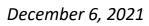## Baton Rouge Community College - Annual Response to Louisiana House Concurrent Resolution (HCR) 69 - 2021 Reporting Year

| (1) Profile of the Institution and its Students | | Results/Link to Site of Publication | Reporting Agency/Source for Supporting Data |
|---|---|---|---|
| (a) | Purpose and mission | BRCC - Mission Statement | BRCC Website |
| (b) | Admissions standards | BRCC - Admissions Requirements | BRCC Website |
| (c) | Comprehensive profile of student body | BRCC Annual Fact Book ("Bear Facts") | |
| | Number of in-state students | 6,925 (Fall 2021) | Fall Semester 14th-Day Census |
| | Number of out-of-state/foreign students | 331 (Fall 2021) | |
| | Average ACT score | 21 (First-Time College Students Who Self-Reported Score, Fall 2021) | Internal Records |
| (d) | Tuition and fees | BRCC Bursar - Tuition and Fees | BRCC Bursar's Office |
| | Total cost of attendance | College Scorecard - Costs | College Scorecard |
| (e) | Affordability: | Net Price Calculator | College Web Site/U.S. Dept. of Education-Furnished App |
| | Average student loan amount | $5,256 (First-Time College Students, Aid Year 2019-20) | |
| | Percent of students receiving financial aid | 89% (First-Time College Students, Aid Year 2019-20) | College Navigator - Financial Aid |
| | Average financial aid award | $5,606 (Average Grant or Scholarship Award for First-Time College Students, Aid Year 2019-20) | |
| (f) | Statistics regarding on-campus crime | College Navigator, Campus Security | College Navigator |

| (2) Indicators of Student and Faculty Engagement | | Results/Link to Site of Publication | Reporting Agency/Source for Supporting Data |
|---|---|---|---|
| (a) | Percent of lower-level classes taught by full-time faculty | 51.6% (Fall 2021, all 1000-level courses or lower) | Internal Records |
| (b) | Average teaching load by discipline | *Course Sections Taught per Full-Time Faculty Member, Fall 2021 (According to Division of Courses Taught)*<br>• Advising/Student Success: 5.0<br>• Business: 4.7<br>• Liberal Arts: n/a<br>• Library/Learning Resources: 2.0<br>• Nursing and Allied Health: 3.4<br>• Process Technology: 6.0<br>• STEM: 4.8<br>• Technical Education: 4.8 | Internal Records |
| | Average credit hours taught per student by discipline | *Credit Hours Taught by Student by Division, Fall 2021 (Total Credit Hours Taught According to Division Offering Course / Total Student Enrollment of College)*<br>• Advising/Student Success: 0.06<br>• Business: 0.8<br>• Liberal Arts: 4.1<br>• Library/Learning Resources: 0.001<br>• Nursing and Allied Health: 0.58<br>• Process Technology: 0.13<br>• STEM: 3.1<br>• Technical Education: 0.35 | Internal Records |
| (c) | The Number and type of general education courses required for each degree program | 2021-22 College Catalog, General Education Requirements (p.118-123) | BRCC Catalog |
| (d) | Criteria for transferring to the institution | 2021-22 College Catalog, Transfer Criteria (p.23-24) | BRCC Catalog |
| (e) | Process for evaluating the effectiveness of each program | BRCC Academic Program Assessment Process | BRCC Website |
| (f) | Explanation of student outcomes for each program | Program Outcomes | BRCC Website |
| | Explanation of how such outcomes are measured | Master Course Syllabi (Course-Level Outcomes within Programs of Study and Assessment Measures)<br><br>Program Outcomes Assessment Procedures | BRCC Website |
| (g) | Definition of *Satisfactory Academic Progress* | Satisfactory Academic Progress Policy Statement | BRCC Website |
| (h) | Percentage of faculty who possess the highest degree possible in their given fields | 55.3% (Fall 2021 Full-Time Faculty) | BRCC Academic Deans |

| (3) Measurements of Academic Achievement | | Results/Link to Site of Publication | Reporting Agency/Source for Supporting Data |
|---|---|---|---|
| (a) | Freshman-to-sophomore retention rate | College Navigator, Retention and Graduation Rates | |
| (b) | Graduation rates (100%, 150%, and 200% of normal time to complete) | College Navigator, Retention and Graduation Rates | College Navigator |
| (c) | Percentage of students enrolled in remedial courses | 23.9% (Fall 2021 Semester) | Internal Records |
| (d) | Average time for a student to earn a degree | Board of Regents Time-to-Degree Report for Associate Degree Earners | Board of Regents |
| (e) | Average scores on externally validated, nationally benchmarked outcome assessments in core areas | Not Applicable | - |
| (f) | Measurements of student satisfaction | While this information is not published online, the College surveys students who apply to graduate for their feedback on the quality of the College's academic programs and student services. The College also conducts student evaluations of courses in every Fall and Spring semester. | Internal Records |
| (g) | Measurements of employee satisfaction | While this information is not published online, employee comments are documented in annual personnel evaluations. | Internal Records |
| (h) | Average scores on graduate school admissions tests | Not Applicable | - |
| | Average scores on licensure exams | SACSCOC Statement of Goals for Student Achievement, Section 5: Participation and Pass Rates on National Licensure Exams | BRCC Website |
| (i) | Admission rates of baccalaureate degree recipients into graduate programs | Not Applicable | - |
| (j) | Job placement rates by discipline | While comprehensive information is not published online, the College complies with annual placement reporting requirements for Carl Perkins grant funding of Career and Technical Education programs. Some academic programs also conduct their own student placement research. | Internal Records |

| (4) Indicators of Institutional Efficiency and Fiscal Conditions | | Results/Link to Site of Publication | Reporting Agency/Source for Supporting Data |
|---|---|---|---|
| (a) | Percentage of the institution's budget spent on: | | |
| | (i) Instruction and Academic Support | 39% (Fiscal Year 2020) | IPEDS Data Center - Finance, Percent Distribution of Core Expenses by Function |
| | (ii) Research and Public Service | 0% (Fiscal Year 2020) | |
| | (iii) Student Services | 12% (Fiscal Year 2020) | |
| | (iv) Administrative Support | 13% (Fiscal Year 2020) | |
| | (v) Operation and Maintenance of Facilties | 11.6% (Fiscal Year 2020) | IPEDS 2019-20 Finance Survey, Part C-2, Line 19-4 |
| (b) | Ratio of administrative staff to total staff | **202 *Administrative Staff* (Non-Instructional Full-Time) / 351 *Total Staff* (Full-Time Instructional and Non-Instructional Staff)** (Fall Semester 2020) | IPEDS 2020-21 Human Resources Survey, Parts A2, B1 |
| (c) | Measurements of classroom and laboratory space utilization | Board of Regents - Facilities Utilization by Institution - Baton Rouge Community College | Board of Regents Facilities and Utilization System Reports |
| (d) | General fund appropriations per in-state full-time equivalent student | $2,809 (Fiscal Year 2020) | IPEDS Data Center - Finance, Core Revenues by FTE Enrollment, by Source: State Appropriations |
| (e) | Total expenditures per full-time equivalent student | $10,496 (Fiscal Year 2020) | IPEDS Data Center - Finance, Core Revenues by FTE Enrollment, by Function |