



# **RETENTION REPORT**

## **FALL 2019 - FALL 2020**

**PREPARED BY THE OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STRATEGIC INITIATIVES**

**February 2, 2021**

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### **College-Wide Persistence of all Students, Fall 2019 - Fall 2020**

	Fall 2019 (All Students)	Persisted		Persisted	
		Spring 2020		Fall 2020	
	Headcount	Headcount	%	Headcount	%
<b>College-Wide Persistence of All Students, Fall 2019 - Fall 2020</b>	<b>8116</b>	<b>5281</b>	<b>65.1%</b>	<b>3153</b>	<b>38.8%</b>

### **Retention of First-Time, Full-Time Degree/Credential Seeking Students (Traditional Retention Measure), Fall 2019 - Fall 2020**

	Fall 2019 Cohort	Retained		Retained	
		Spring 2020		Fall 2020	
	Headcount	Headcount	%	Headcount	%
<b>Fall 2019 - Fall 2020 Retention of First-Time, Full-Time, Degree/Credential-Seeking Students (Traditional Retention Measure)</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

### **Retention of Other Entering Student Groups, Fall 2019 - Fall 2020**

	Fall 2019 Cohort	Retained		Retained	
		Spring 2020		Fall 2020	
	Headcount	Headcount	%	Headcount	%
<b>Fall 2019 - Fall 2020 Retention of <u>First-Time, Part-Time, Degree/Credential-Seeking Students</u></b>	<b>602</b>	<b>276</b>	<b>45.8%</b>	<b>111</b>	<b>18.4%</b>
<b>Fall 2019 - Fall 2020 Retention of <u>Transferring-In, Full-Time, Degree/Credential-Seeking Students</u></b>	<b>567</b>	<b>440</b>	<b>77.6%</b>	<b>290</b>	<b>51.1%</b>
<b>Fall 2019 - Fall 2020 Retention of <u>Transferring-In, Part-Time Degree/Credential-Seeking Students</u></b>	<b>516</b>	<b>275</b>	<b>53.3%</b>	<b>191</b>	<b>37.0%</b>

**Data Source:** Board of Regents Statewide Student Profile System (SSPS); Statewide Completers System (SCS).

**GLOSSARY:**

- Degree/Credential-Seeking Student:** a student enrolled in a program that leads to a Certificate, Technical Diploma, or Associate Degree.
- First-Time Student:** a student entering BRCC who has never attended any college or university previously.
- Transferring-In Student:** a student entering BRCC with prior credit earned from another college or university.
- Full-Time Student:** a student enrolled in twelve or more credit hours.
- Part-Time Student:** a student enrolled in less than twelve credit hours.
- Persistence:** continued enrollment from one semester to the next, regardless of student type.
- Retention:** measure of how many students entering the College for the first time returned the next Spring or Fall semester OR graduated and left.

Baton Rouge Community College  
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	Fall 2019 Cohort	Retained		Retained	
		Spring 2020		Fall 2020	
		Headcount	Headcount	%	Headcount
<b>Retention of First-Time, Full-Time Degree/Credential-Seeking Students (Traditional Retention Measure)</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

<b>Gender</b>					
F	598	467	78.1%	306	51.2%
M	530	373	70.4%	236	44.5%
<b>Total</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

<b>Race/Ethnicity</b>					
American Indian or Alaskan Native	5	5	100.0%	2	40.0%
Asian	11	10	90.9%	5	45.5%
Black	489	344	70.3%	208	42.5%
Foreign/Nonresident Alien	28	24	85.7%	22	78.6%
Hispanic	61	47	77.0%	25	41.0%
Native Hawaiian or Pacific Islander	36	25	69.4%	13	36.1%
Race/Ethnicity Unknown	37	30	81.1%	10	27.0%
Two or More Races	45	33	73.3%	19	42.2%
White	416	322	77.4%	238	57.2%
<b>Total</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

<b>Age Group</b>					
< 18	4	4	100.0%	2	50.0%
18-19	748	566	75.7%	382	51.1%
20-21	213	153	71.8%	100	46.9%
22-24	49	35	71.4%	15	30.6%
25-29	40	30	75.0%	15	37.5%
30-34	30	20	66.7%	9	30.0%
35-39	18	12	66.7%	7	38.9%
40-49	18	14	77.8%	8	44.4%
50-64	8	6	75.0%	4	50.0%
> 65	-	-	-	-	-
<b>Total</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

<b>Developmental Education Status</b>					
In Developmental Education Courses	483	360	74.5%	212	43.9%
Not in Developmental Education Courses	645	480	74.4%	330	51.2%
<b>Total</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

<b>Degree Track</b>					
Associate Degree	956	707	74.0%	471	49.3%
Certificate	63	52	82.5%	35	55.6%
Technical Diploma	109	81	74.3%	36	33.0%
<b>Total</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

<b>E-Learning/Online Course Enrollment Status</b>					
In at least one online class	254	181	71.3%	127	50.0%
All classes are online	35	16	45.7%	7	20.0%
In at least one hybrid class	345	269	78.0%	209	60.6%
Only in face-to-face classes	874	659	75.4%	415	47.5%
<b>Total (In Face-to-Face or at least one Online Class)</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

<b>Financial Aid Status: Pell Recipients</b>					
Received Pell	741	542	73.1%	326	44.0%
Did Not Receive Pell	387	298	77.0%	216	55.8%
<b>Total</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

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<b>Retention of First-Time, Full-Time Degree/Credential-Seeking Students</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>
<b>Division/Program of Study</b>					
<b>Business and Social Science</b>					
Accounting Technology	8	8	100.0%	4	50.0%
Business (AS)	98	75	76.5%	53	54.1%
Business Administration/Technology	67	39	58.2%	19	28.4%
Construction Management	27	25	92.6%	17	63.0%
Criminal Justice*	63	51	81.0%	29	46.0%
Customer Service	1	0	0.0%	0	0.0%
Paralegal Studies*	5	4	80.0%	3	60.0%
*As of Fall 2020, Criminal Justice and Paralegal Studies are housed in the Liberal Arts Division.					
<b>Liberal Arts</b>					
Care and Development of Young Children	14	9	64.3%	8	57.1%
Entertainment Technology	31	21	67.7%	15	48.4%
Graphic Arts	15	12	80.0%	9	60.0%
Liberal Arts	28	17	60.7%	8	28.6%
Louisiana Transfer - Associate of Arts	67	50	74.6%	34	50.7%
Teaching (Gr 1-5)	33	28	84.8%	21	63.6%
<b>Nursing and Allied Health</b>					
Diagnostic Medical Sonography	46	39	84.8%	26	56.5%
Medical Assistant	14	11	78.6%	10	71.4%
Paramedic AAS	7	5	71.4%	3	42.9%
Pharmacy Technician	7	6	85.7%	1	14.3%
Practical Nursing	18	11	61.1%	2	11.1%
Nursing	132	106	80.3%	69	52.3%
Surgical Technology	7	3	42.9%	2	28.6%
Veterinary Technology	23	20	87.0%	11	47.8%
<b>Science, Technology, Engineering, and Mathematics (STEM)</b>					
Computer Network	9	8	88.9%	4	44.4%
Computer Science	41	24	58.5%	18	43.9%
General Science	78	62	79.5%	47	60.3%
Louisiana Transfer - Associate of Science	23	15	65.2%	12	52.2%
Pre-Engineering	78	55	70.5%	44	56.4%
<b>Technical Education</b>					
Automotive Technology	1	1	100.0%	1	100.0%
Aviation Maintenance - AAS	2	2	100.0%	2	100.0%
Cosmetology	9	7	77.8%	4	44.4%
Culinary Arts & Occupation	12	9	75.0%	7	58.3%
Horticulture Technician	6	5	83.3%	0	0.0%
Process Technology*	65	39	60.0%	18	27.7%
Technical Studies	10	9	90.0%	8	80.0%
Vehicle Maintenance and Repair Technology	12	10	83.3%	5	41.7%
Welding	71	54	76.1%	28	39.4%
<b>Total</b>	<b>1128</b>	<b>840</b>	<b>74.5%</b>	<b>542</b>	<b>48.0%</b>

\*As of Fall 2020, Process Technology has moved out of Technical Education to become a standalone program.