

# RETENTION REPORT FALL 2017 - FALL 2018



PREPARED BY THE OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STRATEGIC INITIATIVES

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College-Wide Summary - Fall 2017 - Fall	l 2018 Rete	ention (Per	sistence) fo	or All Stude	<u>ents</u>
	Fall 2017	Retained (	(Persisted)	Retained (	(Persisted)
	Fall 2017	Spring 201		Fall 2018	
	Headcount	Headcount	%	Headcount	%
College-Wide Retention (Persistence) Totals for All Students, Fall 2017 - Fall 2018	7940	5246	66.1%	3218	40.5%

# Executive Summary - Fall 2017 - Fall 2018 Retention of All Students New to Baton Rouge Community College

	Fall 2017	Retained		Retained		
	Tall 2017	Spring	2018	Fall 2	2018	
	Headcount	Headcount	%	Headcount	%	
Retention of <u>All Students New to BRCC</u> (First-Time						
and Transfer-In Degree/Credential-Seeking						
Students, Full-Time and Part-Time; excludes	2905	1962	<b>64.8</b> %	1210	41.7%	
Visiting, Dual-Enrolled and Non-Matriculating						
Students)						
Section 1: Retention of <u>First-Time Full-Time</u>	1208	931	77.1%	576	47.7%	
Degree/Credential-Seeking Students	1208	331	771176	370	47.77	
Section 2: Retention of <u>First-Time Part-Time</u>	483	253	52.4%	140	29.0%	
Degree/Credential-Seeking Students	403	233	<b>32.7</b> /0	140	2310 /6	
Section 3: Retention of Full-Time Transfer-In	669	477	71.3%	295	44.1%	
Degree/Credential-Seeking Students	003	411	711370	293	<del></del>	
Section 4: Retention of Part-Time Transfer-In	545	301	55.2%	199	36.5%	
Degree/Credential-Seeking Students	3-3	301	<b>33.2</b> /0	133	30.3 /6	
Section 5 (Summary of Sections 1-4): Retention of <u>All</u>						
Students New to BRCC (First-Time and Transfer-In						
Degree/Credential-Seeking Students, Full-Time and Part-	2905	1962	64.8%	1210	41.7%	
Time; excludes Visiting, Dual-Enrolled and Non-						
Matriculating Students)						

## Persistence, Retention, and GRADUATION - Fall 2017 - Fall 2018 (Inclusive of Students Who GRADUATED from the College and Left between Fall 2017 and Fall 2018)

	Fall 2017	Persisted/Retained or Graduated Spring 2018		Persisted/Retained or Graduated Fall 2018	
	Headcount	Headcount	%	Headcount	%
College-Wide Retention (Persistence) and GRADUATION Totals, Fall 2017 - Fall 2018	7940	5246 + 397 = 5643	71.1%	3218 + 1103 = 4321	54.4%
Retention and GRADUATION of <u>All Students New to Baton</u> <u>Rouge Community College</u> (First-Time and Transfer-In <u>Degree/Credential-Seeking Students</u> , Full-Time and Part- <u>Time</u> )		1962 + 118 = 2080	71.5%	1210 + 132 = 1342	46.1%

Source: All enrollment data in this report is taken from the College's official end-of-semester student census submitted to the Board of Regents Statewide Student Profile System (SSPS) for the given semesters.

#### GLOSSARY:

<u>Degree/Credential-Seeking Student</u>: a student enrolled in a program that leads to a Certificate, Technical Diploma, or Associate Degree.

<u>Full-Time Student</u>: a student enrolled in twelve or more credit hours.

Part-Time Student: a student enrolled in less than twelve credit hours.

Persistence: measure of a student's continuous enrollment at the College in the specified period.

Retention: measure of how many students entering the College for the first time returned the next Spring or Fall semester.

	E II 004E	Reta	ined	Retained	
	Fall 2017	Spring 2018		Fall 2018	
	Headcount	Headcount	%	Headcount	%
Section 1: Retention of First-Time Full-Time	4000	004	<b></b> 40/		47 70
Degree/Credential-Seeking Students	1208	931	77.1%	576	47.7%
		•			
Gender					
F	601	475	79.0%	293	48.8%
<u>.</u> М	607	456	75.1%	283	46.6%
Total	1208	931	77.1%	576	47.7%
<del></del>	1.200				
Race/Ethnicity					
American Indian or Alaskan Native	2	2	100.0%	1	50.0%
Asian	32	30	93.8%	23	71.9%
Black	558	417	74.7%	225	40.3%
Foreign/Nonresident Alien	12	11	91.7%	9	75.0%
Hispanic	42	33	78.6%	27	64.3%
Native Hawaiian or Pacific Islander	-		-	-	-
Race/Ethnicity Unknown	67	53	79.1%	32	47.8%
Two or More Races	22	18	81.8%	13	59.1%
White	473	367	77.6%	246	52.0%
Total	1208	931	77.1%	576	47.7%
Age Group					
< 18	7	7	-	4	-
18-19	878	681	77.6%	445	50.7%
20-21	154	105	68.2%	54	35.1%
22-24	40	30	75.0%	16	40.0%
25-29	52	45	86.5%	23	44.2%
30-34	23	20	87.0%	10	43.5%
35-39	24	17	70.8%	9	37.5%
40-49	23	21	91.3%	11	47.8%
50-64	7	5	71.4%	4	57.1%
> 65	-	-	-	-	-
Total	1208	931	77.1%	576	47.7%
Developmental Education Status					
In Developmental Education Courses	777	587	75.5%	355	45.7%
Not in Developmental Education Courses	431	344	79.8%	221	51.3%
Total	1208	931	77.1%	576	47.7%
Degree Track					
Associate Degree	1037	787	75.9%	490	47.3%
Certificate of Technical Studies	54	42	77.8%	25	46.3%
Technical Diploma	117	102	87.2%	61	52.1%

1208

931

77.1%

576

47.7%

Total

		Referend			
	Fall 2017	Retained		Retained Fall 2018	
			2018		
	Headcount	Headcount	%	Headcount	%
Section 1: Retention of First-Time Full-Time	4200	024	77 49/	E76	A7 70/
Degree/Credential-Seeking Students	1208	931	77.1%	576	47.7%
	•				
E-Learning/Online Course Enrollment Status					
In at least one online class	127	102	80.3%	60	47.2%
All classes are online	16	13	81.3%	5	31.3%
In at least one hybrid class	11	7	63.6%	6	54.5%
Only in face-to-face classes	1081	829	76.7%	516	47.7%
Total (In Face-to-Face or at least one Online Class)	1208	931	77.1%	576	47.7%
rotal (iii race to race of actioner one of action)	1200	]	111176	510	1111 /6
Financial Aid Status: Pell Recipients					
Received Pell	723	559	77.3%	322	44.5%
Did Not Receive Pell	485	372	76.7%	254	52.4%
Total	1208	931	52.5%	576	47.7%
	1200		021070	0.0	4111 /0
Division/Program of Study					
Business and Social Science	10		22.22		00.007
Accounting Technology	10	9	90.0%	6	60.0%
Business	137	105	76.6%	63	46.0%
Business Technology	37	25	67.6%	14	37.8%
Construction Management	36	28	77.8%	16	44.4%
Criminal Justice	61	48	78.7%	22	36.1%
Paralegal Studies	4	3	75.0%	2	50.0%
Liberal Arts					
Care/Development of Young Children	24	20	83.3%	10	41.7%
Entertainment Technology	32	23	71.9%	9	28.1%
Graphic Arts	18	17	94.4%	13	72.2%
Liberal Arts	46	34	73.9%	19	41.3%
Louisiana Transfer AA	87	62	71.3%	41	47.1%
Teaching	26	19	73.1%	11	42.3%
Nursing and Allied Health					
Diagnostic Medical Technology	49	39	79.6%	22	44.9%
Medical Assistant	14	11	78.6%	2	14.3%
Nursing	191	146	76.4%	106	55.5%
Paramedic	8	6	75.0%	3	37.5%
Pharmacy Technician	3	3	100.0%	2	66.7%
Practical Nursing	11	10	90.9%	5	45.5%
Surgical Technology	9	7	77.8%	4	44.4%
Veterinary Technology	25	17	68.0%	12	48.0%
Science, Technology, Engineering, and Mathematics (STE	M)				
Computer Science	46	38	82.6%	26	56.5%
Computer Network Engineer	2	0	0.0%	0	0.0%
General Science	27	21	77.8%	15	55.6%
Louisiana Transfer AS	35	31	88.6%	19	54.3%
Pre-Engineering	98	79	80.6%	58	59.2%
Technical Education and Transportation Technology					
Air Conditioning & Refrigeration	7	6	85.7%	7	100.0%
Automotive Technology	11	6	54.5%	4	36.4%
Aviation Maintenance	3	3	100.0%	3	100.0%
Cosmetology	6	5	83.3%	5	83.3%
Culinary Arts	10	8	80.0%	3	30.0%
Diesel Heavy Truck Technology	1	1	100.0%	1	100.0%
Horticulture	12	11	91.7%	7	58.3%
Process Technology	47	29	61.7%	13	27.7%
Technical Studies	8	7	87.5%	4	50.0%
Upholstery Technician	2	2	100.0%	0	0.0%
Welding	65	52	80.0%	29	44.6%
Total	1208	024	77 1%	576	47.0%

1208

Total

931

77.1%

576

47.7%

	Fall 2017	Retained		Retained		
			Spring 2018		2018	
Continuo De Dotontinuo of Firet Time Dort Time	Headcount	Headcount	%	Headcount	<b>%</b>	
Section 2: Retention of First-Time Part-Time  Degree/Credential-Seeking Students	483	253	52.4%	140	29.0%	
Gender						
F	250	150	60.0%	90	36.0%	
M	233	103	44.2%	50	21.5%	
Total	483	253	52.4%	140	29.0%	
Race/Ethnicity						
American Indian or Alaskan Native	2	1	50.0%	0	0.0%	
Asian	3	3	100.0%	2	66.7%	
Black	269	126	46.8%	62	23.0%	
Foreign/Nonresident Alien	4	3	75.0%	2	50.0%	
Hispanic	19	11	57.9%	7	36.8%	
Native Hawaiian or Pacific Islander	1	1	100.0%	0	0.0%	
Race/Ethnicity Unknown	33	20	60.6%	11	33.3%	
Two or More Races	11	6	54.5%	3	27.3%	
White	141	82	47.3%	53	37.6%	
Total	483	253	52.4%	140	29.0%	
			<u> </u>			
Age Group						
< 18	3	1	33.3%	0	0.0%	
18-19	211	101	47.9%	54	25.6%	
20-21	86	36	41.9%	22	25.6%	
22-24	49	27	55.1%	12	24.5%	
<b>25-29</b>	47	27	57.4%	16	34.0%	
30-34	32	21	65.6%	14	43.8%	
35-39	20	13	65.0%	9	45.0%	
40-49	21	16	76.2%	11	52.4%	
50-64	13	10	0.0%	2	15.4%	
65 and over	1	1	100.0%	0	0.0%	
Total	483	253	52.4%	140	29.0%	
Developmental Education Status						
In Developmental Education Courses	274	158	57.7%	90	32.8%	
Not in Developmental Education Courses	209	95	45.5%	50	23.9%	
Total	483	253	52.4%	140	29.0%	
	•		•			
Degree Track						
Associate Degree	401	211	52.6%	124	30.9%	
Certificate	14	8	57.1%	2	14.3%	
Technical Diploma	68	34	50.0%	14	20.6%	
Total	483	253	52.4%	140	29.0%	
<b></b>						
E-Learning/Online Course Enrollment Status				_		
In at least one online class	70	35	50.0%	21	30.0%	
All classes are online	34	19	55.9%	13	38.2%	
In at least one hybrid class	3	2	66.7%	2	66.7%	
Only in face-to-face classes	413	218	52.8%	119	28.8%	
Total (In Face-to-Face or at least one Online Class)	483	253	52.4%	140	29.0%	
Financial Aid Status: Pell Recipients						
Received Pell	291	159	54.6%	80	27.5%	
Did Not Receive Pell	192	94	49.0%	60	31.3%	
Total	483	253	52.4%	140	29.0%	
		-			•	

	Fall 2017	Retained		Retained		
		Spring 2018		2018	Fall	018
	Headcount	Headcount	%	Headcount	%	
Section 2: Retention of First-Time Part-Time	483	253	52.4%	140	29.0%	
Degree/Credential-Seeking Students	400	200	<b>32.7</b> /0	140	23.0 /0	

Division/Program of Study					
Business and Social Science					
Accounting Technology	2	2	0.0%	0	0.0%
Business	45	19	42.2%	9	20.0%
Business Technology	24	11	45.8%	5	20.8%
Construction Management	15	7	46.7%	4	26.7%
Criminal Justice	18	10	55.6%	5	27.8%
Enrolled Agent	1	0	0.0%	1	100.0%
Paralegal Studies	5	4	80.0%	3	60.0%
Liberal Arts					
Care/Development of Young Children	9	7	77.8%	4	44.4%
Entertainment Technology	18	5	27.8%	3	16.7%
Graphic Arts	6	4	66.7%	1	16.7%
Liberal Arts	24	11	45.8%	6	25.0%
Louisiana Transfer AA	27	19	70.4%	14	51.9%
Teaching	15	11	73.3%	6	0.0%
Nursing and Allied Health					
Diagnostic Medical Sonography	20	13	65.0%	8	40.0%
Medical Assistant	1	0	0.0%	0	0.0%
Nursing	65	37	56.9%	25	38.5%
Paramedic	6	1	16.7%	1	16.7%
Practical Nursing	5	4	80.0%	2	40.0%
Pharmacy Technician	1	1	100.0%	0	0.0%
Surgical Technology	4	4	100.0%	4	100.0%
Veterinary Technology	17	11	64.7%	7	41.2%
Science, Technology, Engineering, and Mathematics (STE	M)				
Computer Network Engineer	1	0	0.0%	0	0.0%
Computer Science	11	5	45.5%	2	18.2%
General Science	11	7	63.6%	2	18.2%
Louisiana Transfer AS	12	4	33.3%	4	33.3%
Pre-Engineering	21	13	61.9%	6	28.6%
Technical Education and Transportation Technology		_			
Air Conditioning & Refrigeration	3	1	33.3%	0	0.0%
Automotive Technology	8	4	50.0%	1	12.5%
Aviation Maintenance	2	1	50.0%	0	0.0%
Carpentry	12	9	75.0%	4	0.0%
Collision Repair Technology	2	1	50.0%	0	0.0%
Cosmetology	5	0	0.0%	0	0.0%
Culinary Arts	9	7	77.8%	0	0.0%
Diesel Heavy Truck Technology	1	0	0.0%	0	0.0%
Horticulture	3	3	100.0%	1	33.3%
Process Technology	18	8	44.4%	5	27.8%
Technical Studies	7	1	14.3%	0	0.0%
Upholstery Technician	1	0	0.0%	1	0.0%
chicotory i commonant			0.0 /0	•	0.0 /0
Welding	28	8	28.6%	6	21.4%

		Retained		Retained		
	Fall 2017	Sprin	ıg 2018	Fall 2018		
	Headcount	Headcount %		Headcount %		
Section 3: Retention of Full-Time Transfer-In Degree/Credential-Seeking Students	669	477	71.3%	295	44.1%	
<u> </u>						
	379	287	75.7%	174	45.9%	
М	290	190	65.5%	121	41.7%	
тоtal	669	477	71.3%	295	44.1%	
Race/Ethnicity  American Indian or Alaskan Native	5	3	60.0%	3	60.0%	
Asian	12	11	91.7%	8	66.7%	
Black	330	238	72.1%	138	41.8%	
Foreign/Nonresident Alien	6	5	83.3%	3	50.0%	
Hispanic	21	12	57.1%	7	33.3%	
Native Hawaiian or Pacific Islander	-	-	-	-	-	
Race/Ethnicity Unknown	12	7	58.3%	8	66.7%	
Two or More Races	21	11	52.4%	7	33.3%	
White	262	190	72.5%	121	46.2%	
Total	669	477	71.3%	295	44.1%	
	•					
Age Group	4		0.00/		0.00/	
< 18	1	1	0.0%	0	0.0%	
18-19	147	108	73.5%	67	45.6%	
20-21	228	161	70.6%	101	44.3%	
22-24	122	83	68.0%	48	39.3%	
25-29	87	62	71.3%	38	43.7%	
30-34	38	27	71.1%	17	44.7%	
35-39	26	21	80.8%	17	65.4%	
40-49	15	10	66.7%	6	40.0%	
50-64 Total	5 669	4 477	80.0% 71.3%	295	20.0% 44.1%	
lotai	003	4//	71.3%	293	44.170	
Developmental Education Status						
In Developmental Education Courses	213	151	70.9%	88	41.3%	
Not in Developmental Education Courses	456	326	71.5%	207	45.4%	
Total	669	477	71.3%	295	44.1%	
Degree Track						
Associate Degree	613	433	70.6%	271	44.2%	
Certificate	26	19	73.1%	9	34.6%	
Technical Diploma	30	25	83.3%	15	50.0%	
Total	669	477	71.3%	295	44.1%	
E-Learning/Online Course Enrollment Status In at least one online class	211	151	74 69/	98	AG A9/	
			71.6%	13	46.4%	
All classes are online	39	26	66.7%		33.3%	
In at least one hybrid class	18	11	61.1%	9	50.0%	
Only in face-to-face classes  Total (In Face-to-Face or at least one Online Class)	458 669	326 477	71.2% 71.3%	197 295	43.0% 44.1%	
		<u> </u>				
<del>-</del>						
<del>-</del>	255	168	65.9%	110	43.1%	
Financial Aid Status: Pell Recipients  Received Pell  Did Not Receive Pell	255 414	168 309	65.9% 74.6%	110 185	43.1% 44.7%	

	Fall 2017 -	Retained		Retained	
		Spring 20		2018	Fall
	Headcount	Headcount	%	Headcount	%
Section 3: Retention of Full-Time Transfer-In  Degree/Credential-Seeking Students	669	477	71.3%	295	44.1%

Division/Program of Study					
Division/Program of Study  Business and Social Science					
Accounting Technology	5	4	80.0%	2	40.0%
Business	87	64	73.6%	43	49.4%
Business Technology	17	14	82.4%	9	52.9%
Construction Management	10	8	80.0%	7	70.0%
Criminal Justice	37	26	70.3%	19	51.4%
Customer Service	1	1	100.0%	1	100.0%
Paralegal Studies	10	6	60.0%	5	50.0%
Retail Management	1	1	100.0%	0	0.0%
Liberal Arts					
Care/Development of Young Children	15	12	0.0%	5	0.0%
Entertainment Technology	8	7	87.5%	2	25.0%
Graphic Arts	5	2	40.0%	2	40.0%
Liberal Arts	36	18	50.0%	15	41.7%
Louisiana Transfer AA	51	32	62.7%	22	43.1%
Louisiana Transfer AS	32	27	84.4%	12	37.5%
Teaching	22	14	63.6%	9	40.9%
Nursing and Aliied Health					
Diagnostic Medical Technology	35	26	74.3%	14	40.0%
Medical Assistant	7	6	85.7%	1	14.3%
Nursing Nursing	120	92	76.7%	54	45.0%
Paramedic	2	1	50.0%	1	50.0%
Pharmacy Technician	4	3	75.0%	2	50.0%
Practical Nursing	5	2	40.0%	2	40.0%
Surgical Technology	7	3	42.9%	2	28.6%
Veterinary Technology	8	5	62.5%	3	37.5%
Science, Technology, Engineering, and Mathematics (STI	EM)		'		
Computer Network Engineer	2	2	100.0%	1	50.0%
Computer Science	26	17	65.4%	7	26.9%
General Science	11	7	63.6%	2	18.2%
Pre-Engineering	45	36	80.0%	22	48.9%
Technical Education/Transportation Technology					
Air Conditioning & Refrigeration	3	3	100.0%	2	66.7%
Automotive Technician	4	4	100.0%	4	100.0%
Aviation Maintenance	4	4	100.0%	4	100.0%
Cosmetology	6	5	83.3%	3	50.0%
Culinary Arts	2	2	100.0%	0	0.0%
Horticulture	2	2	100.0%	2	100.0%
Process Technology	24	9	37.5%	7	29.2%
Technical Studies	7	6	85.7%	5	71.4%
Welding	8	6	75.0%	4	50.0%
Total	669	477	71.3%	295	44.1%

		Reta	ined	Retained		
	Fall 2017	Spring 2018		Fall 2018		
	Headcount	Headcount	%	Headcount	%	
Section 4: Retention of Part-Time Transfer-In	545	301	55.2%	199	36.5%	
Degree/Credential-Seeking Students	545	301	99.2 //	199	30.3 /0	
	-					
Gender						
	352	200	56.8%	135	38.4%	
М	193	101	52.3%	64	33.2%	
Total	545	301	55.2%	199	36.5%	
Race/Ethnicity						
American Indian or Alaskan Native	1	0	0.0%	0	0.0%	
Asian	16	10	0.0%	7	43.8%	
Black	261	127	48.7%	80	30.7%	
Foreign/Nonresident Alien	5	4	0.0%	2	0.0%	
dispanic	29	16	55.2%	13	44.8%	
Native Hawaiian or Pacific Islander	1	1	0.0%	0	0.0%	
Race/Ethnicity Unknown	6	5	83.3%	5	83.3%	
Two or More Races	12	7	58.3%	4	0.0%	
White	214	131	47.3%	88	41.1%	
l'otal	545	301	55.2%	199	36.5%	
	0.10			100		
Age Group						
< 18	-	-	-	-	-	
18-19	38	20	52.6%	15	39.5%	
20-21	156	86	55.1%	52	33.3%	
22-24	125	53	42.4%	41	32.8%	
25-29	78	52	66.7%	29	37.2%	
80-34	67	40	59.7%	27	40.3%	
B5-39	33	20	60.6%	14	42.4%	
10-49	32	19	59.4%	13	40.6%	
50-64	16	11	68.8%	8	50.0%	
55 and over	-	-	-	-	-	
l'otal	545	301	55.2%	199	36.5%	
Developmental Education Status						
n Developmental Education Courses	115	62	53.9%	39	33.9%	
Not in Developmental Education Courses	430	239	55.6%	160	37.2%	
Total	545	301	55.2%	199	36.5%	
Degree Track						
Associate Degree	492	278	56.5%	181	36.8%	
Certificate	29	17	58.6%	13	44.8%	
Technical Diploma	24	6	25.0%	5	20.8%	
Total	545	301	55.2%	199	36.5%	
			·			
E-Learning/Online Course Enrollment Status						
n at least one online class	185	102	55.1%	73	39.5%	
All classes are online	108	49	45.4%	36	33.3%	
n at least one hybrid class	12	8	66.7%	5	41.7%	
Only in face-to-face classes	360	199	55.3%	126	35.0%	
Total (In Face-to-Face or at least one Online Class)	545	301	55.2%	199	36.5%	
		ı		<del>-</del>		
Financial Aid Status: Pell Recipients			_			
Received Pell	240	130	54.2%	82	34.2%	
Did Not Receive Pell	305	171	56.1%	117	38.4%	
Total Control of the	545	301	55.2%	199	36.5%	

	Fall 2017	ined	Retained			
	rail 2017	Spring	2018 Fall 20		2018	
	Headcount	Headcount	%	Headcount	%	
Section 4: Retention of Part-Time Transfer-In  Degree/Credential-Seeking Students	545	301	55.2%	199	36.5%	

Division/Program of Study					
Business and Social Science					
Accounting Technology	18	14	77.8%	11	61.1%
Business	50	26	52.0%	16	32.0%
Business Technology	14	6	42.9%	4	28.6%
Construction Management	12	7	58.3%	3	25.0%
Criminal Justice	14	5	35.7%	4	28.6%
Paralegal Studies	6	4	66.7%	3	50.0%
Retail Management	1	0	0.0%	0	0.0%
Liberal Arts					
Care/Development of Young Children	6	1	16.7%	1	16.7%
Intertainment Technology	1	1	100.0%	1	100.0%
Graphic Arts	4	1	25.0%	1	25.0%
Liberal Arts	24	11	45.8%	9	37.5%
Louisiana Transfer AA	33	20	60.6%	7	21.2%
Teaching Teaching	12	8	66.7%	7	58.3%
Nursing and Allied Health					
Diagnostic Medical Technology	26	13	50.0%	10	38.5%
Medical Assistant	3	1	33.3%	1	33.3%
Nursing	155	94	60.6%	64	41.3%
Paramedic	1	0	0.0%	0	0.0%
Practical Nursing	11	4	36.4%	4	36.4%
Surgical Technology	4	2	50.0%	2	50.0%
/eterinary Technology	16	7	43.8%	6	37.5%
Science, Technology, Engineering, and Mathematics (STI	EM)				
Computer Network Engineer	2	1	50.0%	0	0.0%
Computer Science	14	8	57.1%	5	35.7%
General Science	13	10	76.9%	4	30.8%
ouisiana Transfer AS	21	15	71.4%	11	52.4%
Pre-Engineering	38	22	57.9%	15	39.5%
Technical Education and Workforce Technology					
Automotive Technician	3	2	66.7%	1	33.3%
Aviation Maintenance	3	0	0.0%	0	0.0%
Cosmetology	2	0	0.0%	1	50.0%
Culinary Arts	2	2	100.0%	0	0.0%
Diesel Heavy Truck Technology	1	0	0.0%	0	0.0%
Process Technology	25	14	56.0%	7	28.0%
Technical Studies	3	2	66.7%	1	33.3%
Jpholstery	1	0	0.0%	0	0.0%
Welding	6	0	0.0%	0	0.0%
Гotal	545	301	55.2%	199	36.5%

	F-W 004F	Retained Spring 2018		Retained Fall 2018	
	Fall 2017				
	Headcount	Headcount	%	Headcount	%
Section 5 (Summary of Sections 1-4): Retention of <u>All</u> <u>Students New to Baton Rouge Community College</u> (First-Time and Transfer-In, Degree/Credential-Seeking  Students, Full-Time and Part-Time)	2905	1962	67.5%	1210	41.7%
Gender					
F	1582	1112	70.3%	692	43.7%
М	1323	850	64.2%	518	39.2%
Total	2905	1962	67.5%	1210	41.7%
Race/Ethnicity					
American Indian or Alaskan Native	10	6	0.0%	4	0.0%
Asian	63	54	0.0%	40	63.5%
Black	1418	908	64.0%	505	35.6%
Foreign/Nonresident Alien	27	23	0.0%	16	0.0%
Hispanic	111	72	64.9%	54	48.6%
Native Hawaiian or Pacific Islander  Race/Ethnicity Unknown	2 118	<b>2</b> 85	0.0% 72.0%	0 56	0.0% 47.5%
Two or More Races	66	42	63.6%	27	0.0%
White	1090	770	47.3%	508	46.6%
Total	2905	1962	67.5%	1210	41.7%
Age Group		_			
< 18	11	9	70.9%	4	36.4%
18-19	1274	910	71.4%	581	45.6%
20-21	624	388	62.2%	229	36.7%
22-24	336	193	57.4%	117	34.8%
25-29	264	186	70.5%	106	40.2%
30-34 35-39	160 103	108 71	67.5% 68.9%	68 49	42.5% 47.6%
40-49	91	66	72.5%	49	47.6%
50-64	41	30	73.2%	15	36.6%
65 and over	1	1	100.0%	0	0.0%
Total	2905	1962	67.5%	1210	41.7%
		<u> </u>			
Developmental Education Status	4270	059	60 E9/	570	44 E0/
In Developmental Education Courses	1379	958 1004	69.5%	572	41.5%
Not in Developmental Education Courses	1526	1962	65.8%	638	41.8%
Total	2905	1902	67.5%	1210	41.7%
Degree Track					
Associate Degree	2543	1709	67.2%	1066	41.9%
Certificate	123	86	69.9%	49	39.8%
Technical Diploma	239	167	69.9%	95	39.7%
Total	2905	1962	67.5%	1210	41.7%
E-Learning/Online Course Enrollment Status					
L-Learning/Online Course Enrollment Status In at least one online class	593	390	65.8%	252	42.5%
All classes are online	197	107	54.3%	67	34.0%
In at least one hybrid class	44	28	66.7%	22	41.7%
Only in face-to-face classes	2312	1572	68.0%	958	41.4%
Total (In Face-to-Face or at least one Online Class)	2905	1962	67.5%	1210	41.7%
Financial Aid Status: Pell Recipients	4000	4457	60 40/	660	40.40/
Received Pell	1668	1157	69.4%	669	40.1%
Did Not Receive Pell	1237	805	65.1%	541	43.7%
Total	2905	1962	67.5%	1210	41.7%

	Fall 2017	Retained Spring 2018		Retained	
				Fall 2018	
	Headcount	Headcount	%	Headcount	%
Section 5 (Summary of Sections 1-4): Retention of <u>All</u> <u>Students New to Baton Rouge Community College</u> (First-Time and Transfer-In, Degree/Credential-Seeking  Students, Full-Time and Part-Time)	2905	1962	67.5%	1210	41.7%

Division/Program of Study					
Business and Social Science					
Accounting Technology	35	29	82.9%	19	54.3%
Business	319	214	67.1%	131	41.1%
Business Technology	92	56	60.9%	32	34.8%
Construction Management	73	50	68.5%	30	41.1%
Criminal Justice	130	89	68.5%	50	38.5%
Customer Service	1	1	100.0%	1	100.0%
Enrolled Agent	1	0	0.0%	1	100.0%
Retail Management	2	1	50.0%	0	0.0%
Paralegal Studies	25	17	68.0%	13	52.0%
Liberal Arts					
Care/Development of Young Children	54	40	74.1%	20	37.0%
Entertainment Technology	59	36	61.0%	15	25.4%
Graphic Arts	33	24	72.7%	17	51.5%
Liberal Arts	130	74	56.9%	49	37.7%
Louisiana Transfer AA	198	133	67.2%	84	42.4%
Teaching	75	52	69.3%	33	44.0%
Nursing and Allied Health					
Diagnostic Medical Technology	130	91	70.0%	54	41.5%
Medical Assistant	25	18	72.0%	4	16.0%
Nursing	531	369	69.5%	249	46.9%
Paramedic	17	8	47.1%	5	29.4%
Pharmacy Technician	8	7	87.5%	4	50.0%
Practical Nursing	32	20	62.5%	13	40.6%
Surgical Technology	24	16	66.7%	12	50.0%
Veterinary Technology	66	40	60.6%	28	42.4%
Science, Technology, Engineering, and Mathematics (STI					
Computer Network Engineer	7	3	42.9%	1	14.3%
Computer Science	97	68	70.1%	40	41.2%
General Science	62	45	0.0%	23	37.1%
Louisiana Transfer AS	100	77	77.0%	46	46.0%
Pre-Engineering	202	150	74.3%	101	50.0%
Technical Education and Transportation Technology		100	7 110 /0	101	33.0 %
Air Conditioning & Refrigeration	13	10	76.9%	9	69.2%
Automotive Technology	26	16	61.5%	10	0.0%
Aviation Maintenance	12	8	66.7%	7	58.3%
Carpentry	12	9	75.0%	4	33.3%
Collision Repair Technology	2	1	50.0%	0	0.0%
Cosmetology	19	10	52.6%	9	47.4%
Culinary Arts	23	19	82.6%	3	13.0%
Diesel Heavy Truck Technology	3	1	33.3%	1	33.3%
Horticulture	17	16	94.1%	10	58.8%
Process Technology	114	60	52.6%	32	28.1%
Technical Studies	25	16	64.0%	10	40.0%
Upholstery Technician	4	2	50.0%	1	25.0%
Welding	107	66	61.7%	39	36.4%
Total	2905	1962	67.5%	1210	41.7%