health
Dr.P.H., Tulane University

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M.B.A., Louisiana State University

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HR Analyst B, Human Resources and Payroll
B.S., Louisiana State University

Wade, Lurtisha
Program Coordinator, Upward Bound
M.P.A., Southern University

Waguespack, Bruce

Executive Director of Economic Development
Ph.D., Louisiana State University

Wallace, Christy

Administrative Coordinator 4
Business and Social Sciences

Washington, Bland

Accounting Technician, Purchasing
B.S., Southeastern Louisiana University

Washington, Taylor

IT Technical Support Specialist 3
Information Technology
A.A.S., ITT Technical College

West, Koreka

Administrative Assistant Specialist 3
Enrollment Services
A.G.S., Baton Rouge Community College

White, Lenora

IT Technical Support Manager, Information
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M.S., University of Phoenix

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B.S., Jackson State University

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Ph.D., Kansas State University

Williams, Sulithian

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M.Ed., Southern University

Wilson, Eric

Head Coach of Men's Basketball
B.A., University of Idaho

Wilson, Rita

Interim Assistant
Vice Chancellor of Academic Affairs

Wilson, Sycondria

Coordinator, Human Resources and Payroll

Worthy, Robert

Custodian 2, Facilities and Physical Plant

Yah, Jake

IT Analyst, Information Technology
M.S., University of Poznan

Zanders, Ann

Executive Director, Institutional Advancement
M.Ed., University of New Orleans

Zellner, Stephanie

Athletic Coach, Fast Pitch Softball
B.S., Oakland University

Zheng, Xing

Coordinator 1, Student Technology
B.S., University of Fuzhou



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