# 3/29/2021

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 27 April 2021

Term and Year of Implementation: Fall 2021

**Course Title:** Modern Europe 1500-1848

**BRCC Course Rubric:** HIST 2213

**Previous Course Rubric**: HIST 221

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 3-0-3

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 45-0-45

**Louisiana Common Course Number:**

**CIP Code:** 54.0101

**Course Description:** Surveys the history of modern Europe from the periods of Reformation, Exploration, and Enlightenment through the revolutions of 1848.

**Prerequisites:**  None

**Co-requisites:** None

**Suggested Enrollment Cap:** 35

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Demonstrate understanding of materials concerned with the periods of Reformation, Exploration, Enlightenment, and Revolutions in European history.

2. Locate and retrieve historical data relevant to the peoples, events, movements and institutions covered in the course material.

3. Comprehend a primary source document created within the culture/time span of the course.

**General Education Learning Outcome(s):** This course supports the development of competency in the following area(s). Students will:

Organize observations on specific problems and issues. (General Education Competency: Critical Thinking)

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Complete a writing assignment examining germane, events (examples: historical, political, military, religious, social, economic, or cultural events).

2. Instructor designed exams will be administered throughout the semester covering all learning outcomes.

3. Each instructor will design and give a final exam.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. The Struggle for Reformation Europe, 1500-1560

II. Luther, Calvin, Ignatius

III. A Century of Crisis, 1560-1648

IV. Henry IV, Galileo

V. State Building and the Search for Order, 1648-1690

VI. The English Bill of Rights

VII. The Atlantic System and its Consequences, 1690-1740

VIII. Montesquieu

IX. The Promise of Enlightenment, 1740-1789

X. Adam Smith, Thomas Jefferson

XI. The Cataclysm of Revolution, 1789-1800

XII. Abbe Sieyes, The Declaration of the Rights of Man, Toussaint L’Ouverture

XIII. Napoleon and the Revolutionary Legacy, 1800-1830

XIV. Macaulay

XV. Industrialization, Urbanization, and Revolution, 1830-1850

XVI. Factory Rules in Berlin, Engels