

## **ACADEMIC PROGRAM REVIEW**

## **NEW PROGRAM- Review, Approval, and Implementation**

\*All new programs will be implemented in the fall semester unless specifically requested otherwise.

TASK(S)	COMPLETION PERIOD	CHAMPION(S)
Step 1: Faculty submit a proposal for a new program to their department chair that includes the proposed Program Outcomes Map (POM).	Spring Graduation Day	Faculty by Program
Step 2: Department chair reviews documents, approves, and submits to the Academic Dean.	June 1	Department Chair
Step 3: Academic Dean reviews documents, approves, and submits to the Director of Curriculum and Articulation (DCA) and cc's Courses and Curricula chair for review.	July 1	Academic Deans
Step 4:  DCA forwards new program proposals to the Faculty Senate Courses and Curricula Committee for review.	Mid-August	DCA
Step 5: During the September meeting, faculty submitter defends new program proposal that includes the POM.	Second Thursday of September	Faculty Submitter
Faculty Senate Courses and Curricula Committee chair forwards approved new program proposal to the DCA.		The Faculty Senate Courses and Curricula Committee Chair
Step 6: DCA forwards POM to the Faculty Senate Academic Assessment Committee for review and approval.	Third Thursday of September	DCA
Step 7: Faculty Senate Academic Assessment Committee chair sends approved POM to the DCA.	October 31	Faculty Senate Academic Assessment Committee chair



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Step 8: DCA forwards Curriculum documents and the approved POM to VCASA.	November 7	DCA
Step 9: VCASA reviews approved new program documents that include the POM, approves, and returns to the DCA.	December 1	VCASA
Step 10:  DCA secures the Chancellor's signature and ensures the documents are ready for the February meeting of the LCTCS Board of Supervisors.	January 7	DCA
DCA then forwards the approved new program documents to LCTCS (and BOR when applicable).		
Step 11:  DCA notifies the Academic Deans, and chairs of Faculty Senate Academic Assessment Committee and the Faculty Senate Courses and Curricula Committee of the state-level approvals for the new academic program.	March 15	DCA
Step 12: Once notified of approval by LCTCS (and BOR), if the new program does not constitute a substantive change, an action letter is written by the VCASA and forwarded to the Registrar's Office for inclusion in the college's BANNER system and entered into the BRCC student application forms.	March 31- May 15	VCASA
If the new program represents a substantive change, approval by SACSCOC is required before entry into BANNER, addition of the program to the application, and availability of the program for student enrollment.	(6 months-1 year before implementation)	SACSCOC Accreditation Liaison
Concurrently, the Faculty Senate Academic Assessment Committee chair updates Program and Student Learning Outcomes Map.	March 31- May 15	Faculty Senate Academic Assessment Committee chair