

GRAD Act Template for Reporting on Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	
1. Student Success															
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	47.8%	49.0%	48.2%	50.0%	47.5%	51.0%	53.8%	52.0%	44.4%	52.0%	48.3%	53.0%
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>	1,224		1,248		1,331		1,310		1,125		963	
			<i># retained to Fall 09</i>	585		602		632		705		499		465	
	iv.	Targeted	Same Institution Graduation Rate	2.9%	3.4%	3.3%	3.9%	5.1%	4.4%	4.6%	4.9%	2.7%	5.4%	4.7%	5.9%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>	889		950		1101		1,226		1,250		1,341	
			<i>completers <=150% of time</i>	26		31		56		57		34		63	
b. i.	Targeted	Percent Change in program completers Certificate - 1 yr	2008-09 AY		1566.7%	1566.7%	0.0%	1988.9%	0.0%	2111.1%	0.0%	3711.1%	0.0%	17255.6%	0.0%
			Associate	9	150	150	9	188	10	199	10	343	10	1562	10
			2008-09 AY		10.4%	9.4%	36.7%	25.0%	55.0%	32.6%	73.3%	30.6%	91.7%	39.9%	110.0%
d. i. d.	Targeted	Passage rate on licensure exam in Nursing (RN)	2008-09 AY 2008 Calendar YR						90.2%	97.0%	90.7%	100.0%	91.2%	90.7%	91.7%
			<i>Actual Baseline Data: # of students taking NCLEX</i>									46		54	
			<i># who met standards for passage</i>									46		49	
2. Articulation & Transfer															
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						845	845	850	1,009	855	1,336	860
3. Workforce & Economic Development															
b. ii.	Targeted	Number of students enrolled in distance education courses													
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						380	380	385	45	390	28	395
		# enrolled in courses w/ 100% distance ed	2008-09 AY						3,076	3,076	3,081	3,167	3,086	3,802	3,091
4. Institutional Efficiency & Accountability															
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						44.4%	44.4%	46.4%	40.0%	48.4%	60.0%	50.4%
			<i>Actual Baseline Data: # programs</i>									10		10	
			<i># discipline accredited</i>									4		6	
Optional Measures															
1.	Optional	1st to 2nd year statewide retention rate.													
4.	Optional	In-state transfer out rate.													

** A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review