



RETENTION REPORT

FALL 2018 - FALL 2019

PREPARED BY THE OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STRATEGIC INITIATIVES

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College-Wide Persistence, Fall 2018 - Fall 2019

	Fall 2018	Persisted		Persisted	
	Headcount	Spring 2019		Fall 2019	
		Headcount	%	Headcount	%
College-Wide Persistence of All Students, Fall 2018 - Fall 2019	8296	5437	65.5%	3247	39.1%

Retention of All Students New to Baton Rouge Community College, Fall 2018 - Fall 2019

	Fall 2018	Retained		Retained	
	Headcount	Spring 2019		Fall 2019	
		Headcount	%	Headcount	%
Fall 2018 - Fall 2019 Retention of <u>All Students New to BRCC (First-Time and Transfer-In Degree/Credential-Seeking Students, Full-Time and Part-Time; excludes Visiting, Dual-Enrolled, Cross-Enrolled, and Non-Matriculating Students)</u>	3042	2105	69.2%	1302	42.8%
Section 1: Retention of <u>First-Time Full-Time Degree/Credential-Seeking Students</u>	1295	978	75.5%	625	48.3%
Section 2: Retention of <u>First-Time Part-Time Degree/Credential-Seeking Students</u>	593	343	57.8%	167	28.2%
Section 3: Retention of <u>Full-Time Transfer-In Degree/Credential-Seeking Students</u>	618	469	75.9%	315	51.0%
Section 4: Retention of <u>Part-Time Transfer-In Degree/Credential-Seeking Students</u>	536	315	58.8%	195	36.4%
Section 5 (Summary of Sections 1-4): Retention of <u>All Students New to BRCC (First-Time and Transfer-In Degree/Credential-Seeking Students, Full-Time and Part-Time; excludes Visiting, Dual-Enrolled, Cross-Enrolled, and Non-Matriculating Students)</u>	3042	2105	69.2%	1302	42.8%

Source: All enrollment data in this report is taken from the College's official end-of-semester student census submitted to the Board of Regents Statewide Student Profile System (SSPS) for the given semesters.

GLOSSARY:

- Degree/Credential-Seeking Student:** a student enrolled in a program that leads to a Certificate, Technical Diploma, or Associate Degree.
- Full-Time Student:** a student enrolled in twelve or more credit hours.
- Part-Time Student:** a student enrolled in less than twelve credit hours.
- Persistence:** continued enrollment from one semester to the next, regardless of student type.
- Retention:** measure of how many students entering the College for the first time returned the next Spring or Fall semester OR Graduated and Left.

	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Section 1: Retention of First-Time Full-Time Degree/Credential-Seeking Students	1295	978	75.5%	625	48.3%

Gender					
F	686	536	78.1%	334	48.7%
M	609	442	72.6%	291	47.8%
Total	1295	978	75.5%	625	48.3%

Race/Ethnicity					
American Indian or Alaskan Native	5	4	80.0%	3	60.0%
Asian	16	15	93.8%	9	56.3%
Black	596	455	76.3%	249	41.8%
Foreign/Nonresident Alien	29	23	79.3%	20	69.0%
Hispanic	52	36	69.2%	27	51.9%
Native Hawaiian or Pacific Islander	33	23	69.7%	16	48.5%
Race/Ethnicity Unknown	48	37	77.1%	27	56.3%
Two or More Races	40	30	75.0%	14	35.0%
White	476	355	74.6%	260	54.6%
Total	1295	978	75.5%	625	48.3%

Age Group					
< 18	13	12	92.3%	8	61.5%
18-19	946	713	75.4%	448	47.4%
20-21	145	101	69.7%	61	42.1%
22-24	48	36	75.0%	23	47.9%
25-29	57	44	77.2%	30	52.6%
30-34	30	25	83.3%	17	56.7%
35-39	23	16	69.6%	15	65.2%
40-49	23	21	91.3%	14	60.9%
50-64	8	8	100.0%	7	87.5%
> 65	2	2	100.0%	2	100.0%
Total	1295	978	75.5%	625	48.3%

Developmental Education Status					
In Developmental Education Courses	847	632	74.6%	384	45.3%
Not in Developmental Education Courses	448	346	77.2%	241	53.8%
Total	1295	978	75.5%	625	48.3%

Degree Track					
Associate Degree	1109	833	75.1%	516	46.5%
Certificate	61	46	75.4%	33	54.1%
Technical Diploma	125	99	79.2%	76	60.8%
Total	1295	978	75.5%	625	48.3%

	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Section 1: Retention of First-Time Full-Time Degree/Credential-Seeking Students	1295	978	75.5%	625	48.3%

E-Learning/Online Course Enrollment Status					
In at least one online class	212	160	75.5%	103	48.6%
All classes are online	21	12	57.1%	7	33.3%
In at least one hybrid class	76	52	68.4%	24	31.6%
Only in face-to-face classes	1083	818	75.5%	522	48.2%
Total (In Face-to-Face or at least one Online Class)	1295	978	75.5%	625	48.3%

Financial Aid Status: Pell Recipients					
Received Pell	797	609	76.4%	351	44.0%
Did Not Receive Pell	498	369	74.1%	274	55.0%
Total	1295	978	75.5%	625	48.3%

Division/Program of Study					
Business and Social Science					
Accounting Technology	8	7	87.5%	3	37.5%
Business (AS)	122	103	84.4%	71	58.2%
Business Administration	59	41	69.5%	24	40.7%
Business Technology	2	2	100.0%	2	100.0%
Construction Management	47	42	89.4%	33	70.2%
Criminal Justice	67	43	64.2%	24	35.8%
Customer Service	-	-	-	-	-
Enrolled Agent	-	-	-	-	-
Paralegal Studies	9	7	77.8%	4	44.4%
Retail Management	-	-	-	-	-
Liberal Arts					
Care and Development of Young Children	12	8	66.7%	5	41.7%
Entertainment Technology	29	15	51.7%	8	27.6%
Graphic Arts	23	19	82.6%	11	47.8%
Liberal Arts	48	36	75.0%	23	47.9%
Louisiana Transfer - Associate of Arts	83	64	77.1%	37	44.6%
Teaching (Gr 1-5)	36	27	75.0%	15	41.7%
Nursing and Allied Health					
Diagnostic Medical Sonography	54	44	81.5%	29	53.7%
Medical Assistant	10	8	80.0%	7	70.0%
Paramedic AAS	5	4	80.0%	2	40.0%
Pharmacy Technician	4	1	25.0%	2	50.0%
Practical Nursing	7	4	57.1%	4	57.1%
Nursing	162	127	78.4%	73	45.1%
Surgical Technology	9	6	66.7%	1	11.1%
Veterinary Technology	29	22	75.9%	15	51.7%
Science, Technology, Engineering, and Mathematics (STEM)					
Computer Network	6	2	33.3%	2	33.3%
Computer Science	56	36	64.3%	21	37.5%
General Science	101	76	75.2%	45	44.6%
Louisiana Transfer - Associate of Science	28	21	75.0%	14	50.0%
Pre-Engineering	72	54	75.0%	36	50.0%

Section 1: Retention of First-Time Full-Time Degree/Credential-Seeking Students (Cont'd)	Fall 2018	Retained		Retained	
	Headcount	Spring 2019		Fall 2019	
		Headcount	%	Headcount	%
Division/Program of Study					
Technical Education					
Air Conditioning & Refrigeration	5	5	100.0%	5	100.0%
Automotive Technology	14	10	71.4%	7	50.0%
Aviation Maintenance - AAS	3	3	100.0%	2	66.7%
Aviation Maintenance - Airframe	1	1	100.0%	0	0.0%
Carpentry	10	8	80.0%	8	80.0%
Cosmetology	11	9	81.8%	6	54.5%
Culinary Arts & Occupation	20	19	95.0%	15	75.0%
Diesel Heavy Truck Technology	5	5	100.0%	4	80.0%
Horticulture Technician	10	7	70.0%	7	70.0%
Process Technology	49	29	59.2%	13	26.5%
Technical Studies	11	10	90.9%	9	81.8%
Welding	68	53	77.9%	38	55.9%
Total	1295	978	75.5%	625	48.3%

Section 2: Retention of First-Time Part-Time Degree/Credential-Seeking Students	Fall 2018	Retained		Retained	
	Headcount	Spring 2019		Fall 2019	
		Headcount	%	Headcount	%
Total	593	343	57.8%	167	28.2%

Gender					
F	282	176	62.4%	92	32.6%
M	311	167	53.7%	75	24.1%
Total	593	343	57.8%	167	28.2%

Race/Ethnicity					
American Indian or Alaskan Native	1	1	100.0%	1	100.0%
Asian	6	3	50.0%	1	16.7%
Black	352	204	58.0%	79	22.4%
Foreign/Nonresident Alien	12	10	83.3%	6	50.0%
Hispanic	14	9	64.3%	6	42.9%
Native Hawaiian or Pacific Islander	20	8	40.0%	1	5.0%
Race/Ethnicity Unknown	49	33	67.3%	30	61.2%
Two or More Races	17	8	47.1%	4	23.5%
White	122	67	54.9%	39	32.0%
Total	593	343	57.8%	167	28.2%

Age Group					
< 18	6	0	0.0%	0	0.0%
18-19	255	128	50.2%	63	24.7%
20-21	82	47	57.3%	23	28.0%
22-24	45	24	53.3%	9	20.0%
25-29	58	40	69.0%	14	24.1%
30-34	58	35	60.3%	14	24.1%
35-39	43	32	74.4%	22	51.2%
40-49	36	29	80.6%	17	47.2%
50-64	10	8	0.0%	5	50.0%
65 and over	-	-	-	-	-
Total	593	343	57.8%	167	28.2%

Section 2: Retention of First-Time Part-Time Degree/Credential-Seeking Students (Cont'd)	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Developmental Education Status					
In Developmental Education Courses	318	192	60.4%	88	27.7%
Not in Developmental Education Courses	275	151	54.9%	79	28.7%
Total	593	343	57.8%	167	28.2%

Degree Track					
Associate Degree	459	270	58.8%	116	25.3%
Certificate	18	6	33.3%	3	16.7%
Technical Diploma	116	67	57.8%	48	41.4%
Total	593	343	57.8%	167	28.2%

E-Learning/Online Course Enrollment Status					
In at least one online class	122	71	58.2%	27	22.1%
All classes are online	8	3	37.5%	2	25.0%
In at least one hybrid class	13	7	53.8%	3	23.1%
Only in face-to-face classes	471	272	57.7%	140	29.7%
Total (In Face-to-Face or at least one Online Class)	593	343	57.8%	167	28.2%

Financial Aid Status: Pell Recipients					
Received Pell	386	236	61.1%	83	21.5%
Did Not Receive Pell	207	107	51.7%	84	40.6%
Total	593	343	57.8%	167	28.2%

Section 2: Retention of First-Time Part-Time Degree/Credential-Seeking Students (Cont'd)	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Division/Program of Study					
Business and Social Science					
Accounting Technology	2	1	0.0%	1	0.0%
Business	53	31	58.5%	10	18.9%
Business Administration	48	33	68.8%	4	8.3%
Construction Management	17	7	41.2%	4	23.5%
Criminal Justice	29	18	62.1%	4	13.8%
Customer Service	-	-	-	-	-
Enrolled Agent	-	-	-	-	-
Paralegal Studies	6	2	33.3%	0	0.0%
Retail Management	2	0	0.0%	1	50.0%
Liberal Arts					
Care/Development of Young Children	11	5	45.5%	3	27.3%
Entertainment Technology	10	5	50.0%	0	0.0%
Graphic Arts	5	2	40.0%	0	0.0%
Liberal Arts	27	14	51.9%	8	29.6%
Louisiana Transfer - Associate of Arts	25	16	64.0%	11	44.0%
Teaching	17	8	47.1%	6	35.3%
Nursing and Allied Health					
Diagnostic Medical Sonography	23	13	56.5%	10	43.5%
Medical Assistant	5	2	40.0%	1	20.0%
Nursing	68	43	63.2%	19	27.9%
Paramedic AAS	4	1	25.0%	1	25.0%
Practical Nursing	14	5	35.7%	2	14.3%
Pharmacy Technician	2	0	0.0%	0	0.0%
Surgical Technology	2	2	100.0%	1	50.0%
Veterinary Technology	14	9	64.3%	3	21.4%
Science, Technology, Engineering, and Mathematics (STEM)					
Computer Network Engineer	2	1	50.0%	0	0.0%
Computer Science	12	7	58.3%	3	25.0%
General Science	23	16	69.6%	8	34.8%
Louisiana Transfer - Associate of Science	11	7	63.6%	6	54.5%
Pre-Engineering	25	15	60.0%	8	32.0%
Technical Education					
Air Conditioning & Refrigeration	-	-	-	-	-
Automotive Technology	6	2	33.3%	1	16.7%
Aviation Maintenance - AAS	1	1	100.0%	1	100.0%
Aviation Maintenance - Airframe	-	-	-	-	-
Carpentry	14	10	71.4%	9	64.3%
Cosmetology	5	4	80.0%	2	40.0%
Culinary Arts	6	5	83.3%	2	33.3%
Diesel Heavy Truck Technology	4	4	100.0%	3	75.0%
Horticulture	-	-	-	-	-
Process Technology	18	10	55.6%	2	11.1%
Technical Studies	5	1	20.0%	0	0.0%
Welding	77	43	55.8%	33	42.9%
Total	593	343	57.8%	167	28.2%

	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Section 3: Retention of Full-Time Transfer-In Degree/Credential-Seeking Students	618	469	75.9%	315	51.0%

Gender					
F	345	263	76.2%	173	50.1%
M	273	206	75.5%	142	52.0%
Total	618	469	75.9%	315	51.0%

Race/Ethnicity					
American Indian or Alaskan Native	4	4	100.0%	3	75.0%
Asian	5	4	80.0%	3	60.0%
Black	265	204	77.0%	130	49.1%
Foreign/Nonresident Alien	10	10	100.0%	8	80.0%
Hispanic	18	12	66.7%	10	55.6%
Native Hawaiian or Pacific Islander	25	15	60.0%	8	32.0%
Race/Ethnicity Unknown	9	7	77.8%	8	88.9%
Two or More Races	19	13	68.4%	8	42.1%
White	263	200	76.0%	137	52.1%
Total	618	469	75.9%	315	51.0%

Age Group					
< 18	1	1	100.0%	1	100.0%
18-19	126	88	69.8%	61	48.4%
20-21	192	136	70.8%	90	46.9%
22-24	105	77	73.3%	47	44.8%
25-29	84	69	82.1%	47	56.0%
30-34	45	38	84.4%	23	51.1%
35-39	30	27	90.0%	21	70.0%
40-49	28	27	96.4%	22	78.6%
50-64	7	6	85.7%	3	42.9%
65 and over	-	-	-	-	-
Total	618	469	75.9%	315	51.0%

Developmental Education Status					
In Developmental Education Courses	196	150	76.5%	97	49.5%
Not in Developmental Education Courses	422	319	75.6%	218	51.7%
Total	618	469	75.9%	315	51.0%

Degree Track					
Associate Degree	550	410	74.5%	267	48.5%
Certificate	25	22	88.0%	18	72.0%
Technical Diploma	43	37	86.0%	30	69.8%
Total	618	469	75.9%	315	51.0%

E-Learning/Online Course Enrollment Status					
In at least one online class	269	198	73.6%	118	43.9%
All classes are online	54	42	77.8%	26	48.1%
In at least one hybrid class	44	31	70.5%	18	40.9%
Only in face-to-face classes	349	271	77.7%	197	56.4%
Total (In Face-to-Face or at least one Online Class)	618	469	75.9%	315	51.0%

Financial Aid Status: Pell Recipients					
Received Pell	366	287	78.4%	175	47.8%
Did Not Receive Pell	252	182	72.2%	140	55.6%
Total	618	469	75.9%	315	51.0%

Section 3: Retention of Full-Time Transfer-In Degree/Credential-Seeking Students (Cont'd)	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Division/Program of Study					
Business and Social Science					
Accounting Technology	1	1	100.0%	1	100.0%
Business	46	34	73.9%	18	39.1%
Business Administration	37	27	73.0%	15	40.5%
Business Technology	1	1	100.0%	0	0.0%
Construction Management	30	22	73.3%	14	46.7%
Criminal Justice	34	23	67.6%	10	29.4%
Customer Service	-	-	-	-	-
Enrolled Agent	-	-	-	-	-
Paralegal Studies	11	11	100.0%	7	63.6%
Retail Management	-	-	-	-	-
Liberal Arts					
Care and Development of Young Children	1	1	100.0%	1	100.0%
Entertainment Technology	6	2	33.3%	2	33.3%
Graphic Arts	3	3	100.0%	0	0.0%
Liberal Arts	24	19	79.2%	14	58.3%
Louisiana Transfer - Associate of Arts	47	41	87.2%	26	55.3%
Teaching	13	8	61.5%	6	46.2%
Nursing and Allied Health					
Diagnostic Medical Technology	19	15	78.9%	11	57.9%
Medical Assistant	10	9	90.0%	9	90.0%
Nursing	91	72	79.1%	54	59.3%
Paramedic AAS	5	5	100.0%	1	20.0%
Pharmacy Technician	5	3	60.0%	3	60.0%
Practical Nursing	6	5	83.3%	3	50.0%
Surgical Technology	7	4	57.1%	3	42.9%
Veterinary Technology	10	8	80.0%	6	60.0%
Science, Technology, Engineering, and Mathematics (STEM)					
Computer Network Engineer	2	2	100.0%	1	50.0%
Computer Science	26	18	69.2%	10	38.5%
General Science	45	33	73.3%	21	46.7%
Louisiana Transfer - Associate of Science	22	18	81.8%	8	36.4%
Pre-Engineering	46	32	69.6%	27	58.7%
Technical Education					
Air Conditioning & Refrigeration	5	5	100.0%	5	100.0%
Automotive Technician	2	0	0.0%	0	0.0%
Aviation Maintenance - AAS	3	3	100.0%	1	33.3%
Aviation Maintenance - Airframe	-	-	-	-	-
Carpentry	6	6	100.0%	5	83.3%
Cosmetology	4	3	75.0%	2	50.0%
Culinary Arts	6	4	66.7%	4	66.7%
Horticulture	2	2	100.0%	1	50.0%
Process Technology	19	10	52.6%	9	47.4%
Technical Studies	5	3	60.0%	3	60.0%
Welding	18	16	88.9%	14	77.8%
Total	618	469	75.9%	315	51.0%

	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Section 4: Retention of Part-Time Transfer-In Degree/Credential-Seeking Students	536	315	58.8%	195	36.4%

Gender					
F	381	236	61.9%	150	39.4%
M	155	79	51.0%	45	29.0%
Total	536	315	58.8%	195	36.4%

Race/Ethnicity					
American Indian or Alaskan Native	2	0	0.0%	0	0.0%
Asian	7	4	57.1%	2	28.6%
Black	230	139	60.4%	78	33.9%
Foreign/Nonresident Alien	4	2	50.0%	1	25.0%
Hispanic	11	5	45.5%	2	18.2%
Native Hawaiian or Pacific Islander	20	5	25.0%	1	5.0%
Race/Ethnicity Unknown	14	9	64.3%	9	64.3%
Two or More Races	17	15	88.2%	6	35.3%
White	231	136	58.9%	96	41.6%
Total	536	315	58.8%	195	36.4%

Age Group					
< 18	-	-	-	-	-
18-19	54	26	48.1%	10	18.5%
20-21	125	69	55.2%	39	31.2%
22-24	108	63	58.3%	45	41.7%
25-29	110	64	58.2%	43	39.1%
30-34	49	32	65.3%	19	38.8%
35-39	40	26	65.0%	17	42.5%
40-49	38	25	65.8%	17	44.7%
50-64	12	10	83.3%	5	41.7%
65 and over	-	-	-	-	-
Total	536	315	58.8%	195	36.4%

Developmental Education Status					
In Developmental Education Courses	133	88	66.2%	44	33.1%
Not in Developmental Education Courses	403	227	56.3%	151	37.5%
Total	536	315	58.8%	195	36.4%

Degree Track					
Associate Degree	481	283	58.8%	177	36.8%
Certificate	24	11	45.8%	5	20.8%
Technical Diploma	31	21	67.7%	13	41.9%
Total	536	315	58.8%	195	36.4%

E-Learning/Online Course Enrollment Status					
In at least one online class	249	141	56.6%	84	33.7%
All classes are online	43	22	51.2%	15	34.9%
In at least one hybrid class	27	15	55.6%	10	37.0%
Only in face-to-face classes	287	174	60.6%	111	38.7%
Total (In Face-to-Face or at least one Online Class)	536	315	58.8%	195	36.4%

Financial Aid Status: Pell Recipients					
Received Pell	264	170	64.4%	93	35.2%
Did Not Receive Pell	272	145	53.3%	102	37.5%
Total	536	315	58.8%	195	36.4%

Section 4: Retention of Part-Time Transfer-In Degree/Credential-Seeking Students (Cont'd)	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Division/Program of Study					
Business and Social Science					
Accounting Technology	12	8	66.7%	4	33.3%
Business	25	14	56.0%	10	40.0%
Business Administration	24	14	58.3%	6	25.0%
Business Technology	2	1	50.0%	0	0.0%
Construction Management	7	5	71.4%	4	57.1%
Criminal Justice	21	12	57.1%	5	23.8%
Customer Service	-	-	-	-	-
Enrolled Agent	-	-	-	-	-
Paralegal Studies	10	6	60.0%	4	40.0%
Retail Management	-	-	-	-	-
Liberal Arts					
Care and Development of Young Children	9	3	33.3%	2	22.2%
Entertainment Technology	3	1	33.3%	1	33.3%
Graphic Arts	3	1	33.3%	0	0.0%
Liberal Arts	23	14	60.9%	6	26.1%
Louisiana Transfer - Associate of Arts	34	18	52.9%	10	29.4%
Teaching	16	7	43.8%	2	12.5%
Nursing and Allied Health					
Diagnostic Medical Technology	35	25	71.4%	19	54.3%
Medical Assistant	2	0	0.0%	0	0.0%
Nursing	113	73	64.6%	55	48.7%
Paramedic AAS	5	4	80.0%	3	60.0%
Pharmacy Technician	2	0	0.0%	0	0.0%
Practical Nursing	9	6	66.7%	3	33.3%
Surgical Technology	11	7	63.6%	6	54.5%
Veterinary Technology	10	6	60.0%	3	30.0%
Science, Technology, Engineering, and Mathematics (STEM)					
Computer Network Engineer	5	2	40.0%	1	20.0%
Computer Science	24	12	50.0%	8	33.3%
General Science	66	33	50.0%	18	27.3%
Louisiana Transfer - Associate of Science	11	10	90.9%	1	9.1%
Pre-Engineering	17	11	64.7%	6	35.3%
Technical Education					
Air Conditioning & Refrigeration	-	-	-	-	-
Automotive Technician	1	1	100.0%	1	100.0%
Aviation Maintenance - AAS	-	-	-	-	-
Aviation Maintenance - Airframe	-	-	-	-	-
Carpentry	1	1	100.0%	1	100.0%
Cosmetology	2	2	100.0%	2	100.0%
Culinary Arts	3	2	66.7%	0	0.0%
Diesel Heavy Truck Technology	2	1	50.0%	1	50.0%
Process Technology	11	4	36.4%	5	45.5%
Technical Studies	2	1	50.0%	1	50.0%
Welding	15	10	66.7%	7	46.7%
Total	536	315	58.8%	195	36.4%

	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Section 5 (Summary of Sections 1-4): Retention of All Students New to Baton Rouge Community College (First-Time and Transfer-In, Degree/Credential-Seeking Students, Full-Time and Part-Time)	3042	2105	69.2%	1302	42.8%

Gender					
F	1694	1211	71.5%	749	44.2%
M	1348	894	66.3%	553	41.0%
Total	3042	2105	69.2%	1302	42.8%

Race/Ethnicity					
American Indian or Alaskan Native	12	9	75.0%	7	58.3%
Asian	34	26	76.5%	15	44.1%
Black	1443	1002	69.4%	536	37.1%
Foreign/Nonresident Alien	55	45	81.8%	35	63.6%
Hispanic	95	62	65.3%	45	47.4%
Native Hawaiian or Pacific Islander	98	51	52.0%	26	26.5%
Race/Ethnicity Unknown	120	86	71.7%	74	61.7%
Two or More Races	93	66	71.0%	32	34.4%
White	1092	758	47.3%	532	48.7%
Total	3042	2105	69.2%	1302	42.8%

Age Group					
< 18	20	13	65.0%	9	45.0%
18-19	1381	955	69.2%	582	42.1%
20-21	544	353	64.9%	213	39.2%
22-24	306	200	65.4%	124	40.5%
25-29	309	217	70.2%	134	43.4%
30-34	182	130	71.4%	73	40.1%
35-39	136	101	74.3%	75	55.1%
40-49	125	102	81.6%	70	56.0%
50-64	37	32	86.5%	20	54.1%
65 and over	2	2	100.0%	2	100.0%
Total	3042	2105	69.2%	1302	42.8%

Developmental Education Status					
In Developmental Education Courses	1494	1062	71.1%	613	41.0%
Not in Developmental Education Courses	1548	1043	67.4%	689	44.5%
Total	3042	2105	69.2%	1302	42.8%

Degree Track					
Associate Degree	2599	1796	69.1%	1076	41.4%
Certificate	128	85	66.4%	59	46.1%
Technical Diploma	315	224	71.1%	167	53.0%
Total	3042	2105	69.2%	1302	42.8%

E-Learning/Online Course Enrollment Status					
In at least one online class	852	570	66.9%	332	39.0%
All classes are online	126	79	62.7%	50	39.7%
In at least one hybrid class	160	105	65.6%	55	34.4%
Only in face-to-face classes	2190	1535	70.1%	970	44.3%
Total (In Face-to-Face or at least one Online Class)	3042	2105	69.2%	1302	42.8%

Financial Aid Status: Pell Recipients					
Received Pell	1813	1302	71.8%	702	38.7%
Did Not Receive Pell	1229	803	65.3%	600	48.8%
Total	3042	2105	69.2%	1302	42.8%

Section 5 (Summary of Sections 1-4): Retention of <u>All</u> Students New to Baton Rouge Community College (First-Time and Transfer-In, Degree/Credential-Seeking Students, Full-Time and Part-Time) (Cont'd)	Fall 2018	Retained		Retained	
		Spring 2019		Fall 2019	
	Headcount	Headcount	%	Headcount	%
Division/Program of Study					
Business and Social Science					
Accounting Technology	23	17	73.9%	9	39.1%
Business	246	182	74.0%	109	44.3%
Business Administration	168	115	68.5%	49	29.2%
Business Technology	5	4	80.0%	2	40.0%
Construction Management	101	76	75.2%	55	54.5%
Criminal Justice	151	96	63.6%	43	28.5%
Customer Service	-	-	-	-	-
Enrolled Agent	-	-	-	-	-
Retail Management	2	0	0.0%	1	50.0%
Paralegal Studies	36	26	72.2%	15	41.7%
Liberal Arts					
Care and Development of Young Children	33	17	51.5%	11	33.3%
Entertainment Technology	48	23	47.9%	11	22.9%
Graphic Arts	34	25	73.5%	11	32.4%
Liberal Arts	122	83	68.0%	51	41.8%
Louisiana Transfer - Associate of Arts	189	139	73.5%	84	44.4%
Teaching	82	50	61.0%	29	35.4%
Nursing and Allied Health					
Diagnostic Medical Technology	131	97	74.0%	69	52.7%
Medical Assistant	27	19	70.4%	17	63.0%
Nursing	434	315	72.6%	201	46.3%
Paramedic	19	14	73.7%	7	36.8%
Pharmacy Technician	13	4	30.8%	5	38.5%
Practical Nursing	36	20	55.6%	12	33.3%
Surgical Technology	29	19	65.5%	11	37.9%
Veterinary Technology	63	45	71.4%	27	42.9%
Science, Technology, Engineering, and Mathematics (STEM)					
Computer Network Engineer	15	7	46.7%	4	26.7%
Computer Science	118	73	61.9%	42	35.6%
General Science	235	158	67.2%	92	39.1%
Louisiana Transfer - Associate of Science	72	56	77.8%	29	40.3%
Pre-Engineering	160	112	70.0%	77	48.1%
Technical Education					
Air Conditioning & Refrigeration	10	10	100.0%	10	100.0%
Automotive Technology	23	13	56.5%	9	39.1%
Aviation Maintenance - AAS	7	7	100.0%	4	57.1%
Aviation Maintenance - Airframe	1	1	100.0%	0	0.0%
Carpentry	31	25	80.6%	23	74.2%
Cosmetology	22	18	81.8%	12	54.5%
Culinary Arts	35	30	85.7%	21	60.0%
Diesel Heavy Truck Technology	11	10	90.9%	8	72.7%
Horticulture	12	9	75.0%	8	66.7%
Process Technology	97	53	54.6%	29	29.9%
Technical Studies	23	15	65.2%	13	56.5%
Welding	178	122	68.5%	92	51.7%
Total	3042	2105	69.2%	1302	42.8%