

Louisiana Community and Technical College System

Institution: Baton Rouge Community College

July 2013

GRAD Act Template for Reporting on Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target		
1. Student Success														
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09 <i>Actual Baseline Data: # in Fall 08 Cohort # retained to Fall 09</i>	47.8%	49.0%	48.2%	50.0%	47.5%	51.0%	53.8%	52.0%	52.0%	53.0%	
				1,224		1,248		1,331		1310				
				585		602		632		705				
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey <i>Actual Baseline Data: Fall revised cohort (total) completers <=150% of time</i>	2.9%	3.4%	3.3%	3.9%	5.1%	4.4%	4.6%	4.9%	5.4%	5.9%
				889		950		1101		1226				
				26		31		56		57				
b. i.	Targeted	Percent Change in program completers Certificate - 1 yr	2008-09 AY		15.7%	1566.7%	4.4%	1988.9%	6.6%	2111.1%	8.8%	11.0%	13.2%	
		Associate		9	150	150	9	188	10	199	10	10	10	
					10.4%	10.4%	36.7%	25.0%	55.0%	32.6%	73.3%	91.7%	110.0%	
d. i. d.	Targeted	Passage rate on licensure exam in Nursing (RN)	2008-09 AY 2008 Calendar YR <i>Actual Baseline Data: # of students taking NCLEX # who met standards for passage</i>	288	318	318	394	360	446	382	499	552	605	
									90.2%	96.9%	90.7%	91.2%	91.7%	
										33				
										32				
2. Articulation & Transfer														
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						845	845	850	855	860	
3. Workforce & Economic Development														
b. ii.	Targeted	Number of students enrolled in distance education courses												
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						194	380	199	204	209	
		# enrolled in courses w/ 100% distance ed	2008-09 AY						3,655	3076	3,660	3,665	3,670	
4. Institutional Efficiency & Accountability														
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013 <i>Actual Baseline Data: # programs # discipline accredited</i>						30.8%	44.4%	31.0%	31.5%	32.0%	
										9				
										4				
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>														